

Basic

Ruth Gairns and Stuart Redman

# Oxford Word Skills



Learn and practise English vocabulary



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OXFORD

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# Introduction

## What is Oxford Word Skills?

*Oxford Word Skills* is a series of three books for students to learn, practise and revise new vocabulary.

<b>Basic:</b>	elementary and pre-intermediate (CEF levels A1 and A2)
<b>Intermediate:</b>	intermediate and upper-intermediate (CEF levels B1 and B2)
<b>Advanced:</b>	advanced (CEF levels C1 and C2)

There are over 2,000 new words or phrases in each level, and all of the material can be used in the classroom or for self-study.

## How are the books organized?

Each book contains 80 units of vocabulary presentation and practice. Units are between one and three pages long, depending on the topic. New vocabulary is presented in manageable quantities for learners, with practice exercises following immediately, usually on the same page. The units are grouped together thematically in modules of five to ten units. At the end of each module there are further practice exercises in the review units, so that learners can revise and test themselves on the vocabulary learned.

At the back of each book you will find:

- vocabulary building tables
- an answer key for all the exercises
- a list of all the vocabulary taught with a phonemic pronunciation guide and a unit reference to where the item appears

There is a CD-ROM at each level with oral pronunciation models for all the vocabulary taught, and further practice exercises, including listening activities.

## What vocabulary is included?

At Basic level, the vocabulary includes:

- a wide range of common topics, e.g. clothes, free time, at the airport
- words and phrases needed in social interaction, e.g. inviting people, using the phone
- areas of lexical grammar, e.g. prepositions of place, phrasal verbs

There is a particular emphasis on high-frequency vocabulary in everyday spoken English. This is continued at Intermediate level with the addition of more vocabulary from different styles of written English. At Advanced level, learners encounter more figurative meanings of vocabulary items as well as more idiomatic language.

The series includes almost all of the words in the Oxford 3000™ which lists the 3,000 words teachers and students should prioritize in their teaching and learning. The list is based on frequency and usefulness to learners, and was developed by Oxford University Press using corpus evidence and information supplied by a panel of over 70 experts in the fields of teaching and language study. In addition, we have included a wide range of high frequency phrases, e.g. *at the moment*, *never mind*, as well as items which are extremely useful in a particular context, e.g. *main course* in a restaurant, or *hand luggage* at an airport.

We have taken great care to ensure that learners will be able to understand the meaning of all the new words and phrases by supplying a clear illustration, a simple glossary definition, or an example of each word or phrase. Learners should be aware that many English words have more than one meaning. They should refer to an appropriate learner's dictionary for information on other meanings. (See *How to learn new words* in the Starter unit for advice.)

## How can teachers use the material in the classroom?

New vocabulary is presented through visuals, tables or different types of text, including dialogues. The meaning of new vocabulary is explained in an accompanying mini-glossary unless it is illustrated in visuals or diagrams. Particularly important items are highlighted by means of 'spotlight' boxes.

Here is a procedure you could follow:

- Students study the presentation for 5-10 minutes (longer if necessary).
- You answer any queries the students may have about the items, and provide a pronunciation model of the items for your students to repeat.
- Students do the first exercise, which they can check for themselves using the answer key, or you can go over the answers with the whole class.
- When you are satisfied, you can ask students to go on to further exercises, while you monitor them as they work individually or in pairs, and assist where necessary.
- When they have completed the written exercises, students can often test themselves on the new vocabulary using the cover card enclosed with the book. The material has been designed so that students can cover the new items while they look at the visuals and test themselves. They can do the same with some of the tables and glossaries: cover the new vocabulary and look at the meaning, or vice-versa. This is a simple, quick and easy way for learners to test themselves over and over again, so there is no pressure on you to keep searching for different exercises.
- After a period of time has elapsed, perhaps a couple of days or a week, you can use the review exercises for further consolidation and testing.
- You will often notice the headings 'About you' or 'About your country'. These indicate personalized exercises which give learners an opportunity to use the new vocabulary within the context of their own lives. Students can write answers to these, but they make ideal pair work activities for learners to practise their spoken English while using the new vocabulary. If you use these as speaking activities, students could then write their answers (or their partner's answers) as follow-up. In the answer key, possible answers for these activities are provided by proficient non-native speakers from different parts of the world.

## How can students use the material on their own?

The material has been designed so that it can be used effectively both in the classroom or by learners working alone. If working alone, learners should look at the Starter unit first. For self-study, we recommend that learners use the book alongside the CD-ROM, as it gives them a pronunciation model for every item of vocabulary, as well as further practice exercises. They can check their own answers and use the cover card to test themselves. One advantage of self-study learning is that students can select the topics that interest them, or the topics where they most need to expand their knowledge.

# Starter

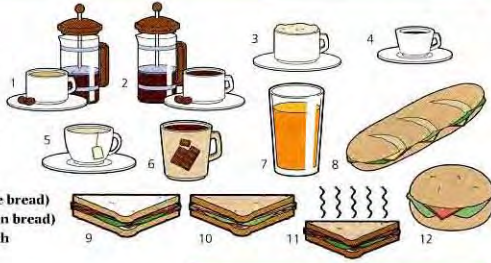
## A How to use a unit

Study the new words. They are usually in **bold type**.

You can listen to the words on the CD-ROM and practise the pronunciation. Or you can look at the wordlist (page 235) to find out how to say the words.

### 27 I can order in a café Do Unit 26 first

- 1 (white) coffee
- 2 black coffee
- 3 cappuccino
- 4 espresso
- 5 tea (with milk)
- 6 hot chocolate
- 7 orange juice
- 8 baguette
- 9 sandwich (white bread)
- 10 sandwich (brown bread)
- 11 toasted sandwich
- 12 roll



A waiter (W) is talking to a customer (C) in a café.  
**W** Yes, please?  
**C** I'd like a ham sandwich on brown bread, please, and two chicken baguettes.  
**W** Is that to eat here or take away?  
**C** To eat here.  
**W** OK. Anything else?  
**C** Yes, two coffees, please, and a cappuccino.  
**W** OK. The food will be a couple of minutes. Have a seat.

#### Glossary

**I'd like** = I would like. (a polite way to say 'I want')  
**take away** eat in another place (not in the café)  
**two coffees** (two cups of coffee (also two teas, etc.))  
**a couple of minutes** two or three minutes  
**have a seat** sit down

#### spotlight Yes, please? and Yes, please.

**Yes, please?** = 'What would you like?'  
**Yes, please** is a polite way to say 'yes'.

#### 1 Find the end of each word.

- 1 You can have a roll baguette sandwich toasted sandwich.
- 2 You can have a cappuccino tea orange juice espresso black coffee.

#### 2 Complete the phrases.

- ▶ a ham sandwich      4 black \_\_\_\_\_      8 black or \_\_\_\_\_ coffee?  
 1 brown \_\_\_\_\_      5 eat here or \_\_\_\_\_      9 \_\_\_\_\_ a seat, please.  
 2 a toasted \_\_\_\_\_      6 a \_\_\_\_\_ of minutes  
 3 hot \_\_\_\_\_      7 brown or \_\_\_\_\_ bread?

#### 3 Add one word in each line of the conversation.

W Please?      ▶ Yes, please?  
 C I like two coffees please.      \_\_\_\_\_  
 W To drink here or away?      2 \_\_\_\_\_  
 C To drink here. And a toasted ham.      3 \_\_\_\_\_  
 W OK. It will be a couple minutes.      4 \_\_\_\_\_  
 Have seat, please.      5 \_\_\_\_\_

#### 4 Test yourself. Cover the words and name the things in the pictures.

FOOD AND DRINK 71

Sometimes a glossary explains the new words.

A 'spotlight' tells you about important words.

Do the exercises. Check your answers in the answer key (page 203).



Use the cover card to test yourself.

### Unit 27

Write the words in the correct order in the dialogue between a customer (C).

- ▶ W please / yes / ? Yes, please?  
 1 C sandwich / ham / please / toasted / like / a / I'd  
 2 W that / eat / is / here / to / away / take / or / ?  
 3 C away / please / and / baguette / a / cheese / take  
 4 W else / fine / anything / ?  
 5 C coffee / black / yes / two / a / with / lemon / and / teas  
 6 W be / OK / will / a / minutes / of / it / couple

Oxford Word Skills  
 ▶ MENU ▶ Food and drink ▶ order in a café  
 Read and listen to the dialogue.

Waiter Yes, please?  
 Customer I'd like a ham sandwich on brown bread, please, and two chicken baguettes.  
 Waiter Is that to eat here or take away?  
 Customer To eat here.  
 Waiter OK. Anything else?  
 Customer Yes, two coffees, please, and a cappuccino.  
 Waiter OK, the food will be a couple of minutes. Have a seat.

◀ ▶  
 NOTEBOOK      NEXT ▶  
 WORD LIST      EXIT

There's more practice in the review units and on the CD-ROM.

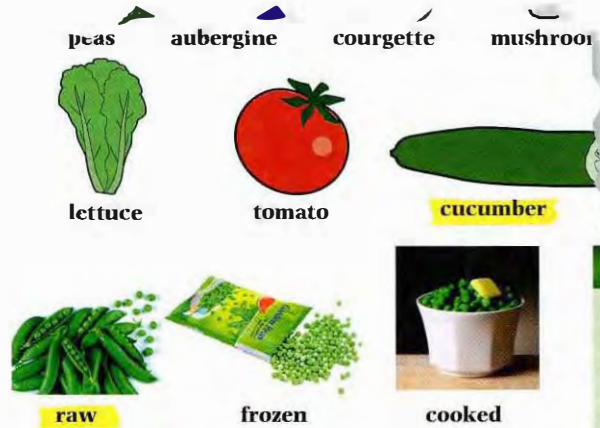
## B How to learn new words



- Repeat the words two or three times to help you remember them.



- Write down new words in a notebook. Write the meaning in English or your own language, or draw a picture.
- Write the words in sentences. Say them to yourself.
- You can do the exercises in the review units, or the CD-ROM exercises, after each unit. Or do them a month later to test yourself, perhaps after you've studied all the units in that module (e.g. Basic English).
- Look at the vocabulary building tables at the back of the book (pages 199 to 201).
- Go to the website ([www.oup.com/elt/wordskills](http://www.oup.com/elt/wordskills)) for links to more practice and other useful websites.



- Use a coloured pen to help you remember difficult words.

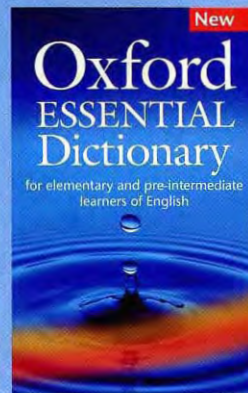


### 4 Make the names of vegetables from the letters.

- |        |        |        |        |        |         |         |   |
|--------|--------|--------|--------|--------|---------|---------|---|
| ▶ sape | peas   | 3      | prepep | pepper | ✓       |         |   |
| 1      | ractor | carrot | ✓      | 4      | gacabeb | cabbage | ✓ |
| 2      | nonio  | onion  | ✓      | 5      | naseb   | beans   | ✓ |




- Use a pencil. Check your answers, then rub them out and do them again a week later.




Buy a good dictionary for your level. The *Oxford Essential Dictionary* (Oxford University Press) is very good for elementary and pre-intermediate learners.

## C How to do the exercises

Learn these words. You need to understand them to do the exercises.

Word	Meaning						
<b>tick</b>	✓						
<b>underline</b>	<u>word</u>						
<b>cross out</b>	<del>word</del>						
<b>circle</b>	(word)						
<b>complete</b>	w o r d OR I like chocolate ice cream.						
<b>right</b>	'2 + 2 = 4' is <b>right</b> .						
<b>wrong</b>	'2 + 2 = 5' is <b>wrong</b> .						
<b>mistake</b>	If something is a <b>mistake</b> , it's wrong. e.g. English (The 'I' is a mistake.)						
<b>correct</b>	Make something right. e.g. English(wrong) English (right)						
<b>true</b>	e.g. <i>London is in England. That's true.</i>						
<b>false</b>	e.g. <i>Paris is in Italy. That's false. It's in France.</i>						
<b>the same</b>	e.g. <i>Small and little are the same. (small = little)</i>						
<b>different</b>	e.g. <i>Big and small are different. (They're not the same.)</i>						
<b>match</b>	Find something that you can put with another thing. e.g. 1 I'm from <u>   b   </u> a music 2 I can speak <u>          </u> b Japan 3 I like <u>          </u> c English						
<b>missing</b>	If something is <b>missing</b> , it is not there. e.g. <i>He comes New York.</i> <i>The word from is missing. (He comes from New York.)</i>						
<b>cover</b>	Put one thing over another thing. 						
<b>table</b>	This is a <b>table</b> : <table border="1" data-bbox="540 1505 1221 1622"> <thead> <tr> <th>Word</th> <th>Meaning</th> </tr> </thead> <tbody> <tr> <td><b>tick</b></td> <td>✓</td> </tr> <tr> <td><del>underline</del></td> <td><del>word</del></td> </tr> </tbody> </table>	Word	Meaning	<b>tick</b>	✓	<del>underline</del>	<del>word</del>
Word	Meaning						
<b>tick</b>	✓						
<del>underline</del>	<del>word</del>						
<b>column</b>	The table has two <b>columns</b> : a column for 'words' and a column for 'meanings'.						

 Test yourself. Look at the words and cover the meaning.  
Can you remember the meaning?

## D Abbreviations and symbols

OPP **opposite.** *Old* is the **opposite** of *young*.

SYN **synonym:** a word that means the same as another word, e.g. *small* = *little*

INF **informal.** If a word or phrase is **informal**, you use it when you are speaking to friends or people you know very well. The opposite is **formal**. If a word or phrase is **formal**, you use it at important and serious times with people you don't know very well, or in written English.

etc. You use **etc.** at the end of a list to show there are other things, but you aren't going to say them all.

e.g. for example: *Fruit*, e.g. *apples and bananas*.

U uncountable noun. These nouns have no plural form and can't be used with *a* or *an*.

PT past tense (past simple form of an irregular verb)

PP past participle

### Vowels

i:	see	/si:/
ɪ	happy	/'hæpi/
ɪ	sit	/sɪt/
e	ten	/ten/
æ	hat	/'hæt/
ɑ:	father	/'fɑ:ðə(r)/
ɒ	got	/gɒt/
ɔ:	saw	/sɔ:/
ʊ	put	/'pʊt/
u	casual	/'kæʒuəl/
u:	too	/'tu:/
ʌ	cup	/'kʌp/
ɜ:	bird	/'bɜ:d/
ə	about	/'ə'baʊt/
eɪ	say	/seɪ/
əʊ	go	/gəʊ/
aɪ	five	/'faɪv/
aʊ	now	/'naʊ/
ɔɪ	boy	/'bɔɪ/
ɪə	near	/'niə(r)/
eə	hair	/'heə(r)/
ʊə	sure	/'ʃʊə(r)/

### Consonants

p	pen	/'pen/
b	bad	/'bæd/
t	tea	/'ti:/
d	did	/'dɪd/
k	cat	/'kæt/
g	got	/'gɒt/
tʃ	cheap	/'tʃi:p/
dʒ	jam	/'dʒæm/
f	fall	/'fɔ:l/
v	verb	/'vɜ:b/
θ	thin	/'θɪn/
ð	this	/'ðɪs/
s	so	/'səʊ/
z	zero	/'zɪərəʊ/
ʃ	shoe	/'ʃu:/
ʒ	television	/'telɪvɪʒn, telɪ'vɪʒn/
h	hat	/'hæt/
m	map	/'mæp/
n	no	/'nəʊ/
ŋ	sing	/'sɪŋ/
l	leg	/'leg/
r	red	/'red/
j	yes	/'jes/
w	wet	/'wet/

# 1 I can understand and say numbers

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 <del>three</del>	13 <del>thirteen</del>	30 <del>thirty</del>	200 two hundred <del>NOT two hundreds</del>
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one hundred thousand
9 nine	19 nineteen	90 ninety	1,000,000 a/one million
10 ten	20 twenty	100 a/one hundred	2,000,000 two million <del>NOT two millions</del>

In large numbers (over 999), write a comma (,) between thousands and hundreds, e.g. 11,000, and between millions and thousands, e.g. 3,000,000.

## 1 Correct the mistakes.

- ▶ thirty one thirty-one
- 1 two hundreds \_\_\_\_\_
- 2 three hundred forty \_\_\_\_\_
- 3 twenty two \_\_\_\_\_
- 4 42500 \_\_\_\_\_
- 5 one thousand and two hundred \_\_\_\_\_
- 6 two thousand three hundred fifty \_\_\_\_\_

### spotlight about

**About** means 'a bit more or a little less than'.  
*How many students are there? ~ About 20.*  
 (= 18, 19, 20, 21 or 22)  
*How much is it? ~ It's about £100.*

## 2 Write the middle number in words.

- ▶ 24 twenty-five 26
- 5 118 \_\_\_\_\_ 120
- 1 7 \_\_\_\_\_ 9
- 6 243 \_\_\_\_\_ 245
- 2 19 \_\_\_\_\_ 21
- 7 999 \_\_\_\_\_ 1,001
- 3 66 \_\_\_\_\_ 68
- 8 5,055 \_\_\_\_\_ 5,057
- 4 49 \_\_\_\_\_ 51
- 9 11,300 \_\_\_\_\_ 11,302

## 3 Write the number in words using about.

- ▶ sixty-eight people about seventy people
- 1 ninety-seven euros \_\_\_\_\_
- 2 nine students \_\_\_\_\_
- 3 thirty-one years \_\_\_\_\_
- 4 four hundred and ninety \_\_\_\_\_
- 5 one thousand nine hundred and ninety \_\_\_\_\_
- 6 seventy-eight people \_\_\_\_\_
- 7 two hundred and forty-nine thousand \_\_\_\_\_
- 8 nine hundred and eighty thousand \_\_\_\_\_

## 4 Test yourself. Cover the words in the table and say the numbers.















# 2 I can tell the time

Do Unit 1 first

## A Telling the time

What's the time?

What time is it?

 It's <b>four o'clock</b> .	 It's <b>five past six</b> .
 It's <b>quarter past four</b> .	 It's <b>twenty past six</b> .
 It's <b>four fifteen</b> .	 It's <b>six twenty</b> .
 It's <b>half past four</b> .	 It's <b>twenty to seven</b> .
 It's <b>four thirty</b> .	 It's <b>six forty</b> .
 It's <b>quarter to five</b> .	 It's <b>three minutes to seven</b> .
 It's <b>four forty-five</b> .	 It's <b>six fifty-seven</b> .

Use **minutes** with **to** and **past** when the number of minutes is not five, ten, fifteen, twenty or twenty-five, e.g. *three minutes past six* NOT *three-past six*.

### 1 Write the times in words.

- ▶ 3.10 three ten
- 1 9.15 \_\_\_\_\_
- 2 10.25 \_\_\_\_\_
- 3 3.35 \_\_\_\_\_
- 4 11.45 \_\_\_\_\_
- 5 3.45 \_\_\_\_\_
- 6 7.20 \_\_\_\_\_
- 7 2.30 \_\_\_\_\_
- 8 4.40 \_\_\_\_\_

### 2 Write the times in words. Use **past** and **to**.

- ▶ 12.30 half past twelve
- 1 7.15 \_\_\_\_\_
- 2 9.30 \_\_\_\_\_
- 3 11.35 \_\_\_\_\_
- 4 3.50 \_\_\_\_\_
- 5 8.25 \_\_\_\_\_
- 6 1.03 \_\_\_\_\_
- 7 2.45 \_\_\_\_\_
- 8 4.17 \_\_\_\_\_

### 3 Test yourself. Look at the clocks. Cover the words and say the times.

## B Giving more information

- |            |   |
|------------|---|
| 9 a.m.     | nine o'clock <b>in the morning</b>  |
| 12.00 p.m. | <b>midday</b>    |
| 5 p.m.     | five o'clock <b>in the afternoon</b>  |
| 7 p.m.     | seven o'clock <b>in the evening</b>   |
| 7.57       | <b>nearly/almost</b> eight o'clock  |
| 8.02       | <b>just after</b> eight   |
| 11.30 p.m. | eleven thirty <b>at night</b>   |
| 12.00 a.m. | <b>midnight</b>  |

### 4 Same or different? Write **S** or **D**.

▶	8.45 p.m.	8.45 in the evening	S
▶	3.00 p.m.	nearly 3.00	D
1	12.00 at night	midnight	
2	4.00 a.m.	4.00 in the afternoon	
3	6.32	nearly 6.30	
4	11.45 p.m.	11.45 at night	
5	8.43	nearly quarter to nine	
6	2.17	quarter past two	
7	12.03 p.m.	just after midday	
8	3.00 a.m.	three o'clock	

### 5 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 When do banks open in your country?  
\_\_\_\_\_
- 2 Do they close at midday?  
\_\_\_\_\_
- 3 What time do shops close?  
\_\_\_\_\_
- 4 What time do bars open?  
\_\_\_\_\_
- 5 What time do they close?  
\_\_\_\_\_
- 6 When do post offices open and close?  
\_\_\_\_\_

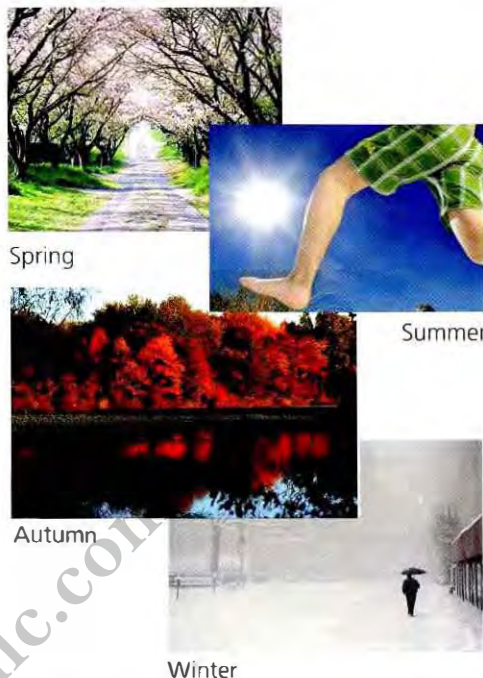


# 3 I can say days and dates

Do Unit 1 first

## A Days, months, and seasons

<b>days of the week</b>	<b>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</b>
<b>months of the year</b>	<b>January February March April May June July August September October November December</b>
<b>seasons (in Britain)</b>	<b>spring</b> (March – May) <b>summer</b> (June – August) <b>autumn</b> (September – November) <b>winter</b> (December – February)
<b>special days</b>	<b>Christmas Day</b> (25 December) <b>New Year's Day</b> (1 January) <b>your birthday</b> (the day you were born)



**spotlight** Capital letters

Days and months have a capital letter.  
**Monday** NOT ~~monday~~    **January** NOT ~~january~~

1 Put the words in the correct order. Write the number in the box.

- 1 Wednesday  Saturday  Monday  1 Friday  Tuesday  Sunday  Thursday
- 2 autumn  spring  winter  summer
- 3 December  March  June  February  November  January  October   
 April  July  September  May  August

2 Write the next day, month or season.

- ▶ May June
- ▶ Sunday Monday
- 1 Monday \_\_\_\_\_
- 2 August \_\_\_\_\_
- 3 spring \_\_\_\_\_
- 4 November \_\_\_\_\_
- 5 Friday \_\_\_\_\_
- 6 March \_\_\_\_\_
- 7 January \_\_\_\_\_
- 8 autumn \_\_\_\_\_
- 9 Wednesday \_\_\_\_\_
- 10 July \_\_\_\_\_

3 ABOUT YOU AND YOUR COUNTRY Write your answers or ask another student.

- 1 Which month is your birthday? \_\_\_\_\_
- 2 Which season do you like best? Why? \_\_\_\_\_
- 3 Which day of the week do you like best? Why? \_\_\_\_\_
- 4 What do you do on New Year's Day? \_\_\_\_\_
- 5 What are two other special days in the year, and when are they? \_\_\_\_\_

4  Test yourself. Cover the days, months and seasons, and say or write them.

## B Ordinal numbers and dates 🎧

1 <sup>st</sup> first	6 <sup>th</sup> sixth	11 <sup>th</sup> eleventh	16 <sup>th</sup> sixteenth	21 <sup>st</sup> twenty-first
2 <sup>nd</sup> second	7 <sup>th</sup> seventh	12 <sup>th</sup> twelfth	17 <sup>th</sup> seventeenth	22 <sup>nd</sup> twenty-second
3 <sup>rd</sup> third	8 <sup>th</sup> eighth	13 <sup>th</sup> thirteenth	18 <sup>th</sup> eighteenth	23 <sup>rd</sup> twenty-third
4 <sup>th</sup> fourth	9 <sup>th</sup> ninth	14 <sup>th</sup> fourteenth	19 <sup>th</sup> nineteenth	30 <sup>th</sup> thirtieth
5 <sup>th</sup> fifth	10 <sup>th</sup> tenth	15 <sup>th</sup> fifteenth	20 <sup>th</sup> twentieth	31 <sup>st</sup> thirty-first

### 5 Complete the words.

- ▶ ni  th                      5 eig  .th  
 1 th  .rd                    6 si  .teenth  
 2 twent  eth              7 fo  .rteenth  
 3 fi  .th                      8 th  .rteenth  
 4 f  .rst                      9 s  .cond

### spotlight Saying and writing dates

We can write the date like this:

**10 March** OR **10th March** OR **3.10.08** OR **3/10/08**

We say the date like this:

**What's the date today?** ~ *It's March the tenth.*

~ *It's the tenth of March.*

Say the year like this:

**1980** **nineteen eighty**    **1995** **nineteen ninety-five**

**2006** **two thousand and six**    **2020** **twenty twenty**

### 6 Look at the calendar. Answer the questions.

Write the dates as we say them.

March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

When's ...

- ▶ the first Saturday in March? March the third. or The third of March.  
 1 the second Tuesday in April? \_\_\_\_\_  
 2 the second Wednesday in April? \_\_\_\_\_  
 3 the first Sunday in March? \_\_\_\_\_  
 4 the first Friday in April? \_\_\_\_\_  
 5 the third Tuesday in April? \_\_\_\_\_  
 6 the fifth Saturday in March? \_\_\_\_\_  
 7 the third Wednesday in March? \_\_\_\_\_  
 8 the fourth Monday in April? \_\_\_\_\_

### 7 Write the dates or years as we say them.

- ▶ 6.9 The sixth of September. OR September the sixth.

- 1 3.2 \_\_\_\_\_                      7 21.5 \_\_\_\_\_  
 2 4.7 \_\_\_\_\_                      8 30.11 \_\_\_\_\_  
 3 10.12 \_\_\_\_\_                    9 22.4 \_\_\_\_\_  
 4 12.8 \_\_\_\_\_                    10 2015 \_\_\_\_\_  
 5 15.1 \_\_\_\_\_                    11 Today's date \_\_\_\_\_  
 6 1989 \_\_\_\_\_                    12 The date next Tuesday \_\_\_\_\_

## 4 I can say countries and nationalities 🎧

Where are you from? Where do you come from?

I come from ...

I'm ... (I speak ...)

Area in the world	Country	Nationality (Language)
Europe	The Czech Republic	Czech
	France	French
	Germany	German
	Greece	Greek
	Hungary	Hungarian
	Italy	Italian
	Poland	Polish
	Portugal	Portuguese
	Russia	Russian
	Spain	Spanish
	Switzerland	Swiss (German, French, Italian)
	Turkey	Turkish
	Asia	India
Asia/The Far East	China	Chinese (Mandarin, Cantonese)
	Japan	Japanese
	South Korea	Korean
	Thailand	Thai
	North America	Canada
	The United States	American (English)
Central America	Mexico	Mexican (Spanish)
South America	Argentina	Argentinian (Spanish)
	Brazil	Brazilian (Portuguese)
The Middle East	Saudi Arabia	Saudi (Arabic)
Africa	Egypt	Egyptian (Arabic)
Australasia	Australia	Australian (English)

The word for the language and the word for the nationality are usually the same, e.g. *Czech* is the nationality and the language. Sometimes they are different, e.g. people from Mexico are *Mexican*, but they speak *Spanish*. Countries, nationalities, and languages begin with capital letters: *Japan* NOT *japan*.



### spotlight People from a country

To talk about people from a country, we often add 's' to the nationality, e.g. **Italians**, **Brazilians**, **Thais**, **Greeks**. Some plural forms are irregular: **the British**, **the French**, **the English**, **the Spanish**, **the Chinese**, **the Japanese**, **the Swiss**.

**(Great) Britain** = England, Wales, and Scotland

**The United Kingdom/The UK** = England, Wales, Scotland, and Northern Ireland

Only people from England are **English**. People from Scotland, Wales, and Northern Ireland are not English, but they are **British**.

**1 True or false? Write T or F.**

- ▶ Argentinians speak Spanish. T
- 1 Saudis speak Arabic. \_\_\_\_\_
- 2 Mexicans speak Spanish. \_\_\_\_\_
- 3 Thais speak Japanese. \_\_\_\_\_
- 4 Hungarians speak Hungarian. \_\_\_\_\_
- 5 Australians speak Australian. \_\_\_\_\_
- 6 The Chinese speak Chinese. \_\_\_\_\_
- 7 Brazilians speak Portuguese. \_\_\_\_\_
- 8 Americans speak English. \_\_\_\_\_
- 9 Czechs speak Polish. \_\_\_\_\_

**2 Complete the sentences.**

- ▶ China is in The Far East \_\_\_\_\_.
- 1 Scotland is in Great \_\_\_\_\_.
- 2 Hungary is in \_\_\_\_\_.
- 3 Mexico is in \_\_\_\_\_ America.
- 4 Thailand is in The \_\_\_\_\_ East.
- 5 Argentina is in \_\_\_\_\_ America.
- 6 Egypt is in \_\_\_\_\_.
- 7 Saudi Arabia is in \_\_\_\_\_.
- 8 India is in \_\_\_\_\_.
- 9 Australia is in \_\_\_\_\_.

**3 Write the names of the countries and languages.**



- ▶ E ngland , English
- 1 F \_\_\_\_\_ , \_\_\_\_\_
- 2 G \_\_\_\_\_ , \_\_\_\_\_
- 3 S \_\_\_\_\_ , \_\_\_\_\_
- 4 P \_\_\_\_\_ , \_\_\_\_\_
- 5 I \_\_\_\_\_ , \_\_\_\_\_
- 6 The C \_\_\_\_\_ , \_\_\_\_\_
- 7 P \_\_\_\_\_ , \_\_\_\_\_
- 8 H \_\_\_\_\_ , \_\_\_\_\_
- 9 R \_\_\_\_\_ , \_\_\_\_\_
- 10 G \_\_\_\_\_ , \_\_\_\_\_
- 11 T \_\_\_\_\_ , \_\_\_\_\_

**4 Complete the boxes with nationalities ending in these letters.**

-ian	-ish	-an
Italian		

**5 Test yourself. Cover the nationalities and languages in the table on page 18. Look at the countries and say the nationalities and languages.**

# 5 I can use classroom vocabulary 🎧

- 1 board
- 2 board pen
- 3 noticeboard
- 4 bag
- 5 desk
- 6 CD player and CD
- 7 pen
- 8 pencil sharpener
- 9 ruler
- 10 pencil
- 11 folder
- 12 piece of paper
- 13 rubber
- 14 notebook
- 15 dictionary
- 16 table
- 17 chair
- 18 cassette player



1 Tick (✓) the things you can put in a bag. Put a cross (X) by the things you can't.

- |   |                                      |  |  |
|---|--------------------------------------|--|--|
| ▶ pen <input checked="" type="checkbox"/>   | 3 chair <input type="checkbox"/>     | 7 dictionary <input type="checkbox"/>  | 11 table <input type="checkbox"/>            |
| ▶ board <input checked="" type="checkbox"/> | 4 rubber <input type="checkbox"/>    | 8 ruler <input type="checkbox"/>       | 12 pencil sharpener <input type="checkbox"/> |
| 1 desk <input type="checkbox"/>             | 5 board pen <input type="checkbox"/> | 9 noticeboard <input type="checkbox"/> |  |
| 2 piece of paper <input type="checkbox"/>   | 6 CD <input type="checkbox"/>        | 10 pencil <input type="checkbox"/>     |  |

2 Add another word to make a longer word or phrase.

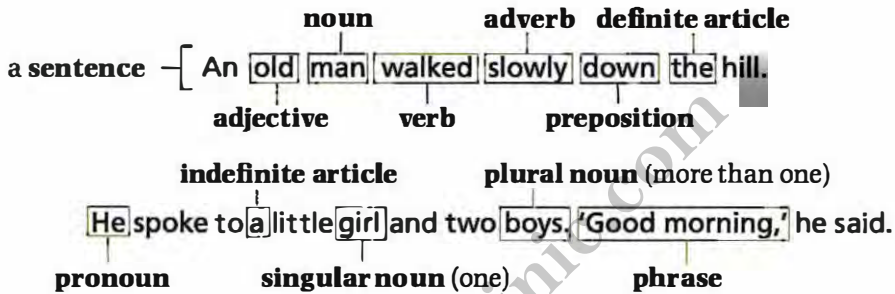
- |            |            |      |
|------------|------------|------|
| ▶ notebook | 3 notice   | 6 CD |
| 1 board    | 4 pencil   |      |
| 2 cassette | 5 piece of |      |

3 ABOUT YOU Write four things you've got at home, and four things you haven't got.

- ▶ I've got a dictionary. ▶ I haven't got a cassette player.
- .....
- .....

4 Test yourself. Cover the words and name the things in the picture.

## 6 I can use English language words 🎧



- There are eight **words** in the first sentence, and thirteen in the second.
- *Walk* is a **regular** verb; the **past simple** is *walked*.
- *Speak* is an **irregular** verb. The past simple is *spoke*, and the **past participle** is *spoken*. (The past participle is used to form the present perfect.)


### 1 Circle the correct answer.

- |   |   |
|---|---|
| <p>▶ <i>A</i> and <i>the</i> are <u>adjectives</u> (articles).</p> <p>1 <i>A</i> and <i>an</i> are definite/indefinite articles.</p> <p>2 <i>Woman</i> is a noun/sentence.</p> <p>3 <i>Up</i> is a preposition/pronoun.</p> <p>4 <i>Speak</i> is a regular/an irregular verb.</p> | <p>5 <i>Spoken</i> is the past simple/past participle of <i>speak</i>.</p> <p>6 <i>Books</i> is singular/plural.</p> <p>7 <i>Go</i> and <i>do</i> are verbs/past simple forms.</p> <p>8 <i>Slowly</i> and <i>quickly</i> are adverbs/phrases.</p> |
|---|---|

### 2 Find the answers for each sentence.

- |   |                          |                               |
|---|--------------------------|-------------------------------|
| I have three English lessons every week.          | ▶ a verb <u>have</u>     | 2 a plural noun _____         |
| 1 a pronoun _____                                 | 3 an adjective _____     | 5 an indefinite article _____ |
| There's a young man from Rome in the class.       | 4 a preposition _____    | 6 a definite article _____    |
| Today, he asked a question, and he spoke quickly. | 7 an adverb _____        | 9 a regular past simple _____ |
| 8 an irregular past simple _____                  | 10 a singular noun _____ | 11 a sentence _____           |
| I think he's in the wrong class.                  |                          |                               |

# 7 I can ask and answer questions about language

Question	Answer
<b>What does 'dreadful' mean?</b> (NOT <del>What means 'dreadful'?</del> )	<b>I don't know.</b> = It's a new word for me. OR <b>It means 'terrible'.</b>
<b>What's this called in English?</b> 	<b>I can't remember.</b> = I knew the word yesterday, but I don't know it today.  OR <b>It's a stamp.</b>
<b>How do you say 'pasaporte' in English?</b>	Passport.
<b>Could you explain 'No vacancies'?</b> (NOT <del>Could you explain me ...?</del> )	Yes, you see it in a hotel window. It means the hotel is full. There <b>are</b> no free rooms.
<b>What's the difference between 'hello' and 'hi'?</b>	<b>The meaning</b> is the same, but 'hi' is informal.
<b>What's the opposite of 'large'?</b>	Small.
<b>How do you pronounce 'May'?</b>	/meɪ/, like 'day'.
'Eight' is pronounced /aɪt/. <b>Is that right?</b> OR <b>Is that correct?</b>	No, that's <b>wrong</b> . OR <b>That's not right.</b> It's pronounced /eɪt/.
How do you <b>spell</b> 'apple'?	<b>I'm not sure.</b> Is it one 'p' or two? OR <b>A-double P-L-E.</b> (double P = two Ps)

## 1 Match 1-6 with a-g.

- |  |   |
|--|---|
| ▶ How do you spell your name? <u>    c    </u>                         | a It means 'very small'.                    |
| 1 How do you say 'cup' in German? <u>    </u>                          | b It's what you say when you meet a friend. |
| 2 What's the opposite of 'closed'? <u>    </u>                         | c D-E-double N-I-S. ✓                       |
| 3 What does 'tiny' mean? <u>    </u>                                   | d /tami/                                    |
| 4 How do you pronounce 'tiny'? <u>    </u>                             | e No, it's wrong.                           |
| 5 Could you explain 'How are you?' <u>    </u>                         | f I don't know.                             |
| 6 'Question' and 'answer' mean the same.<br>Is that right? <u>    </u> | g Open.                                     |

## 2 Complete the questions.

- ▶ What does 'awful' mean ? ~ 'Terrible' or 'dreadful'.
- What's this                      in English? ~ It's a frying pan.
  - How do you                      'tomato'? ~ /tə'm'ɑ:təʊ/.
  - you spell 'eye'? ~ I'm not sure. I think it's E-Y-E.
  - What's the difference                      'bye' and 'goodbye'? ~ 'Bye' is more informal.
  - 'Pen' is the same as 'pencil'. Is that                     ? ~ No, that's wrong.
  - What's the                      of 'interesting'? ~ Boring.
  - What                      'enormous' mean? ~ It means 'very big'.
  - Could you                      'EXIT'? ~ You see it on a door. It means that you can go out there.

# Review: Basic English

## Unit 1

Do the maths. Write the answer in words.

- ▶ ten plus (+) seven = seventeen
- ▶ eight minus (-) three = five
- 1 three plus nine = \_\_\_\_\_
- 2 four plus eleven = \_\_\_\_\_
- 3 nineteen minus six = \_\_\_\_\_
- 4 five plus twenty-nine = \_\_\_\_\_
- 5 sixteen minus five = \_\_\_\_\_

- 6 eighty-seven minus eight = \_\_\_\_\_
- 7 ninety-five plus seventeen = \_\_\_\_\_
- 8 thirty-five minus eight = \_\_\_\_\_
- 9 a hundred and five plus seventy = \_\_\_\_\_
- 10 three hundred minus fourteen = \_\_\_\_\_
- 11 twenty-eight plus thirteen = \_\_\_\_\_
- 12 one thousand minus forty-seven = \_\_\_\_\_

## Unit 2

Write the times in the box under the clocks. Then add 15 minutes to each time. Write the new times with *past* or *to*.

five past eleven	twenty-five past five	ten to eight ✓	midnight
half past six	twenty past two	twenty to two	five to nine

▶ <input type="text" value="07:50"/>	+15	4 <input type="text" value="02:20"/>	+15
<u>ten to eight</u>	<u>five past eight</u>	_____	_____
1 <input type="text" value="13:40"/>	+15	5 <input type="text" value="20:55"/>	+15
_____	_____	_____	_____
2 <input type="text" value="12:00"/>	+15	6 <input type="text" value="06:30"/>	+15
_____	_____	_____	_____
3 <input type="text" value="23:05"/>	+15	7 <input type="text" value="17:25"/>	+15
_____	_____	_____	_____

## Unit 3

1 Complete the sentences.

- 1 A What's the \_\_\_\_\_ today?  
B The fifth \_\_\_\_\_ October.
- 2 A I don't like January.  
B Why?  
A Because it's the coldest \_\_\_\_\_ of the \_\_\_\_\_.
- 3 A Which \_\_\_\_\_ do you like best?  
B Summer.
- 4 A It's my \_\_\_\_\_ today.  
B Really? How old are you?
- 5 A I'm going to California on New \_\_\_\_\_.  
B Fantastic!



## 2 Write the answers.

- What's the 1st day of the week? Monday
- 1 What's the 3rd month of the year? \_\_\_\_\_
  - 2 What's the 3rd season of the year in Britain? \_\_\_\_\_
  - 3 What's the 4th day of the week? \_\_\_\_\_
  - 4 What's the 5th month of the year? \_\_\_\_\_
  - 5 What's the 6th day of the week? \_\_\_\_\_
  - 6 What's the 7th month of the year? \_\_\_\_\_
  - 7 What's the 9th month of the year? \_\_\_\_\_
  - 8 What's the 11th month of the year? \_\_\_\_\_

## Unit 4

### 1 Write the first letter of each word. Remember, countries and nationalities begin with capital letters. Then write C for 'country' or N for 'nationality'.

- |                    |                   |                       |
|--------------------|-------------------|-----------------------|
| ► Saudi <u>N</u>   | 5 ..hina _____    | 11 ..reek _____       |
| ► Britain <u>C</u> | 6 ..zech _____    | 12 ..rench _____      |
| 1 ..taly _____     | 7 ..gypt _____    | 13 ..ermany _____     |
| 2 ..ungary _____   | 8 ..panish _____  | 14 ..ussia _____      |
| 3 ..exico _____    | 9 ..razil _____   | 15 ..rgentinian _____ |
| 4 ..wiss _____     | 10 ..turkey _____ | 16 ..ortugal _____    |

### 2 Complete the text.

My name's Magda, and I'm studying ► English in London at the moment. I'm from Po \_\_\_\_\_ (1), and I live with two students: Silvia, who's Br \_\_\_\_\_ (2), and Irina who's from the Cz \_\_\_\_\_ Re \_\_\_\_\_ (3). Irina speaks Cz \_\_\_\_\_ (4) and Po \_\_\_\_\_ (5). We go to a language school in the centre. Our class has many nationalities: there are two Ja \_\_\_\_\_ (6) students, a Ko \_\_\_\_\_ (7), three Tu \_\_\_\_\_ (8) women, a young It \_\_\_\_\_ (9) girl, a Ch \_\_\_\_\_ (10) boy and four students from Sp \_\_\_\_\_ (11). Our teacher is Dennis, and he's Au \_\_\_\_\_ (12).

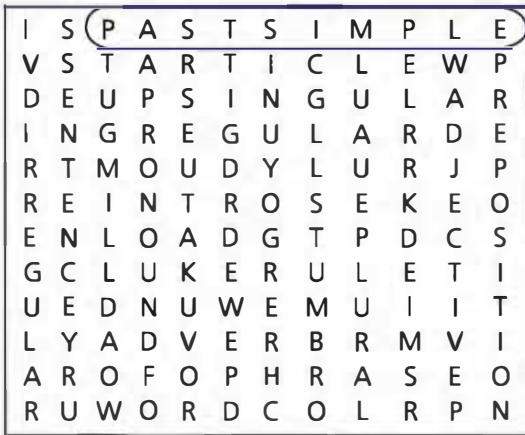
## Unit 5

### Write your answers.

- You put your things in this. a bag
- 1 The teacher writes on this in the classroom. \_\_\_\_\_
  - 2 You use this if you make a mistake. \_\_\_\_\_
  - 3 You put notices on this. \_\_\_\_\_
  - 4 You find the meaning of words in this. \_\_\_\_\_
  - 5 You sharpen pencils with this. \_\_\_\_\_
  - 6 You write new vocabulary in this. \_\_\_\_\_
  - 7 You listen to CDs on this. \_\_\_\_\_
  - 8 You sit on this. \_\_\_\_\_
  - 9 You sit at one of these. \_\_\_\_\_ or \_\_\_\_\_
  - 10 You can put pieces of paper in this. \_\_\_\_\_

# Unit 6

Find 12 more English language words in the square. Write them in the correct spaces below.



- ▶ Walked, went, saw past simple
- 1 I come from France. \_\_\_\_\_
- 2 Quickly, slowly \_\_\_\_\_
- 3 In, from, on \_\_\_\_\_
- 4 Good afternoon, at school \_\_\_\_\_
- 5 Walk(ed), look(ed), listen(ed) \_\_\_\_\_
- 6 A, an, the \_\_\_\_\_
- 7 He, I, they \_\_\_\_\_
- 8 Table, go, very \_\_\_\_\_
- 9 Different, old, big \_\_\_\_\_
- 10 Boy (not boys) \_\_\_\_\_
- 11 Do (did), go (went) \_\_\_\_\_
- 12 Girls (not girl) \_\_\_\_\_

# Unit 7

Answer the questions. Use a dictionary if necessary.

- ▶ What does *terrible* mean? It means very bad or dreadful.
- 1 What's the opposite of *correct*? \_\_\_\_\_
- 2 What's the difference between *spelling* and *pronunciation*? \_\_\_\_\_
- 3 How do you say *hello* in your language? \_\_\_\_\_
- 4 How do you pronounce *explain*? \_\_\_\_\_
- 5 What does *wrong* mean? \_\_\_\_\_
- 6 *Tiny* means the same as *enormous*. Is that right? \_\_\_\_\_



7 What's this called in English? \_\_\_\_\_



8 How do you spell \_\_\_\_\_?

## 8 I can give personal information

Sandro is studying English in Cambridge. The receptionist needs some **information**.

RECEPTIONIST

SANDRO

- What's your family name?** ~ Bertoli.  
**And your first name?** ~ Sandro.  
**Could I have your address?** ~ 45 Alfred Road.  
**And the postcode?** ~ CB2 4TX.

Now the receptionist is asking Sandro about himself and his family.

- So, Sandro, **where are you from?** ~ Italy.  
 (OR **Where do you come from?**)  
**Whereabouts in Italy?** ~ Pisa.  
 (OR **Where in Italy exactly?**)  
**What do you do in Pisa?** ~ I'm a doctor.  
 (OR **What's your job?**)  
**And are you married or single?** ~ I'm married.  
**Have you got any children?** ~ Yes. A boy and a girl.  
**How old are they?** ~ The boy's six and the girl's two.

### spotlight information

**Information** means facts about people or things, e.g. name, address, etc. **Information** is uncountable; don't say *an information* or *informations*.

1 In each question, one word is in the wrong place. Correct it.

- ▶ Are married you? Are you married?
- 1 What do do you in your country? \_\_\_\_\_
  - 2 Where do come from you? \_\_\_\_\_
  - 3 Could I your address have? \_\_\_\_\_
  - 4 What's your name family? \_\_\_\_\_
  - 5 What's postcode your? \_\_\_\_\_
  - 6 How are old your children? \_\_\_\_\_
  - 7 Have you any children got? \_\_\_\_\_
  - 8 What's your name first? \_\_\_\_\_

2 Complete the questions. (You will answer these questions in Exercise 3.)

- ▶ I need some information.
- |                                  |                          | ABOUT YOU |
|----------------------------------|--------------------------|-----------|
| 1 What's your _____ name?        | ~ Kovács.                | _____     |
| 2 And your _____ name?           | ~ Zsuzsa.                | _____     |
| 3 Where are you _____ ?          | ~ Hungary.               | _____     |
| 4 _____ ?                        | ~ The capital, Budapest. | _____     |
| 5 And _____ I have your address? | ~ Tarcali utca 27.       | _____     |
| 6 And the _____ ?                | ~ 1113.                  | _____     |
| 7 And what _____ you do?         | ~ I'm an engineer.       | _____     |
| 8 Are you _____ ?                | ~ No, I'm still single.  | _____     |
| 9 How _____ are you?             | ~ I'm 27.                | _____     |

3 ABOUT YOU Write your answers to the questions above, or ask another student.

## 9 I can fill in a form 🎧

Meaning	Word	Example	ABOUT YOU
single or married man married woman single woman single or married woman	<b>Mr</b> <b>Mrs</b> <b>Miss</b> <b>Ms</b>	Miss	
family name	<b>surname</b>	Rodriguez	
first name(s)	<b>forename(s)</b>	Maria Helena	
day, month, and year you were born	<b>date of birth</b>	12 June 1985	
	<b>nationality</b>	Argentinian	
first language	<b>mother tongue</b>	Spanish	
	<b>home address</b>	California 2000. Piso 12 Buenos Aires C1289AAN	
phone number during the day	<b>daytime tel</b>	[54] 11 4302 8000	
<b>no</b> means 'number'	<b>mobile no</b>	0341 241248	
NOT <b>email number</b>	<b>email address</b>	malena@latinoa.com.ar	
married or single?	<b>marital status</b>	single	
job	<b>occupation</b>	sports teacher	
elementary? intermediate? etc. tick = ✓	<b>level of English</b> (please <b>tick</b> )	elementary ✓ intermediate advanced	elementary intermediate advanced
your written name	<b>signature</b>	Maria Rodriguez	

### 1 True or false? Write T or F.

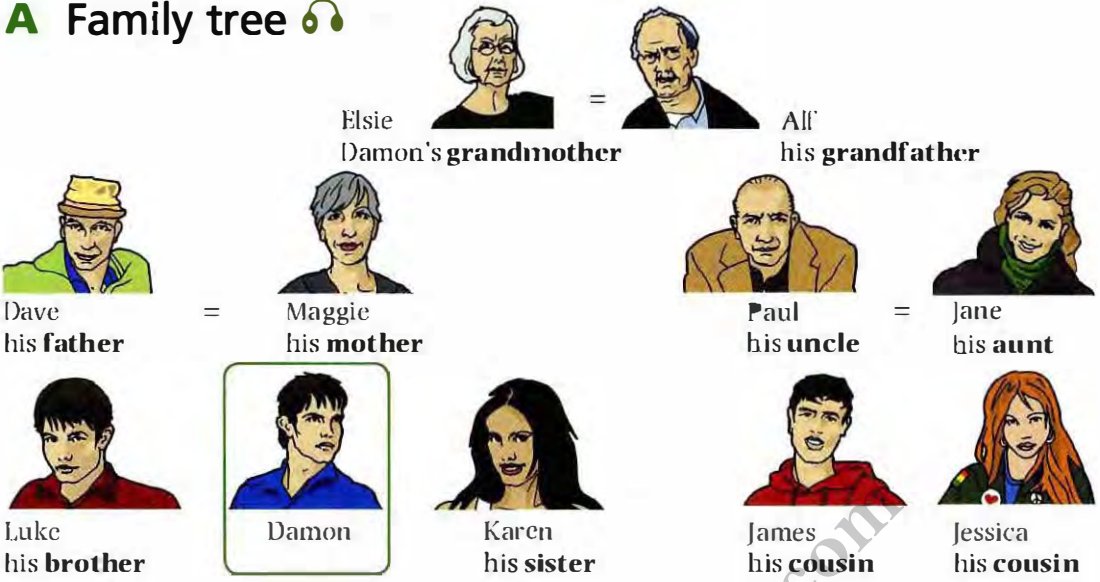
- ▶ Miss = married or single woman   F
- 1 occupation = married or single
- 2 Mrs = married woman
- 3 Mr = single or married man
- 4 surname = first name
- 5 tick = ✓
- 6 forename = family name
- 7 level = write your name
- 8 marital status = married or single
- 9 mother tongue = mother's name
- 10 email address = where you live
- 11 date of birth = today's date
- 12 daytime tel = phone number during the day

### 2 ABOUT YOU Write your information in the table above.

- ### 3 Test yourself. Cover the words and look at the meanings. Can you remember the words?

# 10 I can talk about my family

## A Family tree



Elsie = Alf  
Damon's **grandmother** his **grandfather**

Dave = Maggie  
his **father** his **mother**

Paul = Jane  
his **uncle** his **aunt**

Luke = Damon = Karen  
his **brother** his **sister**

James = Jessica  
his **cousin** his **cousin**

All the people here are Damon's **relatives**.  
 Luke is Dave and Maggie's **son**.  
 Karen is Dave and Maggie's **daughter**.  
 Maggie is Dave's **wife**.  
 Dave is Maggie's **husband**.  
 Elsie and Alf are Maggie's **parents** (= mother and father).

Dave is Paul's **brother-in-law**.  
 Jane is Maggie's **sister-in-law**.  
 James is Maggie's **nephew**.  
 Karen is Paul's **niece**.  
 Luke is Elsie's **grandson**.  
 Jessica is Elsie's **granddaughter**.

### 1 Complete the sentences about Damon's family.

- ▶ Paul is Elsie and Alf's son.
- 1 Maggie is Elsie's \_\_\_\_\_
- 2 Luke is Paul's \_\_\_\_\_
- 3 Jessica is Maggie's \_\_\_\_\_
- 4 Maggie is Jane's \_\_\_\_\_
- 5 Karen is Jessica's \_\_\_\_\_
- 6 Paul is Jane's \_\_\_\_\_
- 7 Elsie is Jessica's \_\_\_\_\_
- 8 Paul is Luke's \_\_\_\_\_
- 9 Maggie is Jessica's \_\_\_\_\_
- 10 James, Maggie, and Alf are Damon's \_\_\_\_\_

### 2 Complete the table.

MALE	FEMALE	MALE	FEMALE
▶ father	<u>mother</u>	6 brother-in-law	_____
1 brother	_____	7 grandfather	_____
2 husband	_____	8 grandson	_____
3 nephew	_____	9 cousin	_____
4 relative	_____	10 parent	_____
5 son	_____	11 uncle	_____

### 3 Test yourself. Cover the male words in Exercise 2. Look at the female words. Say the male words.

### 4 ABOUT YOU Draw your family tree. Write the names and *brother, sister, uncle, etc.*

## B Family history

My parents **got married** 25 years ago. Two years later, my brother, Luke, **was born**. Then I was born a year after that. I've also got a sister, Karen, who is two years younger than me, so **there are five of us** in my family. Luke's got a **girlfriend**, Sue, and they live in a small flat. Karen and I still live with our **mum** and **dad**. We **spend** a lot of **time together**.



### Glossary

**get married** become husband and wife (get divorced stop being husband and wife)  
**be born** start your life  
**have got** have  
**there are five of us** NOT ~~we are five~~  
**girlfriend/boyfriend** see picture below  
**mum** INF mother  
**dad** INF father  
**spend time with someone** be with someone and do things with them  
**together** with each other

#### spotlight How old are you?

Damon is 22 (years old). NOT He has 22 (years).  
 His brother is older than him. He's 23.  
 His sister is younger than him. She's 20.  
 Alf's the oldest in the family.  
 Karen's the youngest in the family.

Use the practice exercises on the CD-ROM.



### 5 True or false? Write T or F.

- ▶ Damon is Luke's older brother. F
- Damon's parents are divorced. \_\_\_\_\_
  - Damon was born after Luke. \_\_\_\_\_
  - Luke is younger than Karen. \_\_\_\_\_
  - Luke and Sue live together. \_\_\_\_\_
  - Luke's mum has two sons. \_\_\_\_\_
  - Damon is Sue's boyfriend. \_\_\_\_\_
  - There are four in Damon's family. \_\_\_\_\_
  - Karen is the youngest in the family. \_\_\_\_\_
  - Damon and Karen are often together. \_\_\_\_\_

### 6 Write the words in correct sentences.

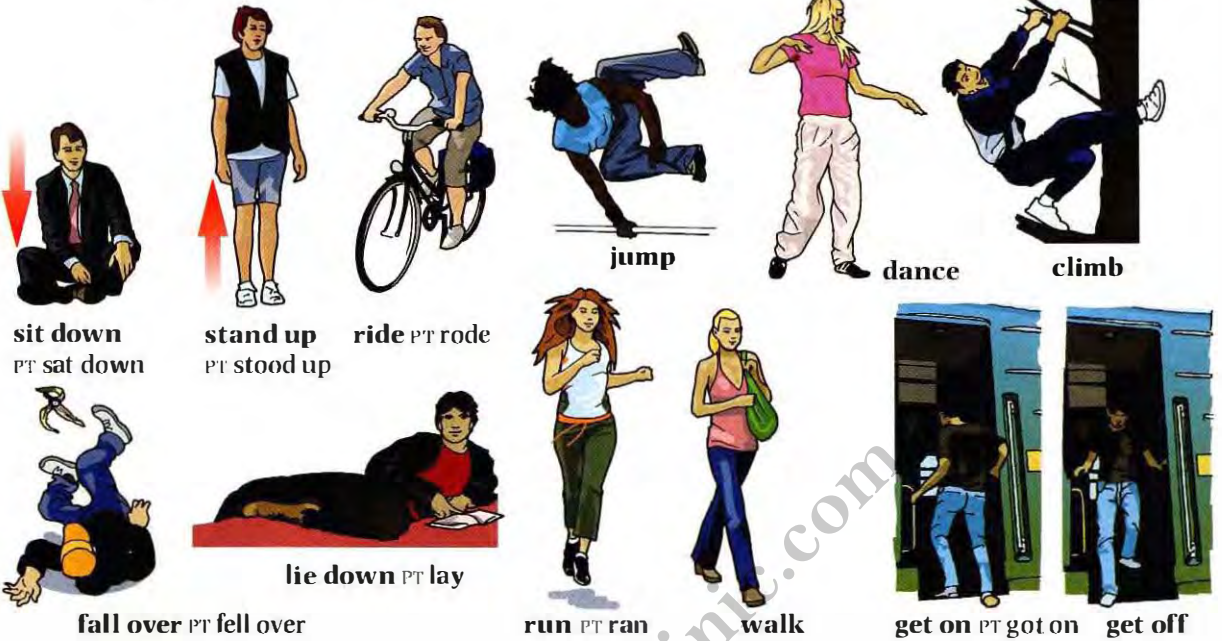
- ▶ his / divorced / are / parents His parents are divorced.
- born / I / 1989 / in / was \_\_\_\_\_
  - spend / of / together / we / lot / time / a \_\_\_\_\_
  - older / my / than / girlfriend / me / is \_\_\_\_\_
  - in / six / my / of / are / family / there / us \_\_\_\_\_
  - the / family / I / youngest / in / my / am \_\_\_\_\_
  - brother / younger / 've got / sister / an / older / and / a / I \_\_\_\_\_

### 7 ABOUT YOU Write your answers or ask another student.

- How many people are there in your family? \_\_\_\_\_
- When were you born? \_\_\_\_\_
- Have you got any brothers and sisters? If yes, are they older or younger than you?  
 \_\_\_\_\_
- In your family, who do you spend a lot of time with? \_\_\_\_\_
- Do you all live together? \_\_\_\_\_

# 11 I can describe physical actions

## A Using your body 🎧



### spotlight Irregular verbs

The verbs **sit**, **stand**, **run**, **fall**, **ride**, **lie** and **get** are irregular. The past simple of these verbs is not formed by adding **ed**. There is a list of the past simple and past participle forms of all the irregular verbs in the book on page 202.

### 1 Write the present form of the verbs.

- walked walk                      3 rode \_\_\_\_\_                      6 got on \_\_\_\_\_  
 1 lay down \_\_\_\_\_                      4 climbed \_\_\_\_\_                      7 ran \_\_\_\_\_  
 2 fell over \_\_\_\_\_                      5 sat down \_\_\_\_\_                      8 stood up \_\_\_\_\_

### 2 Complete the sentences. You need the past simple in sentences 6 – 9.

- I sat \_\_\_\_\_ down at my desk and worked for two hours.  
 1 The children have to \_\_\_\_\_ up when the teacher comes into the classroom.  
 2 I often \_\_\_\_\_ to work in the summer – it's only twenty minutes on foot.  
 3 I want to \_\_\_\_\_ Mount Kilimanjaro next year.  
 4 Do you often \_\_\_\_\_ when you go to nightclubs?  
 5 The doctor asked me to \_\_\_\_\_ down on the bed.  
 6 The boys \_\_\_\_\_ into the swimming pool.  
 7 She \_\_\_\_\_ her bike to school this morning.  
 8 I was late, so I \_\_\_\_\_ to the bus stop, but I \_\_\_\_\_ over.  
 9 She \_\_\_\_\_ off the bus, went into the station and \_\_\_\_\_ a train.

### 3 Test yourself. Cover the words and say the verb for each picture.

## B Using your hands 🎧



push



hold PT held



put something down PT put



touch



pull



carry



pick something up



turn on



give PT gave



drop



break PT broke



close/shut  
PT shut OPP open

### 4 Make words from the letters.

- ▶ ivge give \_\_\_\_\_
- 1 rrcay \_\_\_\_\_
- 2 nurt fof \_\_\_\_\_
- 3 tpu wond \_\_\_\_\_
- 4 seloc \_\_\_\_\_
- 5 thuco \_\_\_\_\_
- 6 pord \_\_\_\_\_

- 7 kipc pu \_\_\_\_\_
- 8 kabre \_\_\_\_\_
- 9 dloh \_\_\_\_\_
- 10 uphs \_\_\_\_\_
- 11 thsu \_\_\_\_\_
- 12 pneo \_\_\_\_\_

### 5 Can you do these things with one hand or do you need two? Write 1 or 2.

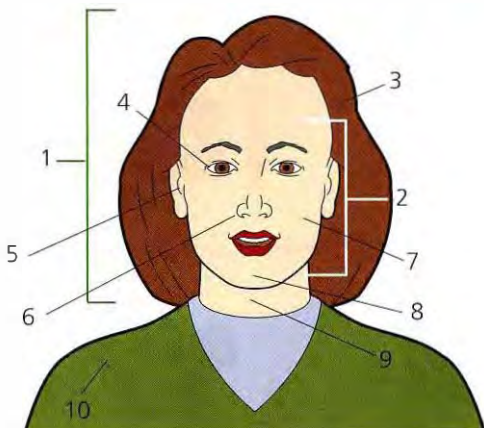
- ▶ shut a dictionary 1
- ▶ give someone five dictionaries 2
- 1 touch a bicycle \_\_\_\_\_ push a bicycle \_\_\_\_\_
- 2 pick up a TV \_\_\_\_\_ turn on a TV \_\_\_\_\_
- 3 break a bottle \_\_\_\_\_ open a bottle \_\_\_\_\_
- 4 pull your hair \_\_\_\_\_ touch your hair \_\_\_\_\_
- 5 turn off a radio \_\_\_\_\_ hold a radio \_\_\_\_\_
- 6 drop a ruler \_\_\_\_\_ break a ruler \_\_\_\_\_
- 7 carry a door \_\_\_\_\_ close a door \_\_\_\_\_
- 8 pick up a baby \_\_\_\_\_ hold a baby \_\_\_\_\_

### 6 Test yourself. Cover the words and say the verb for each picture.



# 12 I can name parts of the body 🎧

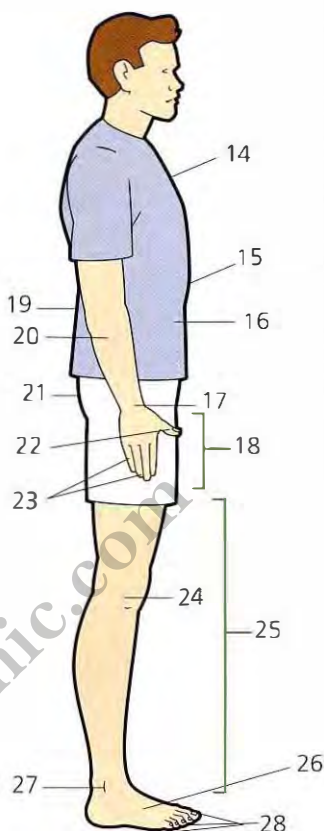
- 1 head
- 2 face
- 3 hair
- 4 eye
- 5 ear
- 6 nose
- 7 cheek
- 8 chin
- 9 neck
- 10 shoulder



- 11 mouth
- 12 lip
- 13 tooth (plural teeth)



- 14 chest
- 15 stomach
- 16 waist
- 17 wrist
- 18 hand
- 19 back
- 20 arm
- 21 bottom
- 22 thumb
- 23 fingers
- 24 knee
- 25 leg
- 26 foot (plural feet)
- 27 ankle
- 28 toes



## 1 True or false? Write T or F.

I've got two ...

- |                  |                   |                 |                 |
|------------------|-------------------|-----------------|-----------------|
| ▶ eyes <u>T</u>  | 3 ears _____      | 7 backs _____   | 11 ankles _____ |
| ▶ necks <u>F</u> | 4 waists _____    | 8 thumbs _____  | 12 heads _____  |
| 1 noses _____    | 5 knees _____     | 9 hands _____   | 13 arms _____   |
| 2 lips _____     | 6 shoulders _____ | 10 wrists _____ | 14 mouths _____ |

## 2 Which one is different? Circle it.

- |                                  |                              |
|----------------------------------|------------------------------|
| ▶ finger thumb <u>waist</u> hand | 4 cheeks finger chin hair    |
| 1 foot wrist toe ankle           | 5 mouth teeth lips shoulder  |
| 2 arm hand wrist stomach         | 6 eyes legs knees ankle      |
| 3 neck ears nose lips            | 7 shoulder chest neck bottom |

## 3 Complete the words.

- |                  |             |               |
|------------------|-------------|---------------|
| ▶ h <u>a</u> i r | 4 t _ _ _ h | 8 b _ _ _ _ m |
| 1 c _ _ n        | 5 b _ _ k   | 9 wa _ _ t    |
| 2 s _ _ _ _ h    | 6 f _ _ e   |               |
| 3 c _ _ _ t      | 7 n _ _ e   |               |

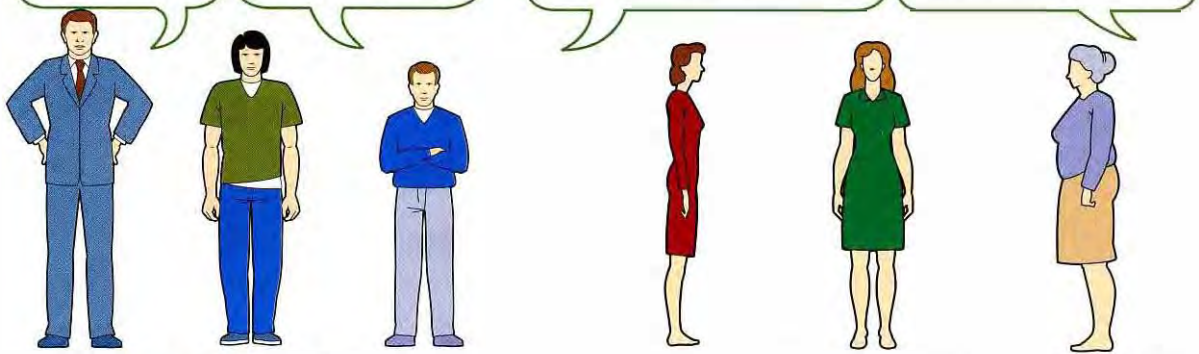
## 4 Test yourself. Cover the words and look at the pictures. Name the parts of the body.

# 13 I can describe people

## A General description

How tall is he? He's 175 cms (tall).

How much does she weigh? She weighs about 60 kgs.



tall      average height      short      slim      average weight      overweight



He's { (very) **good-looking.**  
(very) **attractive.**

She's { **beautiful.**  
(very) **attractive.**

He's } **not very attractive.**  
She's }

### 1 True or false? Write T or F.

- ▶ If you are *overweight*, you aren't *slim*. T
- 1 *Average height* means not tall and not short. ....
- 2 *Attractive* and *good-looking* mean the same. ....
- 3 You can say a man is *good-looking* or *beautiful*. ....
- 4 If someone is *fat*, they are *overweight*. ....
- 5 The answer to 'How much does he weigh?' is '200 cms'. ....
- 6 'How tall are you?' is correct. ....
- 7 It is polite to call someone *fat* and *ugly*. ....
- 8 *Thin* and *slim* mean the same, but *thin* is more positive. ....

**spotlight** *thin, fat, ugly*















- **Thin** means **slim**, but **slim** is more positive.
- It isn't polite to tell someone they are **fat**. It is more polite to say they are **overweight**.
- The opposite of **beautiful/good-looking** is **ugly**, but it isn't polite to tell someone they're **ugly**.

### 2 Complete the dialogues. Don't use the words in *italics* in your answer.

- ▶ Is he *attractive*? ~ Yes, he's good-looking.
- 1 She's not tall or short, really. ~ No, she's average.
- 2 Are the two brothers *attractive*? ~ Yes, they're both attractive.
- 3 Is she quite *thin*? ~ Yes, she's very slim.
- 4 He's about average weight. ~ Yes, he weighs 75 kgs.
- 5 Is he *overweight*? ~ Yes, he's a bit heavy.
- 6 Is she very *attractive*? ~ Yes, she's beautiful.

### 3 Test yourself. Cover the words and look at the pictures. Say the words.

## B Hair and eyes

	How long?	What colour?	What kind?	
She's got	short 	blonde 	straight 	hair
	medium-length 	light brown 	curly 	
	long 	dark brown 	wavy 	
He's got		brown eyes 		
		green eyes 		
		blue eyes 		
	a beard 	a moustache 		

- 4 Cross out the adjective you don't need.
- ▶ She's got long, dark brown, ~~black~~ hair. (or She's got long, ~~dark brown~~, black hair.)
- I've got medium-length, short, curly hair.
  - Her hair is short, blonde, light brown, and wavy.
  - My sister's hair is short, long, and curly.
  - My brother's got short, grey, black hair and a moustache.
  - My father's got a beard and long, wavy, straight hair.

- 5 Complete the questions. (You will write your answers in Exercise 6.)

- ▶ Is your hair brown? Is it dark brown or light brown?
- Is your hair long, m\_\_\_\_-l\_\_\_\_, or s\_\_\_\_?
  - What colour is it: bl\_\_\_\_, bl\_\_\_\_, br\_\_\_\_, or g\_\_\_\_?
  - Is your hair st\_\_\_\_, w\_\_\_\_, or c\_\_\_\_?
  - Have you got a b\_\_\_\_ or a m\_\_\_\_?
  - Have you got br\_\_\_\_ eyes?

### ABOUT YOU

No, it's blonde.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 6 ABOUT YOU Write your answers to the questions in Exercise 5. Then, if possible, tell another person about yourself.

I've got long, dark hair and...

## C How old are they? 🎧

Age	Word/phrase
→ 18 months; before they can walk	<b>a baby</b>
2 → 10 or 11	<b>a child</b> plural <b>children</b>
13 → about 17	<b>a teenager</b> OR <b>a young person</b> plural <b>young people</b>
18 →	<b>an adult</b>
about 45 → 60	<b>a middle-aged person</b>
65 →	<b>an elderly man</b> or <b>woman</b> (more polite than <b>old</b> )

### spotlight Other phrases for age

in	his her	} teens (13 → about 17)
in	my	
	his her	} early twenties (20 → 23)
		} mid-thirties (34 → 36)
		late fifties (57 → 59)

### 7 Match 1 – 8 with a – i.

- |                           |                        |
|---------------------------|------------------------|
| ▶ me (45) <u>d</u>        | a elderly              |
| 1 my wife (38) _____      | b in her late thirties |
| 2 my son (6 months) _____ | c a teenager           |
| 3 my daughter (7) _____   | d in my mid-forties ✓  |
| 4 my brother (47) _____   | e a baby               |
| 5 my nephew (14) _____    | f in her early sixties |
| 6 my aunt (63) _____      | g an adult             |
| 7 my father (79) _____    | h middle-aged          |
| 8 my niece (21) _____     | i a child              |

### 8 ABOUT YOU Write the names of people in your family, or tell another student.

- |  |                                    |
|--|------------------------------------|
| ▶ a baby <u>Marcus (my sister's son)</u> | 4 an elderly woman _____           |
| 1 a young person _____                   | 5 an elderly man _____             |
| 2 a middle-aged person _____             | 6 a baby _____                     |
| 3 someone in his/her twenties _____      | 7 someone in his/her fifties _____ |

### 9 Test yourself. Cover column two of the table. Look at the 'age' column and say the words and phrases.

### 10 Read the police description. Which man are the police looking for, X or Y?

The man we are looking for is in his mid-thirties. He is slim, with dark brown curly hair and a moustache. If you see him, please ring the police on 0088 997 4422.



### 11 Write a description of the other man. Use the text above to help you.

The other man is \_\_\_\_\_



## B We like each other

### WHY WE LIKE

# each other.....



Gemma: "I met Sophie at university. I was **on my own**, and she came up and talked to me; she's like that. What's interesting is that we're **complete opposites**. She's very happy to meet new people, but I'm really **shy**; she's very **sociable**, I'm quiet; she's **sporty**, and I'm not. But it wasn't important. We became friends and **shared a flat** for two years. I'm very **organized** and did most of the housework. Sophie's not very **tidy**, and she can be **lazy** around the house. But she's a great cook and a really nice person."

### Glossary

**on my own** alone OR without other people

**be complete opposites** be very different

**shy** If you're shy, you can't talk easily to people you don't know.

**sociable** friendly and liking to talk to people

**sporty** liking sport and good at it

**share a flat** live in the same flat as another person

**organized** An organized person plans things well.

**tidy** A tidy person likes everything to be in the right place. **OPP untidy**

**lazy** A lazy person doesn't like working. **OPP hardworking**

### spotlight *really*

**Really** is important in spoken English. It means 'very' and you can use it before most adjectives.

*I'm in a **really** nice class.*

*She was **really** horrible to me.*

#### 4 Find and write four more examples of **really** + adjective from page 36.

▶ really kind .....

#### 5 Read the text again. Are these statements true or false? Write **T** or **F**.

- ▶ Sophie likes sport. T
- Gemma was alone when she met Sophie. ....
  - Gemma and Sophie are very different. ....
  - Sophie likes meeting new people. ....
  - They lived together at university. ....
  - Gemma's sociable. ....
  - Sophie's very unfriendly. ....
  - Sophie's untidy. ....
  - Gemma doesn't plan things. ....

*Listen to the CD-ROM and do the exercises.*

#### 6 ABOUT YOU Write your answers or ask another student.

What are you like? Are you ...

- sporty or not sporty? .....
- a very relaxed person? .....
- usually tidy or untidy? .....
- lazy or hardworking? .....
- quiet or very sociable? .....
- a very organized person? .....

# 15 I can describe relationships

## A Romantic relationships

Max is my **partner**, and we have a very good **relationship**. We've **been together** for about two years. I started to **go out with him** after I came to London. We met at my **ex-boyfriend's** house, and because Max lived near me, it was easy for us to **get to know** each other. Now Max wants us to **get married** and **have a baby**, but I'm not sure. I have friends who are happily married, but I also know **married couples** who have **split up** and are now **divorced**. I don't want that to happen to us.



### Glossary

**partner** someone you have a romantic relationship with (your boyfriend, girlfriend, wife or husband)

**be together** be in a romantic relationship

**go out with someone** have a romantic relationship with someone

**ex-boyfriend** a person who was your boyfriend in the past (also ex-girlfriend, ex-wife, ex-husband)

**get to know someone** learn about and become friends with someone

**get married** become husband and wife

**have a baby** become a new mother/father

**couple** two people, often in a romantic relationship

**split up** stop having a romantic relationship

**divorced** married in the past but not now

### spotlight *relationship*

You have a **relationship** with someone. It can be good or bad.

*I have a good **relationship** with my flatmate.*

*He has a difficult **relationship** with his father.*

We often talk about romantic relationships with wives, boyfriends, etc.

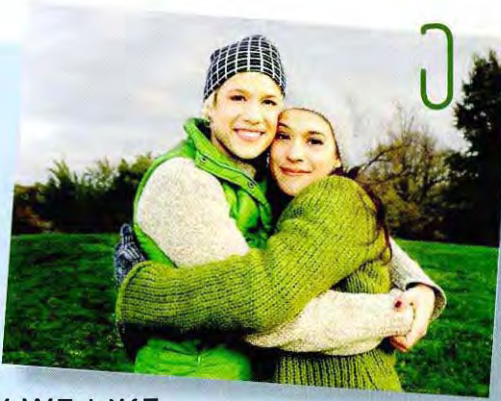
### 1 Write the words in correct sentences.

- get / to / they / married / want They want to get married.
- 1 baby / last / had / a / year / they \_\_\_\_\_
- 2 split up / January / they / in \_\_\_\_\_
- 3 have / good / a / very / relationship / we \_\_\_\_\_
- 4 you / how / her / get to know / did / ? \_\_\_\_\_
- 5 three / together / for / they / years / were \_\_\_\_\_
- 6 with / six / went / him / months / I / for / out \_\_\_\_\_

### 2 Complete the sentences.

- They have a very good relationship.
- 1 When did they \_\_\_\_\_ a baby?
- 2 My boyfriend and I have been \_\_\_\_\_ for two months.
- 3 I know Phil and Sue very well. They're a lovely \_\_\_\_\_.
- 4 She went \_\_\_\_\_ with him last year, but they split \_\_\_\_\_ in January.
- 5 Sonia is his \_\_\_\_\_ girlfriend, but they still talk to each other.
- 6 My parents were married for twenty years, but now they're \_\_\_\_\_. My father has a new \_\_\_\_\_, but I don't think they're going to \_\_\_\_\_ married.

## B Friends



### WHY WE LIKE **each other**

Sophie: "I **get on very well with** Gemma – she's great. I don't know why, because we're completely different. We first **met** at university, and then we **became flatmates**. If I have a problem, Gemma is the first person I ask for **advice** – and she always gives me good advice. We don't **see each other** very often now, because we live in different parts of the country, but I've **known** her for a long time, and she will always be my **closest friend**."

### Glossary

**get on (well) with someone** have a good relationship with someone

**meet** *PT met* see and speak to someone for the first time

**become flatmates** start to be flatmates (also become friends)

**flatmate** person you live with, but not in a romantic relationship

**advice** an opinion or information that you give to help someone with a problem (You give advice or you give someone advice.)

**see someone** talk to or visit someone  
**know someone** be friends with someone or have met them

**closest friend** most important friend (also best friend)

### spotlight **each other**

*Pam and Mike really loved **each other**.*  
(Pam loved Mike. and Mike loved Pam.)

*The two girls never listen to **each other**.*  
(A doesn't listen to B. and B doesn't listen to A.)

### 3 Are the sentences the same or different? Write S or D.

▶	We met last year.	I have known her for a year.	S
1	We live near each other.	We are flatmates.	
2	We don't get on very well.	We have a very good relationship.	
3	I see her every Saturday.	I meet her every Saturday.	
4	She's my best friend.	She's my closest friend.	
5	We became friends.	We stopped being friends.	
6	She gives me advice.	She helps me with my problems.	



### 4 ABOUT YOU Write your answers or ask another student.

- Who is your closest friend? \_\_\_\_\_
- How long have you known him/her? \_\_\_\_\_
- Where did you meet? \_\_\_\_\_
- How did you get to know him/her? \_\_\_\_\_
- How often do you see each other? \_\_\_\_\_
- Why do you get on well with him/her? \_\_\_\_\_



# 16 I can say how I feel

## A Physical feelings 🎧

Word/phrase	Example	Meaning
<b>What's the matter?</b>	<i>What's the matter?</i> ~ <i>Nothing.</i>	What's the problem?
<b>be/feel tired</b>	<i>I feel tired. I'm going to bed.</i>	want to rest or sleep
<b>be/feel hungry</b>	<i>I'm hungry. Is there anything to eat?</i>	want something to eat
<b>be/feel thirsty</b>	<i>I'm thirsty. Can I have a juice?</i>	want something to drink
<b>be/feel boiling</b>	<i>I'm boiling. Can we open a window?</i>	very, very hot
<b>be/feel freezing</b>	<i>Where's my coat? I'm freezing.</i>	very, very cold
<b>be/feel nervous</b>	<i>Did you feel nervous before the exam?</i> ~ Yes, I did, but it was OK.	
<b>be/feel ill</b>	<i>He felt ill after the meal. I think he had too much to eat.</i>	
<b>not be/feel well</b>	<i>He doesn't feel well, so I told him to go to bed.</i>	

### 1 How do you feel? Write your answers.

- ▶ You're outside. It's -10 degrees. *I'm freezing.*
- 1 It's the end of a working day. \_\_\_\_\_
- 2 It's minutes before an important exam. \_\_\_\_\_
- 3 You've had nothing to drink for hours. \_\_\_\_\_
- 4 You've had nothing to eat for hours. \_\_\_\_\_
- 5 You're working. It's 35 degrees. \_\_\_\_\_
- 6 Your body temperature is 39.5 degrees. \_\_\_\_\_

### 2 Complete the dialogues.

- ▶ When's lunch? ~ I don't know. Are you *hungry* \_\_\_\_\_ ?
- 1 What's the \_\_\_\_\_ ? ~ I \_\_\_\_\_ ill.
- 2 Are you \_\_\_\_\_ ? ~ Yes, I'm going to bed.
- 3 What's the \_\_\_\_\_ ? ~ I'm \_\_\_\_\_. I need a coat.
- 4 It's very hot in here. ~ Yes, I know. I'm \_\_\_\_\_.
- 5 Is it your driving test tomorrow? ~ Yes, and I'm feeling a bit \_\_\_\_\_.
- 6 \_\_\_\_\_ the matter? ~ I don't feel \_\_\_\_\_.

### 3 Test yourself. Cover the words and examples, and look at the meaning. Can you say the words?

## B Emotions 🎧



1 He's **happy**.



2 She's **sad**.  
SYN **unhappy**



3 He's **excited**.



4 She's **worried**.



5 He's **angry**.



6 She's **frightened**.  
SYN **scared**



7 He's **embarrassed**.



8 She's **surprised**.



9 He's **in love**.



10 She's **upset**.

### spotlight get + adjective

Get can mean 'become' or 'start to be'.  
My wife **gets** worried if I'm late.  
The children **got** very excited at the party.

#### 4 Complete the words.

▶ ha p p y

1 ang \_ \_

2 wor \_ \_ \_ \_

3 up \_ \_ \_

4 sca \_ \_ \_

5 sur \_ \_ \_ \_ \_

6 fri \_ \_ \_ \_ \_

7 unh \_ \_ \_ \_

8 emb \_ \_ \_ \_ \_ \_ \_

9 ex \_ \_ \_ \_ \_

#### 5 Complete the sentences.

▶ I was sad when I heard that her mother was very ill.

1 The teacher got \_\_\_\_\_ because the children were running round the classroom.

2 I got 100% in my English exam. I was very happy but also very \_\_\_\_\_.

3 I got very \_\_\_\_\_ yesterday because I couldn't find my credit card. I found it this morning.

4 My brothers get very \_\_\_\_\_ when they're watching football on TV.

5 I made a stupid mistake and everyone laughed. I felt very \_\_\_\_\_.

6 My sister and Joe are getting married. My parents are \_\_\_\_\_ because they like him.

7 I was very \_\_\_\_\_ when my boyfriend found a new girlfriend.

8 My aunt never travels by plane. She's \_\_\_\_\_ of flying.

9 They met on holiday. I think they're in \_\_\_\_\_.

#### 6 Test yourself. Cover the words and look at the pictures. Say the words.

# Review: People

## Unit 8

Complete the dialogue using information in the notes to help you.

Helena Costa
Rua da Marquesa de Santos 63
São Paulo
05065 – 002
Brazil
Art teacher
Married; one son, Marco, 7

- A Hello there. Now, what's your  
 ► family name \_\_\_\_\_ ?
- B Costa.
- A Right, and your first (1) \_\_\_\_\_ ?
- B Helena.
- A OK, Helena, and where do (2) \_\_\_\_\_  
 \_\_\_\_\_ from?
- B I'm (3) \_\_\_\_\_ Brazil.

- A Oh, where in Brazil (4) \_\_\_\_\_ ?
- B São Paulo.
- A Right, and could (5) \_\_\_\_\_  
 \_\_\_\_\_ your address?
- B It's Rua da Marquesa de Santos 63, São Paulo.
- A And the (6) \_\_\_\_\_ ?
- B It's 05065–002.
- A And what do you (7) \_\_\_\_\_ ?
- B I \_\_\_\_\_ (8) an art teacher.
- A Oh, really? And (9) \_\_\_\_\_  
 \_\_\_\_\_ married?
- B Yes, I am. And I've got a son.
- A Oh, (10) \_\_\_\_\_  
 \_\_\_\_\_ is he?
- B He's seven.

## Unit 9

Find 11 more words, phrases, or short words from the unit. You can go up ↑, down ↓, or across →.

M	A	R	I	T	A	L	S	T	A	T	U	S
O	C	C	U	P	A	T	I	O	N	E	X	U
T	D	U	T	I	C	K	G	G	D	L	M	R
H	A	E	F	O	R	E	N	A	M	E	I	N
E	T	M	A	I	L	W	O	M	R	O	S	A
R	E	A	P	L	A	D	D	R	E	S	S	M
T	O	N	G	U	E	D	A	Y	T	I	M	E
Y	F	B	I	R	T	H	S	I	N	G	L	E

## Unit 10

1 Find 13 more family words in the word-square.

A	G	O	R	E	L	A	T	I	V	E	S
G	S	J	O	G	Y	W	E	S	G	T	I
K	I	D	A	U	G	H	T	E	R	D	O
O	S	Y	M	E	F	O	T	N	A	U	M
A	T	B	X	H	U	S	B	A	N	D	I
U	E	R	I	C	U	N	L	I	D	Q	S
N	R	B	R	O	T	H	E	R	F	U	N
T	I	P	W	U	N	C	L	E	A	I	N
L	N	O	I	S	T	I	C	A	T	M	U
O	L	W	F	I	S	N	E	P	H	E	W
P	A	R	E	N	T	S	J	O	E	T	I
R	W	U	N	I	E	C	E	E	R	F	A

**2 Correct one mistake in each sentence.**

- ▶ He's eighteen years. He's eighteen.
- 1 My brother has eighteen years old. \_\_\_\_\_
- 2 I born in 1990. \_\_\_\_\_
- 3 My sister is younger that me. \_\_\_\_\_
- 4 His parents are divorce. \_\_\_\_\_
- 5 There are five of we in my family. \_\_\_\_\_
- 6 She is more old than her brother. \_\_\_\_\_
- 7 We spend together a lot of time. \_\_\_\_\_
- 8 Who is the youngest of the family? \_\_\_\_\_

**Unit 11**

**1 Complete the table with the verbs in the box.**

push ✓    walk    pick something up    stand up    hold    pull    jump    carry  
 drop    turn something off    run    ride    put something down    climb

Using your hands	Using your feet or legs
push	

**2 Circle the correct word.**

- ▶ You get on a bus a house.
- 1 You can open a door/a light.
- 2 You can touch a park/a wall.
- 3 You can turn on a radio/a watch.
- 4 You can pick up a car/a bicycle.
- 5 You can ride a car/a bicycle.
- 6 You can hold a bag/a classroom.
- 7 You can break some juice/a pencil.
- 8 You can climb a tree/a bus.
- 9 You can close a TV/a book.
- 10 You can sit down on a bed/the sea.

**Unit 12**

**1 Above or below the waist? Write A (above) or B (below).**

- ▶ foot B    2 ankle \_\_\_\_\_    5 shoulder \_\_\_\_\_    8 knee \_\_\_\_\_    11 bottom \_\_\_\_\_
- ▶ head A    3 foot \_\_\_\_\_    6 chin \_\_\_\_\_    9 toes \_\_\_\_\_    12 neck \_\_\_\_\_
- 1 ears \_\_\_\_\_    4 chest \_\_\_\_\_    7 leg \_\_\_\_\_    10 nose \_\_\_\_\_    13 mouth \_\_\_\_\_

**2 Write another part of the body which is between the other two. Look at the example.**

- ▶ nose mouth chin    3 wrist \_\_\_\_\_ fingers    6 eyes \_\_\_\_\_ mouth
- 1 hand \_\_\_\_\_ shoulder    4 ankle \_\_\_\_\_ toes
- 2 chest \_\_\_\_\_ head    5 back \_\_\_\_\_ leg

# Unit 13

## 1 Write about the people.



▶ She's tall, slim and attractive. She's got medium-length, dark brown hair. She's a teenager.

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

## 2 Put the words in order from young (1) to old (9).

- in your early thirties       a baby  1      a child   
 a teenager       in your mid-twenties       in your early sixties   
 middle-aged       elderly       in your late thirties

# Unit 14

## 1 Complete the table with words from the box.

Positive	Negative	Positive or negative
friendly	unfriendly	

- funny   stupid  
 quiet   clever   friendly ✓  
 horrible   kind   untidy  
 sociable   organized  
 serious   unfriendly ✓

## 2 Complete the dialogues.

- ▶ She's nice. ~ Yes, very pleasant.
- 1 She doesn't do any work. ~ No, she's very \_\_\_\_\_.
- 2 Does she meet new people easily? ~ No, she's very \_\_\_\_\_.
- 3 Did you live in the same place? ~ Yes, we \_\_\_\_\_ a flat.
- 4 I really like being with her. ~ Yes, she's great \_\_\_\_\_.
- 5 She's clever, isn't she? ~ Yes, very \_\_\_\_\_.
- 6 Were you with other people? ~ No, I was \_\_\_\_\_.
- 7 She makes me laugh. ~ I know, she's very \_\_\_\_\_.
- 8 She plans everything. ~ Yes, she's very \_\_\_\_\_.

# Unit 15

## 1 Circle the correct word.

Lucy ~~met~~ **knew** John at a disco when she was just twenty. She (1) **got**/~~went~~ out with him for a year. Then suddenly, one weekend, he took her to Paris where they got (2) **marry**/~~married~~. They have a very good (3) **relation**/~~relationship~~, and they (4) **get**/~~go~~ on well with each other's family, too. Last year, they (5) **got**/~~had~~ a baby girl called Paula. They've been (6) **together**/~~each other~~ for eight years now. I don't think they will ever split (7) **off**/~~up~~, or (8) **get**/~~go~~ divorced, because they are a very happy (9) **couple**/~~two~~.

## 2 Complete the questions with a verb from the box.

become (x2)    is (x2)    give    get (x2)    are ✓    see

- Are \_\_\_\_\_ they married?
- 1 How did you \_\_\_\_\_ to know Jack?
- 2 When did you \_\_\_\_\_ friends with Jana?
- 3 \_\_\_\_\_ Elena your closest friend?
- 4 Do you \_\_\_\_\_ your ex-boyfriend often?
- 5 Does your mother \_\_\_\_\_ you good advice?
- 6 How did you \_\_\_\_\_ flatmates?
- 7 Do you \_\_\_\_\_ on well with your sister?
- 8 \_\_\_\_\_ your cousin divorced?

# Unit 16

## 1 Correct the spelling mistakes.

- He's frightend. frightened
- 1 Why are they exited? \_\_\_\_\_
- 2 I'm hangry. \_\_\_\_\_
- 3 She was very suprised. \_\_\_\_\_
- 4 I think he was embarassed. \_\_\_\_\_
- 5 I'm very worrid. \_\_\_\_\_
- 6 I feel tierd. \_\_\_\_\_
- 7 She's scard of dogs. \_\_\_\_\_
- 8 Is he nervos? \_\_\_\_\_
- 9 What's the mater? \_\_\_\_\_
- 10 She's thursty. \_\_\_\_\_

## 2 Are these feelings positive or negative? Write P or N.

- She's very sad. N
- 1 My daughter's excited about the dog. \_\_\_\_\_
- 2 She's really unhappy at the moment. \_\_\_\_\_
- 3 He was embarrassed about it. \_\_\_\_\_
- 4 I don't feel well. \_\_\_\_\_
- 5 It's freezing in this room. \_\_\_\_\_
- 6 My brother's in love. \_\_\_\_\_
- 7 He's scared of her. \_\_\_\_\_
- 8 I was very upset about it. \_\_\_\_\_
- 9 I felt nervous before I met him. \_\_\_\_\_
- 10 They're all happy. \_\_\_\_\_

# 17 I can describe my routine

## A Weekdays (Monday to Friday) 🎧

What do you do on weekdays?



I usually get up at 7.00.



I have a shower.



I get dressed.



I have breakfast.



I usually leave home at 8.00.



I get to work at 8.30.



I finish work at 5.00.



I have dinner at 8.15.



I go to bed at 11.30.



I sleep seven hours a night.

**spotlight** usually and normally

*I usually/normally go to work by bus* means that I go to work by bus most days.

1 Match the verbs in column 1 with words in columns 2 and 3. Write the sentences.

	1	2	3	
▶	I get up ✓	work	before breakfast	I get up at 7.30 a.m.
1	I get	at ✓	at 11 o'clock	
2	I have	seven hours	7.30 a.m. ✓	
3	I leave	dressed	at 6 p.m.	
4	I finish	home	with my family	
5	I have	dinner	a night	
6	I go	breakfast	at 8.00 a.m.	
7	I sleep	to bed	at 8.30 a.m.	

2 Complete the questions with the correct verb. (You will write your answers in Exercise 3.)

ABOUT YOU

I get up at 7.30. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- ▶ What time do you usually get up in the morning?
- 1 Do you \_\_\_\_\_ dressed before or after breakfast?
- 2 Do you \_\_\_\_\_ a shower in the morning?
- 3 What time do you \_\_\_\_\_ home in the morning?
- 4 What time do you \_\_\_\_\_ to school/university/work?
- 5 Who do you \_\_\_\_\_ dinner with?
- 6 What time do you normally \_\_\_\_\_ to bed?

3 ABOUT YOU Write your answers to Exercise 2, or ask another student.

4 Test yourself. Look at the pictures and cover the sentences. Say the phrases.

## B Weekends (Saturday and Sunday)

What do you do **at the weekend**?

**During the week** I usually **stay in** after school. I often study in the evenings, watch TV, listen to music, or just **talk to my family**. **Once** or **twice a week**, my boyfriend **comes round** and we have dinner together or **go and see a film**. At the weekend, I **go out** a lot more. On Saturday morning I usually **go shopping** with a friend, or I **go to the gym**, and sometimes I study in the afternoon. I go out with my boyfriend **in the evening**. On Sundays, I get up **late**. We often **go for a walk**, and in the summer we **play tennis**.

### Glossary

**at the weekend** on Saturday and Sunday

**during the week** from Monday to Friday

**stay in** stay at home

**once a week** one time in every week

**twice a week** two times in every week

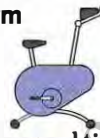
**come round** come to my home

**go out** leave home to go to a bar, cinema, restaurant, etc.

**go shopping** go to the shops to buy clothes, CDs, etc.

(When you do the shopping you buy food.)

**go to the gym**



**late** after the usual time **or** early

**go for a walk** have a short walk to enjoy yourself

**play tennis**



5 Find nine more phrases. You can go up ↑, down ↓, or across →.

the	shopping	go	for	a
do	<b>week</b> ↑	or	once	walk
during →	the	twice	a	week
stay	tennis	go	shopping	at
in	play	go	gym	the
come	round	to	the	weekend

6 Complete the sentences.

► I go to a restaurant once or twice a week.

1 Do you want to \_\_\_\_\_ shopping?

2 Come \_\_\_\_\_ to my flat after work.

3 I can't \_\_\_\_\_ tennis this weekend.

4 Do you want to go \_\_\_\_\_ on Saturday?

5 \_\_\_\_\_ the week I usually stay \_\_\_\_\_.

6 I'm really tired today because I went to bed \_\_\_\_\_ last night.

7 What are you doing \_\_\_\_\_ the weekend?

8 I go to the \_\_\_\_\_ twice a week because I like to exercise.

9 I often \_\_\_\_\_ the shopping very \_\_\_\_\_, at 8.00 in the morning.

10 We often go and \_\_\_\_\_ a film on Sunday.



## C Frequency words 🎧

100%

0%

**always**

**often**

**sometimes**

**occasionally**

**hardly ever  
or rarely**

**never**

These adverbs go before the main verb (e.g. *get up*), but after an auxiliary verb (e.g. *do, does, have, can or be*).

I **always** get up late on Sundays.  
Do you **often** go out in the evening?  
We **occasionally** go for a walk.  
I'm **hardly ever** ill.

### spotlight **every and all**

He goes out **every** day means 'he goes out on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday'.

Be careful!

He works **every** day means 'he works from Monday to Sunday'.

He works **all** day means 'he works from 9.00 a.m. to 6.00 p.m.'

### 7 Is the meaning of the sentences the same or different? Write S or D.

▶	I always go shopping on Saturdays.	I go shopping every Saturday.	S
1	I sometimes work at home.	I often work at home.	
2	She's hardly ever late for work.	She's rarely late for work.	
3	We often finish classes early.	We finish classes early every day.	
4	I never eat meat.	I occasionally eat meat.	
5	She always has a shower in the morning.	She has a shower every morning.	
6	In August we play tennis every day.	In August we play tennis all day.	

### 8 Write the sentences using a word from the box.

every day   always   often ✓   hardly ever   all day   occasionally   never

- ▶ Hiro goes to restaurants two or three times a week. Hiro often goes to restaurants.
- Haruko always gets up early. \_\_\_\_\_
  - Hiro goes to the gym once a year. \_\_\_\_\_
  - Haruko stays in seven nights a week. \_\_\_\_\_
  - Hiro studies from 9.00 to 5.00. \_\_\_\_\_
  - Haruko doesn't have a shower in the morning. \_\_\_\_\_
  - Hiro goes to the cinema about six times a year. \_\_\_\_\_

### 9 ABOUT YOU True or false? If a sentence is false, change the word in bold to make it true.

- ▶ I **hardly ever** play tennis. False. I often play tennis.
- I **always** have a shower before breakfast. \_\_\_\_\_
  - I **often** go out on Friday evening. \_\_\_\_\_
  - I **never** listen to music in the evening. \_\_\_\_\_
  - I **rarely** study on Sunday. \_\_\_\_\_
  - I **sometimes** watch TV at the weekend. \_\_\_\_\_
  - I **never** work in the evening. \_\_\_\_\_
  - I **usually** go shopping on Monday. \_\_\_\_\_
  - I **occasionally** go to the gym after dinner. \_\_\_\_\_

# 18 I can talk about clothes

## A Clothes



- 1 shirt
- 2 top
- 3 jumper SYN  
sweater
- 4 trousers
- 5 jeans
- 6 skirt
- 7 dress
- 8 T-shirt
- 9 jacket
- 10 suit
- 11 coat
- 12 raincoat

### 1 Complete the words.

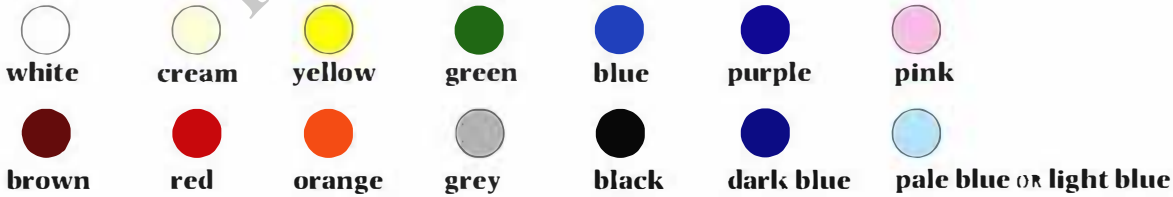
- ▶ su i t
- 1 j \_ \_ \_ t
- 2 t \_ \_ \_ \_ s
- 3 j \_ \_ \_ r
- 4 c \_ \_ t
- 5 r \_ \_ \_ \_ t
- 6 T- \_ \_ \_ t
- 7 d \_ \_ \_ s
- 8 j \_ \_ \_ s
- 9 s \_ \_ \_ \_ r

**spotlight wear**

*I often **wear** jeans.*  
*She isn't **wearing** a skirt today.*  
*I **wore** a blue shirt yesterday.*

### 2 Test yourself. Cover the words and name the things in the pictures.

## B Colours



### 3 Look at the clothes above. True or false? Write T or F.

- ▶ a green sweater T
- ▶ red trousers F
- 1 a pale blue shirt \_\_\_\_\_
- 2 dark blue jeans \_\_\_\_\_
- 3 a light blue coat \_\_\_\_\_
- 4 grey trousers \_\_\_\_\_
- 5 a black suit \_\_\_\_\_
- 6 a brown jacket \_\_\_\_\_
- 7 a pale yellow top \_\_\_\_\_
- 8 a pink raincoat \_\_\_\_\_
- 9 a blue skirt \_\_\_\_\_
- 10 an orange and white T-shirt \_\_\_\_\_
- 11 a purple dress \_\_\_\_\_
- 12 a cream jumper \_\_\_\_\_

### 4 Test yourself. Cover the words and name the colours.

## C Accessories



5 One word in each group is wrong. Cross it out.

- |            |                     |        |
|------------|---------------------|--------|
| ▶ trousers | <del>trainers</del> | jeans  |
| 1 trainers | boots               | gloves |
| 2 scarf    | umbrella            | tie    |
| 3 jeans    | socks               | shoes  |
| 4 sandals  | glasses             | hat    |
| 5 glove    | watch               | hat    |
| 6 scarf    | belt                | jeans  |

### spotlight Plural nouns

**Trousers, jeans, tights, clothes** and **(sun)glasses** are always plural. They take a plural verb form.

*These **trousers are** very nice. NOT ~~This trouser is very nice.~~*


*My **jeans were** cheap.*

6 Make the sentences singular if possible.

- |   |  |
|---|--|
| ▶ Are these your boots? <u>Is this your boot?</u> | 4 Do you like my new trousers? _____   |
| ▶ Her glasses are nice. <u>Not possible.</u>      | 5 She's wearing my scarves. _____      |
| 1 Give me the socks. _____                        | 6 Where are my gloves? _____           |
| 2 Where are my tights? _____                      | 7 The jeans cost €20. _____            |
| 3 I've got two pairs of sandals. _____            | 8 I don't like these sunglasses. _____ |

7 ABOUT YOU Write your answers or ask another student.

- What are you wearing today? \_\_\_\_\_
- What clothes do you wear at the weekend? \_\_\_\_\_
- Do you wear trainers a lot? If you don't, what do you wear? \_\_\_\_\_
- Do you wear glasses or sunglasses? Why? \_\_\_\_\_
- How often do you wear: a hat? a scarf? a watch? \_\_\_\_\_

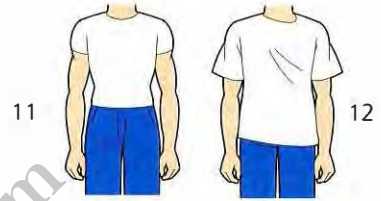
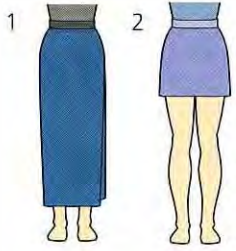
8  Test yourself. Cover the words and name the things in the pictures.

# 19 I can buy clothes

Do Unit 18 first

## A Describing clothes

- 1 **long**
- 2 **short**
- 3 **cheap**
- 4 **expensive**
- 5 **smart**
- 6 **casual**
- 7 **small/little**
- 8 **large/big**
- 9 **uncomfortable**
- 10 **comfortable**
- 11 **tight**
- 12 **loose**



I like it – it's really **nice/lovely**.

I don't like it – it's **horrible/awful**.

### 1 Look at the pictures and describe the clothes.

- |                      |                      |
|----------------------|----------------------|
| ▶ a <u>cheap</u> tie | 5 a <u>l</u> T-shirt |
| 1 a <u>s</u> skirt   | 6 an <u>e</u> tie    |
| 2 <u>c</u> shoes     | 7 <u>s</u> clothes   |
| 3 a <u>s</u> handbag | 8 a <u>l</u> skirt   |
| 4 <u>c</u> clothes   |                      |

### 2 Circle the correct word.




- ▶ My handbag is very large/small, so I put lots in it.
- 1 I like these trainers, but they're very comfortable/uncomfortable.
  - 2 I've got some really nice/horrible boots. I wear them a lot.
  - 3 At the weekend, I usually wear casual/smart clothes.
  - 4 I haven't got much money, so I don't wear cheap/expensive clothes.
  - 5 He's only seven years old, so just buy him a small/large T-shirt.
  - 6 You need your long/short coat today; it's really cold.
  - 7 If you are going to the gym, it's better to wear tight/loose clothes.
  - 8 That suit is awful/lovely – you must buy it.

### 3 Write the opposite of the underlined word.

- |  |   |
|--|---|
| ▶ You need a <u>large</u> belt. <u>small</u> | 4 Was the belt very <u>cheap</u> ? _____        |
| 1 She's wearing a <u>long</u> coat. _____    | 5 She doesn't want <u>tight</u> trousers. _____ |
| 2 Are those <u>boots comfortable</u> ? _____ | 6 Does this look <u>nice</u> ? _____            |
| 3 We can wear <u>smart</u> clothes. _____    |   |

### 4 Test yourself. Cover the words and say the adjectives and clothes in the pictures.

## B Talking about size 🎧

Questions	Answers	Problems with size
<b>What size are you?</b> <b>What size do you take?</b>	<b>I'm a (size) 12.</b> <b>I take size 40.</b> <b>small/medium/large</b>	It's } the wrong size. They're } It doesn't } fit. They don't }
		It's <b>too long.</b>   They're <b>too big.</b> 

### 5 Complete the sentences.

- What **size** \_\_\_\_\_ are you?  
~ I'm \_\_\_\_\_ 14.
- Is she small, \_\_\_\_\_, or large?
- I'm sorry, this shirt is the \_\_\_\_\_ size.
- Does this jumper \_\_\_\_\_?  
~ No, it's \_\_\_\_\_ tight for me.
- What size do you \_\_\_\_\_? ~ Small.
- I like the trousers but they don't \_\_\_\_\_;  
they're \_\_\_\_\_ long.

#### spotlight **too and very**

There is a difference in meaning between **too** and **very**.

*Her coat is **very** long. (It's OK.)*

*Her coat is **too** long. (It's not OK.)*

*These trousers are **very** tight, but I'm going to buy them.*

*These boots are **too** tight; I can't wear them.*

### 6 Look at the pictures. What's the problem?



▶ The jacket's too short. \_\_\_\_\_



2 \_\_\_\_\_



1 \_\_\_\_\_



3 \_\_\_\_\_

## C In a shop 🎧

A **shop assistant** (SA) and a **customer** (C) are talking.

- SA **Do you need any help?**  
 C Yes, **I'm looking for** a smart, black skirt.  
 SA What size do you take?  
 C I'm a 12.  
 C Oh, this is lovely. Can I **try it on**?  
 SA Yes, sure. The **changing room** is over there.  
 C Oh, no, it's too tight.  
 SA Here's a size 14.  
 SA **That looks** really nice.  
 C Thanks. Yes, it's fine. I think **I'll take it**.  
 Where do I **pay**?  
 SA The **cash desk** is at the front.  
 SA How would you like to pay?  
 C By **credit card**.  
 SA That's fine. Thank you.

### 7 Write the words in correct sentences.

- ▶ help / can / I / you / ? Can I help you?  
 1 I / where / pay / do / ? \_\_\_\_\_  
 2 thanks / no / I'll / it / leave \_\_\_\_\_  
 3 changing / where's / excuse me / the / room / ? \_\_\_\_\_  
 4 dress / can / on / this / try / I / ? \_\_\_\_\_  
 5 pair / I'm / of / looking / trousers / for / a \_\_\_\_\_  
 6 help / you / need / do / any / ? \_\_\_\_\_

### 8 Write the final word in each sentence.

- ▶ What size do you take \_\_\_\_\_ ?  
 1 Can I try these \_\_\_\_\_ ?  
 2 Pay at the cash \_\_\_\_\_ .  
 3 I like these. I'll take \_\_\_\_\_ .  
 4 I'd like to pay by credit \_\_\_\_\_ .  
 5 Excuse me. Where's the changing \_\_\_\_\_ ?  
 6 Do you need any \_\_\_\_\_ ?  
 7 Oh, that looks \_\_\_\_\_ . You must buy it.  
 8 How would you like to \_\_\_\_\_ ?

### 9 ABOUT YOU Write your answers or ask another student.

- 1 Do you like shopping for clothes? \_\_\_\_\_  
 2 How often do you buy clothes? \_\_\_\_\_  
 3 What was the last thing you bought? \_\_\_\_\_  
 4 Do you always know what you're looking for? \_\_\_\_\_  
 5 Do you always try clothes on? \_\_\_\_\_  
 6 How do you usually pay? \_\_\_\_\_

## Glossary

- Do you need any help?** also Can I help you?  
**I'm looking for** = I want  
**try something on** put something on to see if the size is right  
**changing room** a place where you try something on  
**That looks (really nice)** = I think it's (really nice) on you  
**pay** give money for something  
**cash desk** the place where you pay  
**credit card** e.g. Visa, American Express

### spotlight *I'll take it/I'll leave it*

When you decide to buy something in a shop, you say '**I'll take it/them**'.  
 NOT *I take it/I buy it*.  
 If you decide not to buy something, you say '(No), **I'll leave it/them**, thanks'.

## A Money in shops



You are in a shop and decide to buy three CDs. They **cost €9 each**, which is **€27 altogether**. You can pay **in cash**<sup>1</sup> (**notes**<sup>2</sup> and **coins**<sup>3</sup>): for example, you give the shop assistant €30, and he gives you **€3 change**. You can also pay by **credit card**<sup>4</sup>. The assistant puts your card in a machine and asks you to **enter**<sup>5</sup> (or **put in**) your **PIN**. You can also pay by **debit card** or **cheque**<sup>6</sup>. At the end, he gives you your CDs and a **receipt**<sup>7</sup>.

### Glossary

**cost** *PT cost* How much does it cost?  
= How much is it?  
**€9 each** = €9 for one  
**€27 altogether** = €27 for everything  
**change** the money you get back if you give the assistant more than something cost  
**debit card** If you use a debit card, the money comes out of your bank account (where you put money in and take it out).  
**PIN** = Personal Identification Number (also PIN number)

### spotlight Money

€5.30 *five euros thirty* OR *five thirty*  
NOT *five euros and thirty*  
£10.99 *ten pounds ninety-nine*  
OR *ten ninety-nine*  
*a ten pound/euro note* NOT *a ten pounds/ euros note*

### 1 Correct the mistakes.

- Can I pay for cheque? Can I pay by cheque?
- The dictionary cost me eight euros and fifty. \_\_\_\_\_
  - Could you put your PIN, please? \_\_\_\_\_
  - She paid for the dress of cash. \_\_\_\_\_
  - I've only got a 50 pounds note. \_\_\_\_\_
  - They're €6 for each. \_\_\_\_\_
  - Have you got a bank count? \_\_\_\_\_
  - Three books. That's €42 together. \_\_\_\_\_
  - The pen cost £3.20. I gave the shop assistant £5 and she gave me £1.80 money. \_\_\_\_\_

### 2 Complete the dialogues.

- A I'd like this watch, please.  
B Fine. How would you like to pay?  
A By debit (►) card.  
B Thanks. Could you (1) \_\_\_\_\_  
your (2) \_\_\_\_\_, please?...  
Thank you. Here's your watch and your  
(3) \_\_\_\_\_.  
A Thank you.
- C Hi. How much do these peaches  
(4) \_\_\_\_\_?  
D They're 50 cents (5) \_\_\_\_\_.  
C I'll have six, please, and a melon.  
D Thank you. That's €4.30 (6) \_\_\_\_\_.  
C I'm sorry, I've only got a €50  
(7) \_\_\_\_\_.  
D That's OK. I've got lots of (8) \_\_\_\_\_.





# 21 I can talk about the weather

## A What's the weather like? 🎧

	Adjectives	Verbs	Nouns
	It's <b>sunny</b> .	The sun's <b>shining</b> .	<b>sun/sunshine</b>
	It's <b>cloudy</b> .		<b>cloud</b>
	It's <b>wet</b> .	It's <b>raining</b> .	<b>rain</b> U
	It's <b>windy</b> .	The wind's <b>blowing</b> . PT <b>blew</b>	<b>wind</b>
	It's <b>icy</b> .		<b>ice</b> U
	It's <b>foggy</b> .		<b>fog</b> U
		It's <b>snowing</b> .	<b>snow</b> U

### 1 Match 1 – 9 with a – j.

- It's d .
- 1 It \_\_\_\_\_ .
- 2 The wind \_\_\_\_\_ .
- 3 It isn't \_\_\_\_\_ .
- 4 The sun \_\_\_\_\_ .
- 5 Is \_\_\_\_\_ .
- 6 There's a bit \_\_\_\_\_ .
- 7 There's a lot of \_\_\_\_\_ .
- 8 It doesn't \_\_\_\_\_ .
- 9 What's \_\_\_\_\_ .
- a of cloud today.
- b it foggy outside?
- c isn't raining.
- d cold this morning. ✓
- e snow on the roads.
- f rain a lot here.
- g the weather like?
- h very windy.
- i blew my hat off.
- j is shining.

### spotlight a lot (of)/a bit (of)

**a lot of/a bit of** + noun  
*We had **a lot of** rain.*  
*There's **a bit of** fog.*

verb + **a lot/a bit**  
*It snowed **a lot**.*  
*It's raining **a bit**.*

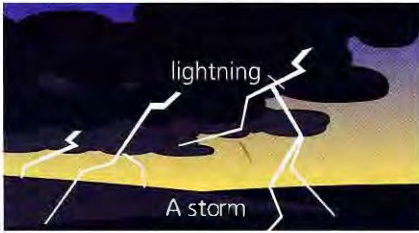
**a bit** + adjective  
*It's **a bit** foggy today.*  
*It was **a bit** windy.*

### 2 Rewrite the sentences using the correct word.

- There was a lot of ice. It was very icy .
- 1 It isn't raining. There's no \_\_\_\_\_ .
- 2 Is the sun shining? Is it \_\_\_\_\_ ?
- 3 We often have snow. It often \_\_\_\_\_ .
- 4 She doesn't like fog. She doesn't like \_\_\_\_\_ weather.
- 5 It was very windy on Friday. There was a lot of \_\_\_\_\_ on Friday.
- 6 There are no clouds. It isn't \_\_\_\_\_ .

### 3 Test yourself. Cover the words in the table and look at the pictures. What's the weather like?

## B Wet and dry weather



In my country, the weather in spring is very **changeable**. It can be **pleasant** and **dry**, but we often have **showers**. It can get **hot** in the summer for two or three months, and in the cities it is often **humid**, especially before a **storm**. It's **cooler** on the coast, where there is usually a sea **breeze**. In autumn, we get some **heavy rain**, perhaps with **thunder** and **lightning**. In winter, it can be dry, sunny and **freezing**, or grey and **damp**.

### Glossary

**changeable** changing a lot

**pleasant** nice

**dry** *OPP* wet

**shower** a short period of rain

**hot** *OPP* cold

**humid** warm, wet and uncomfortable

**storm** *see picture*

**breeze** a light, pleasant wind

**cool** not hot or warm, but pleasant

**heavy rain** a lot of rain

**thunder** the loud noise of a storm

**lightning** *see picture*

**freezing** very, very cold

**damp** cold and a bit wet

### 4 Circle the correct word.

- ▶ Humid weather is very pleasant/uncomfortable.
- 1 There was a bit of sunshine between the showers/lightning.
- 2 Do you like watching the lightning/thunder when it's stormy?
- 3 The air in the Sahara Desert is dry/humid, and it's very hot/cool at midday.
- 4 Showers usually last a few hours/minutes.
- 5 In cold, wet weather, your clothes feel damp/humid.
- 6 By the sea you get a nice breeze/wind.

### 5 Rewrite the sentences using the words in brackets.

- ▶ It's wet outside. (rain) It's raining outside.
- 1 It rained a lot last night. (heavy) There was \_\_\_\_\_.
- 2 It was warm and damp yesterday. (humid) It \_\_\_\_\_.
- 3 There was a bit of rain in the afternoon. (shower) There \_\_\_\_\_.
- 4 The weather changes a lot. (changeable) The weather \_\_\_\_\_.
- 5 It isn't wet today. (dry) It \_\_\_\_\_.
- 6 We had heavy rain and thunder. (storm) We had \_\_\_\_\_.

### 6 ABOUT YOUR COUNTRY Make the sentences true for your country.

- ▶ We often have storms in July. We never have storms in July.
- 1 We have a lot of showers in the spring. \_\_\_\_\_.
- 2 In winter it's always freezing at night. \_\_\_\_\_.
- 3 The weather is always the same in the summer. \_\_\_\_\_.
- 4 We sometimes have heavy rain for 24 hours. \_\_\_\_\_.
- 5 It often snows in the winter. \_\_\_\_\_.
- 6 Our winters are usually dry. \_\_\_\_\_.
- 7 We often have thunder and lightning. \_\_\_\_\_.
- 8 It is usually hot and dry in summer. \_\_\_\_\_.

## A Common problems

What's the matter?

I don't feel well.

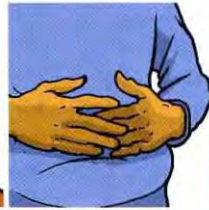
I've got...



a headache



toothache



stomach-ache



a cold



a cough



a sore throat



flu



a temperature



a pain in my leg  
also my leg hurts



backache



I feel sick

### 1 Circle the correct answer.

- I'm ill / I've got a temperature.      7 He's got flu/a flu?
- 1 My back pain/hurts.      8 Is/Has she got a temperature?
- 2 I feel/'ve got a cold.      9 I hurt/'ve got a pain in my eye.
- 3 He doesn't feel/be well.      10 Is/Has she got a temperature?
- 4 I feel/'ve got toothache.      11 She is/'s got a sore throat.
- 5 Do you feel/be sick?      12 I don't feel/haven't got a cough.
- 6 My knee feels/hurts.

### spotlight be ill/sick

**Ill** means 'not well'.  
Rafa's not here today; he's **ill**.  
**Be sick** usually means to bring up food from your stomach (also **vomit**).  
If you **feel sick**, you think you are going to **be sick**.

### 2 Complete the sentences.

- I had to stand up for ten hours; now I've got backache.
- 1 She has always smoked a lot, and now she's got a bad \_\_\_\_\_.
- 2 He's got a \_\_\_\_\_ – look, it's 39 degrees.
- 3 I walked 20 kilometres today, and my feet \_\_\_\_\_.
- 4 What's the \_\_\_\_\_? You look terrible. ~ I don't feel \_\_\_\_\_.
- 5 I ate too much at lunch and now I've got \_\_\_\_\_.
- 6 My little boy had four ice creams and now he feels \_\_\_\_\_.
- 7 I've got a temperature and a terrible headache. I think I've got \_\_\_\_\_.
- 8 I can't eat anything; I've got a sore \_\_\_\_\_.

### 3 Test yourself. Cover the words and look at the pictures. Say the words.

## B What should I do? 🎧



### Glossary

**go and see** go to, visit  
**GP** (General Practitioner) family doctor  
**chemist's** shop where you get medicine (also pharmacy)  
**lie down**



**for a while** for a short time  
**stay in bed** go to bed and not get up  
**for a day or two** for a short time (not more than three days)

### spotlight *should + verb*

You use **should** when you tell people what you think is the best thing for them to do. **Should** is used for giving advice.  
*I feel terrible. ~ You **should** go to bed. You **shouldn't** go to work today.*

There are more practice exercises on the CD-ROM.

#### 4 Cross out one word you don't need in each sentence.

- ▶ I don't feel ~~me~~ very well.
- 1 You should to go to the chemist's.
- 2 Go and lie you down for a while.
- 3 Go and see your GP doctor.
- 4 Stay in the bed and don't do anything.
- 5 Go to bed for a day or two days.
- 6 You should go and to see your doctor.
- 7 You shouldn't don't go to work today.
- 8 Lie down for the a while.

#### 5 Write some advice to people using *should* and the word in brackets.

- ▶ I've got a cold. (chemist's) You should go to the chemist's.
- 1 I've got backache. (lie) \_\_\_\_\_
- 2 My ear hurts. (pharmacy) \_\_\_\_\_
- 3 I've got a sore throat, a cough and a temperature. (stay) \_\_\_\_\_
- 4 I feel sick. (while) \_\_\_\_\_
- 5 I've got flu. (GP) \_\_\_\_\_

In a **chemist's shop**, a **chemist** (Ch) is talking to a **customer** (C).

- Ch Can I help you?  
 C Yes, I **cut**<sup>1</sup> my finger yesterday, and it really hurts.  
 Ch You **need** some **antiseptic cream**<sup>2</sup> for it.  
 C Right. **Could I have** some **plasters**<sup>3</sup> and some **cotton wool**<sup>4</sup>, please?  
 Ch Yes, of course. That's €5.60, please.

- Ch Yes?  
 C **Er**, I **need something** for a cold.  
 Ch Right, well, **try** these **tablets**<sup>5</sup> – they're very good.  
 C OK, and how often do I **take** them?  
 Ch Take two tablets every four hours with water.  
 C Thanks. And I'd like a **box of tissues**<sup>6</sup>, please, and some cough **medicine**<sup>7</sup>.



**Glossary**

- need** If you need something, it's necessary or important for you to have it.  
**antiseptic** You put antiseptic cream on a cut to clean it.  
**try** use something (e.g. a tablet, medicine) to see if it helps  
**take a tablet** eat a tablet (also take medicine)

**spotlight** Asking for things in a chemist's

You can ask for **something** for a problem or an illness in a chemist's. **Could I have something for a headache, (please)?** means 'please give me some medicine because I've got a headache.'  
**I need something for a cold.**

**1** Correct the spelling. Be careful: one is correct.

- |                          |                    |                   |
|--------------------------|--------------------|-------------------|
| ▶ chimist <u>chemist</u> | 3 something _____  | 6 farmacist _____ |
| 1 coton wool _____       | 4 anteseptic _____ | 7 creme _____     |
| 2 tissus _____           | 5 plastres _____   | 8 medicin _____   |

**2** Complete the sentences using phrases from the box.

for toothache, please      help you      a sore throat      some plasters, please  
 take these tablets      wool      this medicine – it's very good      cream  
 tablet three times a day      for your finger      a box of ✓

**Customer**

- ▶ I'd like a box of tissues, please.  
 1 Have you got something for \_\_\_\_\_ ?  
 2 How often do I \_\_\_\_\_ ?  
 3 I need something \_\_\_\_\_ .  
 4 I need some cotton \_\_\_\_\_ .  
 5 Could I have \_\_\_\_\_ ?

**Chemist**

- 6 You need some plasters \_\_\_\_\_ .  
 7 Try \_\_\_\_\_ .  
 8 Take one \_\_\_\_\_ .  
 9 Do you need antiseptic \_\_\_\_\_ ?  
 10 Can I \_\_\_\_\_ ?

**3** Test yourself. Cover the conversations. Look at the pictures and say the words.

# Review: Everyday life

## Unit 17

### 1 Put the preposition in brackets in the correct place in the sentence.

- We often go on Saturday night. (out) We often go out on Saturday night.
- 1 We sometimes go a walk after lunch. (for) \_\_\_\_\_
  - 2 Do you usually play tennis the weekend? (at) \_\_\_\_\_
  - 3 I usually go the gym, and then I go home. (to) \_\_\_\_\_
  - 4 She listens music on her MP3 player when she goes shopping. (to) \_\_\_\_\_
  - 5 On Sundays I often stay and watch TV. (in) \_\_\_\_\_
  - 6 I talk my parents every evening. (to) \_\_\_\_\_
  - 7 My sister occasionally comes and we have dinner together. (round) \_\_\_\_\_
  - 8 What time do you get work in the morning? (to) \_\_\_\_\_

### 2 Complete Jana's daily routine below using phrases a – k.

- |                                 |                      |
|---------------------------------|----------------------|
| a the shopping                  | g to bed at midnight |
| b breakfast together            | h home               |
| c up at 6.30 a.m. ✓             | i before breakfast   |
| d to work at about 9.30         | j a shower           |
| e a shave                       | k dinner together    |
| f work at 6.00 p.m. and go home |                      |

My husband, Marco, and I have the same routine every day. I usually get ► c and have (1) \_\_\_\_\_. I get dressed (2) \_\_\_\_\_, and Marco always has a shower and (3) \_\_\_\_\_. We have (4) \_\_\_\_\_, then Marco and I leave (5) \_\_\_\_\_. I go to the town centre and do (6) \_\_\_\_\_ on my way to work. I get (7) \_\_\_\_\_. I finish (8) \_\_\_\_\_. We have (9) \_\_\_\_\_, and I go (10) \_\_\_\_\_.











## Unit 18

### 1 Complete the sentences with words from the box.

tie watch hat socks T-shirt belt jumper tights sandals ✓ gloves boots

- You wear them on your feet in summer. sandals
- 1 You wear them inside your shoes. \_\_\_\_\_
  - 2 You wear it on your head. \_\_\_\_\_
  - 3 You wear them on your hands. \_\_\_\_\_
  - 4 You wear them on your feet. \_\_\_\_\_
  - 5 You wear it on your wrist. \_\_\_\_\_
  - 6 You wear it round your neck. \_\_\_\_\_
  - 7 You wear it over a shirt. \_\_\_\_\_
  - 8 You wear them over your legs and feet. \_\_\_\_\_
  - 9 You can wear it under a shirt. \_\_\_\_\_
  - 10 You wear it round your waist. \_\_\_\_\_

## 2 Label the colours.

1 _____		6 _____	
2 _____		7 _____	
3 _____		8 _____	
4 _____		9 _____	
5 _____		10 _____	

## 3 Write a, some or a pair of.

- |                          |                  |                  |
|--------------------------|------------------|------------------|
| ▶ a _____ hat            | 2 _____ jeans    | 6 _____ jacket   |
| ▶ some _____ jumpers     | 3 _____ ties     | 7 _____ trainers |
| ▶ a pair of _____ gloves | 4 _____ trousers | 8 _____ sandals  |
| 1 _____ scarf            | 5 _____ shirts   |                  |

## Unit 19

### 1 Complete the puzzle. Answer 1 – 16. Follow the arrows.

▶ U								
N					<sup>10</sup> M			
C	<sup>2</sup> L	<sup>3</sup> C		<sup>7</sup> P			<sup>14</sup> A	
O						<sup>13</sup> C		<sup>16</sup> N
M								
F			<sup>6</sup> C	<sup>8</sup> H				
O	<sup>1</sup> T				<sup>9</sup> C			
R	E	<sup>4</sup> S				<sup>11</sup> H		
T	L		<sup>5</sup> T				<sup>12</sup> W	<sup>15</sup> L
A	B							

- |                                    |   |
|------------------------------------|---|
| ▶ Opposite of <i>comfortable</i> . | 9 The place where you pay in a shop is the _____        |
| 1 OK, I'll _____ it.               | _____   |
| 2 Opposite of <i>tight</i> .       | 10 Small, _____ or large?                               |
| 3 Opposite of <i>expensive</i> .   | 11 Can I _____ you?                                     |
| 4 What _____ are you? ~ I'm a 14.  | 12 It's the _____ size. It's too small.                 |
| 5 Can I _____ it on?               | 13 Opposite of <i>smart</i> .                           |
| 6 The _____ room is over there.    | 14 A person who works in a shop is a <i>shop</i> _____. |
| 7 I'd like to _____ in cash.       | 15 No, thanks, I'll _____ it. It's too expensive.       |
| 8 Synonym for <i>awful</i> .       | 16 Do you _____ any help?                               |

## 2 Complete the conversation between the shop assistant (SA) and the customer (C).

SA Hello, do you need any ► help \_\_\_\_\_ ?

C Yes, I'm (1) \_\_\_\_\_ for some brown trousers.

SA Right. What size do you (2) \_\_\_\_\_ ?

C Oh, size 10, I think.

SA OK, well, how about these?

C Oh, yes, they're very (3) \_\_\_\_\_. Where can I try them (4) \_\_\_\_\_ ?

SA The changing (5) \_\_\_\_\_ is over there.

Later ...

SA Hmm, they (6) \_\_\_\_\_ really nice.

C Yes, but they're (7) \_\_\_\_\_ small. Can I try on a (8) \_\_\_\_\_ 12, please?

Later ...

C They're (9) \_\_\_\_\_ ! I'll take (10) \_\_\_\_\_. Where do I (11) \_\_\_\_\_ ?

SA At the (12) \_\_\_\_\_ desk.

## Unit 20

### 1 True or false? Write T or F.

► You pay a receipt. F

1 You can pay for things by cheque or bill. \_\_\_\_\_

2 You can use a credit card to pay for things you buy online. \_\_\_\_\_

3 If you pay in cash, you use notes and coins. \_\_\_\_\_

4 If you buy three things for €60 altogether, they cost €180 each. \_\_\_\_\_

5 If you use a credit card in a shop, they usually ask you to enter a PIN. \_\_\_\_\_

6 If you win a car, you don't have to pay for it. It's free. \_\_\_\_\_

### 2 Complete the text.

Last year, I ► won €10,000 on the l. \_\_\_\_\_ (1). I was so excited! The first day, I went out and s \_\_\_\_\_ (2) my old car and b \_\_\_\_\_ (3) a new one. It only c \_\_\_\_\_ (4) €3000 because it was half p \_\_\_\_\_ (5), and I also s \_\_\_\_\_ (6) another 5% because I p \_\_\_\_\_ (7) \_\_\_\_\_ (8) cash. The next day, I gave my brother some money. He doesn't e \_\_\_\_\_ (9) very much, so I p \_\_\_\_\_ (10) his electricity and phone b \_\_\_\_\_ (11) for him, and then I gave him the plane f \_\_\_\_\_ (12) to Lisbon so that he could go and see his girlfriend. And I've still got some money in the bank.

## Unit 21

### 1 Write a lot, a lot of, a bit, or a bit of.

► It rained a lot yesterday – I couldn't go out.

1 It's \_\_\_\_\_ wet today.

2 There was \_\_\_\_\_ fog this morning. I couldn't see where I was driving.

3 It snows \_\_\_\_\_ in the mountains – sometimes over twenty centimetres a day.

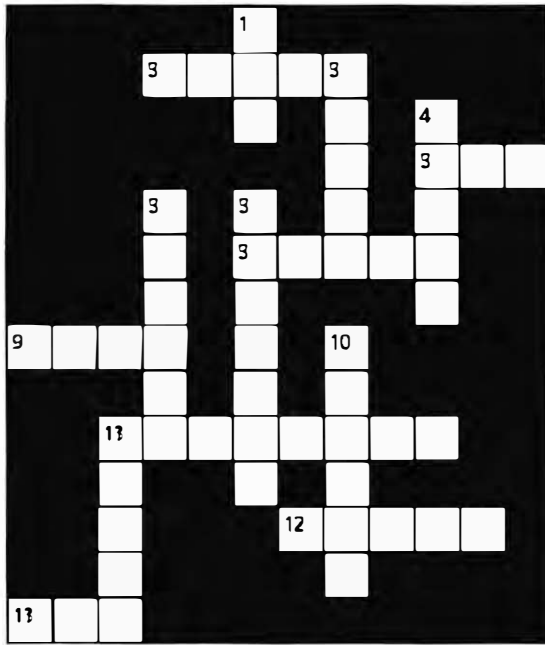
4 There's \_\_\_\_\_ rain, but it's not much. You don't need your umbrella.

5 It snowed \_\_\_\_\_ last night – only two centimetres.

6 We had \_\_\_\_\_ sun yesterday – from morning to evening. It was lovely.



## 2 Complete the crossword.



### Across

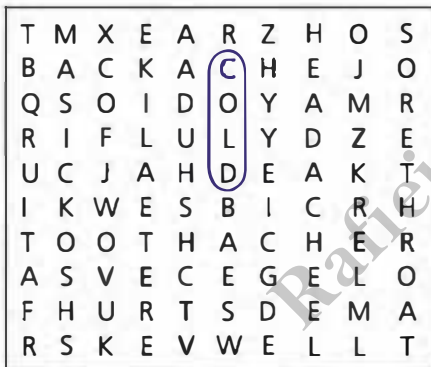
- 2 The wind \_\_\_\_\_ more in autumn.
- 5 Noun from *icy*.
- 8 Warm and damp weather feels \_\_\_\_\_.
- 9 You need good \_\_\_\_\_ for skiing.
- 11 Very cold.
- 12 It rained a lot – we had ... \_\_\_\_\_ rain.
- 13 Opposite of *wet*.

### Down

- 1 We had a \_\_\_\_\_ of rain.
- 3 Heavy rain with black clouds and wind.
- 4 Adjective from *wind*.
- 6 Rain for a short time.
- 7 The noise you hear in storms.
- 10 The sun \_\_\_\_\_ more in summer.
- 11 Adjective from *fog*.

## Unit 22

Find the illness words in the square. Write them in 1 – 9.



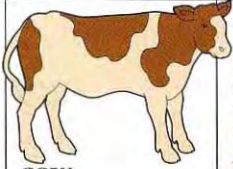

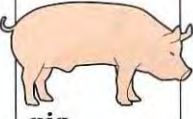


- I've got a cold.
- 1 I've got a \_\_\_\_\_.
- 2 I've got a \_\_\_\_\_.
- 3 I've got \_\_\_\_\_.
- 4 I've got \_\_\_\_\_.
- 5 I've got \_\_\_\_\_.
- 6 I feel \_\_\_\_\_.
- 7 I don't feel \_\_\_\_\_.
- 8 My arm \_\_\_\_\_.
- 9 I've got a pain in my \_\_\_\_\_.

## Unit 23

Complete the conversation between the Chemist (Ch) and customer (C).

- Ch Good morning, can I ► help \_\_\_\_\_ you?
- C I need (1) \_\_\_\_\_ for a sore throat.
- Ch Right. (2) \_\_\_\_\_ these (3) \_\_\_\_\_ – they're excellent.
- C OK, how (4) \_\_\_\_\_ do I (5) \_\_\_\_\_ them?
- Ch (6) \_\_\_\_\_ one now, and then every two hours.
- C OK, and (7) \_\_\_\_\_ I have a (8) \_\_\_\_\_ of tissues, and some cough (9) \_\_\_\_\_, please?
- Ch Yes, of course.

# 24 I can name meat and fish 🎧

<b>animal</b>	 cow	 lamb/sheep	 pig	 chicken	 duck
<b>meat</b>	beef	lamb	pork	chicken	duck

## spotlight pig

From a pig we also get:



Do you eat pork or bacon?

Yes, I do.

No, I don't.



1 Which one is different? Why?

▶ cow sheep salmon pig

\_\_\_\_\_ , because \_\_\_\_\_

1 cow pig pork sheep

\_\_\_\_\_ , because \_\_\_\_\_

2 ham lamb sausages bacon

\_\_\_\_\_ , because \_\_\_\_\_

3 lamb pork beef tuna

\_\_\_\_\_ , because \_\_\_\_\_

4 salmon prawns mussels squid

\_\_\_\_\_ , because \_\_\_\_\_

5 duck cow lamb chicken

\_\_\_\_\_ , because \_\_\_\_\_

2 Complete the names of meat, fish or seafood.

▶ lam**b** 1 \_ee\_ 2 \_or\_ 3 \_un\_ 4 \_uc\_ 5 \_ra\_

3 Write the word for the meat or fish.

▶ beef

1 \_\_\_\_\_


2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



4 ABOUT YOU Write your answers or ask another student.

Do you like:

1 bacon? \_\_\_\_\_ 4 mussels? \_\_\_\_\_ 7 prawns? \_\_\_\_\_

2 beef? \_\_\_\_\_ 5 crab? \_\_\_\_\_ 8 duck? \_\_\_\_\_

3 squid? \_\_\_\_\_ 6 tuna? \_\_\_\_\_ 9 lamb? \_\_\_\_\_

5 Test yourself. Look at the pictures and cover the words. Say the words.

# 25 I can name fruit and vegetables

## A Fruit



banana



orange



peach



apple



pear



lemon



mango



strawberry



cherry



melon




grapes



pineapple



avocado

Word	Example	Meaning
<b>taste</b>	<i>This juice <b>tastes</b> of orange and lemon.</i>	= it's like orange and lemon when you <b>drink</b> it
<b>sweet</b>	<i>Strawberries are very <b>sweet</b>.</i>	tasting of sugar
<b>bitter</b>	<i>Lemons are very <b>bitter</b>.</i>	OPP <b>sweet</b>
<b>fresh</b>	<i>I eat a lot of <b>fresh</b> fruit.</i>	not old and not from a <b>tin</b> 

### 1 Find the end of each word.

banana / grapes melon lemon avocado strawberry cherry pineapple pear orange peach apple

### 2 Answer the questions.

- ▶ Are strawberries red or green? red
- 1 Are peaches sweet or bitter? \_\_\_\_\_
- 2 Are lemons sweet or bitter? \_\_\_\_\_
- 3 Are cherries red or green? \_\_\_\_\_
- 4 Are avocados red or green? \_\_\_\_\_
- 5 Are grapes big or small? \_\_\_\_\_
- 6 Is fresh fruit good or bad? \_\_\_\_\_
- 7 Do mangoes taste sweet or bitter? \_\_\_\_\_
- 8 Are melons big or small? \_\_\_\_\_

### 3 Test yourself. Cover the words and name the things in the pictures.

Use the cover card to test yourself.

Write down new words in a notebook.

## B Vegetables 🍷



potato



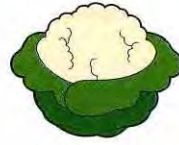
beans



onion



carrot



cauliflower



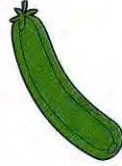
cabbage



peas



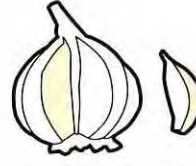
aubergine



courgette



mushroom



garlic (clove)



chilli



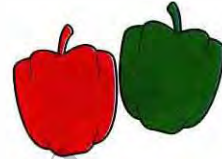
lettuce



tomato



cucumber



red and green pepper



raw



frozen



cooked

### spotlight *salad*

A **salad** can have different raw vegetables in it. It usually has lettuce, and often has tomatoes and cucumber. Red pepper, carrots or onion are also possible.

A **salad** is often part of a meal.

### 4 Make the names of vegetables from the letters.

- |                    |                 |                   |
|--------------------|-----------------|-------------------|
| ▶ sape <u>peas</u> | 3 prepep _____  | 6 rouctegat _____ |
| 1 ractor _____     | 4 gacabeb _____ | 7 motaot _____    |
| 2 nonio _____      | 5 naseb _____   | 8 ragcil _____    |

### 5 True or false? Write *T* or *F*.

- |   |   |
|---|---|
| ▶ Carrots are small and round. <u>F</u> | 4 Cauliflower is white. _____               |
| 1 People often eat raw potatoes. _____  | 5 Peas are often frozen. _____              |
| 2 Chillies make your mouth hot. _____   | 6 You often have tomatoes in a salad. _____ |
| 3 Lettuce is often frozen. _____        | 7 Salad is often cooked. _____              |

### 6 ABOUT YOUR COUNTRY Write your answers or ask another student.

Do you eat these things in your country? Answer 'Yes, a lot,' 'Yes,' 'Yes, but not much,' or 'No, we don't.'

- |                        |                   |                          |
|------------------------|-------------------|--------------------------|
| 1 raw cabbage _____    | 5 mushrooms _____ | 9 mangoes _____          |
| 2 garlic _____         | 6 aubergine _____ | 10 fresh pineapple _____ |
| 3 cherries _____       | 7 cucumber _____  | 11 lettuce _____         |
| 4 frozen carrots _____ | 8 avocado _____   | 12 courgette _____       |

### 7 Test yourself. Cover the words and name the things in the pictures.

# 26 I can buy food in a shop

## A Food 🗣️



milk U



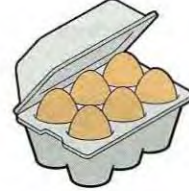
bread U



butter U



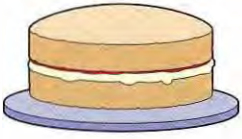
a piece of cheese U



eggs



sugar U



a cake



jam U



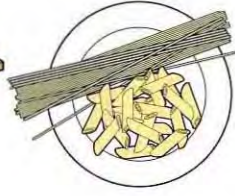
biscuits



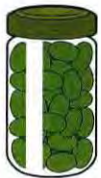
olive oil U



rice U



pasta U



olives



noodles



a bar of chocolate U

### spotlight

### Uncountable nouns

The nouns with a U are usually uncountable:  
**butter** or **some butter** NOT ~~a butter/butters~~  
 This bread **is** nice. NOT ~~These breads are nice.~~  
 We can make uncountable nouns countable:  
**a piece of cheese** **a bar of chocolate**

### 1 Tick (✓) the answers that are right, and correct the answers that are wrong.

- ▶ some oil ✓ \_\_\_\_\_
- ▶ a milk ✗ milk/some milk \_\_\_\_\_
- 1 biscuits \_\_\_\_\_
- 2 a piece of cheese \_\_\_\_\_
- 3 a butter \_\_\_\_\_
- 4 cakes \_\_\_\_\_
- 5 a cheese \_\_\_\_\_

- 6 some sugar \_\_\_\_\_
- 7 eggs \_\_\_\_\_
- 8 a bread \_\_\_\_\_
- 9 pasta \_\_\_\_\_
- 10 rices \_\_\_\_\_
- 11 a jam \_\_\_\_\_
- 12 olives \_\_\_\_\_

### 2 Complete the words.

- ▶ br e a d
- 1 mi \_ \_
- 2 some ch \_ \_ \_ \_
- 3 sug \_ \_
- 4 bis \_ \_ \_ \_
- 5 some olive \_ \_ \_
- 6 six e \_ \_ \_
- 7 but \_ \_ \_
- 8 ri \_ \_
- 9 a large bar of  
ch \_ \_ \_ \_ \_
- 10 noo \_ \_ \_ \_

### 3 Test yourself. Cover the words and look at the pictures. Say the words.

## B Containers and quantities 🎧



a **carton** of juice



a **packet** of rice and a packet of biscuits



a **jar** of jam and a jar of olives



a **tin** of tomatoes



a **can** of soda



a **bottle** of wine



a **box** of chocolates and a box of **matches**



100 **grams**  
100 g



200 grams



**half a kilo**



a **kilo**  
1 kg



half a **litre**  
500 ml



a **litre**  
1 l

### spotlight **tin and can**

We usually say **tin** when there is food inside, and we say **can** when there is something to drink inside.  
A **tin** of tuna.  
A **can** of beer.

#### 4 Study the pictures for 30 seconds. Cover the pictures. True or false? Write **T** or **F**.

- ▶ There's a jar of jam. T
- 1 There's a box of chocolates. \_\_\_\_\_
- 2 There's a bottle of water. \_\_\_\_\_
- 3 There's a packet of sugar. \_\_\_\_\_
- 4 There's a can of cola. \_\_\_\_\_
- 5 There's a jar of coffee. \_\_\_\_\_
- 6 There's a box of matches. \_\_\_\_\_
- 7 There's a carton of milk. \_\_\_\_\_
- 8 There's a jar of olives. \_\_\_\_\_
- 9 There's a tin of peas. \_\_\_\_\_
- 10 There's a packet of rice. \_\_\_\_\_

#### 5 Complete the phrases with a suitable word.

- ▶ Can you buy a packet of rice at the shops, please?
- 1 I bought my sister a lovely \_\_\_\_\_ of chocolates.
- 2 Can I have a \_\_\_\_\_ of strawberry jam, please?
- 3 We need a \_\_\_\_\_ of olive oil.
- 4 There's a \_\_\_\_\_ of orange juice in the fridge.
- 5 For four people, we'll need a \_\_\_\_\_ of chicken.
- 6 Can I open this \_\_\_\_\_ of chocolate biscuits?
- 7 I'd like 200 \_\_\_\_\_ of ham, please.
- 8 I think there's a \_\_\_\_\_ of noodles in the cupboard.
- 9 He drinks half a \_\_\_\_\_ of milk for breakfast.
- 10 I went out and bought a \_\_\_\_\_ of wine.

#### 6 Test yourself. Cover the words and look at the pictures. Say the words.

## C Buying food 🎧



Shop assistant (SA)      Customer (C)

- C **Could I have** a kilo of onions, **please**?  
 SA Right.  
 C **And have you got any** peaches?  
 SA Yes. **How many** would you like?  
 C I'd like four, please. Are they **ripe**?  
 SA Yes, they're lovely. Anything else?  
 C No, **that's all, thanks**.



- C **I'd like** some cheese, **please**.  
 SA Sure. What would you like?  
 C Oh, that Brie looks nice.  
 SA Yes, it is. **How much** would you like?  
 C About 200 grams.  
 SA Right. This piece is **just over**.  
 C That's fine.  
 SA **OK. Anything else**?  
 C No, **that's it, thanks**.

### 7 Complete the dialogues.

- ▶ A Yes?  
 B I'd like \_\_\_\_\_ six pears, please.
- 1 A Have you \_\_\_\_\_ any apples?  
 B Yes. How \_\_\_\_\_ would you like?
- 2 A I'd like some ham, please.  
 B How \_\_\_\_\_ ?  
 A Oh, about 200 grams.  
 B Of course. Anything \_\_\_\_\_ ?  
 A No, \_\_\_\_\_ it, thanks.
- 3 A \_\_\_\_\_ I have half a kilo of onions?  
 B Sure. That's \_\_\_\_\_ under half.  
 A Yeah, that's fine.
- 4 A I'd \_\_\_\_\_ a melon, but these don't look \_\_\_\_\_ .  
 B No, they need two or three more days.  
 A OK.

### 8 Make sentences from the words.

- ▶ it / that's / thanks That's it, thanks.
- 1 twelve / have / could / please / eggs / I / ? \_\_\_\_\_
- 2 please / some / like / I'd / sugar \_\_\_\_\_
- 3 got / ham / you / any / have / ? \_\_\_\_\_
- 4 much / would / cheese / how / like / you / ? \_\_\_\_\_
- 5 that's / kilo / just / half / a / over \_\_\_\_\_
- 6 oranges / many / like / would / how / you / ? \_\_\_\_\_

### Glossary

**Could I have ...?** This is another polite way to say 'I want'.

**Have you got any ...?** = Do you have any...?

**ripe** If something is ripe, you can eat it now.

**that's it** or **that's all** = I don't want any more things.

**I'd like** = I would like (This is a polite way to say 'I want'.)

**just over** a little more than **or** **just under**

**Anything else?** = Do you want any more things?

### spotlight *how much and how many*

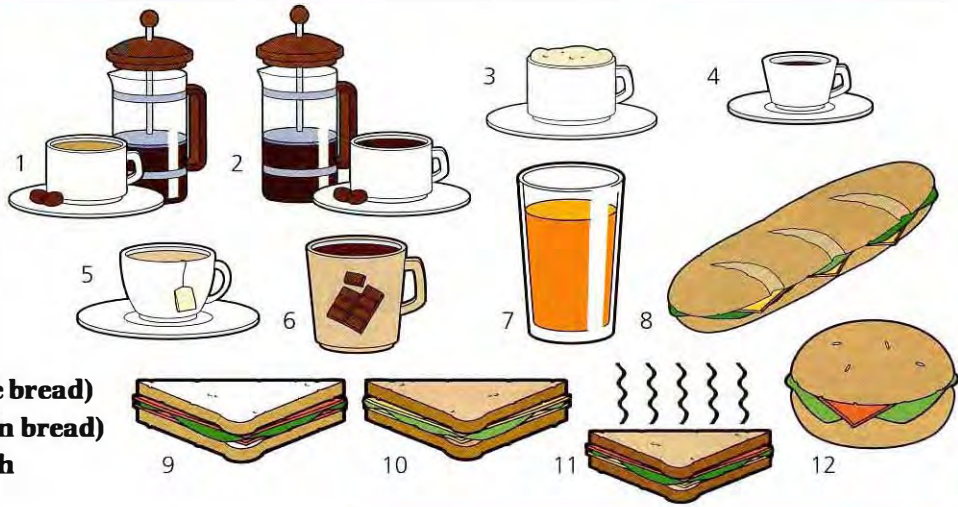
We use **how much** with uncountable nouns and **how many** with countable nouns:

**How much** butter do you want?

**How many** apples do we need?

# 27 I can order in a café Do Unit 26 first

- 1 (white) coffee
- 2 black coffee
- 3 cappuccino
- 4 espresso
- 5 tea (with milk)
- 6 hot chocolate
- 7 orange juice
- 8 baguette
- 9 sandwich (white bread)
- 10 sandwich (brown bread)
- 11 toasted sandwich
- 12 roll



A waiter (W) is talking to a customer (C) in a café.

- W **Yes, please?**  
 C **I'd like** a ham sandwich on brown bread, please, and two chicken baguettes.  
 W Is that to eat here or **take away?**  
 C To eat here.  
 W OK. Anything else?  
 C Yes, **two coffees**, please, and a cappuccino.  
 W OK. The food will be **a couple of minutes**.  
**Have a seat.**

## Glossary

- I'd like** = I would like. (a polite way to say 'I want')  
**take away** eat in another place (not in the café)  
**two coffees** two cups of coffee (also two teas, etc.)  
**a couple of minutes** two or three minutes  
**have a seat** sit down

## spotlight *Yes, please? and Yes, please.*

**Yes, please?** = 'What would you like?'  
**Yes, please** is a polite way to say 'yes'.

### 1 Find the end of each word.

- 1 You can have a (roll) baguettes sandwich toasted sandwich.
- 2 You can have a cappuccino tea orange juice espresso black coffee.

### 2 Complete the phrases.

- |                         |                         |                          |
|-------------------------|-------------------------|--------------------------|
| ▶ a ham <u>sandwich</u> | 4 black _____           | 8 black or _____ coffee? |
| 1 brown _____           | 5 eat here or _____     | 9 _____ a seat, please.  |
| 2 a toasted _____       | 6 a _____ of minutes    |                          |
| 3 hot _____             | 7 brown or _____ bread? |                          |

### 3 Add one word to each line of the conversation.

- |                                     |                       |
|-------------------------------------|-----------------------|
| W Please?                           | ▶ <u>Yes, please?</u> |
| C I like two coffees please.        | 1 _____               |
| W To drink here or away?            | 2 _____               |
| C To drink here. And a toasted ham. | 3 _____               |
| W OK. It will be a couple minutes.  | 4 _____               |
| Have seat, please.                  | 5 _____               |

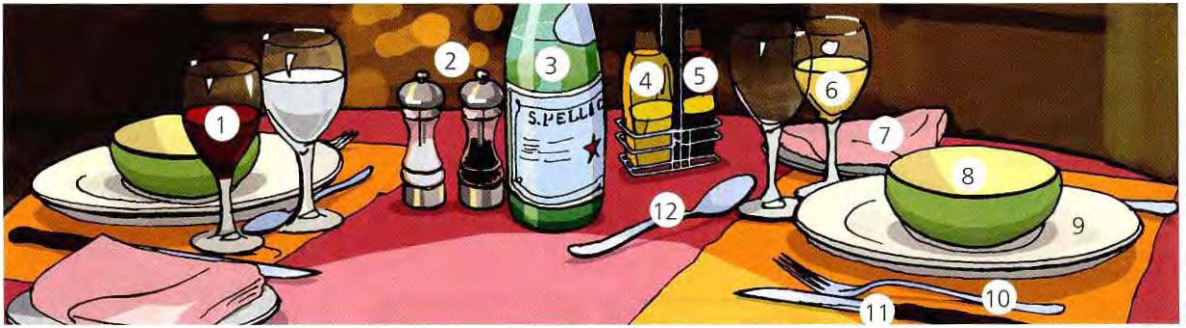
### 4 Test yourself. Cover the words and name the things in the pictures.



# 28 I can order in a restaurant

Do Units 25, 26, and 27 first

## A The table



- |                           |                       |          |          |
|---------------------------|-----------------------|----------|----------|
| 1 glass of red wine       | 4 oil                 | 7 napkin | 11 knife |
| 2 salt and (black) pepper | 5 vinegar             | 8 bowl   | 12 spoon |
| 3 bottle of mineral water | 6 glass of white wine | 9 plate  |          |
|                           |                       | 10 fork  |          |

1 Look at the picture and complete the text.

On the table, each person has a knife, (1) fork, and (2) salt and pepper, and a (3) napkin for their hands and face. They each have a white (4) plate and a (5) bowl. To drink, there's a (6) glass of (7) mineral water, and two (8) glasses of (9) wine: one (10) red and the other (11) white. There is also some (12) spoon and (13) black pepper, and little (14) bottles of (15) oil and (16) vinegar.

2 ABOUT YOUR COUNTRY Think about 1 – 12 in the picture and complete the sentences.

On restaurant tables in my country we usually or sometimes have \_\_\_\_\_  
 \_\_\_\_\_  
 We don't usually have \_\_\_\_\_  
 \_\_\_\_\_

3 Test yourself. Cover the words and name the things in the picture.

## B What shall we have?



boiled rice



fried eggs



grilled fish



roast chicken



rare



well done

Steak can be:

medium

## MENU

### Starters

- Tomato **soup**<sup>1</sup>
- Grilled prawns in **soy sauce**<sup>2</sup>
- Mussels in white wine and garlic

### Main courses

- Pan fried tuna with green beans
- Fillet steak**<sup>3</sup> with **chips**<sup>4</sup> and mushrooms
- Roast duck with cabbage and peas
- Grilled chicken with boiled potatoes
- Cheese **tart**<sup>5</sup> with **mixed salad**<sup>6</sup>

### Desserts

- Apple tart
- Ice cream**<sup>7</sup> with **chocolate sauce**<sup>8</sup>



1



2



3



4



5



6



7



8

#### 4 True or false? Write T or F.

- ▶ You eat the starter after the main course. F
- 1 You eat ice cream with a knife and fork. \_\_\_\_\_
- 2 You eat the main course before dessert. \_\_\_\_\_
- 3 Mixed salad can have lettuce and tomato in. \_\_\_\_\_
- 4 You eat soup and chips in the same bowl. \_\_\_\_\_
- 5 The list of food to eat is called a menu. \_\_\_\_\_
- 6 Dessert is the first thing you eat. \_\_\_\_\_
- 7 You can roast a chicken or a duck. \_\_\_\_\_
- 8 You can boil rice or potatoes. \_\_\_\_\_
- 9 Fillet steak comes from a pig. \_\_\_\_\_
- 10 You can have cheese tart or apple tart. \_\_\_\_\_

Practise your pronunciation using the CD-ROM.

#### 5 Complete the sentences.

- ▶ I'd like roast chicken .
- 1 I love ice c\_\_\_\_\_ .
- 2 Could I have fillet s\_\_\_\_\_ ?
- 3 I'd like a mixed s\_\_\_\_\_ .
- 4 My starter was tomato s\_\_\_\_\_ .
- 5 What's your main c\_\_\_\_\_ ?
- 6 Pass me the soy s\_\_\_\_\_ .
- 7 Do you like your steak well d\_\_\_\_\_ ?
- 8 I had chicken with b\_\_\_\_\_ rice.

#### 6 ABOUT YOU Look at the menu. Write your answers or ask another student.

- Which starter would you like? \_\_\_\_\_
- Which main course would you like? \_\_\_\_\_
- Which dessert would you like? \_\_\_\_\_

#### 7 Test yourself. Cover the words and look at the pictures. Say the words.

## C Customer and waiter 🎧

A waiter (W) is talking to a customer (C).

- W **Are you ready to order?**  
 C Yes, **I'll have** the fillet steak.  
 W **And how would you like** your steak?  
 C Rare, please. **And I'd like** a glass of red wine, and some mineral water.  
 W **Still or sparkling?**  
 C Sparkling.  
 W Fine.

Later in the **meal** ...

- C Could I have **another** glass of wine?  
 W Yes, **of course**.  
 C Oh, and **some more** water, please.  
 W **Certainly**.  
 ...  
 W Would you like to see the dessert **menu**?  
 C No thanks, but I'll have a coffee. And could I have **the bill**, please?  
 W Yes, **sure**.



### 8 Circle the correct word.

- I like/I'd like a coffee.  
 1 Could I have some more/another potatoes?  
 2 Are you ready order/to order?  
 3 Do you want another/some more bottle?  
 4 We had a delicious meal/food last night.  
 5 Yes, course/of course.  
 6 Could I have a/the bill, please?  
 7 I/I'll have the prawns, please.  
 8 Yes, certainly/certain.

### 9 Complete the conversations.

Conversation 1

- W Are you ► ready to order?  
 C Yes, I'll (1) \_\_\_\_\_ the steak.  
 W And (2) \_\_\_\_\_ would you like it?  
 C Rare, please. And a bottle of mineral water.  
 W Yes, of (3) \_\_\_\_\_ . Still or (4) \_\_\_\_\_ ?  
 C Still, please.

Conversation 2

- C Could I have (5) \_\_\_\_\_ more water, please?  
 W Certainly. And would you like a (6) \_\_\_\_\_ ?  
 C Yes, I (7) \_\_\_\_\_ have the ice cream. Then could I have the (8) \_\_\_\_\_ ?  
 W Yes, (9) \_\_\_\_\_ .

### Glossary

**Are you ready to order?** = Do you know what you want to eat?

**I'll have steak** = I'd like steak. OR I want steak.

**How would you like your steak?** = Would you like your steak rare, medium or well done?

**still water** water without gas

**sparkling water** water with gas

**meal** Breakfast, lunch and dinner are **meals**.

**of course/sure/certainly** These phrases all mean 'Yes, no problem.'

**the bill** a piece of paper which shows the money you must pay for the meal

### spotlight **another or some more**

Say **another** (= one more) with countable nouns, e.g. **another** glass/biscuit/apple.

Say **some more** with uncountable nouns, e.g. **some more** water/wine/bread.

# Review: Food and drink

## Unit 24






Put the words in the correct column. Some words go in two columns.

chicken ✓ squid crab beef duck pig tuna mussels pork  
sheep lamb salmon cow prawns ham

Animal	Meat	Fish	Seafood
chicken	chicken		

## Unit 25

1 Write three examples of a fruit or vegetable for each colour.

				
red	yellow	orange	white/cream	green
▶ red pepper	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

2 Find four more adjectives, five fruits, and five vegetables in the word square.

T	A	E	L	F	R	E	S	H
M	U	S	H	R	O	O	M	C
A	B	I	P	O	T	A	T	O
N	E	R	I	P	E	M	B	O
G	R	A	P	E	S	E	E	K
O	G	W	U	N	A	L	A	E
T	I	R	L	E	M	O	N	D
O	N	I	O	N	A	N	S	E
P	E	A	R	S	W	E	E	T

# Unit 26

1 Put these foods and drinks into the correct column below. Some words can go into more than one column.

- sugar ✓    orange juice    matches    water    butter    olive oil    pasta    jam  
 tomatoes    wine    rice    milk    olives    chocolates    biscuits    eggs    tuna

Packet	Carton	Box	Bottle	Jar	Tin
sugar					

2 Complete six more phrases or sentences you say or hear in a shop. Use words from the circle. You can use the same word more than once.

- ▶ Yes, we have.
- 1 Could \_\_\_\_\_
- 2 I'd \_\_\_\_\_
- 3 Have \_\_\_\_\_
- 4 Anything \_\_\_\_\_
- 5 That's \_\_\_\_\_
- 6 How \_\_\_\_\_

like  
 any    have  
 I    got    it    please  
 some    you    much  
 sugar    else    we  
 thanks    would

# Unit 27

Write the words in the correct order in the dialogue between a waiter (W) and a customer (C).

- ▶ W please / yes / ? Yes, please?
- 1 C sandwich / ham / please / toasted / like / a / I'd \_\_\_\_\_
- 2 W that / eat / is / here / to / away / take / or / ? \_\_\_\_\_
- 3 C away / please / and / baguette / a / cheese / take \_\_\_\_\_
- 4 W else / fine / anything / ? \_\_\_\_\_
- 5 C coffee / black / yes / two / a / with / lemon / and / teas \_\_\_\_\_
- 6 W be / OK / will / a / minutes / of / it / couple \_\_\_\_\_
- 7 W seat / a / have \_\_\_\_\_

# Unit 28

## 1 Complete the sentences.

- ▶ Three meals in the day: breakfast, lunch and dinner.
- 1 Three things you eat with: knife, \_\_\_\_\_, and \_\_\_\_\_.
- 2 Three parts in a meal: starter, \_\_\_\_\_, and \_\_\_\_\_.
- 3 Three ways to cook food: grilled, \_\_\_\_\_, and \_\_\_\_\_.
- 4 Three ways to cook steak: rare, \_\_\_\_\_, and \_\_\_\_\_.
- 5 Two things you find on a restaurant table: salt and \_\_\_\_\_.
- 6 Two things you put on salad: oil and \_\_\_\_\_.
- 7 Two things people drink: red wine and \_\_\_\_\_ wine.
- 8 Two types of mineral water: still and \_\_\_\_\_.

## 2 A waiter (W) and a customer (C) are having a conversation. A word is missing in each line. Where from? Write it at the end of the sentence.

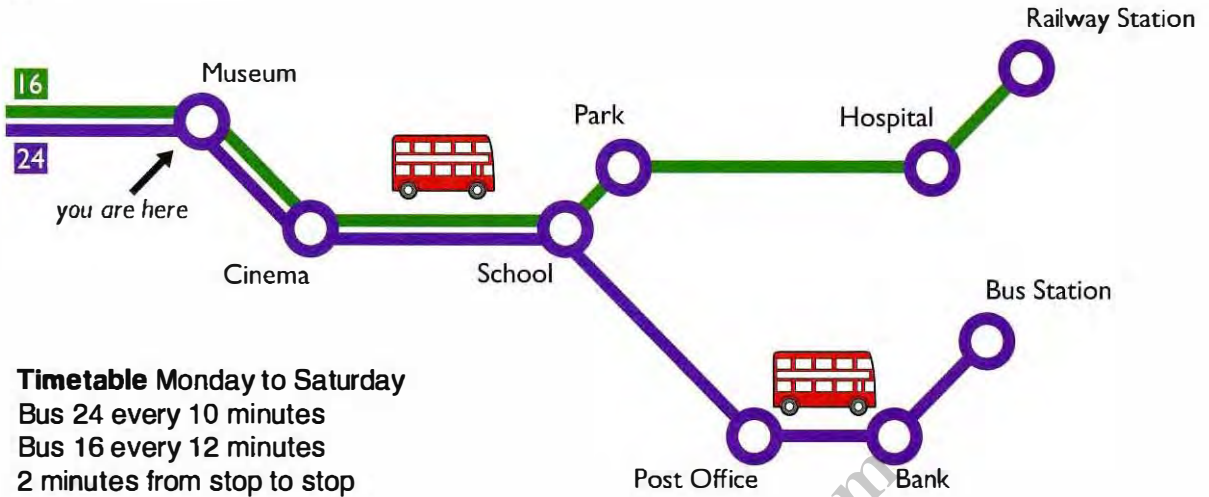
- ▶ C Could I see the \_\_\_\_\_ please? menu
- 1 W Are you ready to? \_\_\_\_\_  
C Yes, I have the tomato soup. \_\_\_\_\_  
W Right. And for your course? \_\_\_\_\_  
C Fillet with chips. \_\_\_\_\_
- 2 W Do you want red wine or wine? \_\_\_\_\_  
C Red, please. \_\_\_\_\_  
W OK. Is that a or just a glass? \_\_\_\_\_
- 3 *At the end of the.* \_\_\_\_\_  
C Could I have the, please? \_\_\_\_\_  
W Yes, of. \_\_\_\_\_

Look at the vocabulary building tables on pages 199 to 201.

Test yourself, using the cover card.

# 29 I can get around on buses 🎧

## Bus routes 24 and 16



### Timetable Monday to Saturday

Bus 24 every 10 minutes

Bus 16 every 12 minutes

2 minutes from stop to stop

Questions	Answers
<b>Excuse me</b> , which bus do I <b>get</b> to the park?	The 16.
Does the 24 <b>go</b> to the railway station?	No, it doesn't.
Does the 24 stop <b>near</b> the bank?	Yes, it does.
Does the 16 stop <b>outside</b> the park?	Yes, it does.
How often does the 16 <b>run</b> ?	<b>Every</b> 12 minutes.
How many <b>stops</b> is it to the park?	Three.
Which is the <b>last stop</b> for the 24?	The bus station.
Where do I <b>get off</b> for the cinema?	<b>At the next stop.</b>
<b>How long does it take</b> to the bus station?	<b>It takes</b> about ten minutes.

## Glossary

**excuse me** We say **excuse me** when we start talking to someone we don't know.

**get a bus, train, etc.** travel on a bus, train, etc. (also **take**)

**go** travel

**near**



**outside**



**run** travel on a route (bus, train)

**every** (12 minutes) e.g. at 1.00, 1.12, 1.24, etc.

**(bus) stop** the place where you get on or off a bus

**last stop** the bus stop at the end of the route

**get off** leave the bus **OPP** **get on**

**next stop** the first stop after now

## spotlight *How long does it take?*

**How long?** = How much time?

**How long does it take** (to get) to the station?

~ **It takes** about 10 minutes.

~ **It doesn't take long.** = It takes a short time.

**1 Write the words in the correct order to make questions.**

- ▶ near / bank / stop / does / the 24 / the / ? *Does the 24 stop near the bank?*
- 1 stops / many / to / how / it / railway station / is / the / ? \_\_\_\_\_
- 2 school / me / bus / which / excuse / get / I / to / do / the / ? \_\_\_\_\_
- 3 take / long / how / does / to / railway station / it / the / ? \_\_\_\_\_
- 4 post office / the 24 / does / outside / stop / the / ? \_\_\_\_\_
- 5 off / do / get / I / where / cinema / for / the / ? \_\_\_\_\_
- 6 park / the 24 / does / to / go / the / ? \_\_\_\_\_
- 7 often / run / does / the 24 / how / ? \_\_\_\_\_
- 8 which / stop / last / is / for / the 16 / the / ? \_\_\_\_\_

**2 Answer the questions in Exercise 1, using the bus information on page 78. Remember, you are at the museum.**

- ▶ *Yes, it does* . 5 \_\_\_\_\_ stop.
- 1 \_\_\_\_\_ . 6 \_\_\_\_\_ .
- 2 \_\_\_\_\_ . 7 \_\_\_\_\_ minutes.
- 3 \_\_\_\_\_ minutes. 8 \_\_\_\_\_ .
- 4 \_\_\_\_\_ .

**3 Complete the text, using the bus map information on page 78.**

There are two bus ▶ *routes* \_\_\_\_\_ : the 24 and the 16. For the 24, the first (1) \_\_\_\_\_ is the museum, and the (2) \_\_\_\_\_ stop is the cinema; the (3) \_\_\_\_\_ stop is the bus station, where everybody has to (4) \_\_\_\_\_ the bus. The 16 starts at the museum too, but it (5) \_\_\_\_\_ to the railway station. The (6) \_\_\_\_\_ tells you how often the buses (7) \_\_\_\_\_. The 24 bus (8) \_\_\_\_\_ (9) \_\_\_\_\_ ten minutes. It (10) \_\_\_\_\_ two minutes to get from the school to the park.

**4 ABOUT YOU Write your answers or ask another student.**

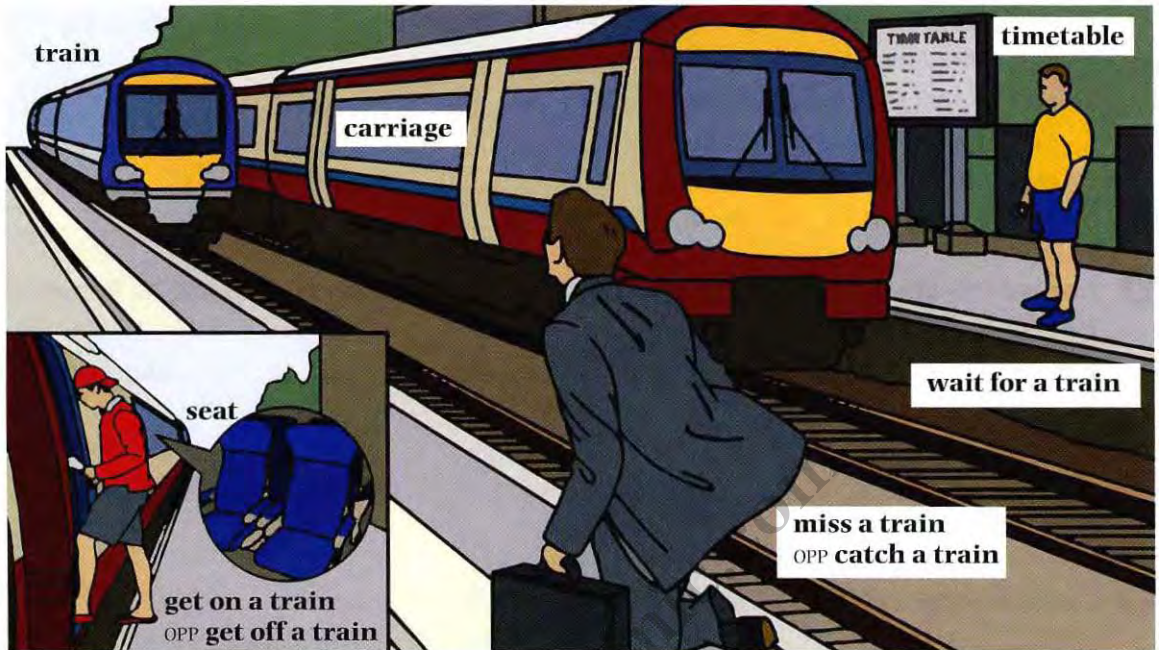
- 1 Is there a bus stop near your house? If yes, where is it exactly? \_\_\_\_\_
- 2 Which buses stop there? \_\_\_\_\_
- 3 How often do they run? \_\_\_\_\_
- 4 Do you often get the bus? If yes, where to? \_\_\_\_\_
- 5 How many stops is it? \_\_\_\_\_
- 6 How long does it take? \_\_\_\_\_

**5 Test yourself. Cover the answers on page 78 and look at the questions and the bus route. Can you answer the questions?**

*Practise the questions using the CD-ROM.*



## A Train vocabulary



### Glossary

- get/take a train** travel by train
- the 12 o'clock train** the train that leaves at 12.00
- journey** when you travel from A to B
- fare** money you pay to travel
- a fast train** OPP **a slow train**
- (railway) station** a place where trains stop and people get on and off

### spotlight last

- Last** has different meanings:
- 1 final *The **last** train leaves at 11.30 p.m.*  
= There are no trains after 11.30 p.m.
  - 2 most recent *My **last** train journey was two weeks ago.*

### 1 Answer the questions.

- ▶ What's another verb for *get a train*? take a train
- 1 What's the opposite of a *fast train*? \_\_\_\_\_
- 2 What's the opposite of *get on the train*? \_\_\_\_\_
- 3 What's the opposite of *miss a train*? \_\_\_\_\_
- 4 What's another way of saying *the train that leaves at 7?* \_\_\_\_\_
- 5 What do you sit on in a train? \_\_\_\_\_
- 6 Where do you catch a train? \_\_\_\_\_

### 2 Complete the sentences.

- ▶ We can get the 7.45 train \_\_\_\_\_.
  - 1 How much was the train \_\_\_\_\_?
  - 2 Our seats are in the second \_\_\_\_\_.
  - 3 Sorry I'm late. I \_\_\_\_\_ the train to Zug.
  - 4 We can \_\_\_\_\_ a train.
  - 5 The \_\_\_\_\_ train is at 12.00p.m.
  - 6 We \_\_\_\_\_ for the train in the café.
  - 7 Have a look at the \_\_\_\_\_.
  - 8 It's a long \_\_\_\_\_ from Lisbon to Paris.
- I think there's a train to London at 6.15.

## B Buying a ticket

It's now 9.30. A **passenger** (P) is talking to someone at the **ticket office** (O) at Bristol Station.

- P A **single** to Cardiff, please.  
 O That's £10, please.  
 P Right, and when's the **next train**?  
 O There's one at 10.07.  
 P Fine. Do I have to **change**?  
 O No, it's **direct**.  
 P That's good. And when does it **get to** Cardiff?  
 O 10.56.  
 P OK. And which **platform** is it?  
 O Platform 6.  
 P Right, thanks.

## Glossary

**passenger** a person travelling or going to travel in a train, bus, car, etc.

**ticket office** the place where you buy tickets in a station

**single** OR **single ticket** a ticket for a journey from A to B (A **return** is a ticket for a journey from A to B, and from B back to A.)

**next** The **next train** is the first one after now.

**change trains** get off one train and get on another

**direct** A journey is **direct** if you don't need to change trains.

**get to** arrive at or in OFF **leave**

**platform** the part of the station where you **get on** and **off the train**

## spotlight *book something in advance*

If you **book a seat (in advance)**, you buy a ticket days or weeks before you travel, with a seat number on the ticket. In a hotel, you can **book a room (in advance)**, and in a restaurant you can **book a table**. You can also say **reserve a seat** or **room** or **table**.

### 3 Complete the questions using words from the box.

direct London office train is it ✓ return advance seat

- Which platform is it \_\_\_\_\_ ?  
 1 Can I book in \_\_\_\_\_ ?  
 2 Do you want a single or \_\_\_\_\_ ?  
 3 Is the train \_\_\_\_\_ ?  
 4 When do we get to \_\_\_\_\_ ?  
 5 Where's the ticket \_\_\_\_\_ ?  
 6 When's the next \_\_\_\_\_ ?  
 7 Can I reserve a \_\_\_\_\_ ?

### 4 Look at the timetable and complete the text.

Platform	Cheltenham	Kemble	London Paddington
2	8.35	<input checked="" type="checkbox"/> 9.08 9.18	<input checked="" type="checkbox"/> 10.40

I'm going from Cheltenham to London tomorrow. There isn't a ► direct train, so I have to (1) \_\_\_\_\_ at Kemble. The train (2) \_\_\_\_\_ Cheltenham at 8.35 from (3) \_\_\_\_\_ 2, and it (4) \_\_\_\_\_ to Kemble at 9.08. Then I have to catch the 9.18, which gets (5) \_\_\_\_\_ London Paddington at 10.40. A (6) \_\_\_\_\_ ticket costs £22, but I can get a return for £40 if I book in (7) \_\_\_\_\_.

### 5 ABOUT YOU Write your answers or ask another student.

- When was your last train journey? \_\_\_\_\_
- Where did you go, and why? \_\_\_\_\_
- What was the fare? \_\_\_\_\_
- Did you book in advance? \_\_\_\_\_
- Was it direct, or did you have to change trains? \_\_\_\_\_

# 31 I can ask for and give directions 🎧

Excuse me. How do I get to the river from here?

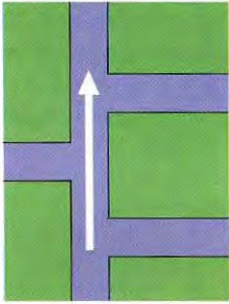
Excuse me. Do you know the way to the railway station?

Excuse me. Is there a hotel near here?

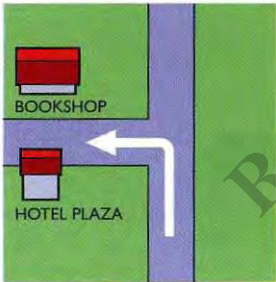


## spotlight Excuse me...

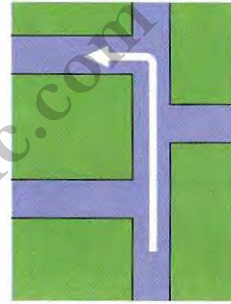
It is polite to say **excuse me** to someone you don't know when you ask them a question.



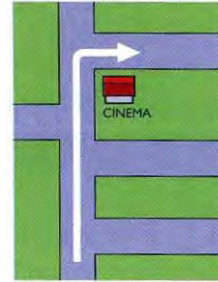
**Go straight on.** OR **Just keep going.**  
It's about ten minutes.



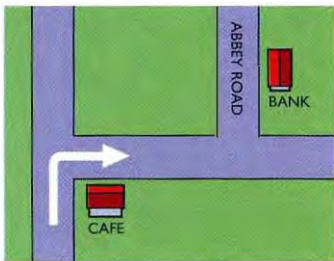
**Go along here** and **turn left**.  
The bookshop is **opposite** the Hotel Plaza.



Go along here and **take the second turning on the left**.



It's **the third turning on the right**.  
There's a **cinema on the corner**.



**Turn right** at the café, then **left into** Abbey Road,  
and the bank is **on your right**.

**Thanks very much.**



**1 Make sentences from the words.**

- turn / and / go / right / here / along Go along here and turn right.
- excuse / I / get / do / bank / the / me / how / to / ? \_\_\_\_\_
  - here / left / along / and / turn / go \_\_\_\_\_
  - bank / me / near / there / is / a / excuse / here / ? \_\_\_\_\_
  - the / turning / it's / right / on / the / third \_\_\_\_\_
  - way / the / excuse / to / know / me / do / bank / the / you / ? \_\_\_\_\_
  - left / Road / into / Foster / turn \_\_\_\_\_

**2 Complete the phrases.**

- Turn left or right .
- |                           |                           |
|---------------------------|---------------------------|
| 1 Take the second _____ . | 5 Keep _____ .            |
| 2 Thanks very _____ .     | 6 Go straight _____ .     |
| 3 On the _____ .          | 7 Go along _____ .        |
| 4 Excuse _____ .          | 8 Do you know the _____ ? |

**3 Complete the dialogues. Use the maps to help you.**

- A Excuse ► me . How do I (1) \_\_\_\_\_ to the cinema from here?

B OK. Go (2) \_\_\_\_\_ on, and it's the second... no, the third (3) \_\_\_\_\_ on the (4) \_\_\_\_\_ .

A Thanks very (5) \_\_\_\_\_ .

B You're welcome.
- A (1) \_\_\_\_\_ me. Is there a post office (2) \_\_\_\_\_ here?

B Yes. Go (3) \_\_\_\_\_ here and (4) \_\_\_\_\_ the second (5) \_\_\_\_\_ on the (6) \_\_\_\_\_ . The post office is (7) \_\_\_\_\_ the bank.

A (8) \_\_\_\_\_ very much.

B That's OK. No problem.
- A Excuse me. Do you know the (1) \_\_\_\_\_ to the Bonham Hotel?

B No, I'm sorry, I don't.

A OK. Thanks... Excuse me. Do you know the Bonham Hotel?

C Yes. (2) \_\_\_\_\_ left (3) \_\_\_\_\_ Frith Street and the hotel is on the next (4) \_\_\_\_\_ on your (5) \_\_\_\_\_ .

A Thanks very much.

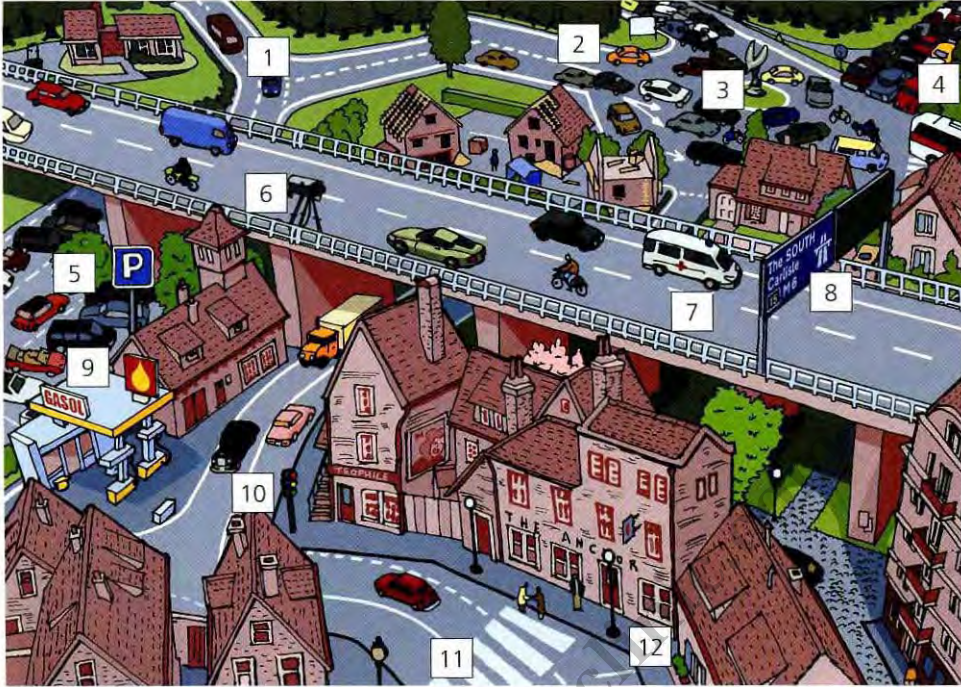
B Not at all.



**4 Test yourself. Cover the words on page 82, and look at the maps. Can you remember the directions?**

# 32 I can talk about roads and traffic

## A In town



- |               |                |                  |                        |
|---------------|----------------|------------------|------------------------|
| 1 junction    | 4 traffic jam  | 7 main road      | 10 traffic light(s)    |
| 2 traffic jam | 5 car park     | 8 road sign      | 11 pedestrian crossing |
| 3 roundabout  | 6 speed camera | 9 petrol station | 12 pavement            |

### 1 Circle the correct answer.

- |                             |                            |                        |
|-----------------------------|----------------------------|------------------------|
| ▶ traffic <u>park/light</u> | 3 speed light/camera       | 6 car road/park        |
| 1 petrol station/jam        | 4 road camera/sign         | 7 traffic jam/crossing |
| 2 main sign/road            | 5 pedestrian crossing/park |                        |

### 2 Complete the sentences.

- ▶ You can go – the traffic light \_\_\_\_\_ is green.
- Where's the nearest petrol \_\_\_\_\_ ?
  - We live on a noisy \_\_\_\_\_ road.
  - Can you read that road \_\_\_\_\_ ?
  - The car \_\_\_\_\_ was full, so we parked on the street.
  - Drivers have to stop at a pedestrian \_\_\_\_\_.
  - Be careful! There are \_\_\_\_\_ cameras on the main road.
  - At the \_\_\_\_\_, do we go left, right or straight on?
  - The \_\_\_\_\_ is always bad between 8 a.m. and 10 a.m.
  - Walk on the \_\_\_\_\_, not in the road!
  - Drive slowly and turn left at the next \_\_\_\_\_.

### 3 Test yourself. Cover the words and name the things in the pictures.

## B Out of town

Beth (B) and Marco (M) are talking.

- M **How far is it** from London to Bath?  
 B It's about 115 miles. That's 185 kilometres.  
 M And what's the best way to get there?  
 B Right. **Take the M4 motorway** from London. At junction 18, take the A46. It's ten miles from there.  
 M Thanks. And what's the **speed limit** on motorways here?  
 B **70 miles an hour**. That's about 110 **kilometres an hour**.  
 M OK. And are they very **busy**?  
 B Yes, and you get traffic jams in the **rush hour** – especially when there's an **accident**.  
 M But you still use the motorway?  
 B Yes, because there are three **lanes** on most motorways in Britain, so it's easy to **overtake**. Oh, and Marco – remember to **drive** on the left!

### Glossary

**How far is it?** = How many kilometres or miles is it?  
**take the M4** go on to and travel on the M4  
**motorway** a large, fast road between towns  
**speed limit** the fastest speed you are permitted to go  
**busy** A busy road has a lot of cars on it. **OPP quiet**  
**rush hour** the time when a lot of people are travelling to and from work  
**accident**



lane



**overtake** pass another car by going faster  
**drive** go somewhere in your car

#### 4 Cover the glossary. Write the words for the meanings.

- ▶ The part of the road where cars travel, with white lines. lane
- 1 A large, fast road between two towns. \_\_\_\_\_
- 2 The busy time when people go to work. \_\_\_\_\_
- 3 Pass another car by driving faster. \_\_\_\_\_
- 4 The fastest speed you are permitted to go. \_\_\_\_\_
- 5 When something bad happens, e.g. cars crash. \_\_\_\_\_
- 6 The opposite of a *busy road*. \_\_\_\_\_





#### 5 Complete the sentences.

- ▶ You can take a country road, but the motorway is quicker.
- 1 It's a very \_\_\_\_\_ road in the rush hour.
- 2 Go into the fast \_\_\_\_\_ when you \_\_\_\_\_ other cars on the motorway.
- 3 How \_\_\_\_\_ is it from Paris to Marseille? ~ It's 740 kms.
- 4 The best way to get to the airport is to \_\_\_\_\_ the M25. Oh, remember to \_\_\_\_\_ on the left!

#### 6 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 How many lanes do motorways have? \_\_\_\_\_
- 2 What's the speed limit on motorways? \_\_\_\_\_
- 3 Do you have speed cameras on roads? \_\_\_\_\_
- 4 Do you drive on the left in your country? \_\_\_\_\_
- 5 When's the rush hour? \_\_\_\_\_

### 33 I can understand signs and notices

Sign or notice	Where?	Meaning
<b>ladies gents toilet</b>	in a bar, restaurant, train, plane, etc.	  
<b>entrance or way in</b>	in a car park, museum, cinema, etc.	Go in here.
<b>exit or way out</b>		Go out or leave here.
<b>no entry</b>		You can't go in here.
<b>no exit</b>		You can't go out here.
<b>no smoking</b>	in a cinema, restaurant, etc.	You can't smoke here.
<b>no parking</b>	in the street, or in front of a garage or entrance	You can't leave your car here.
<b>please do not disturb</b>	hotel room door	I'm sleeping, so don't come in.
<b>queue here</b>	at a cash desk in a shop, or in a bank or post office	Wait in a line here.
<b>nothing to declare</b>	at an airport	you have no tax to pay
<b>sale</b>	in a shop window	period when a shop sells things at a lower price than normal
<b>out of order</b>	on a public telephone, drinks machine, etc.	This isn't working. OR It's broken.
<b>please ring for attention</b>	at reception in a hotel, office, etc.	 Ring the <b>bell</b> and somebody will come.
<b>no vacancies</b>	in the window of a small hotel	The hotel is full.

#### 1 Match 1 – 9 with a – j.

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| ▶ No smoking <u>d</u>             | a in a hotel reception          |
| 1 No parking _____                | b on a hotel room door          |
| 2 Toilet _____                    | c on a drinks machine           |
| 3 Queue here _____                | d in a café ✓                   |
| 4 Out of order _____              | e in a shop window              |
| 5 Please do not disturb _____     | f in front of a garage          |
| 6 Sale _____                      | g in a hotel window             |
| 7 Entrance _____                  | h at the back of a restaurant   |
| 8 No vacancies _____              | i at the front door of a museum |
| 9 Please ring for attention _____ | j inside a post office          |

#### 2 Complete the signs in different ways.

- |                           |                |                    |
|---------------------------|----------------|--------------------|
| ▶ No <u>smoking</u> _____ | 3 Please _____ | 6 Please _____     |
| 1 No _____                | 4 No _____     | 7 Nothing to _____ |
| 2 Way _____               | 5 Way _____    |                    |

#### 3 Test yourself. Cover the signs and look at the meanings. Say the signs.

# Review: Getting around

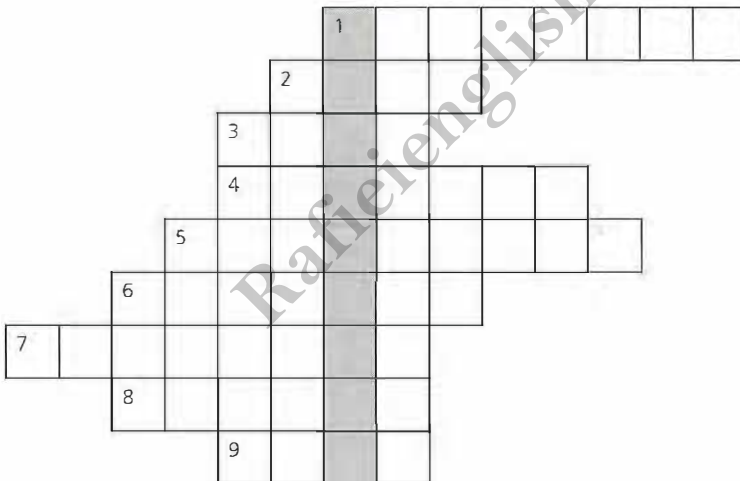
## Unit 29

Correct the mistakes.

- Where do I get out the bus for the park? Where do I get off the bus for the park?
- 1 This bus go to The National Museum? \_\_\_\_\_
  - 2 How many stopping is it to the railway station? \_\_\_\_\_
  - 3 Excuse, does this bus go to Alfred Road? \_\_\_\_\_
  - 4 How long does it make to get to the centre? \_\_\_\_\_
  - 5 Does the 31 stop next the post office? \_\_\_\_\_
  - 6 Does the 9 stop outside from the school? \_\_\_\_\_
  - 7 The which bus do I get to Queen Street? \_\_\_\_\_
  - 8 Do the buses run all ten minutes? \_\_\_\_\_
  - 9 How long time does it take to the centre? \_\_\_\_\_
  - 10 What often do the buses run? \_\_\_\_\_

## Unit 30

- 1 Complete the crossword. The letters in the grey squares make a different word. What is it?



- 1 The part of the station where you get on or get off a train.
- 2 The opposite of *slow*.
- 3 If you get to the station late, you could \_\_\_\_\_ your train.
- 4 Book (a seat).
- 5 This tells you when the trains arrive and leave.
- 6 When you travel from one place to another.
- 7 Part of the train where people sit.
- 8 A single or return \_\_\_\_\_.
- 9 Money you pay to travel.

The letters in the grey squares make the word \_\_\_\_\_.



2 Complete the dialogue between the passenger (P) and the assistant (A) about the train journey from Bristol to Manchester. It's 9.30. The passenger is in Bristol.

- P ► Single \_\_\_\_\_ to Manchester, please.  
A That's £40, please.  
P When's the (1) \_\_\_\_\_ ?  
A 9.58.  
P Is it (2) \_\_\_\_\_ ?  
A No, you have to (3) \_\_\_\_\_ at Birmingham.  
P OK. And when does the Manchester train (4) \_\_\_\_\_ ?  
A At 11.48.  
P And when does it (5) \_\_\_\_\_ Manchester?  
A 1.23 p.m.  
P Right, and which (6) \_\_\_\_\_ is that?  
A Four.

Bristol - Manchester (change at Birmingham)  
9.58 (platform 4) gets to Birmingham 11.26  
train leaves Birmingham 11.48  
- arrives Manchester 1.23  
single £40, return £75

## Unit 31

1 A word is missing. Where from? Write it at the end of the sentence.

- Take the second turning ~~the~~ left. on \_\_\_\_\_  
1 The bank is on right. \_\_\_\_\_  
2 How do I get the river? \_\_\_\_\_  
3 Go along and turn left. \_\_\_\_\_  
4 Go straight and turn right. \_\_\_\_\_  
5 Excuse. Do you know the way to the bank? \_\_\_\_\_  
6 Yes, it's the corner of this street. \_\_\_\_\_

2 Cross out one word in each sentence to make the sentences correct.

- Turn right into ~~the~~ Duke Street.  
1 The bank is opposite of the hotel.  
2 Go straight on and keep to going.  
3 Is there a post office near from here?  
4 It's on the your left.  
5 Turn to left and go straight on.  
6 It's the third turning on the right side.

# Unit 32

## 1 Tick (✓) true or false.

	TRUE	FALSE
▶ You put money in a traffic light.	_____	_____ ✓
1 A motorway is bigger than a main road.	_____	_____
2 You walk on a pedestrian crossing.	_____	_____
3 You drive your car on the pavement.	_____	_____
4 Road signs tell you what to do.	_____	_____
5 Roads are quiet in the rush hour.	_____	_____
6 You can get a train at a petrol station.	_____	_____
7 If there's a traffic jam, the roads are busy.	_____	_____
8 Motorways have more than one lane.	_____	_____
9 It's a good idea to overtake at a junction.	_____	_____
10 Cars drive round a circle at a roundabout.	_____	_____

## 2 Complete the radio traffic information.

We are getting reports of an ▶ accident on the M40 m\_\_\_\_\_ (1) near Oxford. We understand a blue Mercedes travelling over the s\_\_\_\_\_ l\_\_\_\_\_ (2) lost control when it was trying to o\_\_\_\_\_ (3) a bus, and hit two other cars. The police are now at the scene of the a\_\_\_\_\_ (4), and say the fast l\_\_\_\_\_ (5) of the motorway will be closed for at least an hour. This will mean long t\_\_\_\_\_ j\_\_\_\_\_ (6) during the r\_\_\_\_\_ h\_\_\_\_\_ (7), and the police are telling drivers to keep away from the motorway if possible and to t\_\_\_\_\_ (8) a different route into Oxford.

# Unit 33

## Complete the dialogues.

- ▶ Do we pay for things here? ~ I think so. It says 'queue here'.
- 1 Can I leave my car here? ~ No, the sign says \_\_\_\_\_.
- 2 Can we go in here? ~ Yes, that sign says \_\_\_\_\_.
- 3 Let's stay in this hotel. ~ We can't. Look, it says \_\_\_\_\_.
- 4 Can we clean this bedroom now? ~ No, it's says \_\_\_\_\_.
- 5 Is everything cheaper here this week? ~ Yes, look, it says \_\_\_\_\_ in the window.
- 6 Can I use that telephone? ~ No, it says it's \_\_\_\_\_.
- 7 Can we go out here? ~ No, that sign says \_\_\_\_\_.
- 8 Can I have a cigarette? ~ No. It says \_\_\_\_\_.

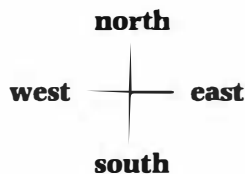
# 34 I can talk about my country 🎧



## Glossary

- enormous** very big
- 3,000 kilometres long** 3,000 kms from one end to the other
- 3,000 metres high** 3,000 m from top to bottom (A mountain is **high** NOT tall.)
- capital** a city where a country has its government
- inland** not near the sea
- major** large and important
- famous** If something is famous, many people know about it. (Rio is famous for Carnival.)
- beach** area of sand next to the sea, e.g. Copacabana
- popular** If something is popular, many people like it.

Brazil is **enormous**. The Atlantic **coast**<sup>1</sup> is more than 3,000 **kilometres long**, and **in the north, south, and west**, there are **borders**<sup>2</sup> with ten different countries. The longest **river**<sup>3</sup> is the Amazon, and Pico da Neblina is about 3,000 **metres high**: it's the **highest mountain**<sup>4</sup> in Brazil. The **capital**, Brasilia, is **inland**, but many of the **major** cities are **on the coast**. The most **famous** is Rio de Janeiro, which has Sugar Loaf mountain, Corcovado, and some great **beaches**. It is very **popular** with tourists.



### 1 Study the map of Brazil for one minute, then complete the sentences.

- ▶ The town in the north is Recife.
- 1 The town in the south is \_\_\_\_\_.
- 2 The capital is \_\_\_\_\_.
- 3 The longest river is the \_\_\_\_\_.
- 4 The highest mountain is \_\_\_\_\_.
- 5 In the south, it has a border with \_\_\_\_\_.
- 6 In the north, it has a border with \_\_\_\_\_.
- 7 A popular city with tourists is \_\_\_\_\_.
- 8 It's famous for Sugar Loaf \_\_\_\_\_.
- 9 Brasilia isn't near the sea; it's \_\_\_\_\_.
- 10 Rio is on the \_\_\_\_\_.

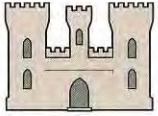
### 2 Test yourself. Don't look at Exercise 1. What can you say about these places?

- ▶ Recife It's a town in the north of Brazil.
- 1 The Amazon
- 2 Pico da Neblina
- 3 Brasilia
- 4 Porto Alegre
- 5 Argentina
- 6 Rio de Janeiro

### 3 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 What's the capital, and where is it? \_\_\_\_\_
- 2 What are some of the other major cities? \_\_\_\_\_
- 3 Does it have borders with any other countries? If so, what are they? \_\_\_\_\_
- 4 Which places are popular in summer? \_\_\_\_\_
- 5 What are the famous places in your capital city? \_\_\_\_\_

A Buildings and places in a town



castle



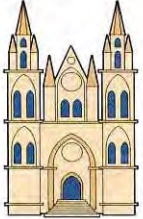
palace



statue



square



cathedral  
(for Christians)



church  
(for Christians)



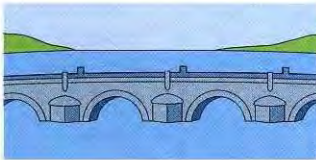
temple (e.g. for  
Hindus and Buddhists)



mosque  
(for Muslims)



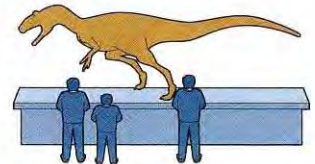
market



bridge



park



museum

building e.g. shop, church, castle NOT square, park, etc.

1 Correct the spelling mistakes.

- ▶ museom . museum \_\_\_\_\_ 4 catedral \_\_\_\_\_
- 1 brige \_\_\_\_\_ 5 parque \_\_\_\_\_
- 2 scuire \_\_\_\_\_ 6 musque \_\_\_\_\_
- 3 castel \_\_\_\_\_ 7 bilding \_\_\_\_\_

2 Complete the sentences.

- ▶ My sister got married in our little church .
- 1 I think Buddhists use that \_\_\_\_\_ .
- 2 The \_\_\_\_\_ is the best place to see the river.
- 3 The \_\_\_\_\_ is the cheapest place to buy food.
- 4 You can learn about the history of the town in the local \_\_\_\_\_ .
- 5 You can see children playing in the \_\_\_\_\_ from my hotel window.
- 6 There is a \_\_\_\_\_ of Nelson Mandela in the main \_\_\_\_\_ .
- 7 The \_\_\_\_\_ and \_\_\_\_\_ are both open to visitors from 10 until 5.
- 8 The square is a nice \_\_\_\_\_ to sit and watch people.

3 Test yourself. Cover the words and name the things in the pictures.

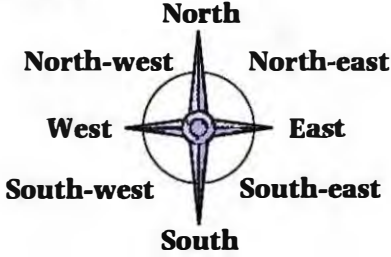
spotlight place

We can use **place** as a general word for a town, part of a town, a hotel, etc.

Prague is **a nice place**.

The Ritz is **a great place** to stay.

## B Facts

<b>size</b>	It's a	big/large <b>medium-sized</b> small	<b>city</b> <b>town</b> <b>village</b>
<b>location</b>	It's	<p>in the north-east of Poland 50km west of Moscow on the coast on a river</p> 	
<b>population</b>	It's	<p><b>over</b> about <b>just under</b></p> <p>} 10,000</p>	
<b>interesting facts</b>	It's	famous for its cathedral <b>modern</b> <b>industrial</b>	
	It has	lots of <b>historic</b> buildings	

### Glossary

- fact** a piece of true information  
**size** how big or small something is  
**city** a very large town, e.g. 2 million people  
**town** smaller than a city, e.g. 30,000 people  
**village** smaller than a town, e.g. 1,000 people, and in the countryside.  
**location** the place where something is, e.g. 50 kms from Rome  
**population** the number of people who live in a place  
**over 1 mile** more than 1 mile  
**OPP under**  
**just under** a little under (also **just over**)  
**modern** of the present **OPP old**  
**industrial** having a lot of industry, e.g. making cars or steel  
**historic** important in history

#### 4 Write the phrases in the correct columns.

in the north-east ✓    on the coast    famous for historic buildings    over two million  
 an industrial town    just under 50,000    on the River Duero    a small village  
 south-west of the capital    about 3,000    a large city    a medium-sized town

Size	Location	Population	Interesting facts
	in the north-east		

#### 5 Complete the text about Turin.

Turin is a large ► city \_\_\_\_\_, 140 km south-west (1) \_\_\_\_\_ Milan, (2) \_\_\_\_\_ the north-west (3) \_\_\_\_\_ Italy. It is (4) \_\_\_\_\_ the River Po and three other rivers. The (5) \_\_\_\_\_ is just (6) \_\_\_\_\_ one million (in fact, it is 908, 000). It is an (7) \_\_\_\_\_ city: the car makers, Fiat, are based here, for example, but it also has many (8) \_\_\_\_\_ buildings, including palaces and castles.

#### 6 ABOUT YOUR TOWN Write a similar text about your city/town/village.

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## C Opinions

Word	Example	Meaning
<b>opinion</b>	<i>What's your <b>opinion</b> of the new cathedral? ~ I think it's wonderful.</i>	Your <b>opinion</b> is what you think about something; it is not a fact.
<b>busy</b>	<i>It's <b>busy</b> in the summer when the tourists arrive.</i>	If a place is <b>busy</b> , it is full of people, cars, and activity. <b>OPP</b> quiet
<b>crowded</b>	<i>The bars get very <b>crowded</b> in the evenings.</i>	full of people or too full of people
<b>polluted</b> <b>dirty</b>	<i>It's very <b>polluted</b> because of all the industry. The buildings are very <b>dirty</b>.</i>	a <b>polluted</b> place has <b>dirty</b> air, water, etc. <b>OPP</b> clean
<b>cosmopolitan</b>	<i>London and New York are very <b>cosmopolitan</b> cities.</i>	having people from many different countries living there
<b>there's lots to do</b>	<i><b>There's lots to do</b> in the evening – discos, cinemas, and so on.</i>	= there are many activities and places to visit <b>OPP</b> <b>there's nothing to do</b>
<b>nightlife</b>	<i>The <b>nightlife</b> in my town is very good.</i>	places to go in the evening: bars, clubs, etc.
<b>safe</b>	<i>It's <b>safe</b> during the day but can be dangerous at night.</i>	free from danger. If a town is <b>safe</b> , you don't need lots of police. <b>OPP</b> dangerous

7 Do the speakers like the places they're talking about? Tick (✓) yes or no.

	YES	NO		YES	NO
▶ 'The streets are very dirty.'	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4 'There's nothing to do at night.'	<input type="checkbox"/>	<input type="checkbox"/>
1 'I think it's very polluted, don't you?'	<input type="checkbox"/>	<input type="checkbox"/>	5 'It's so clean on the coast.'	<input type="checkbox"/>	<input type="checkbox"/>
2 'There's lots to do during the day.'	<input type="checkbox"/>	<input type="checkbox"/>	6 'I always feel safe at night.'	<input type="checkbox"/>	<input type="checkbox"/>
3 'I think the nightlife is great.'	<input type="checkbox"/>	<input type="checkbox"/>	7 'It's a really dangerous city.'	<input type="checkbox"/>	<input type="checkbox"/>

8 Complete the dialogue.

A What's your ▶ opinion of Walton?

B Well, there are people from all over the world, so it's very (1) \_\_\_\_\_ – I love that.

A Yes, but is it safe?

B Well, every city is a bit (2) \_\_\_\_\_ at night, but there's a lot to (3) \_\_\_\_\_ here, and the (4) \_\_\_\_\_ is very good – lots of bars and clubs.

A And is it very busy in the centre?

B It's OK on weekdays, but it gets very (5) \_\_\_\_\_ at the weekends, with all the tourists. The centre is also quite dirty; the river is (6) \_\_\_\_\_ because of the industry.

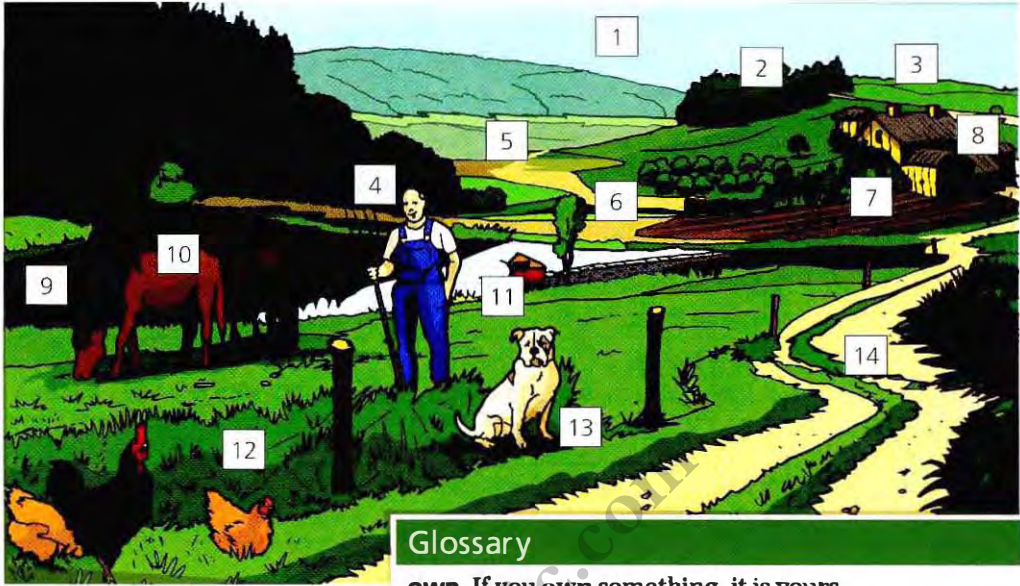
9 ABOUT YOUR TOWN Write your opinions, or ask another student.

- 1 Is your city/town/village a safe place to live, or is it dangerous? \_\_\_\_\_
- 2 What is there to do during the day? \_\_\_\_\_
- 3 Is it usually busy or quiet? \_\_\_\_\_
- 4 What about the nightlife? \_\_\_\_\_
- 5 Is it a very cosmopolitan place? \_\_\_\_\_
- 6 Is it a nice place to live? \_\_\_\_\_

# 36 I can describe the countryside

## A On the farm 🎧

- 1 sky
- 2 wood
- 3 hill
- 4 farmer
- 5 valley
- 6 tree
- 7 field
- 8 farm  
(the house and fields)
- 9 lake
- 10 horse
- 11 boat
- 12 grass
- 13 dog
- 14 path



### Glossary

**own** If you **own** something, it is yours.

**grow** Farmers **grow** potatoes, rice, etc. to sell.

**a few** some; not a lot

**crop** a plant a farmer grows and sells, e.g. rice, apples

Jack Robson is a farmer. He **owns** Eatwell Farm. He **grows** fruit and **a few** other **crops**.

### 1 Look at the picture and the text. True or false? Write *T* or *F*.

- ▶ There's a lake near the trees. T
- 1 There is nothing in the field.
- 2 The farmer's in the boat.
- 3 The path goes to the lake.
- 4 The wood is on the hill.
- 5 The dog lives on the farm.
- 6 The horse is eating the grass.
- 7 The sky's grey.
- 8 There are a lot of chickens.
- 9 The farmer grows fruit.

### 2 Complete the words. (You will answer the questions in Exercise 3.)

- ▶ Do you live near a w o o d?
- 1 Do you live in a v l l y or on a h l l?
- 2 Can you see any gra ss where you are now?
- 3 Can you see a f ar m er s where you are now?
- 4 Are there any f ie l d s near your home?
- 5 Do you own a d og or a h or s e?
- 6 What cr ops do people gr ow where you live?
- 7 Do you know any f ruit e s?

### ABOUT YOU

Yes, I do. It's 200 metres from my home.

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### 3 ABOUT YOU AND YOUR COUNTRY Answer the questions in Exercise 2, or ask another student.


### 4 Test yourself. Cover the words and look at the picture. Can you remember the words?


## B In the countryside 🎧

I live **alone** in a beautiful **area** in the **countryside**. In the mornings, it is so quiet, I sit and listen to the **birds** – it's **wonderful**. I've got a garden with lots of **flowers** and I grow all my fruit and vegetables, so I only eat **fresh food**, which is very **healthy**. The big problem is that **public transport** is **terrible**, but I've got a **bike** if I need to go to town. And it's a bit **lonely** too, but I can always talk to Jack at Eatwell Farm, and sometimes I **look after** his chickens for him.



## Glossary

**area** a part of a town, country or the world  
**the countryside** a place with fields, woods, farms, etc. that is outside towns or cities  
**bird** 

**wonderful** very good OPP terrible  
**flower** 

**fresh food** food taken from the tree or plant; not old or from a tin

**healthy** If something is healthy, it helps to keep you well. If a person is healthy, they are well.

**public transport** system of buses and trains

**bike** (also bicycle)

you ride a bike or go somewhere by bike



**look after** If you look after an animal, you give it food and see that it is healthy.

5 Is the meaning of the underlined words/phrases the same or different? Write *S* or *D*.

▶	We always use public transport/the buses and trains here.	S
1	These carrots are <u>fresh/clean</u> .	
2	She's <u>looking at/looking after</u> the dog.	
3	I think city life is <u>wonderful/terrible</u> .	
4	Have you got a <u>bike/bicycle</u> ?	
5	Are you <u>alone/lonely</u> at the moment?	
6	She's <u>healthy/very well</u> .	
7	He lives in the <u>countryside/on a farm</u> .	
8	He <u>rides his bike to work/goes to work by bike</u> .	

### spotlight *alone and lonely*

**Alone** and **lonely** mean 'not with other people'. If you are **lonely**, you aren't happy about it. If you are **alone**, you can be happy or unhappy.

*She likes living **alone**.* NOT *She likes living **lonely**.*

*She's **lonely**.* = She would like to have more friends.

6 Correct the spelling mistakes. Be careful: some sentences have two mistakes.

### ABOUT YOU

- ▶ I sometimes have to look afer children. after ..... I look after my children every day. .....
- 1 I often buy floweres. ....
- 2 I love the contryside. ....
- 3 I'm very helthy. ....
- 4 I see lots of brids in my aerea. ....
- 5 Our public transporte is wonderfull. ....
- 6 I'm often alon in the evening. ....
- 7 I eat fraish fruit every day. ....
- 8 I never feel lonley. ....

7 **ABOUT YOU** Are the sentences in Exercise 6 true about you? If not, change them to make them true.



# 37 I can talk about shops

## A Places to shop 🎧

Places	What they sell
<b>market</b> ( a number of stalls, outdoors or indoors)	food, sometimes furniture, CDs, books, flowers
<b>shopping centre</b> (a number of shops, usually indoors)	everything
<b>department store</b> (a large shop)	almost everything, but not usually food: beds, books, televisions, clothes, perfume
<b>supermarket</b> (a large shop)	food, drinks, cleaning products for the house. shampoo, things for the kitchen
<b>hypermarket</b>	the same as a supermarket, but also clothes, TVs, furniture. Hypermarkets are outside towns.
<b>butcher's</b>	meat
<b>baker's</b>	bread and cakes
<b>chemist's</b>	medicine, e.g. aspirin, also soap, shampoo
<b>deli(catessen)</b>	sandwiches, bread, cheese, ham, coffee
<b>paper shop or newsagent's</b>	newspapers, chocolates, cigarettes



An indoor market

### spotlight Noun + shop

For many shops, we often use noun + **shop**: **shoe shop, clothes shop, bookshop, music shop** (for CDs and DVDs), **fruit and vegetable shop**, etc.

### 1 Three answers are correct. Circle the wrong answer.

- ▶ I got the vegetables from the... supermarket baker's market fruit and vegetable shop
- 1 I got the bread from the... hypermarket baker's deli butcher's
- 2 I got the meat from the... supermarket baker's market butcher's
- 3 I got these jeans from a... market paper shop department store clothes shop
- 4 I got this shampoo from the... deli chemist's supermarket department store
- 5 I got the cheese from a... supermarket market stall deli chemist's
- 6 I got these CDs from the... shopping centre newsagent's department store music shop

### 2 Write two things you can buy in each of these places.

- ▶ department store bed television 4 newsagent's \_\_\_\_\_
- 1 deli \_\_\_\_\_ 5 baker's \_\_\_\_\_
- 2 chemist's \_\_\_\_\_ 6 music shop \_\_\_\_\_
- 3 market \_\_\_\_\_

### 3 Test yourself. Cover 'Places' and look at 'What they sell'. Can you remember the names of the shops and shopping places?

## B Shopping habits 🎧

Hypermarkets are so **convenient** – you can **get** everything in one place.

I **do the** supermarket **shopping** on Thursdays when it's quiet.

Supermarkets are so busy at the weekend. I don't like **queueing** at the **checkout**!

You can **choose** from a lot of different things in a supermarket, but I **prefer** markets. They're friendlier.

There are six of us in my family, so I **fill two trolleys** every week!

I **get** a lot of things on the internet. They always **deliver** to your home.

### Glossary

**convenient** easy and quick to use

**get buy**

**do (the) shopping** buy food and things you need often, e.g. soap

**queue** wait in a line of people

**checkout** the place in a supermarket where you pay

**choose** decide which thing you want

**prefer** like something or someone more than another

**fill** make something full (The trolley in the picture is full.)

**trolley**



**basket**



**deliver** take things to a person or a place

#### 4 True or false? Write *T* or *F*.

- If you have a car, supermarkets are very convenient. T
- You can't get CDs in a hypermarket. \_\_\_\_\_
  - You can fill a trolley or a basket. \_\_\_\_\_
  - You go to clothes shops to do the shopping. \_\_\_\_\_
  - You sometimes have to queue when you want to pay. \_\_\_\_\_
  - You can choose from a lot of different things in small shops. \_\_\_\_\_
  - You pay at the checkout in a supermarket. \_\_\_\_\_
  - At a supermarket, you put the things you want to buy in a trolley or basket. \_\_\_\_\_
  - All shops will deliver the things you buy to your home. \_\_\_\_\_

#### 5 Complete the words in the questions. (You will answer the questions in Exercise 6.)

##### ABOUT YOU

- When do you or your family usually do the s\_\_\_\_\_? \_\_\_\_\_
- Do you pr\_\_\_\_\_ supermarkets or small shops? \_\_\_\_\_
- Do you often have to q\_\_\_\_\_ at the checkout? \_\_\_\_\_
- Do you think supermarkets are co\_\_\_\_\_? \_\_\_\_\_
- Do supermarkets in your town d\_\_\_\_\_ things to your home? \_\_\_\_\_
- Where do you g\_\_\_\_\_ your fruit and vegetables? \_\_\_\_\_

#### 6 ABOUT YOU Write your answers to Exercise 5 or ask another student.

# 38 I can talk about my home

## A Flats

I live in a **block of flats** near the **town centre**, in an area called Montpellier. I really like the flat, and my **neighbour**, Simon, is very friendly.



- 1 (on) the top floor
- 2 (on) the second floor
- 3 (on) the first floor
- 4 (on) the ground floor
- 5 garden
- 6 steps
- 7 (in) the basement
- 8 rubbish
- 9 front door
- 10 stairs
- 11 lift
- 12 flat
- 13 balcony

### 1 True or false? Write T or F.

- ▶ Helen lives on the second floor. T
- 1 John and Lucy live on the ground floor. \_\_\_\_\_
- 2 Miki lives on the top floor. \_\_\_\_\_
- 3 Anna lives on the first floor. \_\_\_\_\_
- 4 They put their rubbish in the lift. \_\_\_\_\_
- 5 Simon lives in the basement. \_\_\_\_\_
- 6 Ferdy's flat has got a balcony. \_\_\_\_\_
- 7 Rob's flat has got a garden. \_\_\_\_\_
- 8 The steps are at the front door. \_\_\_\_\_
- 9 Ferdy needs to use the stairs or lift. \_\_\_\_\_

### 2 Complete the words.

- ▶ l \_ i \_ f \_ t
- 1 b \_ \_ \_ \_ \_ t
- 2 b \_ \_ \_ k of f \_ \_ \_ s
- 3 g \_ \_ \_ \_ d f \_ \_ \_ r
- 4 f \_ \_ \_ t d \_ \_ \_ r
- 5 s \_ \_ \_ \_ s
- 6 g \_ \_ \_ \_ n
- 7 s \_ \_ \_ s
- 8 n \_ \_ \_ \_ \_ r
- 9 b \_ \_ \_ \_ y
- 10 t \_ \_ n c \_ \_ \_ e

### 3 Test yourself. Cover the words and name the things in the picture.

## B Houses



### BATHFORD

Modern family house in this quiet village with lovely views of the countryside. Large **living room**<sup>1</sup>, **dining room**<sup>2</sup>, **study**<sup>3</sup>, modern **kitchen**<sup>4</sup> and **utility room**. **Upstairs** there are four good-sized **bedrooms**<sup>5</sup> and a **family bathroom**<sup>6</sup>. **Outside** there is a large garden, a **garage**, and further **parking** for two cars.

#### 4 Find the end of each word.

(study) view modern living room toilet kitchen home parking  
dining room upstairs bedroom utility room bathroom

#### 5 Complete the text.

I live in a ► modern house – it's only four years old. It's got a (1) \_\_\_\_\_ room, dining room, kitchen, two bedrooms and a (2) \_\_\_\_\_. It's in the town centre, and from the living room I've only got a (3) \_\_\_\_\_ of the railway station, which isn't very nice. I leave my car on the street because I don't have a (4) \_\_\_\_\_, but it's got a small (5) \_\_\_\_\_, so I can eat (6) \_\_\_\_\_ when it's warm.

My brother's got a house in a village near me, and from the house he's got fantastic (7) \_\_\_\_\_ of the countryside. Downstairs there's a living room, dining room, large (8) \_\_\_\_\_ and a (9) \_\_\_\_\_ where my brother works. (10) \_\_\_\_\_ there are four (11) \_\_\_\_\_ and two (12) \_\_\_\_\_, so there's lots of space when I visit with friends. There's also (13) \_\_\_\_\_ for two cars, and a large garden. In the summer they eat (14) \_\_\_\_\_ all the time.

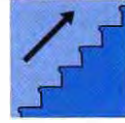
#### 6 ABOUT YOU Write your answers or ask another student.

- 1 Do you live in a house or a flat? \_\_\_\_\_
- 2 If it's a flat, which floor are you on? \_\_\_\_\_
- 3 Have you got a garden? If so, how big is it? \_\_\_\_\_
- 4 What's the view? Is it nice? \_\_\_\_\_
- 5 Have you got parking? \_\_\_\_\_
- 6 What rooms have you got in your home? \_\_\_\_\_

### Glossary

**modern** of the present time **opp** old  
**view** what you see from the house  
**utility room** a room where you do the washing, ironing, etc.

**upstairs**



**opp** downstairs

**outside** not in a house or other building **opp** inside

**garage** a building where you park your car

**parking** **v** a place where you can park (leave) your car

### spotlight flat, house and home

A **flat** is a number of rooms on one floor of a building.

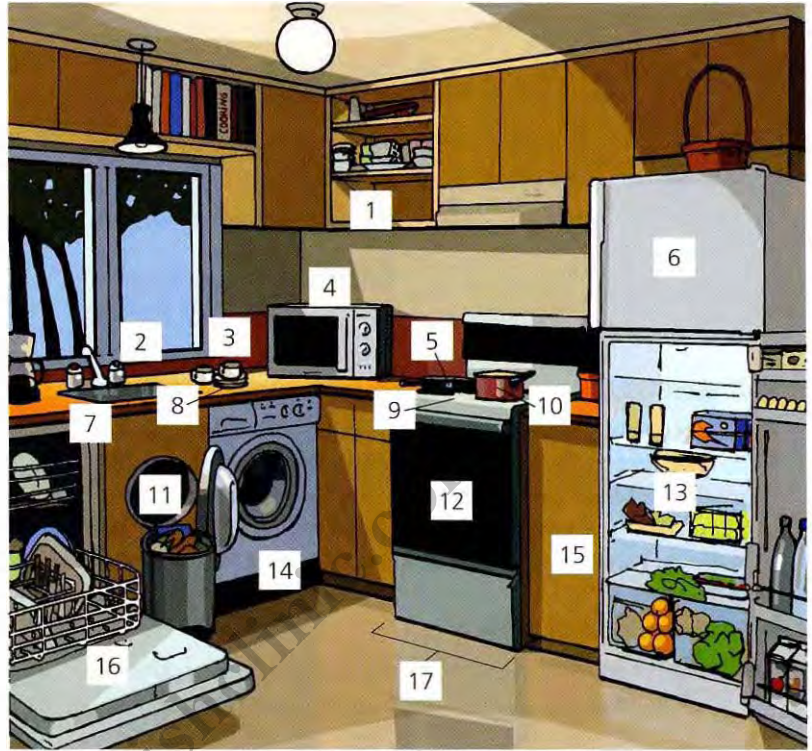
A **house** is a building with rooms on two or more floors.

**Home** is where you live (in a flat or a house).

# 39 I can describe a kitchen

## A In the kitchen

- 1 shelf plural shelves
- 2 tap (turn the tap on/off)
- 3 cup(s)
- 4 microwave
- 5 frying pan
- 6 freezer
- 7 sink
- 8 saucer(s)
- 9 hob
- 10 saucepan
- 11 (rubbish) bin  
The bin is **full** OPP **empty**
- 12 oven
- 13 fridge
- 14 washing machine
- 15 cupboard
- 16 dishwasher
- 17 cooker



### 1 Complete the sentences using vocabulary from the picture.

- ▶ Put the milk in the fridge.
- 1 Put those dirty clothes in the washing machine.
- 2 Put the dirty plates in the dishwasher or the sink.
- 3 Put the cups and saucers in the cupboard.
- 4 Put the books on the shelf.
- 5 Put the empty packets in the bin.
- 6 Put the meat in the oven.
- 7 Cook the eggs in the frying pan.
- 8 Put the ice cream in the freezer.
- 9 Is the rubbish bin full?
- 10 Heat the soup in the microwave or on the hob.
- 11 Could you turn the tap off?
- 12 Boil the potatoes in that saucepan.

### 2 ABOUT YOU Write down anything in the picture you haven't got.

- ▶ I haven't got a microwave, and my washing machine isn't in the kitchen.
- I haven't got \_\_\_\_\_

### 3 Test yourself. Cover the words and look at the picture. Say the words.

## B Using the kitchen

### Housework

- 1 **do the shopping**
- 2 **put the shopping away**  
(= in the cupboards, fridge, etc)
- 3 **put the dirty clothes in the washing machine; turn it on**
- 4 **clean the cooker**
- 5 **take the washing (= the clothes) out of the washing machine**
- 6 **make a sandwich**
- 7 **empty the bin**
- 8 **do the ironing**
- 9 **cook lunch for the family**
- 10 **do the washing-up**



1



2



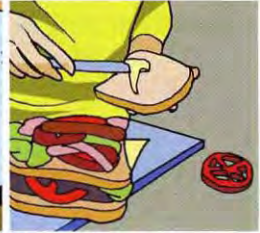
3



4



5



6



7



8



9



10

### spotlight **do + noun**


These phrases are very common in spoken English: **do the shopping, do the washing-up, do the housework, do the ironing**

Be careful!

**housework** = cleaning the house

**homework** = work teachers give students to do after class

### 4 Complete the text.

Saturday is my day for doing the  housework. First, I go to town and do the (1) \_\_\_\_\_. Then I come back, (2) \_\_\_\_\_ everything (3) \_\_\_\_\_ in the cupboards, and (4) \_\_\_\_\_ the bin. If the kitchen's dirty, I (5) \_\_\_\_\_ it, and then I (6) \_\_\_\_\_ a cup of tea. My sister usually helps me. She (7) \_\_\_\_\_ all the dirty clothes in the washing machine and (8) \_\_\_\_\_ the washing out when it's finished. I (9) \_\_\_\_\_ lunch, but afterwards, we do the (10) \_\_\_\_\_ together. When the clothes are dry, I do the (11) \_\_\_\_\_.

### 5 ABOUT YOU Write your answers or ask another student.

In your home ...

- |                                  |                                 |
|----------------------------------|---------------------------------|
| 1 Who does the shopping? _____   | 4 Who cleans the kitchen? _____ |
| 2 Who cooks the dinner? _____    | 5 Who empties the bin? _____    |
| 3 Who does the washing-up? _____ | 6 Who does the ironing? _____   |

### 6 Test yourself. Look at the pictures and cover the words. Say the words.

# 40 I can describe a bedroom and bathroom

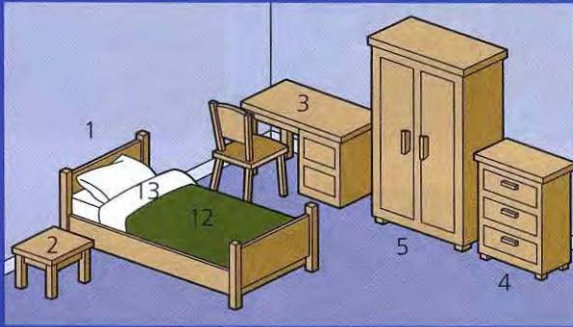
## A Bedroom and bathroom

### International student house

Our rooms are all newly furnished, and include: a **single bed**<sup>1</sup>, **bedside table**<sup>2</sup>, **desk**<sup>3</sup> and chair, **chest of drawers**<sup>4</sup>, and **wardrobe**<sup>5</sup>.

There are three bathrooms on each floor: each has a **bath**<sup>6</sup>, **shower**<sup>7</sup>, **washbasin**<sup>8</sup>, **mirror**<sup>9</sup>, **toilet**<sup>10</sup>, and **bidet**<sup>11</sup>.

We provide **blankets**<sup>12</sup>, but students must bring their own **sheets**<sup>13</sup> and **towels**<sup>14</sup>.



### 1 One word is different. Which one?

- bedside table toilet wardrobe Toilet is different. The other two are in a bedroom.  
 1 bath shower mirror \_\_\_\_\_ is different. You can wash in the other two.  
 2 wardrobe desk chest of drawers \_\_\_\_\_ is different. You put clothes in the other two.  
 3 blanket desk chest of drawers \_\_\_\_\_ is different. The other two are pieces of furniture.  
 4 bed chest of drawers bidet \_\_\_\_\_ is different. The other two are in a bedroom.  
 5 wardrobe toilet washbasin \_\_\_\_\_ is different. The other two are in a bathroom.  
 6 towel blanket sheet \_\_\_\_\_ is different. The other two are on a bed.

### 2 Write in the missing letter.

- dek desk \_\_\_\_\_ 5 wasbasin \_\_\_\_\_ 10 seet \_\_\_\_\_  
 1 beside table \_\_\_\_\_ 6 tolet \_\_\_\_\_ 11 twel \_\_\_\_\_  
 2 miror \_\_\_\_\_ 7 wadrobe \_\_\_\_\_ 12 shoer \_\_\_\_\_  
 3 ath \_\_\_\_\_ 8 bide \_\_\_\_\_  
 4 chest of drawes \_\_\_\_\_ 9 blanke \_\_\_\_\_

### 3 ABOUT YOU Complete the sentences about your bedroom and bathroom.

- In my bedroom, there's \_\_\_\_\_  
 In my bathroom, there's \_\_\_\_\_

### 4 Test yourself. Cover the text and look at the pictures. Say the words for 1–14.

## B In the bathroom

When you ...

- have a wash, you use**  **soap.** U
- clean your teeth, you use**  **toothpaste** U and  **a toothbrush.**
- wash your hair, you use**  **shampoo.** U
- have a shave, you use**  **a razor** or  **an electric razor.**
- do your hair, you use**  **a brush** or  **a comb.**
- put on or take off make-up, you use**  **make-up** U and  **tissues.**

You can also **put on or wear**  **perfume.** U

### 5 Circle the correct word.

- I wash (clean) my teeth with (toothpaste/a comb).
- I do/put on my hair with a razor/a brush.
  - Do you have/do a bath every day?
  - She puts on/has make-up when she goes out.
  - Do you often have a shave/wash with an electric razor?
  - He washes/cleans his hair with expensive perfume/shampoo.
  - When you take off make-up you use tissues/a comb.

### spotlight have + noun

Notice these phrases with **have**:

*I **have a shower** every day.*  
*I don't **have a bath** very often.*  
*Do you **have a shave** every morning?*  
*I **have a wash** after work.*

### 6 Write a, an or nothing (-).

- I don't use \_\_\_\_\_ make-up.
- I need \_\_\_\_\_ new comb.
- Do you want \_\_\_\_\_ tissue?
- I never use \_\_\_\_\_ perfume.
- I must buy \_\_\_\_\_ brush.
- I buy \_\_\_\_\_ shampoo every week.
- Have you got \_\_\_\_\_ electric razor?
- I just use \_\_\_\_\_ soap.
- I need \_\_\_\_\_ new toothbrush and \_\_\_\_\_ toothpaste.

### 7 ABOUT YOU Tick (✓) a or b. Then if possible tell another student your answers.

- |  |                          |                                   |                          |
|--|--------------------------|-----------------------------------|--------------------------|
| 1 a I usually have a bath.               | <input type="checkbox"/> | 5 For women:                      | <input type="checkbox"/> |
| b I usually have a shower.               | <input type="checkbox"/> | a I often wear perfume.           | <input type="checkbox"/> |
| 2 a I clean my teeth before breakfast.   | <input type="checkbox"/> | b I don't wear perfume very much. | <input type="checkbox"/> |
| b I clean my teeth after breakfast.      | <input type="checkbox"/> | a I usually wear make-up.         | <input type="checkbox"/> |
| 3 a I wash my hair twice a week or less. | <input type="checkbox"/> | b I don't wear make-up very much. | <input type="checkbox"/> |
| b I wash my hair more than twice a week. | <input type="checkbox"/> | 6 For men:                        | <input type="checkbox"/> |
| 4 a I usually use a brush on my hair.    | <input type="checkbox"/> | a I use an electric razor.        | <input type="checkbox"/> |
| b I usually use a comb on my hair.       | <input type="checkbox"/> | b I don't use an electric razor.  | <input type="checkbox"/> |



# 41 I can describe a living room 🎧



- 1 **window**
- 2 **light**
- 3 **ceiling**
- 4 **wall**
- 5 **curtains**
- 6 **TV/television**
- 7 **picture**
- 8 **bookshelves**
- 9 **radiator**

- 10 **cushion**
- 11 **DVD player**
- 12 **lamp**
- 13 **armchair**
- 14 **coffee table**
- 15 **fireplace**
- 16 **floor**
- 17 **sofa**
- 18 **rug**
- 19 **carpet**

An armchair, a sofa and a coffee table are furniture or, or pieces of furniture.

## 1 Look at the picture. True or false? Write T or F.

In the living room, there is only one...

- |                    |                   |                  |                             |
|--------------------|-------------------|------------------|-----------------------------|
| ▶ TV <u>T</u>      | 3 cushion _____   | 7 rug _____      | 11 picture _____            |
| ▶ picture <u>T</u> | 4 carpet _____    | 8 radiator _____ | 12 wall _____               |
| 1 light _____      | 5 curtain _____   | 9 armchair _____ | 13 DVD player _____         |
| 2 lamp _____       | 6 fireplace _____ | 10 sofa _____    | 14 piece of furniture _____ |

## 2 Complete the words.

- |                    |                         |                 |                  |
|--------------------|-------------------------|-----------------|------------------|
| ▶ <u>w i n</u> dow | 4 _ _ _ iator           | 8 _ _ _ ht      | 12 _ _ _ _ place |
| 1 _ _ _ or         | 5 _ _ _ fee _ _ _ le    | 9 _ _ _ tains   |                  |
| 2 _ _ _ pet        | 6 _ _ _ ling            | 10 _ _ _ _ hair |                  |
| 3 _ _ _ hion       | 7 _ _ _ _ _ _ _ _ _ ves | 11 _ _ _ g      |                  |

## 3 ABOUT YOUR HOME Write your answers or ask another student.

- 1 How many windows have you got in your living room? \_\_\_\_\_
- 2 Have you got radiators, a fireplace or both? \_\_\_\_\_
- 3 What have you got on the floor? \_\_\_\_\_
- 4 What's on the walls? \_\_\_\_\_
- 5 Are the lights on the ceiling or the walls? \_\_\_\_\_
- 6 What furniture have you got? \_\_\_\_\_

## 4 Test yourself. Cover the words and look at the picture. Say the words.

# Review: Places

## Unit 34

Complete the sentences.

- Moscow is in the west of Russia.
- 1 Milan is in the \_\_\_\_\_ of Italy.
- 2 Bangkok is in the \_\_\_\_\_ of Thailand.
- 3 San Francisco is on the west \_\_\_\_\_ and New York is on the east \_\_\_\_\_ of the USA.
- 4 China is an \_\_\_\_\_ (very big) country.
- 5 Geneva is near the \_\_\_\_\_ between Switzerland and France.
- 6 Paris is the \_\_\_\_\_ of France.
- 7 The Nile is the longest \_\_\_\_\_ in the world.
- 8 Fujiyama is the highest \_\_\_\_\_ in Japan.
- 9 Bondi is a long \_\_\_\_\_ in Australia.
- 10 Brazil is \_\_\_\_\_ for Samba, football, and Carnival.

## Unit 35

1 Write the opposite.

- north south
- 1 an old city \_\_\_\_\_
- 2 under a million \_\_\_\_\_
- 3 south-west \_\_\_\_\_
- 4 safe \_\_\_\_\_
- 5 there's lots to do \_\_\_\_\_
- 6 a busy street \_\_\_\_\_
- 7 polluted \_\_\_\_\_
- 8 opinion \_\_\_\_\_

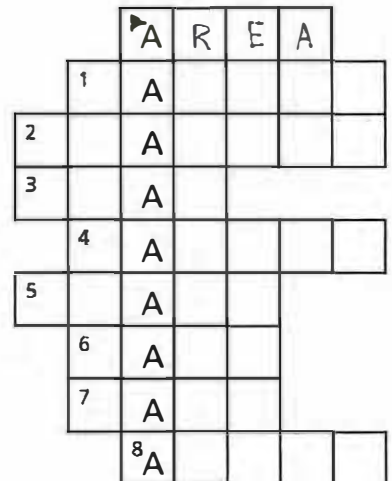
2 Complete the texts.

- A Granada is quite a ► large town about 350 km south (1) \_\_\_\_\_ Madrid. It has a (2) \_\_\_\_\_ of about 300,000 people. It's an old town with lots of (3) \_\_\_\_\_ buildings, and a famous (4) \_\_\_\_\_ called The Alhambra. It's a very popular (5) \_\_\_\_\_ with tourists.
- B New York is a big (6) \_\_\_\_\_, which is (7) \_\_\_\_\_ the Atlantic coast. It's (8) \_\_\_\_\_ for a number of things: the (9) \_\_\_\_\_ of Liberty, Times (10) \_\_\_\_\_, and Central (11) \_\_\_\_\_. It is a (12) \_\_\_\_\_ city, with people of many nationalities.

## Unit 36

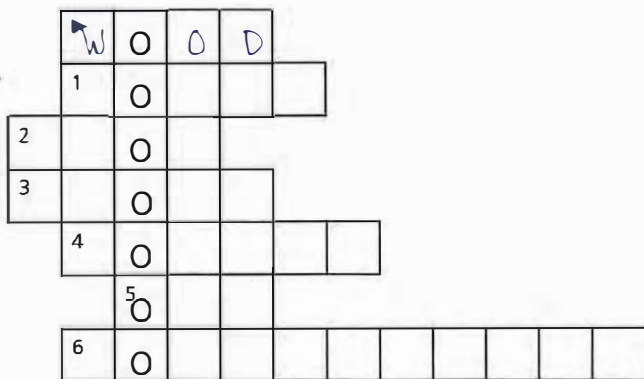
1 Complete the crossword.

- Part of a town, country or the world. area
- 1 You see this between two hills. \_\_\_\_\_
- 2 \_\_\_\_\_ food is good for you.
- 3 You go on this on a river. \_\_\_\_\_
- 4 A person who grows crops to sell. \_\_\_\_\_
- 5 Horses eat this. \_\_\_\_\_
- 6 A place where you walk between fields. \_\_\_\_\_
- 7 A large area of water with land around it. \_\_\_\_\_
- 8 Not with other people. \_\_\_\_\_



## 2 Complete the crossword.

- A place with a lot of trees. wood
- An animal you can ride. \_\_\_\_\_
  - Farmers \_\_\_\_\_ potatoes, rice, etc.
  - Plants that farmers look after and then sell for food. \_\_\_\_\_
  - Unhappy because you are not with other people. \_\_\_\_\_
  - If you \_\_\_\_\_ something, it is yours. \_\_\_\_\_
  - A place with fields, farms, woods, etc. outside towns and cities. \_\_\_\_\_



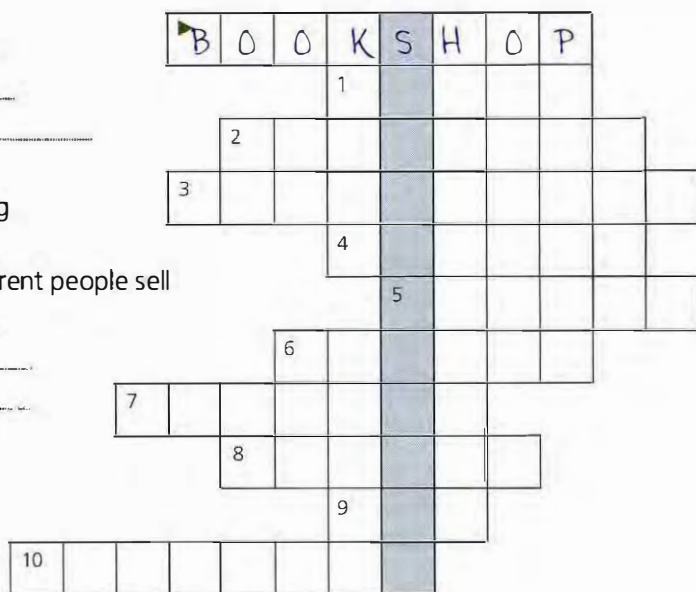
## Unit 37

### 1 Complete the words.

- A shop where you get sandwiches, coffee, bread, etc. is a deli.
- A place with shops which is indoors is a s\_\_\_\_\_ c\_\_\_\_\_.
  - A shop where you buy newspapers, chocolates, etc. is a n\_\_\_\_\_.
  - A shop where you get medicine, shampoo, etc. is a c\_\_\_\_\_.
  - A large shop which sells food, things for cleaning, etc. is a h\_\_\_\_\_ or a s\_\_\_\_\_.
  - A shop where you get bread and cakes is a b\_\_\_\_\_.
  - A place where you buy books is a b\_\_\_\_\_.
  - A shop where you buy meat is a b\_\_\_\_\_.
  - A large shop where you can buy almost anything: clothes, beds, etc. is a d\_\_\_\_\_ s\_\_\_\_\_.
  - A place where you can buy CDs, DVDs, etc. is a m\_\_\_\_\_ s\_\_\_\_\_.

### 2 Complete the crossword. The letters in the grey squares make a different word. What is it?

- where you buy books bookshop
- wait in a line of people \_\_\_\_\_
  - buy the things you need: do the \_\_\_\_\_
  - easy and quick to use \_\_\_\_\_
  - like something more than another thing \_\_\_\_\_
  - a shopping place outdoors where different people sell you food, books, etc. \_\_\_\_\_
  - you find these in a market \_\_\_\_\_
  - the opposite of 'outdoors' \_\_\_\_\_
  - in a supermarket, you put things in a trolley or a \_\_\_\_\_
  - buy \_\_\_\_\_
  - where you pay for things in a big shop \_\_\_\_\_



The word in the grey squares is \_\_\_\_\_.

# Unit 38

## 1 Here are some definitions. What are the words?

- ▶ The room where you talk and watch TV. living room
- 1 The room where you wash and have a shower. \_\_\_\_\_
- 2 The room where you cook food. \_\_\_\_\_
- 3 The room where you sleep. \_\_\_\_\_
- 4 The room where you do work/homework. \_\_\_\_\_
- 5 The place where you put the car. \_\_\_\_\_
- 6 The thing that takes you from one floor to another floor. \_\_\_\_\_
- 7 The place outside your house where there are trees and flowers. \_\_\_\_\_
- 8 The place where you live (a flat or a house). \_\_\_\_\_

## 2 Match 1 – 8 with a – i.

- |                  |                |
|------------------|----------------|
| ▶ quiet <u>d</u> | a floor        |
| 1 front _____    | b views        |
| 2 lovely _____   | c of flats     |
| 3 ground _____   | d village ✓    |
| 4 modern _____   | e centre       |
| 5 dining _____   | f door         |
| 6 parking _____  | g house        |
| 7 block _____    | h for two cars |
| 8 town _____     | i room         |

# Unit 39

## 1 Write your answers.

- ▶ You boil vegetables in this. saucepan
- 1 You wash plates and cups in this. \_\_\_\_\_ or \_\_\_\_\_
- 2 You wash clothes in this. \_\_\_\_\_
- 3 You put rubbish in this. \_\_\_\_\_
- 4 You cook food very quickly in this. \_\_\_\_\_
- 5 You put clean plates, cups, and saucers here. \_\_\_\_\_
- 6 You keep milk and cold drinks in this. \_\_\_\_\_
- 7 You put ice cream in this. \_\_\_\_\_
- 8 You cook meat slowly in this. \_\_\_\_\_

## 2 Complete the sentences.

- ▶ Do \_\_\_\_\_ the shopping on the way home.
- 1 Come home and \_\_\_\_\_ the shopping in the cupboards or the fridge.
- 2 \_\_\_\_\_ the dirty washing in the machine, and \_\_\_\_\_ it on.
- 3 Forty minutes later, \_\_\_\_\_ the machine off and take the washing \_\_\_\_\_.
- 4 \_\_\_\_\_ the washing-up and \_\_\_\_\_ the bin.
- 5 Finally, \_\_\_\_\_ lunch.

# Unit 40

1 Put these words in two groups, and give a name to each group.

wardrobe    towel    toilet    blanket    sheet    chest of drawers  
 shower    washbasin    single bed    desk    bath    bidet

1	2

2 Complete the questions, then answer them.

- ▶ What do you use when you wash your hair? shampoo
- 1 What do you use when you \_\_\_\_\_ make-up? \_\_\_\_\_
- 2 What do you use when you \_\_\_\_\_ a shave? \_\_\_\_\_
- 3 What do you use when you \_\_\_\_\_ your teeth? \_\_\_\_\_
- 4 What do you use when you \_\_\_\_\_ your hair? \_\_\_\_\_
- 5 What do use when you \_\_\_\_\_ a wash? \_\_\_\_\_

# Unit 41

Look at the two pictures. Write down ten more differences.



- ▶ Picture 1 has got a sofa, but picture 2 hasn't.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

# 42 I can talk about my school

## A School subjects



chemistry



physics



biology

$$280 \div x = 14$$

maths



ICT



geography



history



literature



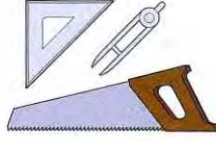
music



art



PE



design and technology



modern languages

Chemistry, physics, biology, etc. are school subjects.

ICT = information communication technology

PE = physical education

RE = religious education

**spotlight** *be good at something*

If you are **good at** something, you do it well.

If you are **terrible at** it, you do it very badly.

*I'm (quite) good at languages.*

*I'm terrible at maths.*

### 1 Complete the words.

- |                   |               |                       |
|-------------------|---------------|-----------------------|
| ▶ a rt            | 3 b _ l _ g _ | 6 m _ th _            |
| 1 h _ st _ ry     | 4 d _ s _ gn  | 7 m _ s _ c           |
| 2 g _ _ gr _ ph _ | 5 ph _ s _ cs | 8 l _ t _ r _ t _ r _ |

### 2 Write the name of a school subject.

- |                                 |  |
|---------------------------------|--|
| ▶ Beethoven, jazz, <u>music</u> | 4 Spanish, German _____                    |
| 1 football, gym _____           | 5 church, mosque, etc. _____               |
| 2 computers _____               | 6 CO <sub>2</sub> , H <sub>2</sub> O _____ |
| 3 Shakespeare _____             | 7 Picasso, Monet _____                     |

### 3 ABOUT YOU Circle the correct verb form. Complete the sentences about yourself.

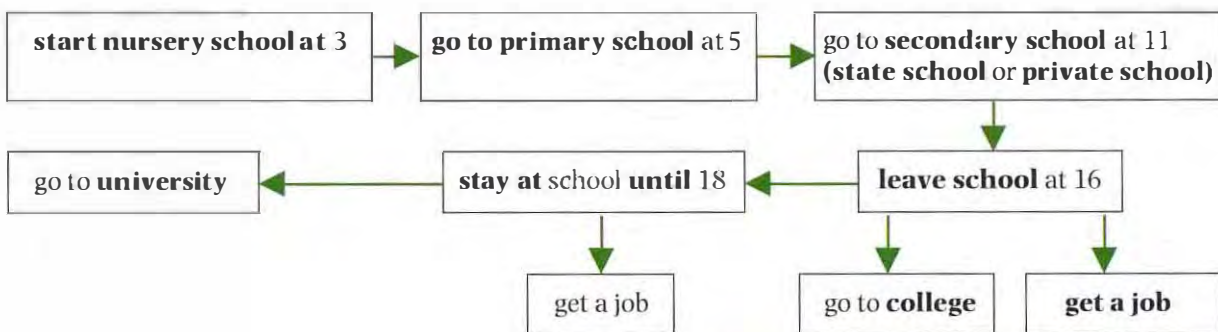
- At school, I'm/I was good at \_\_\_\_\_
- I'm/I was quite good at \_\_\_\_\_
- I'm/I was terrible at \_\_\_\_\_
- We don't/didn't study \_\_\_\_\_
- The subject I like/liked most is/was \_\_\_\_\_

### 4 Test yourself. Cover the words and look at the pictures. Say the subjects.

## B The education system

Education in England and Wales

You can ...



Some **pupils** (= schoolchildren up to the age of 16) wear a **uniform**.

### 5 Put the story in order.

- a where he learnt to read and write.
- b He stayed there until he was sixteen,
- c When Tom was three,
- d and then he went to college.
- e After that, he went to secondary school.
- f He left college when he was 18
- g At the age of five,
- h he started nursery school.
- i he went to primary school,
- j and got a job in a bank.

### Glossary

**start school** go to a new school for the first time

**state school** a school where education is free **private school**

**stay at school** go to school for a period of time (also **continue at school**)

**until** up to that time ('I was there until 3.00.' means 'after 3.00, I went away.')

**college** place where you can study after you leave school

**leave school** stop going to school

**get a job** find a job

**uniform** special clothes that children wear in a school

### spotlight at (the age of) ...

Children go to school **at 5** (OR **at the age of 5**). = Children go to primary school when they are five (years old).

### 6 Complete the questions, but don't write answers.

- At what age do children go to nursery school?
- When do they s. \_\_\_\_\_ primary school?
  - Do they usually wear a u. \_\_\_\_\_ at primary school?
  - When do p. \_\_\_\_\_ start s. \_\_\_\_\_ school?
  - When can they l. \_\_\_\_\_ school and g. \_\_\_\_\_ a job?
  - Do they go to st. \_\_\_\_\_ schools, pr. \_\_\_\_\_ schools, or both?

### ABOUT YOUR COUNTRY

.....

.....

.....

.....

.....

### 7 ABOUT YOUR COUNTRY Write your answers to the questions in Exercise 6 or ask another student.

## C Exams

When I was at secondary school, I went to all the **lessons** and **did** my **homework**, but I didn't **work** very **hard**. So, when I **took exams** at 16, my **results** weren't fantastic. I **passed** six, which was good, but I **failed** maths. My **worst** result was physics – I got a **grade** E, which was terrible. After that, I went to a sixth form college where I worked hard and **did well**. I passed all my **exams** at 18 and went to university. That's where I am now.



### Glossary

**lesson** a period of time (about an hour) in school when you are learning something

**do homework**  $\cup$  do work the teacher has given you to do at home (NOT ~~homeworks~~)

**work hard** work a lot

**result** what you get in an exam, e.g. 80%, A, or 8/10

**(the) worst** superlative of bad **OPP** **(the) best** superlative of good

**grade** you get a grade (e.g. A or B) or a **mark** (e.g. 15/20) in an exam

**do well** be good at something and get better at it **OPP** **do badly**

### spotlight **exam** (examination)

An **exam** is an important test at the end of a period of study.

**take an exam** = sit down and write your answers in the exam

**pass an exam** = take an exam and do well. e.g. grade A or 85%

**fail an exam** = take an exam and do badly. e.g. grade D or 35%

### 8 Look at Rafael's exam results on the right and answer the questions.

- ▶ How many exams did he take? 7
- 1 Did he take an exam in chemistry? \_\_\_\_\_
- 2 How many did he pass? \_\_\_\_\_
- 3 How many did he fail? \_\_\_\_\_
- 4 What was his best grade? \_\_\_\_\_
- 5 What was his worst grade? \_\_\_\_\_
- 6 What did he get in English? \_\_\_\_\_

Exam	Grade	A, B, C – pass D, E – fail
French	B	
IT	C	
Geography	D	
Biology	A	
English	C	
History	B	
Maths	E	

### 9 Complete the questions.

- ▶ Six out of ten isn't a very good mark \_\_\_\_\_.
- 1 I have to \_\_\_\_\_ an English exam tomorrow.
- 2 Did you \_\_\_\_\_ your homework last night?
- 3 Paula did very \_\_\_\_\_ in her German exam; she got a \_\_\_\_\_ A.
- 4 I got my exam \_\_\_\_\_ yesterday. I passed all of them.
- 5 Andre is very unhappy at the moment. He's doing \_\_\_\_\_ at school, and last week he \_\_\_\_\_ an important maths exam.
- 6 Maths is my \_\_\_\_\_ subject. I'm terrible at it.

### 10 ABOUT YOU Write answers to the questions or ask another student.

- 1 How long are/were your lessons at school? \_\_\_\_\_
- 2 Do/Did you work hard at school most of the time? \_\_\_\_\_
- 3 At what age will/did you take important exams? \_\_\_\_\_
- 4 How many will/did you take? \_\_\_\_\_
- 5 Will/Did you pass all of them? \_\_\_\_\_



## A A university degree

I started university two years ago, when I was nineteen, and I'm **doing a degree in Spanish and French**. The **course lasts** three years, and there are three **terms** a year. I work in the **library** a lot because – like many **undergraduates** – I have to **write** lots of **essays**. I also have to take exams, and last term I failed one and had to **take it again**. I got the result two weeks ago; **fortunately** I passed this time. When I've got my degree – a **BA** – I want to **do research** for a **PhD**.



### Glossary

- do a degree** study at a university for three or four years
- course** a number of classes on a subject, e.g. an English course
- term** a period of study, usually about ten weeks
- library** a place where you can read and borrow books
- undergraduate** a student doing a first degree (A graduate has a degree.)
- write an essay** do a piece of writing on a subject
- again** one more time
- fortunately** We say *fortunately* when we give good news. *OPP* **unfortunately**
- BA/BSc** Bachelor of Arts/Science
- MA/MSc** Master of Arts/Science
- do research** study a subject for a long time to learn new information
- PhD** Doctor of Philosophy

### spotlight *How long does it last?*

**To last** is to continue for a period of time.  
*How long does the film last?* ~ Two hours.  
*The Masters course lasts* two years.

### 1 Circle the correct word.

- ▶ She did an English course/term.
- 1 I want to do/make a degree in maths.
- 2 A term/degree lasts about ten weeks.
- 3 I've got a BA/BSc in physics.
- 4 I study a lot in the library/bookshop.
- 5 A graduate/An undergraduate has a degree.
- 6 Fortunately/Unfortunately, I failed the exam.
- 7 You can do research before/after a degree.

### 2 Complete the dialogues.

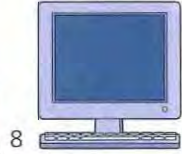
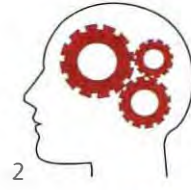
- ▶ How long does the term last \_\_\_\_\_ ? ~ About twelve weeks.
- 1 Have you got a \_\_\_\_\_ ? ~ Yes, a BSc.
- 2 Did she have to \_\_\_\_\_ an essay? ~ Yes, three, in fact.
- 3 Can you \_\_\_\_\_ research next year? ~ Yes, I want to do a \_\_\_\_\_.
- 4 Did he get his exam results? ~ Yes. \_\_\_\_\_, he passed.
- 5 Can he take the exam \_\_\_\_\_ ? ~ Yes, next summer.
- 6 How long does the course \_\_\_\_\_ ? ~ It's only one term.

### 3 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 How long do you need to study for a degree in chemistry? \_\_\_\_\_
- 2 How long do you need to study for a Masters degree? \_\_\_\_\_
- 3 How long does a university term last? \_\_\_\_\_
- 4 How long does a school term last? \_\_\_\_\_
- 5 If you fail exams, can you always take them again? \_\_\_\_\_

## B University subjects and people 🎧

	Degree subject	Person
1	medicine	a doctor
2	psychology	a psychologist
3	economics	an economist
4	law	a lawyer
5	politics	a politician
6	engineering	an engineer
7	architecture	an architect
8	computer science	an IT manager a software engineer
9	journalism	a journalist a reporter
10	business studies	a businessman/woman a manager



4 Complete the sentences. Use the degree subject on the right to help you.

- ▶ He always wanted to be a lawyer .
- 1 She wants to be a \_\_\_\_\_ .
- 2 When did he become an \_\_\_\_\_ ?
- 3 She's studying to become an \_\_\_\_\_ .
- 4 Why does he want to be a \_\_\_\_\_ ?
- 5 She works as an \_\_\_\_\_ .
- 6 I don't know anyone who wants to be a \_\_\_\_\_ .
- 7 Is it difficult to become a \_\_\_\_\_ ?
- 8 I knew he'd become a \_\_\_\_\_ .

LAW  
 MEDICINE  
 ENGINEERING  
 ARCHITECTURE  
 PSYCHOLOGY  
 ECONOMICS  
 POLITICS  
 JOURNALISM  
 BUSINESS STUDIES

5 Complete the words. 'Degree subject' or 'person'? Write DS or P.

- ▶ journalism                      DS                      7 pltc                      \_\_\_\_\_
- 1 lwy r                                  \_\_\_\_\_                      8 engn r                      \_\_\_\_\_
- 2 arit ct                                \_\_\_\_\_                      9 md c n                      \_\_\_\_\_
- 3 cmp t sci c                        \_\_\_\_\_                      10 ecn m c                      \_\_\_\_\_
- 4 stw r e g ne r                      \_\_\_\_\_                      11 IT mn g r                      \_\_\_\_\_
- 5 psch l g                              \_\_\_\_\_                      12 rp rt                      \_\_\_\_\_
- 6 bs n ss std s                      \_\_\_\_\_

6 Test yourself. Cover the subjects and people and look at the pictures. Can you remember the subjects and people?

# 44 I can name jobs 🎧

What do you do?

What's your job?

I'm ...

**spotlight** a/an with jobs  
 We use **a/an** when we say what people's jobs are.  
 He's **a builder**. NOT ~~He's builder.~~  
 She's **a teacher** and he's **an engineer**.



a police officer



a shop assistant



a builder



a businessman/  
businesswoman



a nurse



a teacher



a secretary



a hairdresser



a chef



a dentist



a soldier



a cleaner



a vet



a pilot



a lorry driver also a train/bus/taxi driver

Word	Example	Meaning
<b>self-employed</b>	<i>Are you <b>self-employed</b>?</i>	working for yourself, not for a company
<b>unemployed</b>	<i>I'm <b>unemployed</b>, but I'm looking for a job.</i>	with no job, but wanting to work
<b>retired</b>	<i>My grandfather is <b>retired</b> now.</i>	= My grandfather has stopped work because he is over 65.
<b>housewife</b> OR <b>househusband</b>	<i>She's a <b>housewife</b> now, but she was a lawyer.</i>	a woman or a man who looks after the house and family and doesn't go out to work
<b>boss</b>	<i>Who's <b>the boss</b> in this company?</i>	a person who tells people what to do in their jobs

**1 Circle the correct answer.**

- ▶ The most important person in the company is the boss/hairdresser.
- 1 A police officer/vet works with dogs and cats.
  - 2 A shop assistant/dentist sells things.
  - 3 A housewife/nurse works in a hospital.
  - 4 Retired people are usually young/old.
  - 5 An unemployed person has/hasn't got a job.
  - 6 A businesswoman/soldier can be self-employed.
  - 7 A businessman usually has a secretary/househusband.
  - 8 A pilot/dentist looks after people's teeth.
  - 9 A lorry driver/chef works in a kitchen.
  - 10 A builder/cleaner works outdoors a lot.

**2 Correct the spelling mistakes.**

- ▶ teacher teacher                      5 polis officer \_\_\_\_\_                      10 houswife \_\_\_\_\_
- 1 bisnessman \_\_\_\_\_                      6 retaired \_\_\_\_\_                      11 self-employed \_\_\_\_\_
- 2 shop asistant \_\_\_\_\_                      7 bilder \_\_\_\_\_                      12 solder \_\_\_\_\_
- 3 airdresser \_\_\_\_\_                      8 lory driver \_\_\_\_\_
- 4 secretairy \_\_\_\_\_                      9 cleener \_\_\_\_\_

**3 Complete the sentences.**

- ▶ Does she stay at home with the children? ~ Yes, she's a housewife.
- 1 Could she cut my hair? ~ Yes, she's \_\_\_\_\_
  - 2 Does he work for Alitalia? ~ Yes, he's \_\_\_\_\_
  - 3 Has she got a job? ~ No, she's \_\_\_\_\_
  - 4 Does he tell people what to do? ~ Yes, he's \_\_\_\_\_
  - 5 She's seventy – has she got a job? ~ No, she's \_\_\_\_\_
  - 6 Does he work for other people? ~ No, he's \_\_\_\_\_
  - 7 Does she work with students? ~ Yes, she's \_\_\_\_\_
  - 8 Does he work in that restaurant? ~ Yes, he's \_\_\_\_\_

**4 ABOUT YOU Think about your family and people you know. Write their names if they do the jobs below.**

- ▶ a nurse my friend Christa                      5 someone who is retired \_\_\_\_\_
- ▶ a vet I don't know anyone who's a vet.                      \_\_\_\_\_
- ▶ a soldier Mr Rosakis                      6 a teacher \_\_\_\_\_
- 1 a secretary \_\_\_\_\_
  - 2 a chef \_\_\_\_\_
  - 3 a hairdresser \_\_\_\_\_
  - 4 someone who is unemployed \_\_\_\_\_
  - 7 a pilot \_\_\_\_\_
  - 8 a dentist \_\_\_\_\_
  - 9 a businessman or woman \_\_\_\_\_
  - 10 a boss \_\_\_\_\_

**5 Test yourself. Look at the pictures and cover the words. What are the jobs? Then cover the words and examples in the table and look at the meanings. Can you say the words?**

# 45 I can describe a job

Do Unit 44 first

## A Basic information

Where does he work?

He works in ... an office



a factory



a hospital



Who does she work for?

She works for

a car **company**, e.g. Toyota  
an **airline**, e.g. Cathay Pacific

What hours does he work?

He's got

a **full-time** job, e.g. 40 hours a **week**  
a **part-time** job, e.g. 15 hours a week

He works

**long hours**, e.g. 12 hours a **day**  
**from nine to five**

How much does she earn?

She **earns** a lot. Her **salary** is \$80,000 a **year**.

He **doesn't earn** very much. He gets **low wages**.

### Glossary

**earn** receive money for the work that you do

**salary** money you receive every month for the work that you do

**wages** money you receive every week for the work that you do

**low** If you earn **low wages**, you earn less than is normal.

**opp high**

### 1 Complete the sentences with words and phrases in the box.

office    an American airline    she work    hours a day    work for  
long hours ✓    earn much    job    ten to six    a factory    does he earn

- ▶ He works long hours .
- 1 She works ten \_\_\_\_\_ .
- 2 I work in \_\_\_\_\_ .
- 3 He works in an \_\_\_\_\_ ?
- 4 Who do you \_\_\_\_\_ ?
- 5 How much \_\_\_\_\_ ?
- 6 Where does \_\_\_\_\_ ?
- 7 She works for \_\_\_\_\_ .
- 8 She doesn't \_\_\_\_\_ .
- 9 It's a full-time \_\_\_\_\_ .
- 10 I work from \_\_\_\_\_ .

### 2 Complete the text.

My sister's a nurse in our local ▶ hospital . She only works (1) \_\_\_\_\_ -time – about 15 hours (2) \_\_\_\_\_ week – and she doesn't (3) \_\_\_\_\_ much money. Nurses in our country generally get (4) \_\_\_\_\_ wages. Her husband is a doctor, and he works very long (5) \_\_\_\_\_ – sometimes 14 hours a (6) \_\_\_\_\_. He earns about \$90,000 a (7) \_\_\_\_\_ which is a very high (8) \_\_\_\_\_ in our country.

### 3 ABOUT YOU If you have a job, write answers to the questions. If you don't, ask someone who has a job.

- 1 What's your job? \_\_\_\_\_
- 2 Who do you work for? \_\_\_\_\_
- 3 Where do you work? \_\_\_\_\_
- 4 How many hours do you work? \_\_\_\_\_

## B What do you have to do? 🎧



### Daniel Alessi, architect

I **design buildings**<sup>1</sup>, but I also **have to**:

- **meet**<sup>2</sup> **clients** and **discuss** problems with them
- **go to meetings**<sup>3</sup> with **colleagues**
- write **reports**

I **spend a lot of time** talking to people.

### Eliane Sotano, secretary

I only work part-time now. I have to:

- **make phone calls**<sup>4</sup>
- **send** letters, faxes and emails
- **organize meetings** for my boss
- **type**<sup>5</sup> reports

I **spend a lot of time** answering the phone!

### spotlight *Spend time doing something*

**Spend time** means to do something for a period of time:

*I spend a lot of time working and travelling.*

*I spent a week writing the report.*

#### 4 There are mistakes in six sentences. Find the mistakes and correct them.

- I spent a day to ~~meet~~ clients. meeting
- 1 He does a lot of phone calls. \_\_\_\_\_
  - 2 I have a meet this afternoon. \_\_\_\_\_
  - 3 She spends a lot of time type. \_\_\_\_\_
  - 4 She designs offices. \_\_\_\_\_
  - 5 Could you organize a meeting? \_\_\_\_\_
  - 6 I wrote the report last night. \_\_\_\_\_
  - 7 We discussed about our problems. \_\_\_\_\_
  - 8 I answered to the phone. \_\_\_\_\_

#### 5 Complete the text.

I have a really interesting new job in the office of a language school. It's a ► full-time job and I work from nine to five. I (1) \_\_\_\_\_ new students when they arrive at the school, and of course, I (2) \_\_\_\_\_ the phone and (3) \_\_\_\_\_ letters and emails. I (4) \_\_\_\_\_ a lot of time (5) \_\_\_\_\_ phone calls to help students who don't speak much English. I really like my other (6) \_\_\_\_\_ in the office – they're very friendly, and if I have any problems we can (7) \_\_\_\_\_ them. I also (8) \_\_\_\_\_ meetings for my boss with important (9) \_\_\_\_\_ from other countries. Sometimes, I (10) \_\_\_\_\_ to go to meetings with her. It's a nice place to work.

### Glossary

**have to do something** must do something

**client** a person who pays an architect, lawyer, etc. for his or her work and help

**discuss something** talk about something  
NOT ~~discuss about something~~

**colleague** a person who works with you

**report** a piece of writing giving information about work you have done

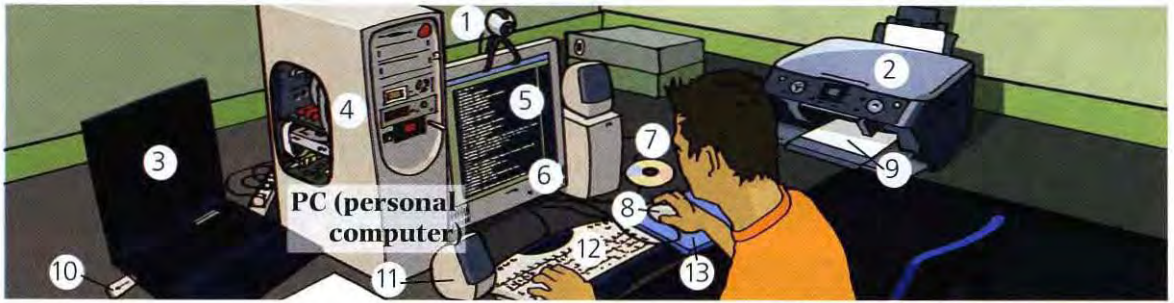
**send** You write a letter. then you **send** it to the person.

**organize** If you **organize** a **meeting**, you find a time and a place when everybody can go to it.

**answer the phone** pick up the phone when it rings and speak

# 46 I can talk about using a computer

## A The computer 🎧



- |                     |                             |                     |
|---------------------|-----------------------------|---------------------|
| 1 <b>webcam</b>     | 6 <b>monitor</b>            | 11 <b>speaker</b>   |
| 2 <b>printer</b>    | 7 <b>disk</b>               | 12 <b>keyboard</b>  |
| 3 <b>laptop</b>     | 8 <b>mouse</b>              | 13 <b>mouse mat</b> |
| 4 <b>hard drive</b> | 9 <b>hard copy/printout</b> |                     |
| 5 <b>screen</b>     | 10 <b>memory stick</b>      |                     |

### spotlight *keep*

**Keep** means 'to put something in a place so that you know where it is'.  
*Where do you **keep** your passport? ~  
 I **keep** it in a box under the bed.*

### 1 Correct the spelling mistakes.

- |                               |           |
|-------------------------------|-----------|
| ▶ hard copie <u>hard copy</u> | 5 moniter |
| 1 screan                      | 6 keybord |
| 2 maus                        | 7 disque  |
| 3 personal commuter           | 8 webcame |
| 4 memory stik                 |           |

### 2 Complete the sentences.

- ▶ You type information using the keyboard.
- You listen to music using the \_\_\_\_\_.
  - You get \_\_\_\_\_ using the printer.
  - The information in your computer is on the \_\_\_\_\_.
  - A small computer you can carry is called a \_\_\_\_\_.
  - You can keep a copy of information from your computer on a \_\_\_\_\_ or a \_\_\_\_\_.
  - You move the \_\_\_\_\_ with your hand.
  - You put the mouse on the \_\_\_\_\_.
  - You read your emails on the \_\_\_\_\_.

### 3 ABOUT YOU Write your answers or ask another student.

- Have you got a PC? If so, what kind is it? \_\_\_\_\_
- Have you got a printer? If so, how often do you use it? \_\_\_\_\_
- Have you got a laptop? If so, where do you keep it? \_\_\_\_\_
- Do you keep photos on your computer? If so, what kind of photos? \_\_\_\_\_
- Have you got a webcam? If so, what do you use it for? \_\_\_\_\_

### 4 Test yourself. Look at the picture and cover the words. Say the words.

## B Word processing

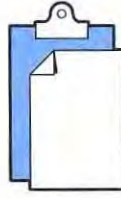
icons



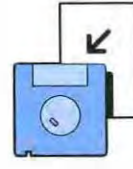
document



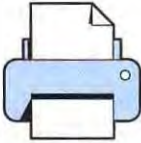
cut



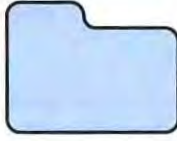
paste



save



print



folder



copy

- 1 I **opened** a new **document** and typed a letter.
- 2 I **cut** a sentence from the **beginning** of the letter.
- 3 I **moved** it to the **end**. (I **clicked on** the '**paste**' icon.)
- 4 I **saved** the document in my 'letters' **folder**.
- 5 I **printed** it **out**. OR I **did a printout**.
- 6 I **made a backup copy** on a disk.

### 5 Match 1 – 7 with a – h.

- |                               |  |
|-------------------------------|--|
| ▶ You type <u>  d  </u>       | a a paper copy of your letter.           |
| 1 You open <u>      </u>      | b a backup copy.                         |
| 2 You print out <u>      </u> | c the letter you typed in a folder.      |
| 3 You cut <u>      </u>       | d your letter or report. ✓               |
| 4 You click on <u>      </u>  | e a word or sentence from your document. |
| 5 You make <u>      </u>      | f a sentence to a different place.       |
| 6 You move <u>      </u>      | g a new document.                        |
| 7 You save <u>      </u>      | h an icon.                               |

### 6 Complete the sentences.

- ▶ Which folder did you *save* \_\_\_\_\_ the document in?
- 1 She \_\_\_\_\_ on the copy icon.
- 2 You can write 'Hello' at the \_\_\_\_\_ of an email, and 'best wishes' at the \_\_\_\_\_.
- 3 I always \_\_\_\_\_ a backup copy of my work.
- 4 I typed a letter to my boss and then I \_\_\_\_\_ a printout.
- 5 My letter wasn't very interesting, so I \_\_\_\_\_ a few sentences.
- 6 Did you \_\_\_\_\_ your work in the correct folder?
- 7 When you \_\_\_\_\_ a new document, you can start writing.
- 8 The beginning and the end of the letter were good, but the \_\_\_\_\_ part was terrible.

### 7 Test yourself. Cover the words. Can you remember what the icons mean?

## Glossary

**beginning** the first part of something **opp end** (The **middle** is between the beginning and the end.)

**move something** take something and put it in another place

**click on something**

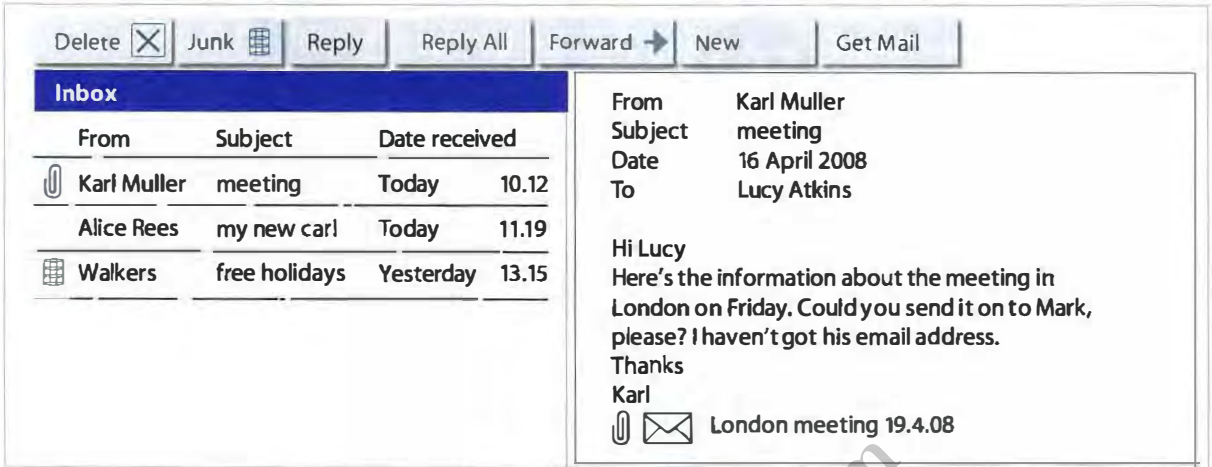


**a backup copy** a copy of a document or folder that you can use if you lose the first one (You **make a backup copy**.)



# 47 I can use email and the internet

## A Email



The screenshot shows an email client interface. At the top, there are buttons for 'Delete', 'Junk', 'Reply', 'Reply All', 'Forward', 'New', and 'Get Mail'. Below this is an 'Inbox' table with columns for 'From', 'Subject', and 'Date received'. The table contains three entries: Karl Muller (meeting, Today 10.12), Alice Rees (my new car!, Today 11.19), and Walkers (free holidays, Yesterday 13.15). To the right of the inbox, an email is open, showing the sender 'Karl Muller', subject 'meeting', date '16 April 2008', and recipient 'Lucy Atkins'. The email body says 'Hi Lucy, Here's the information about the meeting in London on Friday. Could you send it on to Mark, please? I haven't got his email address. Thanks Karl'. There is an attachment icon and the text 'London meeting 19.4.08'.

JAN  
LUCY Have you **checked your emails** this morning?  
Yes, Karl **sent** me an email with an **attachment**, and I have to **forward it to** Mark.  
And I **got** an email **from** Alice about her new car. I'll **reply to** it later.

### 1 True or false? Write T or F.

- ▶ There are two messages in Lucy's inbox. F
- 1 Lucy received two junk mail messages. \_\_\_\_\_
- 2 Lucy has to send an attachment to Mark. \_\_\_\_\_
- 3 There's an attachment with Alice's email. \_\_\_\_\_
- 4 Lucy sent Karl an email. \_\_\_\_\_
- 5 Lucy hasn't deleted Alice's message. \_\_\_\_\_
- 6 Lucy will reply to Walkers' email. \_\_\_\_\_
- 7 Lucy got an email from Karl. \_\_\_\_\_
- 8 Karl has got Mark's email address. \_\_\_\_\_

### Glossary

**check your emails** look and see if you have any email messages  
**send** or **sent** If you **send** someone **an email**, you write it, and then **send** it to the person.  
**get an email** If someone sends you an email, you **get** it. (also **receive**)  
**reply to an email** write an answer to a message and send it

### 2 One word is missing. Where from? Write it at the end of the sentence.

- ▶ I have to ~~the~~ the junk mail. delete
- 1 I must reply Jean's email. \_\_\_\_\_
- 2 Did you my message? \_\_\_\_\_
- 3 I received an from Li today. \_\_\_\_\_
- 4 Have you checked your? \_\_\_\_\_
- 5 Forward the attachment John. \_\_\_\_\_
- 6 She Tia an email yesterday. \_\_\_\_\_

### 3 ABOUT YOU Write your answers or ask another student.

- 1 How often do you send emails? \_\_\_\_\_
- 2 Who do you send them to? \_\_\_\_\_
- 3 What kind of junk mail do you receive? \_\_\_\_\_
- 4 Do people send you attachments? What's in them? \_\_\_\_\_
- 5 Do you always reply to emails quickly? \_\_\_\_\_

## B The internet 🎧

Questions	Answers	ABOUT YOU
What's your <b>email address</b> ?	It's <u>louella@yahoo.co.uk</u>	1
Do you buy things <b>on the internet</b> ?	Yes, I buy books.	2
What's a <b>web address</b> for news in your country?	It's <u>www.bbc.co.uk/news</u>	3
Which <b>websites</b> do you <b>visit</b> most?	eBay and MySpace.	4
Have you got <b>broadband</b> ?	Yes, it's very <b>fast</b> .	5
How often do you <b>go online</b> ?	I <b>use the internet</b> every evening.	6
Do you <b>visit chatrooms</b> ?	Yes, I often <b>chat online</b> .	7
Do you <b>download</b> music onto your computer?	Yes, or I download it onto my <b>MP3 player</b> .	8
Which <b>search engines</b> do you <b>use</b> ?	I use Google and Yahoo.	9

### Glossary

**on the internet** (NOT ~~on internet~~)

**web address** = internet address

**broadband** With a **broadband** connection, you can get information from the internet very fast.

**fast** (also **quick**) OPP slow (150 kph for cars is **fast**; 20 kph is **slow**.)

**online** on the internet

**chatroom** a place on the internet where people read and reply to messages, usually about a subject, e.g. cars, music (The verb is chat.)

**download** If you **download** information from the internet, you copy it to your computer. (The information is called **data**.)

**MP3 player** a small machine you can listen to music on, e.g. an iPod

#### 4 Is the meaning the same or different? Write S or D.

▶	online	on the internet	S
1	web address	email address	
2	visit a website	go to a website	
3	a search engine	a website	
4	fast	quick	
5	MP3 player	CD player	
6	download songs	copy songs from the internet	
7	go online	use the internet	
8	visit a chatroom	chat online	
9	broadband	download	
10	data	computer information	

#### 5 Complete the sentences.

- ▶ Have you got an MP3 player ?
- We use different \_\_\_\_\_ engines.
  - It's not very expensive to \_\_\_\_\_ music from the internet.
  - Do you spend a lot of time \_\_\_\_\_ the internet?
  - I'd like to get \_\_\_\_\_ because my internet connection is very slow.
  - My favourite \_\_\_\_\_ is eBay.
  - You can \_\_\_\_\_ websites or chatrooms.

#### 6 ABOUT YOU Complete the 'about you' column in the table, or ask another student the questions.

# Review: Study and work

## Unit 42

### 1 Complete the names of the school subjects.

▶ maths \_\_\_\_\_

1 b \_\_\_\_\_

2 h \_\_\_\_\_

3 l \_\_\_\_\_

4 p \_\_\_\_\_

5 m \_\_\_\_\_

6 a \_\_\_\_\_

7 g \_\_\_\_\_

8 c \_\_\_\_\_

9 d \_\_\_\_\_ and t \_\_\_\_\_

10 m \_\_\_\_\_ l \_\_\_\_\_

### 2 Match 1 – 9 with a – j.

▶ start c

1 take \_\_\_\_\_

2 be good \_\_\_\_\_

3 leave \_\_\_\_\_

4 go \_\_\_\_\_

5 work \_\_\_\_\_

6 wear \_\_\_\_\_

7 get \_\_\_\_\_

8 do \_\_\_\_\_

9 stay \_\_\_\_\_

a at PE

b a uniform

c secondary school ✓

d at school until 18

e to school

f a job

g university

h homework

i hard

j an exam

### 3 Complete the dialogues with one word.

▶ Did he stay on at school? ~ No, he left \_\_\_\_\_ at 16.

1 Did you do well in your exam? ~ No, I did \_\_\_\_\_.

2 She passed the exam, didn't she? ~ No, she \_\_\_\_\_ it.

3 Nico didn't go to a private school. ~ That's right, he went to a \_\_\_\_\_ school.

4 Are you good at chemistry? ~ No, I'm \_\_\_\_\_ at it!

5 Is Riete's daughter at primary school? ~ No, she's only 4 – she's at \_\_\_\_\_ school.

6 Is Jao the worst at maths? ~ No! He's the \_\_\_\_\_! He's very good at it.

## Unit 43

### 1 Complete the text with a word in the correct form.

Last month my sister started university. She's ▶ doing \_\_\_\_\_ a degree in computer

(1) \_\_\_\_\_. The course (2) \_\_\_\_\_ three years, and there are three ten-week

(3) \_\_\_\_\_ in every year. She has to (4) \_\_\_\_\_ a lot of essays and pass exams.

If she fails them, she has to take them (5) \_\_\_\_\_, and then wait for the results. If she

passes her final exams, she'll get her (6) \_\_\_\_\_. If she does well, after that she can do

(7) \_\_\_\_\_ to get a (8) \_\_\_\_\_.

## 2 Complete the words in the table.

People	Subjects	Phrases
journalist	medic	do resea
undergradu	econom	do a deg
engin	architect	write an es
law	bus studies	
politic	polit	

## Unit 44

Complete the sentences with words from the box. You can use each word more than once.

pilot dentist retired nurse businessman/businesswoman builder  
 police officer unemployed vet soldier hairdresser shop assistant

- You have to stand up or walk a lot if you are a nurse, a police officer, a hairdresser, a soldier, a builder, or a shop assistant.
- You probably have to go to university to be \_\_\_\_\_
  - You need to be good with your hands to be \_\_\_\_\_
  - You need to be good at maths or with numbers to be \_\_\_\_\_
  - You probably have a lot of free time if you are \_\_\_\_\_
  - You usually have to wear a uniform if you are \_\_\_\_\_
  - You work in an office most of the time if you are \_\_\_\_\_

## Unit 45

### 1 Match 1 – 9 with a – j.

- |                  |   |                      |
|------------------|---|----------------------|
| ► write _____    | b | a the phone          |
| 1 send _____     |   | b reports ✓          |
| 2 make _____     |   | c problems           |
| 3 answer _____   |   | d clients            |
| 4 organize _____ |   | e buildings          |
| 5 discuss _____  |   | f long hours         |
| 6 work for _____ |   | g meetings           |
| 7 design _____   |   | h phone calls        |
| 8 meet _____     |   | i a computer company |
| 9 work _____     |   | j emails             |

Practise your pronunciation using the CD-ROM.

## 2 Complete the conversation.

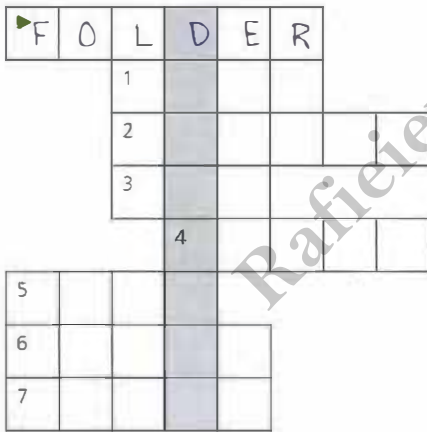
What's your ► job \_\_\_\_\_ ? ~ I work (1) \_\_\_\_\_ an office.  
 Do you work long hours? ~ No, it's part-\_\_\_\_\_ (2).  
 How many hours is that? ~ Three hours (3) \_\_\_\_\_ day.  
 And what do you have to do? ~ I (4) \_\_\_\_\_ a lot of time sending emails.  
 Do you get a good salary? ~ No, I don't (5) \_\_\_\_\_ very much.  
 What about the people you work with? ~ Oh, my (6) \_\_\_\_\_ are very nice.

## Unit 46

### 1 Complete the words and phrases.

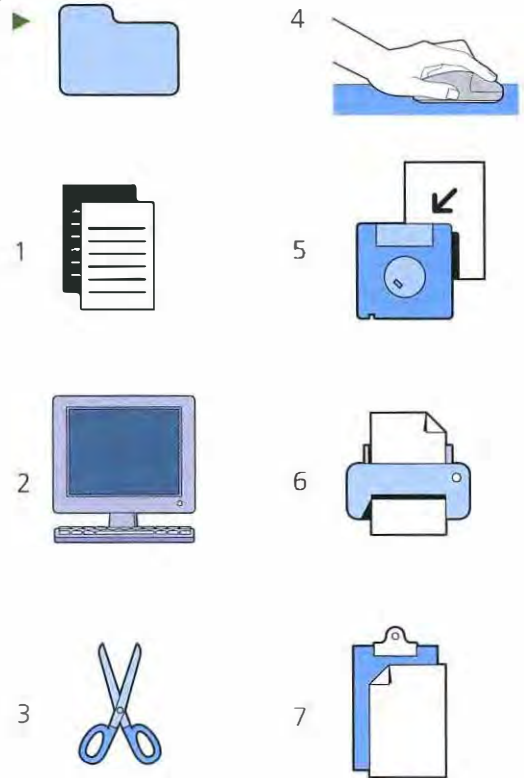
- Do you need hard copy \_\_\_\_\_ ?
- 1 Did you bring your lap \_\_\_\_\_ ?
  - 2 It's a nice key. \_\_\_\_\_ .
  - 3 I need a new mouse \_\_\_\_\_ .
  - 4 What's a memory \_\_\_\_\_ ?
  - 5 Did you make a back \_\_\_\_\_ copy?
  - 6 The information is on the hard \_\_\_\_\_ .
  - 7 Can you do a print \_\_\_\_\_ , please?
  - 8 Have you got a \_\_\_\_\_ cam?

### 2 Complete the crossword. What is the word in the grey squares?



The word in the grey squares is

\_\_\_\_\_.



# Unit 47

## 1 Find eight more words or phrases in the circle.

- ▶ MP3 player \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## 2 Complete the crossword.



- ▶ I must reply \_\_\_\_\_ to her email.
- Send it as an \_\_\_\_\_ .
  - Did you get my \_\_\_\_\_ ?
  - Do you often go \_\_\_\_\_ ?
  - I always \_\_\_\_\_ junk mail.
  - My computer is very \_\_\_\_\_ .
  - How many emails do you \_\_\_\_\_ ?
  - Have you got \_\_\_\_\_ ?
  - I spend hours on the \_\_\_\_\_ .
  - Did you \_\_\_\_\_ my email?
  - He doesn't \_\_\_\_\_ email very much.
  - Do you often \_\_\_\_\_ chatrooms?

Look at the vocabulary building tables on pages 199 to 201.

# 48 I can say what I like

## A Love it or hate it?

**1**  
I love football.

**3**  
I like it.

**5**  
I think it's OK.

**7**  
I don't like it.



I really like it.

**2**



I quite like it.

**4**

I don't like it very much.

**6**



I hate football.

**8**

### spotlight like/love/hate + -ing

After **like**, **love**, and **hate**, use a noun, a pronoun, or **-ing** form.

I like/love/hate  $\left\{ \begin{array}{l} \text{football.} \\ \text{it.} \end{array} \right.$  I like/love/hate  $\left\{ \begin{array}{l} \text{playing football.} \\ \text{learning English.} \end{array} \right.$

### 1 Who likes it more? A or B?

► A quite likes coffee. B really likes coffee.

1 A doesn't like studying. B thinks studying is OK.

2 A likes chocolate. B loves chocolate.

3 A really likes sport. B thinks it's OK.

4 A doesn't like shopping very much. B doesn't like shopping.

5 A hates pop music. B doesn't like pop music very much.

6 A really likes tea. B quite likes tea.

  B   likes coffee more.  
(A likes coffee less.)  
       likes studying less.  
       likes chocolate more.  
       likes sport more.  
       likes shopping less.  
       likes pop music less.  
       likes tea more.

### 2 Correct the mistakes.

► Do you like watch tennis?

1 I hate it chocolate.

2 They don't like to doing homework very much.

3 He doesn't like very much speaking English.

4 I like quite shopping.

5 She doesn't like drive.

6 I think tennis OK.

7 I like really going out with friends.

8 She loves watch sport.

Do you like watching tennis?

.....

.....

.....

.....

.....

.....

.....

.....

### 3 ABOUT YOU Write your answers, or tell another student your answers.

1 I ..... watching TV.

2 I ..... studying English.

3 I ..... driving.

4 I ..... shopping for clothes.

5 I ..... cleaning the house.

6 I ..... writing emails.

7 I ..... talking on the phone.

8 I ..... going to the cinema.

## B It's my favourite thing

meetpeopleweb.com



**Name** Mirko Zitec  
**Work** I work for a TV company. It's a **wonderful** job – I love it.  
**Study** I'm learning to play the guitar. It's good **fun** and my teacher's **fantastic**.  
**Sports** My **favourite** sport is tennis, but I also **enjoy** playing football.  
**TV/cinema** I don't watch TV – it's very **boring**, but I'm **interested** in old films from the 1960s. I **prefer** old films to modern ones, in fact.  
**Music** I'm **very keen on** jazz; I go to a club every Friday.

## Glossary

**wonderful/fantastic** very good  
**fun** If something is **fun** it makes you happy.  
**favourite** Your favourite thing or person is the one you like most.  
**enjoy doing something** If you **enjoy** doing something, you like it a lot and it makes you happy. (The adjective is **enjoyable**.)  
**boring** **OPP** interesting  
**prefer ... to ...** like someone or something more than another person or thing  
**be keen on something** like or be interested in something

## spotlight **interesting/interested**

I think modern art **is interesting** means 'I'm **interested in** modern art.'  
 NOT *I'm interesting in modern art.*

### 4 Write eight more sentences using words from columns 1, 2, and 3.

	1	2	3	
▶	It's ✓	not interested	boss.	[It's a wonderful city.]
1	I	the party	city. ✓	
2	I'm	favourite	watching TV.	
3	My	enjoy	film is 'Tootsie'.	
4	She	fantastic	on tennis?	
5	He's a	a wonderful ✓	in politics.	
6	Was	you keen	programme.	
7	It's	prefers reading	good fun?	
8	Are	a boring	to writing.	

### 5 Complete the questions, using the words in the box.

interesting fun interested keen enjoy favourite prefer enjoyable ✓

- ▶ Do you think flying is enjoyable ?
- 1 Is learning English good \_\_\_\_\_ ?
- 2 Do you \_\_\_\_\_ meat to fish?
- 3 What's your \_\_\_\_\_ city?
- 4 Are you \_\_\_\_\_ in sport?
- 5 Are you \_\_\_\_\_ on classical music?
- 6 Do you \_\_\_\_\_ walking in the countryside?
- 7 Do you think history is \_\_\_\_\_ ?

## ABOUT YOU

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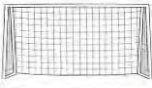








.....

### 6 ABOUT YOU Answer the questions in Exercise 5, or ask another student.



# 49 I can talk about sport

## A Games 🎧

game	place	equipment = special things you need for the game	score = the number of points or goals you have
football	pitch	 goal  football	1 – 0 one <b>nil</b> 2 – 1 two one OR two <b>goals</b> to one
rugby	pitch	rugby ball 	10 – 6 ten six OR ten <b>points</b> to six
ice hockey	rink	 goal  stick  puck	3 – 2 three two OR three <b>goals</b> to two
volleyball	court	net 	15 – 10 fifteen points to ten
tennis	court	net racket tennis ball 	6 – 3 six three OR six <b>games</b> to three 6 – 2 is one <b>set</b> in tennis
basketball	court	basket 	60 – 44 sixty points to forty-four

### 1 Combine words to find games, places, equipment and scores.

- ▶ volley ✓    pitch    tennis    ice    ▶ volleyball
- ▶ football    ball ✓    basket    nil
- ▶ racket    three    hockey    ball

### 2 True or false? Write T or F. Change the false sentences and make them true.

- ▶ You score goals in basketball.    F    You score points in basketball.
- 1 Sticks and rackets are equipment.    \_\_\_\_\_
- 2 You have a net in tennis and volleyball.    \_\_\_\_\_
- 3 You score points in ice hockey.    \_\_\_\_\_
- 4 You play football on a court.    \_\_\_\_\_
- 5 You play ice hockey with rackets.    \_\_\_\_\_
- 6 You play volleyball on a court.    \_\_\_\_\_
- 7 You score points in rugby.    \_\_\_\_\_
- 8 You play rugby with a puck.    \_\_\_\_\_

### 3 Complete the sentences.

- ▶ I need to get a new tennis racket \_\_\_\_\_ ,
- 1 I watched a fantastic \_\_\_\_\_ of ice hockey on TV last night.
- 2 People who play \_\_\_\_\_ are usually very tall.
- 3 It was six \_\_\_\_\_ to four to Federer in the second \_\_\_\_\_ .
- 4 What was the football \_\_\_\_\_ ? ~ It was three \_\_\_\_\_ (3–0).
- 5 The football \_\_\_\_\_ is next to the tennis \_\_\_\_\_ .

## B Football 🎧

### ITALY

Cagliari 1	Torino 1
Lazio 3	Livorno 1
Palermo 3	AS Roma 3
Sampdoria 1	Parma 2
Treviso 1	Fiorentina 3
<i>Played Friday:</i>	
AC Milan 1	Inter Milan 0

### League table

	played	won	drawn	lost	goals for	goals against	points
AC Milan	34	24	9	1	63	22	81
Inter Milan	34	24	4	6	75	27	76
AS Roma	34	22	5	7	61	26	71

On Friday, AC Milan **won** their important **match against** Inter Milan. Khaladze **scored** the only goal in the 70<sup>th</sup> minute. This means they are still **top of the table** but now **lead Inter by five points**. On Saturday, Cagliari could

only **draw** their match with Torino. At Palermo, Roma were leading 3 – 0 at **half-time**, but Palermo came back in the **second half** to make the **final score** 3 – 3. Lazio **beat** Livorno 3 – 1, while Treviso **lost** 3 – 1 to Fiorentina.

#### 4 Correct the bold words.

- ▶ Shevchenko **did** two goals. scored
- 1 Lazio have a **play** next Saturday. \_\_\_\_\_
- 2 Inter are playing **with** Parma. \_\_\_\_\_
- 3 AC Milan are **number one** of the table. \_\_\_\_\_
- 4 Treviso lost 3 – 1 **with** Fiorentina. \_\_\_\_\_
- 5 Parma **beated** Sampdoria. \_\_\_\_\_
- 6 Milan **win** their game last week. \_\_\_\_\_
- 7 Palermo **draw** with AS Roma. \_\_\_\_\_
- 8 Lazio **won** Livorno 3 – 1. \_\_\_\_\_

#### 5 Complete the sentences.

- ▶ They scored in the second half.
- 1 It's an important \_\_\_\_\_ next week.
- 2 We are playing \_\_\_\_\_ Valencia.
- 3 Seville \_\_\_\_\_ 1 – 2 to Barcelona.
- 4 Bilbao \_\_\_\_\_ 2 – 2 \_\_\_\_\_ Villarreal.
- 5 It was 0 – 0 at half-\_\_\_\_\_.
- 6 On Sunday Espanyol \_\_\_\_\_ Real Betis 2 – 1.
- 7 Ronaldinho \_\_\_\_\_ the goal.
- 8 We \_\_\_\_\_ our last match 4 – 1.
- 9 They were \_\_\_\_\_ 1 – 0 at half-time.
- 10 What was the final \_\_\_\_\_ ?

#### 6 ABOUT YOU AND YOUR COUNTRY Look at the football scores in a newspaper this weekend. Write down the final scores in English, and the people who scored the goals.

- ▶ Bayern Munich beat Borussia Dortmund 1-0. Ballack scored in the 34th minute.

### Glossary

**match** a game between two teams, e.g. Parma and Lazio  
**against** One player or team plays against another player or team.  
**score** get a goal or points in a game  
**top of the table/league** number one in the table/league  
**lead** be in front of others in a game or sport  
**half-time** a period of rest between the first and second half  
**first half/second half** The game is in two halves. (Each half is 45 minutes long.)  
**final score** the number of goals at the end of a game, e.g. 3 – 2










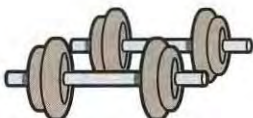

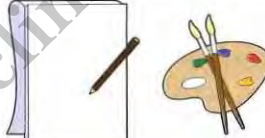

### spotlight Irregular verbs

**win** PT **won**  
*We won 2 – 1 against Sampdoria.*  
**beat** someone PT **beat**  
*We beat Sampdoria 2 – 1.*  
**draw with** someone PT **drew**  
 PP **drawn**  
*We drew 3 – 3 with Roma.*  
**lose** to someone PT **lost**  
*We lost 1 – 0 to Milan.*

# 50 I can talk about my free time

## A Common activities

What do you do in your free time?

I go ...	I play ...	I do some ... I do (quite) a lot of ...	
 camping	 cards	 travelling	 I collect things (e.g. stamps).
 skiing	 table tennis	 flower arranging	 I watch TV and DVDs.
 fishing	 computer games	 cooking	 I spend time with friends.
 to the cinema	 to the gym	 the guitar	 drawing and painting
			 I make my own clothes.

1 Can you do these things inside your home? Or do you have to do them in another place?

- |                                      |                                |
|--------------------------------------|--------------------------------|
| ▶ watch TV <u>inside</u>             | 4 do some drawing _____        |
| ▶ go to the gym <u>another place</u> | 5 go camping _____             |
| 1 go fishing _____                   | 6 play cards _____             |
| 2 do a lot of cooking _____          | 7 do a lot of travelling _____ |
| 3 do flower arranging _____          | 8 play computer games _____    |

2 Complete the sentences with *go*, *play*, *do*, *collect*, or *spend*.

- |                                     |  |
|-------------------------------------|--|
| ▶ I never <u>play</u> cards.        | 5 Do you _____ table tennis?                     |
| 1 Do you often _____ to the cinema? | 6 Do you _____ time with your family?            |
| 2 My brother _____ old clocks.      | 7 They _____ skiing every February.              |
| 3 I'd like to _____ the guitar.     | 8 She _____ quite a lot of travelling in spring. |
| 4 She _____ a lot of cooking.       | 9 She _____ all her own dresses.                 |

3 ABOUT YOU Look at the table again. Write 'yes' by the ones you do now. Tick (✓) the ones you would like to do. Put a cross (X) by the ones you aren't interested in.

4  Test yourself. Cover the words and say the names of the activities.

## B Hobbies

### Favourite hobbies in Russia

Russian people have many **hobbies**. Older people enjoy **gardening**, fishing, and **repairing cars**. For younger people, there are **various clubs** in school where children can learn many activities. **Popular** hobbies include sport, playing **musical instruments**, computers, **listening** to music, cooking, and collecting different things.



**Alexandra:** "I like listening to rock and **classical music**. I also like playing football with my friends. But my favourite hobby is **shooting** (you can see me in the photo), and I'm quite good at it."

**Veronica:** "I have many hobbies: cooking, **reading**, drawing, and **singing** in the shower. My favourite is drawing. It's wonderful to see pictures appearing on paper."

**Dima:** "I play the guitar, and I can **sing** Russian and English **songs**. I'm good at swimming, snowboarding and skiing. I also like travelling very much."

### Glossary

**hobby** **PLURAL hobbies** an activity that you like doing in your free time

**gardening** working in your garden

**repair cars** make cars work when they have a problem

**various (places)** a number of different (places)

**club** a group of people who do something together

**popular** If something is **popular**, many people like it.

**musical instrument** a thing used for playing music, e.g. a guitar

**listen to something**



**classical music** e.g. music by Bach and Mozart  
(NOT classic music)

read



sing



Robbie Williams is a singer. He sings songs.

### 5 True or false? Correct the false sentences.

- ▶ Alexandra doesn't like rock music. False. She likes rock music.
- 1 Older people enjoy gardening. \_\_\_\_\_
- 2 Playing a musical instrument isn't popular in Russia. \_\_\_\_\_
- 3 Dima plays the piano. \_\_\_\_\_
- 4 Veronica's favourite hobby is reading. \_\_\_\_\_
- 5 Dima has various hobbies. \_\_\_\_\_
- 6 Veronica's quite good at shooting. \_\_\_\_\_
- 7 Veronica dances in the shower. \_\_\_\_\_
- 8 Younger people like repairing cars. \_\_\_\_\_

### 6 ABOUT YOU AND YOUR COUNTRY Write your answers or ask another student.

- 1 What's your favourite hobby? \_\_\_\_\_
- 2 What hobbies are popular with older people? \_\_\_\_\_
- 3 What hobbies are popular with younger people? \_\_\_\_\_
- 4 What classical music do you listen to? \_\_\_\_\_
- 5 Can you play a musical instrument? If so, what? \_\_\_\_\_
- 6 Are you a good singer? \_\_\_\_\_

## A Pop and rock

**Arctic Monkeys** are a four-piece band from Sheffield, England. They first became well known in 2004 when people were able to download their music from the internet. Their first two singles went to number 1 in the UK singles chart in 2005, and their first album, 'Whatever People Say I Am, That's What I'm Not', sold over 350,000 copies in its first week.

The group are: Alex Turner, who is the lead singer and plays the guitar, Jamie Cook and Nick O'Malley, who both play the guitar, and Matthew Helder, who is the drummer and also sings.



### 1 What can you remember? Circle the correct answer.

- ▶ There are four/five people in the band.
- 1 They first became well known in 2004/2005.
- 2 People were able/unable to download music in 2004.
- 3 Their first two/three singles went to number 1.
- 4 Their first single/album sold over 350,000 copies in the first week.
- 5 Alex Turner/Jamie Cook is the lead singer.
- 6 Matthew Helder plays the guitar/drums.

### 2 Complete the sentences.

- ▶ Paul McCartney plays the guitar.
- 1 Another word for a band is a .....
- 2 The most important singer is the ..... singer.
- 3 Someone who plays the drums is the .....
- 4 A CD with one song on it is a .....
- 5 A CD with about ten songs on it is an .....
- 6 The ..... is the list of singles that sell most in a week.
- 7 The Beatles first became well ..... in the 1960s.
- 8 You can ..... music from the internet.

### 3 ABOUT YOU Write your answers, or ask another student.

- 1 Who's your favourite group? .....
- 2 Who's in the band, and what instruments do they play? .....
- 3 When did they first become well known? .....
- 4 What's the name of one of their singles? .....
- 5 What's the name of one of their albums? .....
- 6 What's your favourite song by this band? .....

### Glossary

**band** e.g. Coldplay, Franz Ferdinand, U2 (also group)  
**well known** SYN famous  
**be able to** If you are able to do something, you can do it. OPP unable  
**download music** copy music from the internet onto a computer, MP3 player, etc.  
**single** one song on a CD  
**number 1** the single that sells the most in one week  
**the singles chart** the list of pop music singles that sell the most in one week  
**album** a number of songs, usually about 10, on a CD  
**lead singer** the most important singer

## B Classical music



A **concert** of classical music.



Sir Simon Rattle, **conductor** of the Berlin Philharmonic **Orchestra**.



Vanessa Mae, **violinist**, playing a **violin** concerto **by** Mozart.



**Pianist** Sviatoslav Richter, playing one of Beethoven's **piano** sonatas.



**Opera singer** Cecilia Bartoli, **performing** in *Così fan tutte*.



**Cellist** Yo Yo Ma, playing the **cello** concerto by the English **composer**, Edward Elgar.

**spotlight by**

We say a book **by** (Tolstoy), a song **by** (Robbie Williams), a *symphony* **by** (Mozart), a *painting* **by** (Picasso), a *film* **by** (Martin Scorsese), etc.

### 4 Correct the spelling mistakes.

- |                               |   |                 |   |                |
|-------------------------------|---|-----------------|---|----------------|
| ▶ violinista <u>violinist</u> | 3 | clasiical _____ | 6 | composor _____ |
| 1 conductor _____             | 4 | conciert _____  | 7 | performe _____ |
| 2 orchestre _____             | 5 | celo _____      | 8 | pianiste _____ |

### 5 Complete the sentences.

- ▶ Music by Bach, Brahms or Mozart is classical music.
- A large group of people who play classical music together is called an \_\_\_\_\_.
  - The person who stands in front of them is the \_\_\_\_\_.
  - A person who plays the piano is a \_\_\_\_\_.
  - A person who plays the violin is a \_\_\_\_\_.
  - A person who plays the cello is a \_\_\_\_\_.
  - A person who sings opera is an \_\_\_\_\_.
  - A person who writes music is a \_\_\_\_\_.
  - 'Carmen' is an opera \_\_\_\_\_ Bizet.
  - Last night we went to a classical music \_\_\_\_\_. Placido Domingo was \_\_\_\_\_ with the London Symphony Orchestra. It was fantastic.

### 6 Cover the texts and look at the pictures. What can you see in each one?

# 52 I can talk about films

## A Describing films



A **thriller** is often **exciting**.



A **comedy** is **funny**.



A **war film** is often **violent**.



A **love story** is **romantic**.



A **action film** is **exciting**.



A **horror film** is **frightening**.



A **cartoon** is often **funny**.

### spotlight What kind of...?

**What kind of film is it?**

~ It's a thriller.

**What kind of music do you like?**

~ Rock music.

### 1 Make kinds of film from the letters.

► rwa milf war film

1 rillerht \_\_\_\_\_

2 moyecd \_\_\_\_\_

3 tanico ifml \_\_\_\_\_

4 onacrot \_\_\_\_\_

5 vole rosty \_\_\_\_\_

6 rohror limf \_\_\_\_\_

### 2 Match 1-5 with a-f.

► an exciting d

1 a romantic \_\_\_\_\_

2 a frightening \_\_\_\_\_

3 a violent \_\_\_\_\_

4 a funny \_\_\_\_\_

5 an exciting \_\_\_\_\_

a war film

b comedy

c love story

d action film ✓

e thriller

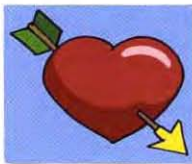
f horror film

Write down new words in a notebook.

### 3 Write one adjective to describe each picture.



► exciting



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### 4 Test yourself. Cover the words and name the different kinds of film in the pictures at the top of the page.

## B What's on? 🎧



Mercedes (M) and Enrique (E) are talking.

M **What's on** at the **cinema**?

E There's a film **on** called *Rumor Has It*.

M **Mmm. What kind of movie** is it?

E It's a romantic comedy. It's **about** a woman and her relationship with her boyfriend and family. It's had good **reviews**.

M **OK. Who's in it?**

E Er, it **stars** Kevin Costner and Jennifer Aniston.

M Oh, I like Kevin Costner – he's a good **actor**. Who's the **director**?

E Rob Reiner. He made *When Harry Met Sally*.

M Right. And **where's it on?**

E The Odeon.

M OK. Let's go and **see it**.

### Glossary

**What's on?** = 'What film can we see?'

**cinema** a place where you see films

**movie** a film

**It's about ...** = The subject is ...

**review** an opinion of a film in a newspaper or on the radio, TV or internet

**star** be one of the main actors in a film  
(The person is a **star**.)

**actor** e.g. Kevin Costner or Jennifer Aniston  
(A female actor can also be called an **actress**.)

**director** person who makes a film, e.g. Steven Spielberg

**Where's it on?** = 'Where can we see it?'

**see a film** at the cinema (NOT ~~watch a film at the cinema~~)

### 5 Complete the conversation.

A ► What's on at the cinema?

B A film called *The Constant Gardener*.

A Oh, what (1) \_\_\_\_\_ of film is it?

B It's a thriller.

A What's it (2) \_\_\_\_\_ ?

B I'm not sure, but it's had good  
(3) \_\_\_\_\_ .

A Oh, and who's (4) \_\_\_\_\_ it?

B It (5) \_\_\_\_\_ Ralph Fiennes  
and Rachel Weiss.

A They're both good (6) \_\_\_\_\_ .  
Who's the (7) \_\_\_\_\_ ?

B A Brazilian called Fernando Meirelles.

A OK. And where's it (8) \_\_\_\_\_ ?

B At the ABC cinema.

A Let's go and (9) \_\_\_\_\_ it.

B Fine.

### 6 ABOUT YOU Write your answers or ask another student.

- 1 What kind of films do you like? \_\_\_\_\_
- 2 What was the last film you saw? \_\_\_\_\_
- 3 Where was it on? \_\_\_\_\_
- 4 Who are the stars of the film? \_\_\_\_\_
- 5 Who's the director? \_\_\_\_\_
- 6 What's it about? \_\_\_\_\_



# 53 I can talk about the media

## A What is the media? 🎧

Word	Example	Meaning
<b>media</b>	<i>The <b>media</b> often write about famous people.</i>	TV, radio, newspapers, magazines and the internet
<b>magazine</b>	<i>Do you read women's <b>magazines</b>?</i>	Something you can buy every week or month, often with stories and coloured photos e.g. <i>Time</i> , <i>Hola</i> .
<b>opinion</b>	<i>What's your <b>opinion</b> of the events?</i>	what you think about something
<b>report</b>	<i>Journalists <b>report</b> the news from all over the world.</i>	give information on the news; the person is a <b>reporter</b> (= journalist)
<b>event</b>	<i>The Olympic Games is a very big <b>event</b>.</i>	something important that happens. It can be good or bad.
<b>die</b>	<i>Fortunately, nobody <b>died</b> in the accident.</i>	stop living
<b>war</b>	<i>The two countries were <b>at war</b> for ten years.</i>	If a country is <b>at war</b> , it is fighting with another country; when a war ends, there is <b>peace</b> .
<b>disaster</b>	<i>The tsunami was a terrible <b>disaster</b>.</i>	something very bad that happens, often when a lot of people die
<b>celebrity</b> (plural <b>celebrities</b> )	<i>There were a lot of <b>celebrities</b> at the first night of the film.</i>	famous person, usually from TV, film or sport
<b>advertisement</b> (also <b>advert</b> )	<i>There are too many <b>adverts</b> on TV and in the papers.</i>	text, picture or short film which tries to sell you something

### 1 Is the meaning of the sentences the same or different? Write S or D.

▶	What do the media say about him?	What does the advert say about him?	D
1	There is peace between the two countries.	There is war between the two countries.	
2	What's your opinion of the news?	What do you think of the news?	
3	It was a great event.	It was a great advertisement.	
4	He is reporting from Seoul.	He is giving the news from Seoul.	
5	I read it in an article.	I read it in an advertisement.	
6	She's a TV celebrity.	She's on TV a lot.	
7	Where did he live?	Where did he die?	

### 2 Complete the text with words from the table in the correct form.

The ▶ media \_\_\_\_\_ is TV, radio, newspapers, (1) \_\_\_\_\_, and the internet. The media (2) \_\_\_\_\_ on important (3) \_\_\_\_\_ from around the world; for example, (4) \_\_\_\_\_ like the Asian tsunami, or (5) \_\_\_\_\_ between different countries. As well as reporting the news, the media give their (6) \_\_\_\_\_ of events round the world. And reporters also like to write about (7) \_\_\_\_\_ such as Tom Cruise and Angelina Jolie.

### 3 Cover the words and examples and look at the meanings. Say the words.

## B Your media 🎧

### Media questionnaire

#### 1 Why do you read a newspaper?

- a  to **find out** what has **happened**
- b  because it has interesting **articles**
- c  for the sports results
- d  for the business news

#### 2 What do you watch on TV?

- a  the **news**
- b  **soaps**
- c  films
- d  **nothing much**

#### 3 What do you listen to on the radio?

- a  the news
- b  music **programmes**
- c  the **weather forecast**
- d  nothing much

#### 4 Do you believe what you read or hear in the news?

- a  yes, **all** of it
- b  yes, **most** of it
- c  yes, **some** of it
- d  no, **none** of it

### Glossary

**newspaper** e.g. *The Times*, *The Herald Tribune*, *Le Monde* (also **paper**)

**find out** get information or facts

**happen** take place, e.g. 'We don't know what will **happen tomorrow**.'

**article** a piece of writing in a paper or magazine  
**on TV/on the radio** ~~not in TV/in the radio~~, but **in the paper**

**the news** a TV or radio programme about important things happening in the world

**soap** a story on TV two or three times a week about the lives and problems of a group of people

**nothing much** nothing important

**programme** a TV or radio show, e.g. the news

**weather forecast** a description of the weather for the next few days

**believe** think that something is true

**all** = 100%, **most** = 80–95%,

**some** = 30–50%, **none** = 0%

**spotlight** *watch, see, listen, hear*

We **watch** TV, but we **see** or **watch** a programme.

We **listen to the radio**, but we **hear** or **listen to** a programme.

#### 4 Circle the correct answer.

▶ See (→) to the film.

- 1 Read an article on/in the paper.
- 2 Let's listen to the/a news.
- 3 Watch a programme in/on TV.
- 4 Find -/out what has happened.

5 See the programme/article on TV.

- 6 Did you hear -/to the sports results?
- 7 I heard all -/of it on/in the radio.
- 8 Don't believe/listen what you see.
- 9 I watched most -/of it.

#### 5 Complete the dialogues.

▶ I always read a paper at the weekend. ~ But do you read all of it?

- 1 Did you \_\_\_\_\_ TV last night? ~ Yes, I \_\_\_\_\_ a programme about dogs.
- 2 I read the story but I don't \_\_\_\_\_ it's true. ~ No, \_\_\_\_\_ of it is true. It's all false.
- 3 Have you heard the \_\_\_\_\_? ~ No, what's \_\_\_\_\_?
- 4 Did you \_\_\_\_\_ to the radio this morning? ~ Yes, I \_\_\_\_\_ the 8 o'clock news.
- 5 What's in the \_\_\_\_\_ this morning? ~ I don't know; I never buy one.
- 6 Have you seen the weather \_\_\_\_\_? ~ Yes, it's going to rain.
- 7 What did you \_\_\_\_\_ on TV? ~ Oh, nothing \_\_\_\_\_.

#### 6 ABOUT YOU Read the questionnaire again. Tick (✓) your answers, or write a different answer. Ask another student the questions.

# Review: Hobbies and interests

## Unit 48

1 Write the phrases in the correct column.

1 	2 	3 	4 	5 
I really like it.			I think it's quite boring.	

I really like it. ✓

I think it's quite boring. ✓

I love it.

I think it's OK.

I really hate it.

It's my favourite thing.

I quite enjoy it.

I'm not very keen on it.

I don't like it very much.

It's wonderful.

I think it's fantastic.

I'm not very interested in it.

It's quite enjoyable.

2 Circle the correct word.

▶ Who is / does your favourite actor?

1 My mother isn't interested / interesting in tennis.

2 Our teacher is very keen in / on classical music.

3 Do you enjoy drive / driving?

4 We prefer swimming to / that running.

5 I think that film's very bored / boring.

6 Sue quite likes / likes quite studying English.

## Unit 49

1 Look at the games in the box. Write the answers below.

football    rugby    ice hockey    volleyball    tennis    basketball

1 These games use a round   ball: ▶ football,

2 Players use their hands more than their feet in these games: \_\_\_\_\_

3 These games have more than four players when they are playing: \_\_\_\_\_

4 This game uses: a) rackets \_\_\_\_\_ b) sticks \_\_\_\_\_

2 Read Chelsea's results for last year, and complete the sentences below.

	played	won	drawn	lost	goals for	goals against	points
Chelsea	38	29	4	5	72	22	91

Chelsea ▶ played 38 (1) . They won 29, they (2) \_\_\_\_\_ four, and they (3) \_\_\_\_\_ five. They (4) \_\_\_\_\_ 72 (5) \_\_\_\_\_ , and finished the season (6) \_\_\_\_\_ of the league with 91 points.

# Unit 50

## 1 Complete the dialogues.

- ▶ Does he like gardening ? ~ Yes, he's always in the garden.
- 1 What's your \_\_\_\_\_ hobby? ~ I love camping. I \_\_\_\_\_ every year.
- 2 Does she like cooking? ~ Yes, she \_\_\_\_\_ a lot of cooking.
- 3 Does he have a hobby? ~ Yes, he \_\_\_\_\_ old cars and bikes.
- 4 Do you play a musical \_\_\_\_\_ ? ~ No, I don't.
- 5 Do you listen to \_\_\_\_\_ music? ~ Yes, I do. I really like Mozart.
- 6 Do you \_\_\_\_\_ a lot of travelling? ~ No. I prefer to \_\_\_\_\_ time with friends.

## 2 Complete answer 'd' in each question. Then choose the answers that are true for you or your country.

- 1 I enjoy ...  
a playing cards b singing c collecting things d \_\_\_\_\_ time with friends
- 2 My favourite activity of these is ...  
a travelling b camping c reading d \_\_\_\_\_ to the gym
- 3 I'm quite good at ...  
a swimming b cooking c drawing d computer \_\_\_\_\_
- 4 I would like to ...  
a paint well b play the guitar c sing well d \_\_\_\_\_ the piano
- 5 ... is popular in my country.  
a Table tennis b Skiing c Fishing d Flower \_\_\_\_\_

# Unit 51

## 1 Put the words from the circle into two groups. Give each group a title.

_____	_____
<u>band</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

- band ✓
- violin drummer
- orchestra cello
- lead singer composer
- a single conductor
- guitar

## 2 Write a different name to complete each sentence.

- 1 \_\_\_\_\_ is a famous opera singer in my country.
- 2 \_\_\_\_\_ is lead singer with \_\_\_\_\_ .
- 3 \_\_\_\_\_ is a famous conductor.
- 4 The \_\_\_\_\_ orchestra comes from my country.
- 5 \_\_\_\_\_ is a great pianist.
- 6 \_\_\_\_\_ by \_\_\_\_\_ is one of my favourite albums.
- 7 \_\_\_\_\_ is number 1 in the charts at the moment.
- 8 \_\_\_\_\_ is the drummer with \_\_\_\_\_ .

# Unit 52

## 1 Complete the sentences.

- ▶ It's an action film and it's very exciting.
- 1 It's a w film and it's very v.
- 2 It's a c and it's very f.
- 3 It's a h film and it's quite f.
- 4 It's a t and it's very e.
- 5 It's a l story and it's very r.

## 2 Complete the conversation.

- A There's a good film ▶ On at the Odeon cinema. It's called *Brokeback Mountain*.
- B I've never heard of it. What's it (1) \_\_\_\_\_ ?
- A A relationship, a love relationship, between two cowboys.
- B Oh. Who's (2) \_\_\_\_\_ it?
- A It (3) \_\_\_\_\_ Jake Gyllenhaal and Heath Ledger.
- B Oh, I like Jake Gyllenhaal. He's a very good (4) \_\_\_\_\_.
- A Yeah, and it's had great (5) \_\_\_\_\_ in all the papers. The (6) \_\_\_\_\_ is Ang Lee. He made *Crouching Tiger, Hidden Dragon*. Would you like to go and (7) \_\_\_\_\_ it?

# Unit 53

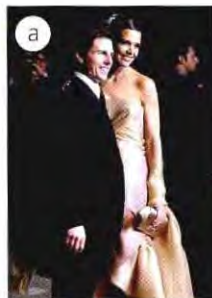
## 1 One word is missing in each line of the text. What is it, and where does it go?

I usually buy a newspaper every day to find what has happened, but yesterday I listened the news in the car and then had dinner and watched it TV. As usual most it was bad news: more than twenty people in a terrible road accident. After the news, I watched an interesting about a television news who was in Thailand during the Tsunami in 2004.

- ▶ a \_\_\_\_\_
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## 2 Match 1 – 6 with a – f.

- 1 an opinion \_\_\_\_\_
- 2 a news report \_\_\_\_\_
- 3 an event \_\_\_\_\_
- 4 an advertisement \_\_\_\_\_
- 5 the media \_\_\_\_\_
- 6 celebrities \_\_\_\_\_



# 54 I can arrange a holiday 🎧

Things you **might** do or **arrange** before you **go abroad on holiday**:

- **book** the **flight**
- book the **accommodation**
- **find** your **passport**
- get a **visa**
- get **travel insurance**
- get **foreign currency**
- **pack** your **suitcase**
- **hire** a car

## spotlight **might + verb**

**Might** means 'it is possible that' or 'perhaps'.

**Might** is the same in all forms.

You **might** be ill on holiday.

He **might** forget his passport.

It **might** be cold in March.

## Glossary

**arrange something** plan and organize something

**go abroad** go to another country

**on holiday** If you are **on holiday**, you are not at work and you are away from home.

**book** arrange the plane ticket, e.g. buy it before you travel

**flight** a journey by plane

**accommodation** a place to stay, e.g. a hotel

**find** look and see where something is

**passport**



**visa** a document or note in your passport which means you can travel to certain countries

**travel insurance** You pay a company for **travel insurance** so they will help you if you lose something or are ill on holiday

**foreign** of another country

**currency** the money of a country, e.g. \$ (dollars) or € (euros)

**pack** put clothes in a suitcase  
**suitcase**



**hire** pay to use something for a short time, e.g. a car, a bike

## 1 Circle the correct word.

- ▶ I have to get/find a visa.
- 1 We went abroad/holiday last summer.
  - 2 I had to hire/arrange accommodation.
  - 3 We might/have go to Japan in June.
  - 4 I need to hire/get travel insurance.
  - 5 Can we pack/hire a car here?
  - 6 I must hire/find my passport.
  - 7 Have you made/packed your suitcase?
  - 8 Did you book/have the flight to Paris?

## 2 Complete the text.

I'm going on ▶ holiday \_\_\_\_\_ for two weeks this Saturday. I wanted to go (1) \_\_\_\_\_ this year, perhaps to the Far East, and I finally decided to go to China. I booked the (2) \_\_\_\_\_ with China Airlines. I needed (3) \_\_\_\_\_ too, so I looked on the internet for hotels in Beijing. I found a nice one and (4) \_\_\_\_\_ to stay there for the first week. I also had to (5) \_\_\_\_\_ a visa, and I got some foreign (6) \_\_\_\_\_ – Chinese Yuan. I paid €30 for travel (7) \_\_\_\_\_ ; you never know, I (8) \_\_\_\_\_ be ill or lose my things. Tomorrow, I'm going to (9) \_\_\_\_\_ my suitcase. I know I put my passport somewhere, but where? I'll have to (10) \_\_\_\_\_ it before Saturday!

## 3 Test yourself. Cover the list of things you might do before you go abroad. Can you remember the phrases and write your own list?

# 55 I can book a hotel room

## A Describing a hotel

travelog.com

Atlanta Hotel (Vilnius, Lithuania)

We **stayed** in this hotel near the Old Town where we had a beautiful bedroom with good **facilities: minibar<sup>1</sup>, internet access<sup>2</sup>, satellite TV<sup>3</sup> and air conditioning<sup>4</sup>**. The hotel has a great **gym<sup>4</sup>**. There was 24-hour **room service** and the **staff** were very **helpful** with **tourist** information. The café bar was a very pleasant place to meet other **guests**, and we had a **delicious** breakfast there too. We **recommend** both Vilnius and the Atlanta for a short **stay**.



### Glossary

**stay in a hotel** live for a short time in a hotel (also a stay)

**facilities** things you can use, e.g. internet, gym  
**air conditioning** makes a room colder, **central heating** makes a room warmer

**room service** when a waiter brings food or drinks to your room

**staff** u people who work for a company

**helpful** wanting to help

**tourist** someone who goes to a place on holiday

**guest** a person staying in a hotel or your home

**delicious** very good to eat

**recommend** say something is good

### 1 Circle the right answer.

- ▶ The bar was pleasant / delicious.
- 1 The staff/guests work in the hotel.
- 2 It was a lovely hotel so I recommended/didn't recommend it to my sister.
- 3 The dinner was delicious/helpful.
- 4 A lot of tourists/guests visit our city.
- 5 Internet access and satellite TV are room service/facilities.
- 6 You can get drinks from the gym/minibar.

### 2 Complete the questions.

- ▶ What was the last hotel you stayed in \_\_\_\_\_ ?
- 1 How long did you \_\_\_\_\_ there?
- 2 Were the \_\_\_\_\_ helpful?
- 3 Did the room have good \_\_\_\_\_, e.g. internet access?
- 4 Did it have a \_\_\_\_\_ with drinks in your room?
- 5 Did it have \_\_\_\_\_ TV?
- 6 Did it have air \_\_\_\_\_ and central \_\_\_\_\_ ?
- 7 Did you talk to other \_\_\_\_\_ in the hotel?
- 8 Would you \_\_\_\_\_ this hotel to other people?

### ABOUT YOU

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### 3 ABOUT YOU Write your answers to the questions in Exercise 2, or ask another student.

## B Booking a room



double room



single room



twin room



shower

Katja (K) is talking to the receptionist (R) at a hotel.

R Hotel Metropole. Can I help you?

K Oh, good morning. I'd like to book a double room with a bathroom for May 24<sup>th</sup>, please.

R That's fine. All our bedrooms are en suite.

K Right, and how much is that?

R It's €60 a night, and breakfast is included in the price.

K That's great. And has the hotel got parking?

R No, I'm afraid not.

K Oh, what a shame. OK, well, never mind. I'll take it.

R Right, can I have your credit card details please?...

### 4 Answer the questions about the dialogue.

- Is Katja staying for two nights? No
- Does she want a room for one person? \_\_\_\_\_
  - Has the room got a bathroom? \_\_\_\_\_
  - Is she happy about the price? \_\_\_\_\_
  - Will she pay more for breakfast? \_\_\_\_\_
  - How much is the room for one night? \_\_\_\_\_
  - Can she leave her car at the hotel? \_\_\_\_\_
  - Is she angry about the parking? \_\_\_\_\_
  - Do they want her credit card number? \_\_\_\_\_

### 5 Complete the dialogue.

- A Regent Hotel, can I help you?
- B Oh, hello, I'd (1) \_\_\_\_\_ to (2) \_\_\_\_\_ a room for two next Tuesday, please.
- A Is that a (3) \_\_\_\_\_ room or a (4) \_\_\_\_\_ ?
- B A double, please.
- A All our rooms are (5) \_\_\_\_\_, with bath or (6) \_\_\_\_\_.
- B That's (7) \_\_\_\_\_. How much is the room?
- A It's €45 (8) \_\_\_\_\_ night, and breakfast is (9) \_\_\_\_\_.
- B OK, and does the room have (10) \_\_\_\_\_ conditioning?
- A I'm (11) \_\_\_\_\_ not.
- B That's a (12) \_\_\_\_\_. Oh, well, never (13) \_\_\_\_\_. I'll take the room.
- A (14) \_\_\_\_\_. Could you give me your credit card (15) \_\_\_\_\_, please?

## Glossary

**book a room** ask a hotel to keep a room for you for a future date

**en suite** a bedroom with a bathroom

**right** OK

**€60 a night = €60** for one night

**included** If breakfast is **included**,

you don't pay any more for it.

**(that's) great** fine; very good

**parking** a place to leave a car

**I'm afraid not** = I'm sorry, but no.

**never mind** = it isn't important

**details** information, e.g. the card

number

### spotlight

*That's a shame/  
What a shame*

You say this when someone tells you something which is a little sad, or you don't want to hear.

*I can't come this evening.*

~ **Oh, what a shame.**

~ **Oh, that's a shame.**



# 56 I can communicate in an airport

## A Check-in

When **passengers**<sup>1</sup> get to the **airport**, they put their **luggage**<sup>2</sup> (**suitcase**<sup>3</sup> and **bag**<sup>4</sup>) on a **trolley**<sup>5</sup> and go to the **check-in desk**<sup>6</sup>. There, they show their **ticket**<sup>7</sup> and passport, and put their luggage on the **scales**<sup>8</sup>. They can take **hand luggage**<sup>9</sup> on the plane with them. The person at the check-in desk often asks, 'Do you want a **window seat**<sup>10</sup> or an **aisle seat**<sup>11</sup>?' They give the passenger a **boarding card**<sup>12</sup>, and they often say, 'Have a good flight.'



### 1 Complete the words.

- ▶ p \_ a \_ s \_ s \_ e n g e r
- 1 s u \_ t c a \_ e
- 2 l \_ g g \_ g e
- 3 a i \_ l e s e \_ t
- 4 h \_ n d l \_ g g \_ g e
- 5 h a v e a g \_ \_ d f l \_ \_ h t
- 6 a \_ \_ p \_ \_ t
- 7 b \_ \_ r d \_ \_ g c a \_ d
- 8 w \_ n d \_ w s e \_ t
- 9 t \_ c k \_ t
- 10 s c \_ l \_ s
- 11 t r \_ l \_ y

### 2 Test yourself. Cover the text. Name the things in the picture.

## B Departures

Departures from Bristol Airport Time now: 10.30

Flight	Destination	Departure time	Notes
EZY 6025	Barcelona	10.25	<b>departed</b>
KL 1048	Amsterdam	10.35	<b>flight closed</b>
BA 4021	Munich	10.50	<b>last call gate 5</b>
FR 483	Dublin	11.00	<b>boarding gate 7</b>
BA 7643	Milan	11.05	<b>delayed until 11.50</b>
BA 4084	Paris CDG	11.35	<b>check-in desk 22</b>

### 3 Look at the departures board. It is now 10.30. Circle the correct answer.

- ▶ Can you get on the Dublin flight now? Yes/No
- 1 Can you get on the Barcelona plane now? Yes/No
- 2 Can you get on the Amsterdam plane now? Yes/No
- 3 Can you get on the Munich plane now? Yes/No
- 4 Is the Milan flight on time? Yes/No
- 5 How many flights are boarding now? 1/2/3/4/5

### Glossary

- departed** If a plane has departed, it has left the airport. (The noun is departure.)
- flight closed** = You can't get on the plane now.
- last call** = You must get on the plane now.
- gate** the place where you leave the airport building to get on the plane
- boarding** If the flight is boarding, people are getting on the plane.
- delayed** If a plane is delayed, it is going to be late. (It isn't on time.)

**4 Complete the airport announcements.**

- Flight \_\_\_\_\_ KL 1048 to Amsterdam is now closed.
- This is the last \_\_\_\_\_ for passengers on flight BA4021 to Munich. Please go to \_\_\_\_\_ 5 immediately.
  - Passengers on flight FR 483 to Dublin: this flight is now \_\_\_\_\_ at gate 7.
  - We are very sorry that flight BA 7643 to Milan is \_\_\_\_\_.
  - Would passengers on flight BA 4084 to Paris please go to \_\_\_\_\_ desk 22.
  - Flight BA 7643 to Milan will now \_\_\_\_\_ at 11.50.

**C Take-off and landing** 🎧



You **get on** the plane and **fasten your seat belt**.



The **plane takes off**.



The plane **lands** and you **get off**.



You **go through passport control**. Someone **checks** your passport.



You **collect** your luggage from **baggage reclaim**.



You **go through customs** and leave the **terminal**.

**5 Put the phrases in order. Write numbers in the boxes.**

- |                         |                          |                      |                          |                                |                          |
|-------------------------|--------------------------|----------------------|--------------------------|--------------------------------|--------------------------|
| a collect your luggage  | <input type="checkbox"/> | d the plane lands    | <input type="checkbox"/> | g get on the plane             | <input type="checkbox"/> |
| b go through customs    | <input type="checkbox"/> | e get off the plane  | <input type="checkbox"/> | h the plane takes off          | <input type="checkbox"/> |
| c fasten your seat belt | <input type="checkbox"/> | f leave the terminal | <input type="checkbox"/> | i someone checks your passport | <input type="checkbox"/> |

**6 Complete the phrases.**

- You leave the terminal.
- The plane takes off and \_\_\_\_\_.
  - You fasten \_\_\_\_\_.
  - You go through \_\_\_\_\_ and \_\_\_\_\_.
  - You collect your \_\_\_\_\_ from \_\_\_\_\_.
  - Passengers \_\_\_\_\_ and \_\_\_\_\_ the plane.

**7 ABOUT YOU Write answers to the questions, or ask another student.**

- How often do you travel by plane? \_\_\_\_\_
- What do you do in the airport when your flight is delayed? \_\_\_\_\_
- Do you like to sit in a window seat or an aisle seat? \_\_\_\_\_
- What hand luggage do you usually take on the plane? \_\_\_\_\_

**8 Test yourself. Cover the words. Can you remember the phrases for each picture?**

# 57 I can describe a beach holiday 🎧

We spent ten days in Hyères, a holiday **resort** in the south of France. We **flew** to Nice, then **got a bus** to Hyères. We **rented an apartment** near the **beach**<sup>1</sup>, and that's where we spent most mornings. I was happy to **lie** on the beach and **sunbathe** in my new **swimming costume**<sup>2</sup>; my husband preferred a T-shirt and long **shorts**<sup>3</sup>. He went swimming a lot – the **sea**<sup>4</sup> was lovely and warm. We had lunch in the apartment, then **relaxed** for **an hour or so**. In the late afternoon we usually **went for a walk**, and in the evening, had dinner in one of the restaurants near the beach. It was a **perfect** holiday.

## Glossary

- resort** a place where a lot of people go for a holiday  
**fly** *pr flew* travel by plane  
**get a bus** travel by bus (also **take a bus**)  
**rent an apartment, house, etc.** pay to use an apartment, house, etc.  
**apartment** rooms you rent for a holiday (also **flat**)  
**lie** *pr lay* the woman in the picture is **lying** on the beach  
**sunbathe** take off your clothes and sit or lie in the sun  
**relax** do nothing and enjoy yourself  
**an hour or so** about an hour  
**go for a walk** have a short walk to enjoy yourself  
**perfect** If something is perfect it can't be better.



### 1 Write the words for the meanings.



- A place where people go for a holiday. resort
- 1 Pay money to use a house for a period of time. r.....
  - 2 Women often wear one on the beach. s..... c.....
  - 3 Men often wear these on the beach. s.....
  - 4 Rooms you rent for a holiday. a.....
  - 5 You can swim in this, and it's not a pool. s.....
  - 6 Very good; cannot be better. p.....
  - 7 Do nothing and enjoy yourself. r.....
  - 8 Lie in the sun in a swimming costume or shorts. s.....

### 2 Complete the sentences.

- I went for a swim in the sea.
- 1 We sat on the ..... and looked at the sea.
  - 2 We ..... a bus to the mountains, and then ..... for a walk.
  - 3 We ..... an apartment in a small holiday ..... near Malaga.
  - 4 It takes an hour or ..... to get to the beach.
  - 5 We spent two days near Paris, then ..... from Charles de Gaulle Airport to New York.
  - 6 I want to relax, so I'm just going to ..... on the beach and sunbathe.

### 3 Test yourself. Cover the text and name 1 – 4 in the picture.

# 58 I can describe a sightseeing holiday 🎧

Word	Example	Meaning
<b>map</b>	<i>You can get a <b>map</b> in Tourist Information.</i>	
<b>guide</b> <b>guidebook</b>	<i>Our <b>guide</b> was very good. A <b>guidebook</b> is useful.</i>	A person ( <b>guide</b> ) or book ( <b>guidebook</b> ) which describes a place for tourists.
<b>typical</b>	<i>Look – a <b>typical</b> tourist, with a <b>guidebook</b> and <b>camera</b>.</i>	A <b>typical</b> thing is a good example of its kind.
<b>go sightseeing</b>	<i>We <b>went sightseeing</b> yesterday.</i>	go as a tourist to look at interesting buildings and places
<b>art gallery</b>	<i>I'm going to an <b>art gallery</b> this afternoon.</i>	a place where people can look at paintings
<b>visit museums</b> or art galleries etc.	<i>You <b>should visit</b> the British <b>Museum</b> in London.</i>	<b>visit</b> go and see a place for a short time <b>museum</b> a place where you look at old or interesting things
<b>look round</b>	<i>I want to <b>look round</b> the town.</i>	walk round a place to see it
<b>go on a</b> <b>(guided) tour</b>	<i>We <b>went on a tour</b> of the old town.</i>	a short visit to a town, museum, etc. sometimes with a guide
<b>get lost</b>	<i>I <b>got lost</b> so I asked for help.</i>	If you <b>get lost</b> or <b>are lost</b> , you don't know where you are.
<b>take photos</b>	<i>I <b>took lots of photos</b>.</i>	

## 1 Circle the correct word.

- ▶ art museum/gallery    4    make/take photos  
 1    go/do sightseeing    5    guide/guided tour  
 2    guide map/book    6    go on/make a tour  
 3    visit/go a museum

### spotlight *should* + verb

You **should** go to that museum means 'it is a good idea to go to that museum'. **Should** is the same in all forms.

If you go to Peru, you **should** visit Machu Picchu. It's fantastic.

## 2 Complete the sentences.

- ▶ We went on a guided tour.
- She \_\_\_\_\_ a lot of photos of some \_\_\_\_\_ old French villages.
  - You \_\_\_\_\_ go and look \_\_\_\_\_ the museums – they're very interesting.
  - I \_\_\_\_\_ lost because I didn't have a \_\_\_\_\_.
  - We went to the \_\_\_\_\_ gallery to see those Picasso paintings.
  - We \_\_\_\_\_ on a tour of the centre and the \_\_\_\_\_ was interesting and funny.



## 3 ABOUT YOU Write your answers or ask another student.

When you visit new towns/cities, do you:

- go sightseeing? \_\_\_\_\_
- take a map with you? \_\_\_\_\_
- buy a guidebook? \_\_\_\_\_
- take photos? \_\_\_\_\_
- visit museums and art galleries? \_\_\_\_\_
- look round the shops? \_\_\_\_\_
- often get lost? \_\_\_\_\_
- go on a guided tour? \_\_\_\_\_

# 59 I can use the bank and post office

## A At the bank

Questions	Answers	Meaning	
Can I use this card in this <b>cash machine</b> ?	If it's a Visa card, yes.	also <b>ATM</b>	
Where can I <b>change</b> dollars <b>into</b> euros?	In a bank, a hotel, or a bureau de change.	<b>change</b> (money) e.g. give someone dollars and get the same in euros	
Is there a <b>bureau de change</b> near here?	Yes, there's one at the station.	an office where you can change money	
Which <b>currency</b> do I need for Argentina?	You need pesos.	the money that a country uses, e.g. dollars in the USA	
I've got Japanese yen. <b>What's the exchange rate</b> for the euro?	It's 142 yen <b>to</b> the euro.	<b>exchange rate</b> how much money from one country you can buy with money from another country, e.g. US\$10 = €12.40	
Where do I <b>sign</b> this?	Just here.		
<b>What commission</b> do you <b>charge</b> ?	We charge 1%. (% = <b>per cent</b> )	<b>commission</b> the money you pay a bank, e.g. for changing currency <b>charge</b> ask someone to pay a certain price for something	

### 1 Match 1 – 5 with a – f to make questions.

- ▶ Where can I change my euros £ a for Brazil?
- 1 What currency do I need \_\_\_\_\_ b for the peso?
- 2 What commission \_\_\_\_\_ c do you charge?
- 3 Can I use this card \_\_\_\_\_ d in this cash machine?
- 4 What's the exchange rate \_\_\_\_\_ e in the station?
- 5 Is there a bureau de change \_\_\_\_\_ f into dollars? ✓

### 2 Complete the sentences.

- ▶ The banks charge 1.5% commission.
- 1 \_\_\_\_\_ the cheque at the bottom.
- 2 \_\_\_\_\_ dollars into euros.
- 3 The \_\_\_\_\_ in China is the yuan.
- 4 What's the exchange \_\_\_\_\_ ?
- 5 You pay one \_\_\_\_\_ cent to the bank.
- 6 You get money from a \_\_\_\_\_ machine.

### 3 ABOUT YOU AND YOUR COUNTRY Write your answers or ask another student.

- 1 What's the currency in your country? \_\_\_\_\_
- 2 Do you know the exchange rate for the US dollar? \_\_\_\_\_
- 3 When you travel, where do you get or change money? \_\_\_\_\_
- 4 Do you use a cash machine to get your own currency? \_\_\_\_\_
- 5 Where do you find cash machines in your country? \_\_\_\_\_

## B At the post office 🎧

### 1 You want to send a letter to a friend.



You write the name, address and postcode on the envelope.



You put a stamp on it.



You post it in the letter box or postbox.



The postman or postwoman delivers it in the next day or two.

### 2 You want to send a parcel to Germany.



You take it to the post office.



'How much is this parcel to Germany, please?'



'Put it on the scales, please. 350 gms – that's £3.43.'



'That's fine. And can I have two stamps for postcards to Germany?'

### 4 Answer the questions. Choose answers from the box.

► Where do you post letters? in a postbox, in a letter box

- 1 What do postmen do? \_\_\_\_\_
- 2 What do you write on an envelope? \_\_\_\_\_
- 3 Where do you take a parcel? \_\_\_\_\_
- 4 Where do you put the parcel? \_\_\_\_\_
- 5 What do you put on an envelope/parcel? \_\_\_\_\_
- 6 Who takes parcels to people's homes? \_\_\_\_\_
- 7 Which three things can you send? \_\_\_\_\_

to the post office  
a postcard  
in a postbox ✓  
deliver letters  
a stamp  
the postman  
a letter  
the name, address  
and postcode  
in a letter box ✓  
a parcel  
on the scales

### 5 Use the words to make questions. You need to add one more word.

- please / Japan / to / parcel / is / how / this / ? How much is this parcel to Japan, please?
- 1 box / is / near / there / here / a / ? \_\_\_\_\_
  - 2 scales / can / it / you / the / on / ? \_\_\_\_\_
  - 3 Argentina / I / for / three / can / stamps / ? \_\_\_\_\_
  - 4 letter / where / post / this / I / ? \_\_\_\_\_
  - 5 Russia / much / is / postcard / how / a / ? \_\_\_\_\_
  - 6 post / buy / envelopes / you / can / the / at / ? \_\_\_\_\_

### 6 Test yourself. Look at the pictures and cover the texts. Can you remember the sentences?

# Review: Holidays

## Unit 54

Read the text on the right.

Find words in the text to match the meanings.

- ▶ of another country which is not your country foreign
- 1 plan or organize \_\_\_\_\_
- 2 money that a country uses \_\_\_\_\_
- 3 pay to use something for a short time \_\_\_\_\_
- 4 go to another country \_\_\_\_\_
- 5 a time when you don't have to work \_\_\_\_\_
- 6 arrange and pay for something in advance \_\_\_\_\_
- 7 put your things in a bag before you travel \_\_\_\_\_
- 8 a journey by plane \_\_\_\_\_
- 9 a place to stay, e.g. a hotel \_\_\_\_\_

When you go abroad on holiday, you might need to arrange certain things. Firstly, you will probably need to book a flight and your accommodation. For some countries, you will need to take or send your passport to the embassy of that country to get a visa, and you might also need foreign currency. Some travellers like to hire a car before they go, and then get it at the airport. And when you pack your suitcase, don't forget your passport!

## Unit 55

1 Match 1 – 10 with a – k.

- |                   |                    |                |           |
|-------------------|--------------------|----------------|-----------|
| ▶ double <u>e</u> | 6 I'm afraid _____ | a conditioning | g TV      |
| 1 central _____   | 7 never _____      | b a shame      | h heating |
| 2 air _____       | 8 book _____       | c in the price | i mind    |
| 3 internet _____  | 9 what _____       | d access       | j service |
| 4 room _____      | 10 included _____  | e room ✓       | k a room  |
| 5 satellite _____ |                    | f not          |           |

2 Complete the conversation.

- ▶ A Can you reCOMMend a good hotel in New York?
- B Yes, we (1) \_\_\_\_\_ in a great hotel last year – the Excelsior.
- A Did all the rooms have a bathroom?
- B Yes, they were all (2) \_\_\_\_\_.
- A And did it have a minibar, and TV and everything?
- B Yes, the room (3) \_\_\_\_\_ were great. And the hotel (4) \_\_\_\_\_ were really friendly and helpful too.
- A How about the food?
- B It was really good – in fact, it was (5) \_\_\_\_\_. And the hotel wasn't too expensive – it was about \$50 a (6) \_\_\_\_\_.
- A That's good, isn't it? And has it got (7) \_\_\_\_\_?
- B I don't know. We didn't have a car.
- A It sounds perfect. I think I'll (8) \_\_\_\_\_ a room, then.

# Unit 56

## 1 Match 1 – 9 with a – j.

- |                    |                  |           |           |
|--------------------|------------------|-----------|-----------|
| ▶ departures _____ | 5 seat _____     | a luggage | f card    |
| 1 check-in _____   | 6 hand _____     | b belt    | g call    |
| 2 gate _____       | 7 aisle _____    | c closed  | h control |
| 3 last _____       | 8 boarding _____ | d seat    | i desk    |
| 4 passport _____   | 9 flight _____   | e seven   | j board ✓ |

## 2 Complete the sentences with one word. Use the Past Simple in questions 6 – 10.

- 1 I couldn't carry my suitcases, so I put them on a \_\_\_\_\_.
- 2 I had to show my passport and \_\_\_\_\_ at the check-in desk.
- 3 I put my luggage on the \_\_\_\_\_ and it was 25 kilos.
- 4 The check-in person said, 'Have a good \_\_\_\_\_'.
- 5 I was an hour late because my flight was \_\_\_\_\_.
- 6 When I \_\_\_\_\_ on the plane, somebody was in my seat.
- 7 I \_\_\_\_\_ my seat belt and started reading the in-flight magazine.
- 8 It was sunny when we took off, but it was raining when the plane \_\_\_\_\_ at Manchester Airport.
- 9 After we got off the plane, we went and \_\_\_\_\_ our luggage.
- 10 When I \_\_\_\_\_ through customs, there was nobody there.

# Unit 57

One word is missing in each line of the text. Where from? Write a word from the box at the end.

sunbathed    went    get    perfect    holiday ✓    or    flew    rented    resort

We had a lovely \_\_\_\_\_ in France last year. We \_\_\_\_\_ to Marseille Airport and then we had to \_\_\_\_\_ a bus to Cassis, which is a very nice holiday by the sea. We \_\_\_\_\_ an apartment in the centre of the town. Every morning we \_\_\_\_\_ for a walk round the town, then we \_\_\_\_\_ on the beach for an hour so. The weather was \_\_\_\_\_ for the whole week.

- ▶ holiday \_\_\_\_\_
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



## Unit 58

### Correct one mistake in each sentence.

- She went on a guiding tour of the city. She went on a guided tour of the city.
- 1 We're going in a tour of the city this afternoon.
  - 2 Did you go seeing in Paris?
  - 3 We always go lost in a new place.
  - 4 She made a lot of photos on her holiday.
  - 5 Did you visit at the museum?
  - 6 There were lots of typic tourists.
  - 7 There's a good exhibition at the art museum.
  - 8 Have you got a guided book about London, please?

## Unit 59

### 1 Write words beginning with P and C.

- post a letter = put a letter in a letter box
- 1 p\_\_\_\_\_ = where you buy stamps
  - 2 p\_\_\_\_\_ = the numbers and letters at the end of an address
  - 3 p\_\_\_\_\_ = the person who delivers the letters
  - 4 p\_\_\_\_\_ = letter box
  - 5 p\_\_\_\_\_ = you write these on holiday
  - 6 p\_\_\_\_\_ = you \_\_\_\_\_ a stamp on an envelope
  - 7 p\_\_\_\_\_ = %
  - 8 p\_\_\_\_\_ = you take this to the post office because it's too big for a letter box
  
  - 9 c\_\_\_\_\_ = the money of a country, e.g. dollars, euros
  - 10 c\_\_\_\_\_ = a place inside or outside a bank where you can get money with a card
  - 11 c\_\_\_\_\_ = e.g. give someone dollars and they give you the same amount in pesos
  - 12 c\_\_\_\_\_ = you have to pay this to a bank for changing money
  - 13 c\_\_\_\_\_ = a bank can \_\_\_\_\_ 1% for changing money

### 2 Complete the questions.

- Can I have five stamps for postcards to Russia, please?
- 1 How much is it to \_\_\_\_\_ a 1 kg parcel to Italy?
  - 2 Did you put a stamp on the \_\_\_\_\_ ?
  - 3 How many letters did the postman \_\_\_\_\_ today?
  - 4 What's the \_\_\_\_\_ for the Brazilian Real?
  - 5 Can I change dollars \_\_\_\_\_ pounds sterling here?
  - 6 Is there a \_\_\_\_\_ de \_\_\_\_\_ in the centre?

# 60 I can meet and greet people

## A Introductions



Sam and Mary meet for the first time ...

JANE Sam, **this is** Mary.

MARY **Hello**.

SAM **Hi. Nice to meet you.**

two hours later ...

MARY Well, goodbye, Sam. **Good to meet you.**

SAM Yes. **I hope to see you again. Bye!**

### Glossary

**bye** a short form of **goodbye**  
**shake hands**



### spotlight Introductions

- **Hi** is informal and common with young people.
- **How do you do?** is also possible, but now very formal.
- We often use **Nice to meet you** or **Good to meet you** when we meet people for the first time, and when we say goodbye the first time after we meet them.

### 1 Make sentences from the words.

- you / do / how / do / ? How do you do?
- 1 meet / nice / hello / you / to \_\_\_\_\_
  - 2 this / Max / Hanna / is \_\_\_\_\_
  - 3 again / hope / you / bye / to / I / see \_\_\_\_\_
  - 4 you / goodbye / to / nice / meet \_\_\_\_\_

### 2 Complete the dialogues.

- 1 Lucia Emma, ► this is Alex.  
Alex Hi, Emma. \_\_\_\_\_ to meet you.  
Emma \_\_\_\_\_.
- 2 Alex Goodbye, Emma. I \_\_\_\_\_ to see you \_\_\_\_\_.  
Emma Yes. \_\_\_\_\_.
- 3 Chris Jan, this \_\_\_\_\_ Dan.  
Jan \_\_\_\_\_, Dan. Good \_\_\_\_\_.  
Dan \_\_\_\_\_, Jan.
- 4 Dan Well, \_\_\_\_\_, Jan. I hope \_\_\_\_\_ again.  
Jan \_\_\_\_\_!

## B Meeting a friend

Tess (T) meets her friend Matt (M) in a bar.

- T Hi, Matt. **How are you?**  
 M **Fine, thanks.** And you?  
 T Yes, **not bad.**  
 M Good. And how's Sarah?  
 T Yeah, she's **very well.**

An hour later they say 'goodbye'.

- M OK. **I've got to go now. See you later.**  
 T Sure. About 7.00?  
 M Yeah, **that's fine.**  
 T Good. **See you then.**  
 M OK. Bye.

### 3 Complete the phrases.

- H \_ o \_ w \_ a \_ r \_ e \_ y \_ o \_ u \_ ?  
 1 S \_ \_ \_ you \_ g \_ \_ \_ \_ .  
 2 I m \_ s \_ t \_ g \_ n \_ w \_ .  
 3 S \_ \_ \_ you l \_ t \_ \_ \_ .  
 4 H \_ ' s \_ v \_ \_ \_ y \_ w \_ \_ \_ l \_ .

- 5 S \_ \_ \_ you s \_ \_ \_ \_ .  
 6 H \_ w \_ r \_ \_ t h \_ \_ \_ \_ s ?  
 7 S \_ \_ \_ you \_ n \_ S \_ \_ \_ d \_ y \_ .  
 8 I ' v \_ g \_ t \_ t \_ go n \_ w \_ .  
 9 Th \_ \_ \_ ' s \_ f \_ n \_ \_ .

### 4 Cover the conversations above and complete the dialogues. Don't use the same word more than once.

- 1 Jim Hi, How ► are you ?  
 Sam I'm very \_\_\_\_\_. And you?  
 Jim Yeah, not \_\_\_\_\_. And \_\_\_\_\_  
 your wife?  
 Sam She's \_\_\_\_\_ .
- 2 Jim Sam, I \_\_\_\_\_  
 go now.  
 Sam OK. See you \_\_\_\_\_ .  
 Jim Sure. What time? 6.30?  
 Sam Yeah, \_\_\_\_\_ fine . See you \_\_\_\_\_ .

## C Saying hello and goodbye

	hello			goodbye		
	anytime (24 hours)	before lunch	after lunch	after 6 p.m.	anytime	at the end of the evening
	hello	good morning	good afternoon	good evening	goodbye	goodnight
more informal	hi OR hi there	morning	afternoon	evening	bye OR bye bye	night

### 5 Test yourself. Cover the table above and answer the questions.

What do you say when you:		more informal
► see someone anytime?	Hello	Hi
1 see someone before lunch?		
2 see someone after 6.00 p.m.?		
3 see someone after lunch?		
4 say goodbye at 11.00 p.m.?		

## Glossary

**how are you?** You say this to a friend when you meet. (also **how are things?**)  
**fine** OR **very well** OR **not bad** are common replies to 'How are you?' NOT ~~very fine~~  
**have got to do** = **have to do** OR **must do** (**have got to is** more informal)

## spotlight See you...

We say this when we know we will meet someone again.  
**See you next Saturday.**  
**See you then** = at the time we agreed  
**See you later** = the same day  
**See you soon** = another day, e.g. next week  
**See you again** = another time, but I'm not sure when

# 61 I can use special greetings 🎧

Say this to someone when:	Expression	Response
you say goodbye	<b>have a nice day/evening</b> <b>have a good/lovely weekend</b>	<b>thanks, you too</b> <b>and you</b>
someone is going to bed	<b>goodnight, sleep well</b>	
it's Christmas/new year/Easter (Easter is a Christian festival in March or April.)	<b>happy/merry Christmas</b> <b>happy New Year</b> <b>happy Easter</b>	<b>happy Christmas, etc.</b> <b>the same to you</b>
it's their birthday	<b>happy birthday</b>	
they've done something well or passed an exam	<b>well done</b> <b>congratulations</b>	thank you thanks
they are getting married or having a baby	<b>congratulations</b> NOT <del>well done</del>	
they are going to do something difficult, e.g. before an exam	<b>good luck</b> NOT <del>good lucky</del>	
they are going away, e.g. on holiday	<b>have a good/nice holiday/time</b> <b>have a good journey</b>	
someone has arrived recently, or returned home after a long time	<b>welcome to London</b> <b>welcome home/back</b>	
	<b>cheers</b>	<b>cheers</b>

## 1 Match 1 – 9 with a – j.

- Merry Christmas!  b
- 1 I'm going to New York. \_\_\_\_\_
- 2 Cheers! \_\_\_\_\_
- 3 Goodnight. \_\_\_\_\_
- 4 Hello! I'm back! \_\_\_\_\_
- 5 I'm 21 today. \_\_\_\_\_
- 6 It's my driving test today. \_\_\_\_\_
- 7 Bob and I are getting married. \_\_\_\_\_
- 8 I've passed my driving test. \_\_\_\_\_
- 9 Have a nice evening. \_\_\_\_\_
- a You too.
- b The same to you. ✓
- c Good luck.
- d Welcome home!
- e Well done!
- f Congratulations.
- g Sleep well.
- h Cheers!
- i Have a good journey.
- j Happy birthday!

### spotlight *cheers*

**Cheers** has two other meanings in informal, spoken English.

- Thank you  
*Here's the money you lent me. ~ Oh, **cheers**.*
- Goodbye  
*See you later. ~ **Cheers**.*

## 2 Complete the phrases.

- 1 Have a nice/good day \_\_\_\_\_ /e \_\_\_\_\_ /w \_\_\_\_\_ /h \_\_\_\_\_ /  
j \_\_\_\_\_ /t \_\_\_\_\_ .
- 2 Happy C \_\_\_\_\_ /E \_\_\_\_\_ /N \_\_\_\_\_ Y \_\_\_\_\_ /b \_\_\_\_\_ .
- 3 Goodn \_\_\_\_\_ /Good l \_\_\_\_\_ /Well d \_\_\_\_\_ !/W \_\_\_\_\_ home!

## 3 Test yourself. Look at column one in the table and cover columns two and three. Can you remember the phrases and responses?

## 62 I can ask for information

### A About people

Who do you live with, Tracey?  
 And **what's** your brother **like**?  
 And your boyfriend – **what does he do**?  
**How long** have you known him?  
 I understand you're learning Spanish.  
**How often** are the classes?  
 And **why** Spanish?  
**Whose** idea was it to live in Spain?  
**What's wrong with** England?  
**How about you?** What do *you* think?  
**What kind of** work can you do in Spain?

~ My parents, and my younger brother.  
 ~ He's stupid – and a bit fat.  
 ~ He works for an airline company.  
 ~ About two years.  
 ~ Yes, that's right.  
 ~ Twice a week.  
 ~ Because we want to live in Spain.  
 ~ My boyfriend's.  
 ~ He doesn't like the weather.  
 ~ Yeah. I think it's a good idea.  
 ~ My boyfriend can still work for his company,  
 and I can get a job in a bar.

#### Glossary

**What's wrong with England? =**  
**What's the problem with England?**

#### spotlight **whose and belong to**

**Whose money is that?** ~ *It's mine.* (It's my money.)  
**Who does this bag belong to?** ~ *It's Ben's.* (The bag **belongs to** Ben.) NOT *Whose does this bag belong to?*

### 1 Make questions from the words.

- for / do / work / who / you / ? Who do you work for?
- 1 you / often / there / go / how / do / ? \_\_\_\_\_
- 2 like / what / music / do / kind of / you / ? \_\_\_\_\_
- 3 he / does / what / do ? \_\_\_\_\_
- 4 have / lived / how long / there / you / ? \_\_\_\_\_
- 5 wrong / Peter / with / what's / ? \_\_\_\_\_
- 6 this / to / belong / does / who / ? \_\_\_\_\_
- 7 his / like / what's / flat / ? \_\_\_\_\_
- 8 like / you / why / her / don't / ? \_\_\_\_\_

### 2 Find the right question in Exercise 1 for these answers.

- Because she's horrible to me. 8
- a Ten years. \_\_\_\_\_
- b He's very angry with me. \_\_\_\_\_
- c It's small but very nice. \_\_\_\_\_
- d Twice a year. \_\_\_\_\_
- e It's mine. \_\_\_\_\_
- f He's a doctor. \_\_\_\_\_
- g Rock and pop. \_\_\_\_\_

### 3 Complete the dialogues.

- What kind of animal is it?  
 ~ I think it's a horse.
- 1 How \_\_\_\_\_ do you go? ~ Every week.
- 2 \_\_\_\_\_ jacket is this? ~ It's mine.
- 3 \_\_\_\_\_'s she like? ~ She's very nice.
- 4 I don't speak German. \_\_\_\_\_ about you? ~ Yes, I speak a bit of German.
- 5 How \_\_\_\_\_ have you worked there?  
 ~ Six months.
- 6 \_\_\_\_\_ does this belong to?  
 ~ I'm not sure. I think it's Mark's.

## B About places 🎧



### 4 Circle the correct answers.

- ▶ How far/long is it to the museum?
- 1 Which/what is your address?
- 2 How long/long time do you need?
- 3 What hour/time does it open?
- 4 How much/many places did you visit?
- 5 Where's the nearest/next café?
- 6 Is the museum worth to see/seeing?

#### spotlight **which** or **what?**

Use **which** when there is a small number of possibilities.  
*We have a double room or a twin. **Which** do you prefer?*  
 In other situations, use **what**.  
**What's** the address of the hotel? (NOT ~~Which~~ is the address?)

### 5 Complete the questions.

- ▶ When \_\_\_\_\_ does the post office open?
- 1 How \_\_\_\_\_ is it to the station?
- 2 How \_\_\_\_\_ places did you go to?
- 3 There are two. \_\_\_\_\_ do you want?
- 4 \_\_\_\_\_'s the phone number of the bank?
- 5 It opens at 8.00, but when does it \_\_\_\_\_?
- 6 Is it \_\_\_\_\_ going to see Notre Dame?
- 7 Where's the \_\_\_\_\_ underground station?
- 8 There's a lot to see. What do you \_\_\_\_\_?

### 6 ABOUT YOUR TOWN Answer the questions or ask another student.

- 1 Where do you live? \_\_\_\_\_
- 2 How long have you lived there? \_\_\_\_\_
- 3 Which places are worth visiting? \_\_\_\_\_
- 4 How far are they from your home? \_\_\_\_\_
- 5 Can you recommend any restaurants? \_\_\_\_\_

# 63 I can ask for things

## A Requests and responses 🎧

Requests (in the classroom)	Responses
Can you <b>bring</b> the dictionaries here, <b>please</b> ?	✓ <b>Sure.</b> OK. Yeah, sure.
Could you <b>finish</b> this exercise for homework, <b>please</b> ?	Yeah, <b>no problem.</b>
Yuri, could you possibly <b>take</b> these books to the staffroom?	Yes, <b>of course.</b>
Elena, can you <b>change places</b> with Gabi?	
Could you <b>lend</b> me a pen, Boris?	X (No), <b>I'm afraid</b> I can't.
Dmitri, could you possibly <b>wait</b> here a few minutes?	

### Glossary



bring



take

**finish something** do or complete the last part of something

**change places** e.g. Elena sits in Gabi's place and Gabi sits in Elena's place

**lend** give something to someone to use for a short time

**wait** stay in one place for a short time until something happens

**I'm afraid I can't** = I'm sorry, but I can't NOT ~~I'm afraid but I can't~~

### spotlight Being polite

**Can** and **could** have the same meaning in the table. **Could you possibly ...?** is more polite, for a bigger request.

**Please** is very common, and makes a request more polite.

**I'm afraid ...** is used to say politely that you are sorry about something.

### 1 Complete the dialogues with one word in each space.

- Can you clean the board?
- 1 Can \_\_\_\_\_ lend \_\_\_\_\_ a pen? ~ Yes, \_\_\_\_\_ course.
- 2 Could you \_\_\_\_\_ the books here, \_\_\_\_\_? ~ Yes, \_\_\_\_\_ problem.
- 3 Could you \_\_\_\_\_ wait here a few \_\_\_\_\_? ~ I'm \_\_\_\_\_ I can't.
- 4 Lia, can you \_\_\_\_\_ places \_\_\_\_\_ Maris, \_\_\_\_\_? ~ Yeah, \_\_\_\_\_.

### 2 Use the words to write requests and responses. Use *can*, *could* and *could ... possibly* and different responses.

- take / books / away
- A Could you take these books away, please?
- B Yes, sure.
- 1 finish / exercise / homework
- A \_\_\_\_\_
- B \_\_\_\_\_
- 2 Luca / change places / Maria
- A \_\_\_\_\_
- B \_\_\_\_\_
- 3 bring / notebook / tomorrow
- A \_\_\_\_\_
- B \_\_\_\_\_
- 4 lend / pencil
- A \_\_\_\_\_
- B \_\_\_\_\_
- 5 wait / classroom a few minutes
- A \_\_\_\_\_
- B \_\_\_\_\_

## B Asking for and giving permission 🎧

Could you lend me your dictionary?

Sure.

Is it all right if I sit in that chair?

Yes, that's fine.

Do you mind if I look at your answers?

No, go ahead.



Could I borrow your pen?

I'm afraid I need it.

Is it OK if I close the door?

Yes, sure.

Can I open the window?

Sure, go ahead.

### Glossary

**go ahead** OR **that's fine** You say **go ahead** or **that's fine** when you give someone permission to do something.

**all right** = OK

**Do you mind if ...?** = Is it a problem for you if ...?

(The answer 'No, go ahead' means 'It's not a problem'.)

### spotlight *lend and borrow*

If you **borrow** a pen from someone, you use their pen, then give it back.

If you **lend** someone a pen, you give them your pen to use for a short time.

*Could I borrow your pen?* = *Could you lend me your pen?*

### 3 Write new sentences. Change the bold words. The meaning must be the same.

- Can we sit down? *Is it OK if we sit down?*
- Is it **OK** if I use this dictionary? \_\_\_\_\_
  - Is it OK** if I make a coffee? \_\_\_\_\_
  - Can I** stay for another ten minutes? \_\_\_\_\_
  - Is it OK **to** close the window? \_\_\_\_\_
  - Can **you lend me** your book? \_\_\_\_\_
  - Can I sit here? ~ Yes, **of course**. \_\_\_\_\_
  - Can I use the computer? ~ **I'm sorry but** I need it. \_\_\_\_\_
  - Is it **OK** to have my coffee here? ~ Yes, **sure**. \_\_\_\_\_

### 4 Ask for permission. Use different words in each sentence.




- You want to sit near the window. *Can I sit near the window?*
- You want to go at one o'clock today. \_\_\_\_\_
  - You want to borrow a rubber. \_\_\_\_\_
  - You want to go to the toilet. \_\_\_\_\_
  - You want to sit in a different seat. \_\_\_\_\_

### 5 Test yourself. Write five more ways to give permission from this unit.

- *Yes, sure.* \_\_\_\_\_ 3 \_\_\_\_\_
- \_\_\_\_\_ 4 \_\_\_\_\_
  - \_\_\_\_\_ 5 \_\_\_\_\_



# 64 I can invite people

<p><b>Inviting</b></p> <p><b>Would you like to ...</b>  <b>Do you want to ...</b>          ... <b>go out for</b> a meal/a drink?          ... <b>come round for</b> a coffee?          ... come to a <b>party</b>?</p>	<p><b>Saying yes</b></p> <p><b>Yes, great!</b>  <b>Yes, I'd love to!</b>  <b>That sounds lovely/fun/good.</b>  <b>That would be lovely/nice.</b></p> 
	<p><b>Saying no</b></p> <p><b>I'm afraid I can't.</b>  <b>I'm sorry, but I'm busy.</b>  <b>I'd love to, but I'm going to the cinema.</b></p> 

<p><b>spotlight</b> <i>Would you like to... or Do you want to...?</i></p> <p><b>Would you like to...?</b> is a little more polite than <b>Do you want to...?</b></p>	<p><b>Glossary</b></p> <p><b>invite</b> ask someone to come to a party, your house, etc.  <b>go out for a meal or a drink</b> means 'go to a restaurant or a café/bar'  <b>come round</b> come to my home  <b>party</b> a time when friends meet to eat, drink, dance, play games, etc.  <b>great</b> very good <i>syn</i> wonderful  <b>I'd love to</b> = I want to do it very much (I'd = I would)  <b>That sounds lovely.</b> = I think that's a lovely idea.  <b>That would be lovely.</b> = I would like to do it.  <b>busy</b> If you are busy, you have a lot of things to do.  <b>I'm afraid I can't</b> = I'm sorry, (but) I can't NOT <del>I'm afraid but I can't</del></p>
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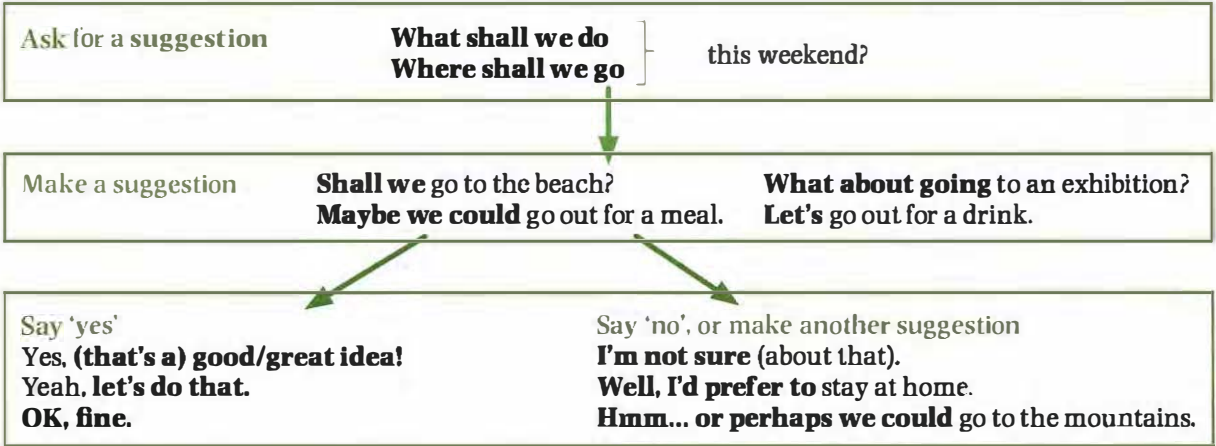
- 1** A word is missing. Where from? Write it at the end.
- ▶ How/tomorrow? about
  - 1 Would you to come round later? \_\_\_\_\_
  - 2 Yes, I'd love. \_\_\_\_\_
  - 3 Do you want to out for dinner? \_\_\_\_\_
  - 4 That lovely. \_\_\_\_\_
  - 5 I'm afraid can't. \_\_\_\_\_
  - 6 That be nice. \_\_\_\_\_
  - 7 Do you want come to a party? \_\_\_\_\_
  - 8 I'm, but I'm busy tonight. \_\_\_\_\_

**2** Complete the questions and answers.

- ▶ Invite someone for a drink in a bar.  
Say yes.
- 1 Invite a friend for a meal in a restaurant.  
Say yes.
- 2 Invite a friend to your home for a coffee.  
Say no politely.
- 3 Invite someone to a party tomorrow.  
Say yes.
- 4 Invite someone for a coffee in a café.  
Say no politely.

- A Do you want to go out for a drink ?
- B That would be lovely .
- A Would \_\_\_\_\_ ?
- B Yes, g\_\_\_\_\_ .
- A Do \_\_\_\_\_ ?
- B I'm a\_\_\_\_\_ .
- A Would \_\_\_\_\_ ?
- B Yes, that s\_\_\_\_\_ .
- A Do \_\_\_\_\_ ?
- B I'd \_\_\_\_\_ , but \_\_\_\_\_ gym.

# 65 I can make suggestions 🎧



## 1 Put the dialogue in order.

- I'd prefer to get them at the station.
- The weather's nice, so
- Yes, good idea.
- What shall we do this weekend?
- Maybe we could take the train.
- Fine. Shall we get the tickets online?
- what about going to the beach?

1

## Glossary

**suggestion** an idea that someone gives you to think about  
**maybe/perhaps** possibly  
**What about ...?** = What do you think about ...?

## spotlight Saying no

It isn't very polite to say **no** to a suggestion in English. It's more polite to say, **I'm not sure**, or make another suggestion.  
*Shall we go out?* ~ *Well, I'd prefer to stay in.*

## 2 Correct the mistakes.

- ▶ We could to have a party this weekend. We could have a party this weekend.
- 1 What do we do this evening? \_\_\_\_\_
- 2 Do you have a suggest? \_\_\_\_\_
- 3 What about go to see a film? \_\_\_\_\_
- 4 I'd prefer go by train. \_\_\_\_\_
- 5 Yes, that a good idea. \_\_\_\_\_

## 3 Write in a word where there is a /.

- 1 A ▶ What / we do / evening? What shall we do this evening?
- B What / going / the theatre? \_\_\_\_\_
- A I'm / sure / that \_\_\_\_\_
- 2 A What / we / on Saturday? \_\_\_\_\_
- B Perhaps we / go out for a meal \_\_\_\_\_
- A OK, let's / that \_\_\_\_\_
- 3 A Where / we go / afternoon? \_\_\_\_\_
- B / 's go to an exhibition. \_\_\_\_\_
- A Yeah / 's a good / \_\_\_\_\_

# 66 I can offer, accept, and refuse

## A Offering food, drink or help



**Offering food/drink**  
**Would you like a biscuit?**  
**Do you want something to eat?**

**Accept** = say yes      **Refuse** = say no  
**Yes, please.**      **No, thanks.**  
**Thanks.**  
**Thanks. Could I have...?**



**Offering help**  
**Can I give you a hand?**  
**Do you need some help?**

**Accept**      **Refuse**  
**Yes, please.**      **No, I'm fine, thanks.**  
**Thanks a lot.**      **No, don't worry.**  
**Thank you (very much).**

### spotlight **Saying thank you**

**Thanks** or **Thanks a lot** are the most common ways of thanking someone in spoken English. **Thank you (very much)** is more formal.

### 1 Correct one letter of one word in each sentence.

- ▶ ~~Could~~ you like something to drink? Would \_\_\_\_\_
- 1 Can I give you a band? \_\_\_\_\_ ~ No, don't lorry. \_\_\_\_\_
- 2 Do you want something to ear? \_\_\_\_\_ ~ Thanks. Would I have a biscuit? \_\_\_\_\_
- 3 So you need some help? \_\_\_\_\_ ~ No, I'm mine, thanks. \_\_\_\_\_
- 4 Would you bike a drink? \_\_\_\_\_ ~ Thinks. Could I have a coffee? \_\_\_\_\_

### 2 One word or contraction is missing. Where from? Write it at the end.

- ▶ No, ~~worry~~. don't \_\_\_\_\_      3 Would you a drink? \_\_\_\_\_
- 1 Can I give you hand? \_\_\_\_\_      4 Thanks lot. \_\_\_\_\_
- 2 Thank you much. \_\_\_\_\_      5 No, fine, thanks. \_\_\_\_\_

### 3 Complete the questions and answers.

- ▶ Offer someone food.      Do you want something to eat?
- 1 Offer someone a drink.      A Would \_\_\_\_\_ a drink?  
 Accept, and ask for some water.      B Yes, \_\_\_\_\_ water?
- 2 Offer someone help.      A Do \_\_\_\_\_ help?  
 Say no politely.      B No, \_\_\_\_\_, thanks.
- 3 Offer someone food.      A Would \_\_\_\_\_ eat?  
 Accept, and ask for an apple.      B Yes, \_\_\_\_\_ an apple?
- 4 Offer someone help.      A Can \_\_\_\_\_ hand?  
 Say no.      B No, \_\_\_\_\_ worry.

## B Offering to do something 🎧



**Would you like me to make the dinner?**  
~ That's very kind of you.



**Shall I carry your bag?**  
~ OK. Thanks.



**Do you want me to answer that?**  
~ Yes, please.



**Let me pay for the drinks.**  
~ That's very kind of you.

### spotlight *let me + verb*

We use **let me + verb** when we really want to do something for someone.

**Let me pay for lunch.** **Let me get the train tickets.**

**Let me give you a lift to the station.** = Let me take you in my car.

#### 4 Match 1 – 6 with a – g.

- ▶ I'm really hungry. c
- 1 I haven't got much money. \_\_\_\_\_
  - 2 Are the dishes dirty? \_\_\_\_\_
  - 3 I have to go to the airport. \_\_\_\_\_
  - 4 This suitcase is really heavy. \_\_\_\_\_
  - 5 Is that someone at the door? \_\_\_\_\_
  - 6 I don't feel very well. \_\_\_\_\_
- a Let me carry it for you.
  - b Do you want me to ring the doctor?
  - c Shall I make you a sandwich? ✓
  - d That's OK. Let me pay for the meal.
  - e Yes. Would you like me to wash up?
  - f Let me give you a lift.
  - g Yes. Shall I see who it is?

#### 5 Circle the correct word.

- ▶ Shall/Let me answer the door.
- 1 That's very kind for/of you.
  - 2 Let/Let's me get the shopping.
  - 3 Let/Shall I answer the phone?
  - 4 Would/Do you like me to help?
  - 5 Shall I/I'll carry that for you?
  - 6 Shall I give/take you a lift to work?
  - 7 Let me/I do the washing-up.
  - 8 Do you like/want me to make the breakfast?

#### 6 Complete the conversations. Write one word or contraction (e.g. *it's*, *I'll*) in each gap.

- 1 A I'm just going to the post office.  
B Well, ▶ let me give \_\_\_\_\_ a \_\_\_\_\_.
- A Oh, \_\_\_\_\_ . That's very \_\_\_\_\_ of \_\_\_\_\_ .
- 2 A I'm really tired!  
B OK. \_\_\_\_\_ I \_\_\_\_\_ the dinner for you?  
A Yes, \_\_\_\_\_ . And then let \_\_\_\_\_ do the washing-up afterwards.
- 3 A Jeannie, that shopping looks really heavy. Let \_\_\_\_\_ it for you.  
B Oh, \_\_\_\_\_ very much.
- 4 A Oh, no! That's the phone again!  
B Do you \_\_\_\_\_ me to answer it?

# 67 I can say sorry and respond 🎧

He pushed me but didn't apologize.



Really! That's very rude.

Saying sorry/apologizing	Responses
<p><b>Sorry</b>, I don't speak English very well.  <b>I'm sorry</b>, I've broken a cup.  <b>I'm very sorry</b> – I've lost your pen.  <b>I forgot</b> to post your letter. <b>I'm really sorry</b>.  <b>Sorry I'm late</b>. The traffic was terrible.</p>	<p><b>That's all right</b>. I'll speak slowly.  <b>That's OK. Don't worry</b>.  <b>It doesn't matter</b>. I've got lots of pens.  <b>Never mind</b>. I can post it later.  <b>Oh, don't worry</b> about it.</p>

## Glossary

**apologize to someone** say sorry to someone

**rude** *OPP* polite

**that's all right/don't worry/it doesn't matter/never mind**

These phrases all mean 'it's not important/it's OK'.

**break** *PT* broke

*PP* broken



**lose** *PT/PP* lost If you lose something, you can't find it.

**forget** *PT* forgot *PP* forgotten *OPP* remember

**really sorry** very sorry

**sorry I'm late** ~~NOT sorry for be late~~

## spotlight (I'm) sorry

We can also use **(I'm) sorry** to ask someone to repeat something:

**Sorry, could you repeat that, please?** ~ Sure, **no problem**.

**I'm sorry, what was your name again?**  
 ~ It's Mariame.

### 1 Correct the mistakes.

- ▶ I'm sorry for be late. I'm sorry I'm late.
- A I'm really sorry. I've lose your dictionary. \_\_\_\_\_  
 B Don't mind. \_\_\_\_\_
  - A I'm sorry, I've forget your book. \_\_\_\_\_  
 B No worry. \_\_\_\_\_
  - A I've break your cup – I'm very sorry. \_\_\_\_\_  
 B It isn't matter. \_\_\_\_\_

### 2 Complete the dialogues.

- A I'm really sorry .  
 B \_\_\_\_\_ all right.
- A Sorry I'm late.  
 B Don't \_\_\_\_\_ .
- A I'm \_\_\_\_\_ sorry.  
 B It doesn't \_\_\_\_\_ .
- A It's broken – I'm very sorry.  
 B Oh, never \_\_\_\_\_ .
- A I'm sorry \_\_\_\_\_ late. I missed the bus.  
 B That's OK.
- A \_\_\_\_\_ , could you repeat that, please?  
 B Sure, no \_\_\_\_\_ .
- A Did he \_\_\_\_\_ to you?  
 B Yes, he was very sorry.
- A Did he say sorry?  
 B No, he's very \_\_\_\_\_ .

### 3 Test yourself. Cover the responses in the table and read the sentences on the left. Give correct responses.

# 68 I can express my opinion 🎧

I think the school is **excellent**.

He wants our **opinion** of the course.

I thought it was a very funny book.

What do you think of London?

I like this dress. What do you think?

Max said the course was a **waste of money**.

~ Yes, I **agree**.

~ Well, I **don't think it's** very good.

~ I **agree with you**. I loved it.

~ **Personally**, I don't like big cities.

~ I'm **not sure**. I think I **prefer** the other one.

~ I **disagree**. I thought it was great.

## 1 Put the words in order, and add one more word to make a sentence.

- ▶ very / I / good / it's  
I think it's very good.
- 1 do / it / think / what / you / ?  
\_\_\_\_\_
- 2 you / agree / I  
\_\_\_\_\_
- 3 don't / very / I / good / it's  
\_\_\_\_\_
- 4 waste / it / money / a / was  
\_\_\_\_\_
- 5 I / like / personally / didn't  
\_\_\_\_\_
- 6 one / I / other / prefer  
\_\_\_\_\_

## Glossary

**think** ~~PT~~ **thought** have an opinion about something  
**excellent** very good  
**agree with someone** have the same opinion as someone NOT I'm agree OR **disagree**  
**opinion** what you think about something  
**I don't think it's very good** NOT I think it's not very good  
**personally** You can use **personally** to introduce your opinion.  
**I'm not sure** You can use **I'm not sure** to disagree politely.  
**prefer** like one thing more than another  
**a waste of money** a bad way to use money (also a waste of time)

## 2 Complete the dialogues.


- ▶ I like this. ~ Yes, I agree.
- 1 I love this colour. What do you \_\_\_\_\_ of it? ~ \_\_\_\_\_, I don't like it very much.
- 2 Pete likes it. What's your \_\_\_\_\_? ~ Yes, I \_\_\_\_\_ with him. I think it's great.
- 3 What did you think \_\_\_\_\_ her idea? ~ Personally, I didn't \_\_\_\_\_ it was very good.
- 4 I really like her new flat. ~ I'm not \_\_\_\_\_; it's a bit small. I think I \_\_\_\_\_ her old one.

## 3 ABOUT YOU Do you agree or disagree? Write your opinion, or ask another student what they think.

- 1 I think people watch too much TV. \_\_\_\_\_
- 2 Smoking's bad for you. \_\_\_\_\_
- 3 I think football's boring. \_\_\_\_\_
- 4 Money makes you happy. \_\_\_\_\_
- 5 Public transport in my country is excellent. \_\_\_\_\_

# 69 I can use the phone

## A Phone vocabulary 📞

Phone numbers	<b>What's your phone number?</b> ~ It's 245731. <b>What's your mobile number?</b> ~ It's 07700 900 796. <b>What's the (area) code for Liverpool?</b> ~ It's 0151.		
Phone verbs	You <b>call</b> or <b>ring</b> someone. PT <b>rang</b>	= <b>phone</b> someone	
	You <b>text</b> someone.	= <b>send</b> someone a <b>text (message)</b> e.g. CUL8R = see you later	
	You <b>take a message</b> .	= take information during a phone call and give it to someone else	
	You <b>leave a message</b> .	= give information to someone on the phone who then gives it to someone else	
Phone problems	The <b>line is engaged/busy</b> .	= the person you phoned is speaking <b>on the phone</b> already	
	The person is <b>out/isn't in</b> .	= not there	
	It's the <b>wrong number</b> .	= you make a mistake with the number	
	The <b>battery's flat</b> on the mobile.	= no electricity	

### 1 Same or different? Write S or D.

▶	He phoned/rang his sister.	S
1	What's your phone/mobile number?	
2	... two six oh/zero four ...	
3	I left/took a message.	
4	I'm sorry, she isn't in/'s out.	
5	The line was busy/engaged.	
6	I texted him/sent him a text.	

### spotlight Saying phone numbers

Say each number, e.g. 245731 is **two four five seven three one**.

Say **double** when two numbers are the same, e.g. 33 = **double three**.

For '0', say **oh** or **zero**, e.g. 602448 is **six oh/zero two double four eight**.

### 2 Complete the dialogues with one word in each space.

- Did you ▶ ring \_\_\_\_\_ Jo this morning? ~ Yes, but the line was e\_\_\_\_\_. I'll p\_\_\_\_\_ her later.
- What's your phone n\_\_\_\_\_? ~ It's 345489. And the c\_\_\_\_\_ for Oxford is 01865.
- Did you c\_\_\_\_\_ Sue last night? ~ Yes, but she was o\_\_\_\_\_, so I left a m\_\_\_\_\_. I r\_\_\_\_\_ her mobile too, but I think the b\_\_\_\_\_ was flat.
- Hello, can I speak to Charlie, please? ~ Sorry, you've got the w\_\_\_\_\_ number.

### 3 ABOUT YOU Write your answers, or ask another student.

- What's your phone number, area code and mobile number? \_\_\_\_\_
- Who do you ring most often? \_\_\_\_\_
- How long do you spend on the phone every day? \_\_\_\_\_
- Do you text a lot? If so, who to? \_\_\_\_\_

## B Phone conversations

Laura (L) is phoning Brenda (B).

- B Hello?  
 L **Is that** Brenda?  
 B Yes, **speaking**.  
 L Oh, hello. **This is** Laura, Laura Freebairn.  
 B Hi, Laura, how are you?  
 L I'm fine **thanks**. Is Jessica in, please?  
 B Yes, **just a moment** – I'll **get** her for you...

Anton Jackson (AJ) is speaking to a receptionist (R).

- R Hello?  
 AJ Oh, hello, **can I speak to** Mr Ellis, **please**?  
 R I'm sorry, but he's out **at the moment**. **Who's calling**?  
 AJ **It's** Anton Jackson.  
 R Right, and do you want to leave a message?  
 AJ Yes, please. Can you tell him I'll **ring him back** this evening?  
 R Of course, no problem.  
 AJ Thanks very much. Goodbye.

### 4 Tick (✓) the correct response.

- Can I speak to Sam, please?  
 He's not in at the moment.  He's not in just a moment.
- 1 Hello?  
 Speaking.  Oh, hello, is that Kamal?
- 2 Can I speak to Lia Ponte, please?  
 Just a moment.  It's Natasha.
- 3 Hello, is that Galina?  
 Oh, hello, this is Carla.  Speaking.
- 4 Hello, this is Angela Brandt.  
 Oh, hello, how are you?  Who's calling?

### 5 Complete the conversations.

- 1 A Hello?  
 B Hello. ► Is that Marisa?  
 A Yes, (1) \_\_\_\_\_.  
 B Oh, hello. (2) \_\_\_\_\_ Dagmar.  
 A Oh, hello, Dagmar.  
 B Is Mikki (3) \_\_\_\_\_, \_\_\_\_\_?  
 A I'm sorry, he's out at (4) \_\_\_\_\_.  
 Can I take a message?  
 B Yes, please. Tell him I'll (5) \_\_\_\_\_ him \_\_\_\_\_ after lunch.
- 2 A Hello?  
 B Oh, can I (6) \_\_\_\_\_ Tibor, please?  
 A Yes, (7) \_\_\_\_\_ moment. I'll (8) \_\_\_\_\_ him for you.
- 3 A Hello?  
 B Oh, hello. (9) \_\_\_\_\_ Joanna?  
 A Yes, (10) \_\_\_\_\_.  
 B Hello, Joanna, (11) \_\_\_\_\_ 's Rudy.  
 A Hi, Rudy. How are you?

### Glossary

**Is that Brenda?** NOT ~~Are you Brenda?~~

**speaking** = Yes, this is Brenda.

**This is Laura** OR **It's Laura**  
 NOT ~~I am/Here is Laura~~  
**just a moment** wait a minute  
**get someone** go and find someone and bring them to the phone

**at the moment** now  
**Who's calling?** This is the polite way to ask 'Who are you?'

**ring/phone/call someone back** phone someone again



# Review: Social English

## Unit 60

1 Do these have the same meaning or a different meaning? Write S or D.

▶	Afternoon!	Good afternoon!	S
1	Morning!	Good morning!	
2	Hi!	Bye!	
3	I'm fine.	I'm very well.	
4	See you later.	See you tomorrow.	
5	Good to meet you.	Nice to meet you.	
6	How are you?	How are things?	
7	Hello.	Hi, there.	
8	Bye!	Goodbye!	
9	How do you do?	How are you?	
10	I've got to go.	I must go.	

2 Find nine more phrases. You can go up ↑, down ↓, or across →.

▶ good →	evening	<sup>1</sup> hope	bad	<sup>4</sup> how	do
later	see	to	<sup>3</sup> not	you	you
you	you	again	<sup>2</sup> how	are	do
<sup>9</sup> see	you	meet	soon	you	<sup>5</sup> shake
there	<sup>8</sup> hi	to	<sup>7</sup> nice	<sup>6</sup> see	hands

## Unit 61

What do you say in these situations?

- ▶ It's Christmas Day. Happy Christmas!
- It's your friend's birthday. \_\_\_\_\_
  - You say goodbye to a colleague on Friday afternoon. \_\_\_\_\_
  - Someone tells you they are getting married. \_\_\_\_\_
  - A friend is going to take an exam. \_\_\_\_\_
  - A friend has passed an exam. \_\_\_\_\_
  - Someone has returned home after a long time. \_\_\_\_\_
  - A friend is starting a holiday tomorrow. \_\_\_\_\_
  - It's the first day of January. \_\_\_\_\_

# Unit 62

## 1 What is the correct question word or phrase for each answer?

- |                                     |                              |
|-------------------------------------|------------------------------|
| ▶ <u>When/What time?</u> ~ 7.30p.m. | 5 _____ ~ Next to the bank.  |
| 1 _____ ~ Fifteen.                  | 6 _____ ~ Three hours.       |
| 2 _____ ~ Because I like it.        | 7 _____ ~ It's mine.         |
| 3 _____ ~ Ten kilometres.           | 8 _____ ~ I prefer this one. |
| 4 _____ ~ Twice a week.             | 9 _____ ~ It's John.         |

## 2 Circle the correct form then write your answers.

### ABOUT YOU

- ▶ What's/How's your English like?
- I've got one sister. What's/How about you?
  - And what do/are you do?
  - And what does/is your best friend do?
  - How often/many do you study English every week?
  - How long/long time have you studied English?
  - What kind/kind of games do you like?

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# Unit 63

## 1 Complete the sentences with I or you.

- ▶ Can I borrow a dictionary, please?
- Do \_\_\_\_\_ mind if \_\_\_\_\_ go now?
  - \_\_\_\_\_ 'm afraid \_\_\_\_\_ need this.
  - Could \_\_\_\_\_ possibly carry this for me?
  - Can \_\_\_\_\_ lend me your bike, please?
  - Is it OK if \_\_\_\_\_ leave the car here?
  - Could \_\_\_\_\_ borrow €10, please?
  - Is it all right if \_\_\_\_\_ use your phone?
  - Could \_\_\_\_\_ take it to the postbox, please?
  - Dina, could \_\_\_\_\_ change places with Mia?

## 2 Find five more responses in the box to the request. Write them below.

no ahead afraid problem of I it need sure ✓  
 that's yes ✓ go I'm course fine

Could I possibly borrow your car tomorrow?

Yes, sure. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 64

Correct one mistake in each sentence.

- Do you want to come at a party tonight? Do you want to come to a party tonight?
- 1 A Would you want to have lunch tomorrow? \_\_\_\_\_  
 B I'm afraid but I can't. \_\_\_\_\_
- 2 A Do you like to go skiing this weekend? \_\_\_\_\_  
 B Yes, that is fun! \_\_\_\_\_
- 3 A Would you like to go round here for a drink tonight? \_\_\_\_\_  
 B Yes, I love to, but I'm busy. \_\_\_\_\_
- 4 A Do you want come round for a meal at the weekend? \_\_\_\_\_  
 B I sorry, but I'm busy this weekend. \_\_\_\_\_

## Unit 65

Complete the dialogue.

- A Would you ► like \_\_\_\_\_ to go out tomorrow?  
 B Yes. Where (1) \_\_\_\_\_ we go?  
 A Well, (2) \_\_\_\_\_ we (3) \_\_\_\_\_ go swimming.  
 B Mmm. I'm not (4) \_\_\_\_\_ about that. It's a bit cold for swimming.  
 A OK. What (5) \_\_\_\_\_ going to an exhibition?  
 A Yes, that's a good (6) \_\_\_\_\_. (7) \_\_\_\_\_'s do that.

## Unit 66

Change two words to make the pairs of sentences correct.

►	Yes, <u>thanks</u> .	No, <u>please</u> .	Yes, please. No, thanks.
1	Would you want a sandwich?	Do you like a drink?	
2	Do you need a help?	Do you want some hand?	
3	No, I'm <u>worry</u> , thanks.	No, don't fine.	
4	Thanks a very.	Thank you lot much.	
5	Shall me pay for the coffees.	Let I do that for you?	
6	That's much kind of you.	Thank you very very.	

## Unit 67

Read the situations, then write the dialogues. Use as many different phrases as possible.

► Someone lends you a pen and you lose it.

A I'm sorry, I've lost your pen.

B That's OK, don't worry.

1 Someone asked you to post a letter yesterday, but you forgot.

A \_\_\_\_\_

B \_\_\_\_\_

2 You arrange to meet someone, but you are late.

A \_\_\_\_\_

B \_\_\_\_\_

3 You make coffee for someone, but break one of their cups.

A \_\_\_\_\_

B \_\_\_\_\_

4 Someone says something to you, but you can't hear it.

A \_\_\_\_\_

B \_\_\_\_\_

## Unit 68

Make words from the letters. Use the definitions to help you.

► To have an idea about something

hiktn think

1 What you think about something

noipoin \_\_\_\_\_

2 Very good

telxecnle \_\_\_\_\_

3 Have a different opinion from someone

gredeasi \_\_\_\_\_

4 Like one thing more than another

rerepf \_\_\_\_\_

5 Used to introduce your opinion

spanerlloy \_\_\_\_\_

6 A bad use of money

stofaewa \_\_\_\_\_ money

## Unit 69

1 Rewrite the underlined words but keep the meaning the same.

► I'm sorry, Paul is out. Isn't in \_\_\_\_\_

1 I can't phone her now. \_\_\_\_\_

2 Is that Sue? ~ Yes, this is Sue. \_\_\_\_\_

3 I'll call you back later. \_\_\_\_\_

4 Can I speak to Anton? ~ Yes, wait a minute. \_\_\_\_\_

5 She texted me earlier. \_\_\_\_\_

2 Write the phone conversation in the right order.

Yes. Just a moment – I'll get her.

► A Hello? \_\_\_\_\_

Hello? ✓

1 B \_\_\_\_\_

Hello, Keira. How are you?

2 A \_\_\_\_\_

Is that Cheryl?

3 B \_\_\_\_\_

I'm fine, thanks. Er, is Jessica in?

4 A \_\_\_\_\_

Thanks.

5 B \_\_\_\_\_

Yes, speaking.

6 A \_\_\_\_\_

Hi. It's Keira.

7 B \_\_\_\_\_

# 70 I can use common adjectives

## A Common opposites



1



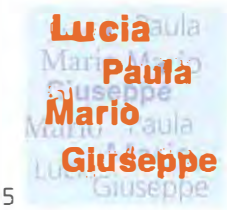
2



3



4



5



6



7



8

- 1 She's **asleep**. **OPP** awake      5 These are **common** names in Italy. **OPP** unusual  
 2 The bird's **dead**. **OPP** alive      6 This Swiss knife's very **useful**. **OPP** useless  
 3 He's very **strong**. **OPP** weak      7 The screen is very **wide**. **OPP** narrow  
 4 She's a **rich** woman. **OPP** poor      8 The children are **noisy**. **OPP** quiet

### spotlight Position of adjectives

Adjectives usually go before a noun. They can also go after **be**.  
 It's a **quiet** village. The village is **quiet**.  
 You can't use **alive**, **awake** and **asleep** before a noun.  
 The man is **alive**. NOT ~~an~~ **alive** man

### 1 True or false? Write **T** or **F**.

- The River Nile is very narrow. F
- 1 Julius Caesar is still alive. \_\_\_\_\_
- 2 People are noisy at football matches. \_\_\_\_\_
- 3 Dictionaries are useless. \_\_\_\_\_
- 4 Some people talk when they're asleep. \_\_\_\_\_
- 5 Elephants are very strong. \_\_\_\_\_
- 6 America is a poor country. \_\_\_\_\_
- 7 Toyota cars are common in Japan. \_\_\_\_\_
- 8 Pasta is unusual in Italy. \_\_\_\_\_

### 2 Write the opposite of the bold word.

- They're very **rich**. poor
- 1 It's a **useless** knife. \_\_\_\_\_
- 2 My arms are quite **strong**. \_\_\_\_\_
- 3 Is he **alive**? \_\_\_\_\_
- 4 The people are very **poor**. \_\_\_\_\_
- 5 It's a **noisy** place. \_\_\_\_\_
- 6 It's a **quiet** town. \_\_\_\_\_
- 7 The garden's quite **wide**. \_\_\_\_\_
- 8 That's very **common**. \_\_\_\_\_
- 9 Is she **awake**? \_\_\_\_\_
- 10 It's quite a **narrow** road. \_\_\_\_\_

### 3 Test yourself. Cover the words and look at the pictures. Say the adjectives and their opposites.

## B Classroom habits 🎧

Teachers:

Simon I tell my students to write new words in a vocabulary notebook. I think it's really **helpful**.

Jill It's very **annoying** when students are late for class.

Martin When students do activities, I have to give **clear** instructions.

Carol I don't like students who talk when I'm listening to other students. That's really **irritating**.

Students:

Petra It's **impossible** to remember everything, so it's **necessary** to revise things you've studied in class.

Ivan I write new words on my hand, and then on my arms. It's a **strange** thing to do, and some students think I'm **mad**.

Yoko I repeat new words four or five times; it's **the only way** to remember.

Jean Pierre In English, you often write words in one way and say them in another; it's very **confusing**.

### 4 Write *SYN* (synonym) or *OPP* (opposite) next to each pair of words.

- ▶ possible/impossible OPP
- 1 mad/crazy \_\_\_\_\_
  - 2 annoying/irritating \_\_\_\_\_
  - 3 necessary/unnecessary \_\_\_\_\_
  - 4 clear/confusing \_\_\_\_\_
  - 5 odd/strange \_\_\_\_\_

### Glossary

**helpful** useful or giving help  
**annoying** If something is annoying, it makes you a bit angry. *SYN* irritating  
**clear** easy to understand *OPP* confusing  
**impossible** not possible *OPP* possible  
**necessary** If something is necessary, you must have it or do it. *OPP* unnecessary  
**strange** unusual and perhaps not normal *SYN* odd  
**mad** very unusual and not normal *SYN* crazy  
**it's the only way** there is no other way

### 5 Complete the sentences.

- ▶ I've got two dictionaries. One of them is unnecessary.
- 1 His explanation was very \_\_\_\_\_; I didn't understand anything.
  - 2 An old man in the street was very \_\_\_\_\_ and gave me directions.
  - 3 It's \_\_\_\_\_ to fly round the world in five hours.
  - 4 My brother has got three jobs, and works every day of the year. I think he's \_\_\_\_\_.
  - 5 I was the \_\_\_\_\_ person to come by car; the others took the bus or walked.
  - 6 Cookery books are useful, but they aren't \_\_\_\_\_.
  - 7 My cat is very \_\_\_\_\_. He likes dog food more than cat food.
  - 8 He gave me very \_\_\_\_\_ instructions to get to the house, so I had no problems.
  - 9 My sister talks all the time when I'm watching TV: it's very \_\_\_\_\_.

# 71 I can use common adverbs

## A Emphasis 🔊

<b>only</b>	We use <b>only</b> to say 'no more than'. <i>She was <b>only</b> 17 when she got married. (It's unusual to get married at 17.)</i> <i>We can walk to the station – it's <b>only</b> five minutes. (Not 15 or 20.)</i>
<b>even</b>	We often use <b>even</b> before a fact that is surprising or difficult to believe. <i>It's cold here, <b>even</b> in summer. (In most places, it's warm in the summer.)</i> <i>My older brother is 1.90m, and my younger brother is <b>even</b> taller.</i>
<b>still</b>	We use <b>still</b> to say that a fact or situation continues to be true. <i>After 25 years, I <b>still</b> love my job. (I continue to love my job.)</i> <i>Do they live in Paris now? ~ No, they're <b>still</b> in London.</i>
<b>especially</b> (also <b>particularly</b> )	We use <b>especially</b> to say 'more than others' or 'more than usual'. <i>We liked the towns in the south, <b>especially</b> Seville. (Seville was the best.)</i> <i>It's very hot here, <b>especially</b> in July and August. (July and August are the hottest.)</i>

### 1 Put the word in brackets in the correct place in the sentence.

- ▶ It's six kilometres to the next town. (only) It's only six kilometres to the next town.
- 1 He's 75 and he plays tennis. (still) \_\_\_\_\_
  - 2 It's nice there, in the morning. (especially) \_\_\_\_\_
  - 3 There are three students in the class. (only) \_\_\_\_\_
  - 4 He works on Sundays. (even) \_\_\_\_\_
  - 5 She's at university. (still) \_\_\_\_\_
  - 6 Rio is big, but São Paulo is bigger. (even) \_\_\_\_\_

### 2 Circle the correct answer.

- ▶ The food is good there, only/especially the fish.
- 1 He was only/even 15 when he left school.
  - 2 I've seen the film five times and I even/still enjoy it.
  - 3 The students are very nice, still/particularly Marcel.
  - 4 There are even/only three bridges like this in the world.
  - 5 It was cold yesterday but it's even/still colder today.
  - 6 I study hard but my English is still/only terrible.

Write the new words in your own sentences. Say them to yourself.

### 3 Complete the sentences.

- ▶ He's ninety, but he still \_\_\_\_\_ drives a car.
- 1 \_\_\_\_\_ four people came to the party; it was a bit sad.
  - 2 They've been in Hong Kong for ten years and they \_\_\_\_\_ like living there.
  - 3 I love fish, \_\_\_\_\_ salmon.
  - 4 He can't drive; he's \_\_\_\_\_ 15.
  - 5 Jacqui's thin, but her sister is \_\_\_\_\_ thinner.
  - 6 She enjoyed the book, \_\_\_\_\_ the first part.

## B Degree

0%

100%

a bit/a little

quite

very

extremely

absolutely

really

<b>a bit/a little</b>	Use <b>a bit</b> or <b>a little</b> before an adjective or comparative adjective, but not before a positive adjective. (NOT <b>a bit good</b> ) <i>The lesson was <b>a bit</b> boring. It's <b>a little</b> warmer than yesterday.</i>
<b>quite</b>	= more than <i>a bit</i> , but less than <i>very</i> <i>The film was <b>quite</b> interesting. The town is <b>quite</b> big.</i>
<b>extremely</b>	= a bit stronger than <i>very</i> Use <b>extremely</b> before gradable adjectives (see spotlight). <i>I was <b>extremely</b> tired by 6 o'clock. We were <b>extremely</b> busy on Saturday.</i>
<b>absolutely</b>	Use <b>absolutely</b> before ungradable adjectives (see spotlight) for emphasis. <i>The food was <b>absolutely</b> delicious. The party was <b>absolutely</b> fantastic.</i>
<b>really</b>	= <i>very, extremely</i> or <i>absolutely</i> You can use <b>really</b> with gradable and ungradable adjectives, and with verbs. <i>The restaurant was <b>really</b> good. The weather was <b>really</b> terrible. We were <b>really</b> tired. I <b>really</b> liked the film.</i>

### 4 Circle the correct answer.

Sometimes both answers are correct.

- ▶ It was quite/a bit interesting.
- ▶ This programme is really/absolutely terrible.
- 1 The weather was very/absolutely nice.
- 2 Her new shoes are very/absolutely wonderful.
- 3 My sister is a bit/a little untidy.
- 4 I really/extremely want to go to Australia.
- 5 She was really/extremely friendly.
- 6 Their flat is a bit/quite nice.
- 7 The hotel was very/really good.
- 8 The boat is extremely/really enormous.

#### spotlight

#### Gradable and ungradable adjectives

Gradable adjectives, e.g. *good, big, bad, nice, boring, young, tired, busy*

Ungradable adjectives, e.g. *awful, perfect, terrible, wonderful, delicious, fantastic (= very, very good), enormous (= very, very big)*

### 5 Rewrite the sentences. Use an adverb with a similar meaning to the underlined word(s).

- ▶ The film was a bit boring. The film was a little boring.
- ▶ The children were really fantastic. The children were absolutely fantastic.
- 1 He was very good. \_\_\_\_\_
- 2 The holiday was absolutely wonderful. \_\_\_\_\_
- 3 She's a little unfriendly. \_\_\_\_\_
- 4 The kitchen was extremely clean. \_\_\_\_\_
- 5 The room was a bit small. \_\_\_\_\_
- 6 Her new boyfriend is really awful. \_\_\_\_\_
- 7 They're really nice people. \_\_\_\_\_
- 8 The weather was absolutely terrible. \_\_\_\_\_



# 72 I can use irregular verbs

## A Past tenses

Here are some common irregular verbs with their **past tense** forms. A more complete list is on page 202.

be	<b>was/were</b>	find	<b>found</b>	keep	<b>kept</b>	run	<b>ran</b>	stand	<b>stood</b>
bring	<b>brought</b>	fly	<b>flew</b>	know	<b>knew</b>	see	<b>saw</b>	swim	<b>swam</b>
buy	<b>bought</b>	forget	<b>forgot</b>	leave	<b>left</b>	send	<b>sent</b>	take	<b>took</b>
cost	<b>cost</b>	give	<b>gave</b>	lend	<b>lent</b>	sit	<b>sat</b>	teach	<b>taught</b>
do	<b>did</b>	go	<b>went</b>	put	<b>put</b>	sleep	<b>slept</b>	think	<b>thought</b>
drive	<b>drove</b>	grow	<b>grew</b>	read	<b>read</b>	speak	<b>spoke</b>	win	<b>won</b>
feel	<b>felt</b>	hold	<b>held</b>	ring	<b>rang</b>	spend	<b>spent</b>	write	<b>wrote</b>

### 1 Circle the right answers.

- Three verbs which change from 'i' to 'a' in the past tense.

(sit) (ring) (swim) bring

- 1 Three verbs which have the same form in the infinitive and the past tense.

put cost read run

- 2 Three verbs which change from 'i' to 'o' in the past tense.

write drive give win

- 3 Three verbs which change the final 'd' to 't' in the past tense.

spend stand send lend

- 4 Three verbs which change from 'o' to 'e' in the past tense.

know hold cost grow

- 5 Three verbs which form the past tense with '-ought'.

teach buy bring think

### 2 Find eight more past tense verbs.

se (flew) no left spoke do kept ena wondid e found e felt as ato

### 3 Complete the sentences using the correct verb in the past tense.

- This coat cost more than €500.

1 I w. \_\_\_\_\_ so tired, I s. \_\_\_\_\_ for ten hours.

2 We s. \_\_\_\_\_ across the river.

3 I r. \_\_\_\_\_ her on my mobile.

4 He w. \_\_\_\_\_ the email but f. \_\_\_\_\_ to send it.

5 They s. \_\_\_\_\_ the film last night.

6 She b. \_\_\_\_\_ a new car yesterday.

7 They s. \_\_\_\_\_ up when he came in.

8 We t. \_\_\_\_\_ a taxi, then w. \_\_\_\_\_ to the cinema.

### 4 Test yourself. Cover the past tense forms and look at the infinitives. What are the past tense forms?

## B Past participles

Here are the same irregular verbs as on page 175 with their **past participle** forms. A more complete list is on page 202.

be	<b>been</b>	find	<b>found</b>	keep	<b>kept</b>	run	<b>run</b>	stand	<b>stood</b>
bring	<b>brought</b>	fly	<b>flown</b>	know	<b>known</b>	see	<b>seen</b>	swim	<b>swum</b>
buy	<b>bought</b>	forget	<b>forgotten</b>	leave	<b>left</b>	send	<b>sent</b>	take	<b>taken</b>
cost	<b>cost</b>	give	<b>given</b>	lend	<b>lent</b>	sit	<b>sat</b>	teach	<b>taught</b>
do	<b>done</b>	go	<b>gone</b>	put	<b>put</b>	sleep	<b>slept</b>	think	<b>thought</b>
drive	<b>driven</b>	grow	<b>grown</b>	read	<b>read</b>	speak	<b>spoken</b>	win	<b>won</b>
feel	<b>felt</b>	hold	<b>held</b>	ring	<b>rung</b>	spend	<b>spent</b>	write	<b>written</b>

- 5 Eleven more of these verbs have the same form in the past tense and past participle, e.g. *find, found, found*. Write the past tense/past participle below.

find ✓ drive X bring know keep do put fly feel hold  
spend leave be cost run think go ring sleep stand up write

► found \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 6 Write the past participle of the verbs below. What is similar about them?

► fly flown \_\_\_\_\_ 4 take \_\_\_\_\_ 7 speak \_\_\_\_\_  
 1 forget \_\_\_\_\_ 5 write \_\_\_\_\_ 8 drive \_\_\_\_\_  
 2 give \_\_\_\_\_ 6 know \_\_\_\_\_ 9 grow \_\_\_\_\_  
 3 see \_\_\_\_\_

- 7 Complete the questions with a past participle of a verb from the box. You will answer the questions in Exercise 8.

teach read swim sleep speak send drive lend ✓ win

Have you ever ...

► lent someone a lot of money?

1 \_\_\_\_\_ an English newspaper?

2 \_\_\_\_\_ a Porsche?

3 \_\_\_\_\_ a lesson?

4 \_\_\_\_\_ any money?

5 \_\_\_\_\_ an email to the wrong person?

6 \_\_\_\_\_ on a boat?

7 \_\_\_\_\_ in the Mediterranean Sea?

8 \_\_\_\_\_ to a famous person?

ABOUT YOU

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**spotlight** **ever**

We often use **ever** (= at any time before now) in questions in the present perfect.

*Have you **ever** met Jonathan Mills?*

*~ No, I haven't.*

*Has your sister **ever** been to Cairo?*

*~ Yes, she has. NOT Yes, she ever has.*

- 8 ABOUT YOU Write your answers to the questions in Exercise 7, or ask another student.

- 9 Test yourself. Cover the past participle forms and look at the infinitives. What are the past participle forms?

# 73 I can use phrasal verbs

## A Meaning

Most phrasal verbs have a verb (*sit, stand, get, etc.*) and a particle (*up, on, off, etc.*). Sometimes, the meaning of the two parts is easy to understand.



lie down



fall over



sit down



stand up

Sometimes the two parts form a new meaning.

Phrasal verb	Example	Meaning
<b>give something up</b>	<i>He had to <b>give up</b> football.</i>	stop doing something
<b>get on with someone</b>	<i>I like Sue; we <b>get on</b> well.</i>	have a good relationship
<b>take off</b>	<i>The plane couldn't <b>take off</b>.</i>	leave the ground and start flying
<b>grow up</b>	<i>When Ben <b>grows up</b>, he wants to be a vet.</i>	change from a child to an adult
<b>find out something</b>	<i>I must <b>find out</b> the times of the trains to Southampton.</i>	find a fact or piece of information you need/want
<b>go out</b>	<i>Let's <b>go out</b> this evening.</i>	leave your home to do a social activity, e.g. cinema, disco, etc.

### 1 Circle the correct particle.

- ▶ I'd like to lie up/down for a few minutes.
- 1 Can we find out/over the cost of the tickets?
- 2 Where did she grow out/up?
- 3 He fell over/on when he ran down the road.
- 4 Do you want to go out/off this evening?
- 5 Pearl wants to give on/up her job.
- 6 Do you get in/on well with your parents?

### spotlight Phrasal verbs

Phrasal verbs are very common in spoken English. We don't use them as often in formal written English. Be careful: some have more than one meaning:

*The plane couldn't **take off**.*  
*You can **take off** your jacket.*

### 2 Complete the sentences with the correct particle.

- ▶ Pasha doesn't want to go out this evening; she's tired.
- 1 I don't know the name of the hotel, but I can find \_\_\_\_\_.
- 2 Everyone stood \_\_\_\_\_ when he came into the room.
- 3 Maciej doesn't spend much time with his sister; they don't get \_\_\_\_\_ very well.
- 4 She sat \_\_\_\_\_ at the table and started eating.
- 5 The doctor told me to lie \_\_\_\_\_ on the bed.
- 6 I told my brother to give \_\_\_\_\_ smoking.
- 7 The plane took \_\_\_\_\_ half an hour late because of the bad weather.
- 8 She fell \_\_\_\_\_ in the street, but several people helped her.

### 3 Test yourself. Cover the words and look at the pictures. What are the phrasal verbs? Then, cover the meanings and examples and look at the phrasal verbs in the table. What does each verb mean?

## B Grammar

Some phrasal verbs don't have an object.

Phrasal verb	Example	Meaning
<b>go up</b>	<i>The price of petrol will <b>go up</b> soon.</i>	increase, become more
<b>carry on</b> with something	<i>Can we <b>carry on</b> with the exercise?</i>	continue with something
<b>go back</b>	<i>She wants to <b>go back</b> to London.</i>	return to a place
<b>wake up</b>	<i>I always <b>wake up</b> at 7.00 a.m.</i>	stop sleeping

Other phrasal verbs need an object. It can go before or after the particle.



**Take off your jacket.**  
**Take your jacket off.**



Could you **turn on the light**?  
Could you **turn the light on**?



**Put on your shoes.**  
**Put your shoes on.**

When the object is a pronoun (e.g. *it, them*) it must go before the particle.

**Take it off.** (NOT ~~Take off it.~~)

Can I **try them on**? (NOT ... ~~try on them.~~)

Could you **turn it on**? (NOT ... ~~turn on it.~~)

**Look it up** in that dictionary. (NOT ... ~~Look up it.~~)

### 4 Change the bold words to *it* or *them*. Put the pronoun in the correct place.

- |                                  |                      |                                |       |
|----------------------------------|----------------------|--------------------------------|-------|
| ▶ Look up <b>the word</b> .      | <u>Look it up.</u>   | 4 Put <b>those socks</b> on.   | _____ |
| ▶ Look up <b>both words</b> .    | <u>Look them up.</u> | 5 Take off <b>your shoes</b> . | _____ |
| 1 Take off <b>your jacket</b> .  | _____                | 6 Try on <b>this shirt</b> .   | _____ |
| 2 Try on <b>these trousers</b> . | _____                | 7 Turn on <b>the lights</b> .  | _____ |
| 3 Turn on <b>the TV</b> .        | _____                | 8 Put <b>your coat</b> on.     | _____ |

### 5 Are the sentences correct or do they need the pronoun *it*? Where? Look at the examples.

- ▶ Could you turn on, please? Could you turn it on, please?
- ▶ Please sit down. correct
- Could I try on? \_\_\_\_\_
  - Do you want to go back? \_\_\_\_\_
  - You can take off if you're hot. \_\_\_\_\_
  - Look up in the dictionary. \_\_\_\_\_
  - His salary will go up soon. \_\_\_\_\_
  - Do they want to stop or carry on? \_\_\_\_\_
  - Did you put on? \_\_\_\_\_
  - What time do you usually wake up? \_\_\_\_\_

### 6 ABOUT YOU Write your answers, or ask another student.

- Where did you grow up? \_\_\_\_\_
- How do you feel when you wake up? \_\_\_\_\_
- How often do you go out in the evenings? \_\_\_\_\_
- Do you get on well with people who live near you? \_\_\_\_\_
- When you buy clothes, do you usually try them on first? \_\_\_\_\_

## 74 I can use prepositions of time 🎧

<b>at</b>	<b>a time</b> at six o'clock at midday/midnight	<b>a mealtime</b> at breakfast/lunch/dinner (time)	
<b>on</b>	<b>a day</b> on Tuesday on Friday evening on Tuesdays = every Tuesday on my birthday on Christmas Day	<b>a date</b> on September 1 <sup>st</sup> on the sixth of May	
<b>in</b>	<b>a part of a day</b> in the morning in the afternoon in the evening	<b>a season</b> in (the) spring/summer in (the) autumn/winter	<b>a month, year or century</b> in July/December in 1990/2050 in the 21 <sup>st</sup> century = 2000 – 2099

### spotlight at

We also use **at** in these phrases:

*I relax **at the weekend**.*

*Some doctors work **at night**. NOT ~~in the night~~*

*What are you doing **at Christmas/at New Year**?*

### 1 Cross out the word or phrase which is not correct.

- ▶ **in** the spring/February 15<sup>th</sup>/the evening      6 **on** midnight/June 2<sup>nd</sup>/Sunday afternoon  
 1 **at** teatime/2005/the weekend      7 **at** breakfast/midday/the autumn  
 2 **in** August/summer/Friday      8 **on** winter/Christmas Day/the fifth of May  
 3 **on** April/your birthday/Saturdays      9 **in** the afternoon/dinnertime/2008  
 4 **at** night/the morning/half past seven      10 **at** New Year/the evening/six o'clock  
 5 **in** autumn/the 20<sup>th</sup> century/4.00

### 2 Write the correct preposition in each space.

We went to Brighton for a few days last week. We left ▶ on Thursday morning (1) \_\_\_\_\_ about nine, and got there (2) \_\_\_\_\_ lunchtime. We found a nice hotel, and then (3) \_\_\_\_\_ the afternoon we went to the beach. The weather can be quite cold (4) \_\_\_\_\_ spring, but it was great – really sunny. (5) \_\_\_\_\_ Friday we had lunch with an old friend who I met at university (6) \_\_\_\_\_ 1997. Then (7) \_\_\_\_\_ the evening, we went to a restaurant, and got home (8) \_\_\_\_\_ midnight. (9) \_\_\_\_\_ the weekend, we went shopping and then went back to the beach. We'd like to go back for the Brighton Festival which starts (10) \_\_\_\_\_ 6 May.

### 3 ABOUT YOU Write answers using a preposition and a time phrase from the table, or ask another student.

When do you ...

- get up? .....
- study English? .....
- go swimming? .....
- watch TV? .....
- go to sleep? .....

When was the last time you ...

- saw your family? .....
- went on holiday? .....
- went to the mountains? .....
- went to bed very late? .....
- went to a party? .....

# 75 I can use time words and phrases

## A Past, present and future

Look at the **diary** and read the sentences below. It's midday on Thursday, 11 April.

APRIL					
Mon	8	Jon and Trish 7.30	Mon	15	London
Tues	9	pay phone bill	Tues	16	dinner with Scott 8.00
Wed	10	lunch with Liz 1.00 meet Brian 7.45	Wed	17	↓
Thur	11	cinema 7.15	Thur	18	Dr Holton 10.15
Fri	12	meeting 9.00 - 12.00 Wheeler's bar 7.30	Fri	19	theatre 8.00
Sat	13	↓ stay at Gary's	Sat	20	Pete's birthday
Sun	14	↓	Sun	21	Mum and Dad for lunch

I was in Moscow **last week**.  
I saw Jon and Trish three days **ago**.  
I had lunch with Liz **yesterday**.  
I went out with Brian **last night**.  
I'm going to the cinema **this evening**.

I've got a meeting **tomorrow morning**.  
I'm going to stay at Gary's **this weekend**.  
Then I'm in London for three days **next week**.  
I have a doctor's **appointment next Thursday**.  
I'm seeing my parents **in ten days' time**.

### 1 True or false? Write T or F.

- ▶ I was in Moscow last week. T
- 1 I got back from Moscow four days ago. \_\_\_\_\_
- 2 I saw Jon and Trish this week. \_\_\_\_\_
- 3 I paid the phone bill three days ago. \_\_\_\_\_
- 4 I met Brian yesterday. \_\_\_\_\_
- 5 I was in London last week. \_\_\_\_\_
- 6 I'm going to the cinema this afternoon. \_\_\_\_\_
- 7 I'm going out tomorrow evening. \_\_\_\_\_
- 8 I'm seeing Scott in four days' time. \_\_\_\_\_
- 9 I'm seeing the doctor in a week's time. \_\_\_\_\_
- 10 I'm going to the theatre next Friday. \_\_\_\_\_

### Glossary

**last week** = April 1 - 7 NOT ~~the last week~~  
**this week** = April 8 - 14  
**next week** = April 15 - 21 NOT ~~the next week~~  
**last night** OR **yesterday evening**  
 NOT ~~yesterday night/last evening~~  
**appointment** a meeting at a fixed time,  
 often with one person, usually for work or  
 with a doctor, dentist, etc.


### 2 Complete the sentences.

- ▶ We saw them yesterday evening.
- 1 She saw Paul about three days \_\_\_\_\_.
- 2 I wrote Pete's birthday in my \_\_\_\_\_.
- 3 She rang me at 10 o'clock last \_\_\_\_\_.
- 4 He wants to come in a week's \_\_\_\_\_.
- 5 She can't come. She's got a dentist's \_\_\_\_\_.
- 6 I'm going to Italy \_\_\_\_\_ week.

### 3 Look at the diary again. It is now Wednesday, 17 April. Write three more things about last week and three things about this week.

- ▶ I had lunch with Liz \_\_\_\_\_ a week ago.
- 1 \_\_\_\_\_ on Thursday evening.
- 2 \_\_\_\_\_ five days ago.
- 3 \_\_\_\_\_ last weekend.
- 4 \_\_\_\_\_ tomorrow morning.
- 5 \_\_\_\_\_ in three days' time.
- 6 \_\_\_\_\_ this weekend.

## B Words and phrases often confused

<p><b>before/after</b></p>	 <p>10.00    11.00    12.00                      Lunch                      2.00    3.00    4.00</p> <p><i>We did some shopping <b>before</b> lunch. We went for a coffee <b>after</b> lunch.</i></p>
<p><b>at the moment/ in a minute</b></p>	<p><i>I'm very busy <b>at the moment</b>.</i> = I'm very busy now. <del>NOT in this moment</del>  <i>I'll speak to you <b>in a minute</b>.</i> = I'll speak to you one or two minutes from now.</p>
<p><b>soon/later</b></p>	<p><i>I'm going home <b>soon</b>.</i> = I'm going home in a short time from now.  <i>Can I talk to you <b>later</b>?</i> = Can I talk to you in the future but not now?</p>
<p><b>until</b></p>	<p><i>We worked <b>until</b> ten o'clock.</i> = We stopped work at 10.00. <del>NOT by 10.00</del>  <i>I want to stay here <b>until</b> July.</i> = I don't want to go before July.</p>
<p><b>for/since</b></p>	<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 200px;"> <p>I moved to this house. Sarah was born.</p> </div> <div style="font-size: 2em;">→</div> <div style="border: 1px solid black; padding: 5px; width: 200px;"> <p>Sarah is now five years old.</p> </div> </div> <p><i>I've lived here <b>since</b> Sarah was born.</i>                      <i>I've lived here <b>for</b> five years.</i></p>

### 4 Circle the correct answer.

- ▶ Dinner will be ready at (in) a minute.
- I had a shower before/after I went to bed.
  - We went home before/after work and watched TV.
  - I usually work until/for one o'clock, and then have a sandwich.
  - She's in the library at/in the moment.
  - I haven't seen her for/since last week.
  - I'm very busy this morning. Can I phone you later/soon?
  - She has worked here for/since seven years.
  - The taxi will be here later/soon. Are you ready?

### spotlight for and since

We use **for** with a period of time (**for** two weeks, six months, etc.), and **since** with a point in time (**since** 2003, last year, I came to England, etc.). We often use these words with the present perfect. *I've been at university **for** a year.* *I've known Joe **since** 2002.*

### 5 Complete the sentences. Use soon, later, before, at, in, until, for or since.

- ▶ I had a rest after lunch.
- She waited \_\_\_\_\_ 7.00, then went home.
  - He's been here \_\_\_\_\_ three weeks.
  - I'm getting tired. Can we go home \_\_\_\_\_ ?
  - Can you help me? ~ Yes, I'll be with you \_\_\_\_\_ a minute.
  - What are you doing \_\_\_\_\_ the moment?
  - We haven't seen them \_\_\_\_\_ last summer.
  - I wrote the email \_\_\_\_\_ I went out.
  - I'm busy tomorrow. Can we go out \_\_\_\_\_ this week?

### 6 Translate the words in bold in this unit into your own language.

# 76 I can use prepositions of place and movement

## A In, at, on

**at** at a position, for example a place to meet or where something happens

Let's meet at the bank/at the bus stop.  
I saw him at the match/at the party  
at home/at work/at school.



**in** in a three-dimensional space

in a box, a cupboard  
in a room, an office, a flat  
in a garden, a park

in a big area  
in a village/town/city  
in the countryside  
in London/Spain/Asia/the world



**on** on a line  
on the road, the coast,  
the river

on a surface  
on the table, the wall  
on the first floor

in or on? He's in the river.  
She's on the river.

### 1 Circle the correct preposition.

- I live in / on Canada.
- 1 She's not in / on her office.
  - 2 The photos are in / on the wall.
  - 3 We met in / at a golf match.
  - 4 We stayed in / on a lovely village.
  - 5 She's swimming in / on the pool.
  - 6 Barcelona is in / on the coast.
  - 7 We live at / in the countryside.
  - 8 There are too many cars in / on the road.
  - 9 Dinner is on / at the table.
  - 10 They're sitting in / at the garden.
  - 11 The books are on / in the table.
  - 12 I saw her in / at the bus stop.
  - 13 The number is in / on the door.
  - 14 I spoke to her in / at the party.

### 2 Complete the questions with in, on, or at.

- Which country do you live in ?
- 1 Do you live \_\_\_\_\_ a village, a town, or a city?
  - 2 Do you live \_\_\_\_\_ a flat or a house?
  - 3 Is your town \_\_\_\_\_ a river?
  - 4 Which floor is your bedroom \_\_\_\_\_ ?
  - 5 Do you like walking \_\_\_\_\_ the countryside?
  - 6 Are you learning English \_\_\_\_\_ school, \_\_\_\_\_ work,  
or \_\_\_\_\_ an English-speaking country?

### ABOUT YOU

.....

.....

.....

.....

.....

.....

.....

### 3 ABOUT YOU Write your answers to Exercise 2, or ask another student.



## B Other prepositions



The people are **in front of** the garage.  
 The postman is **between** mum and dad.  
 The adults are **behind** the children.  
 The tree is **near** the house.

The office is **above** the garage.  
 The garage is **below** the office.  
 The seat is **next to** the bus stop.  
 The bus stop is **opposite** the garage.

### 4 True or false? Write *T* or *F*.

- ▶ The tree's opposite the house. F
- 1 The blue car's near the house. —
- 2 The big window is above the door. —
- 3 The people are opposite the garage. —
- 4 The postman's next to mum. —
- 5 The seat's between the house and the tree. —
- 6 The children are behind mum and dad. —
- 7 The girl is in front of the postman. —
- 8 The front door's below the big window. —
- 9 The bus stop's next to the green car. —

### 5 Complete the sentences.

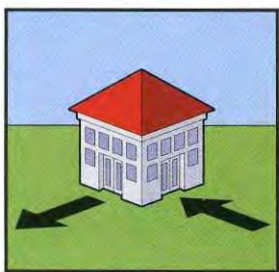
- ▶ The tree's behind the blue car.
- 1 The bus stop is \_\_\_\_\_ the seat.
- 2 The blue car is \_\_\_\_\_ the tree.
- 3 The boy's standing \_\_\_\_\_ dad.
- 4 The green car's \_\_\_\_\_ the bus stop.
- 5 The bus stop is \_\_\_\_\_ the green car and the seat.
- 6 The seat is \_\_\_\_\_ the garage.
- 7 The postman's \_\_\_\_\_ dad.

### 6 ABOUT YOU Write your answers, or ask another student.

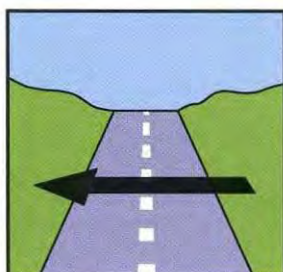
- 1 What's opposite the building where you live? \_\_\_\_\_
- 2 What's behind your building? \_\_\_\_\_
- 3 What's next to it? \_\_\_\_\_
- 4 Are there any shops near it? \_\_\_\_\_
- 5 What's above your living room? \_\_\_\_\_
- 6 What's below your bedroom? \_\_\_\_\_

### 7 Test yourself. Cover the sentences and look at the picture. What can you say about ... the people? the postman? the office? the garage? the seat? the bus stop?

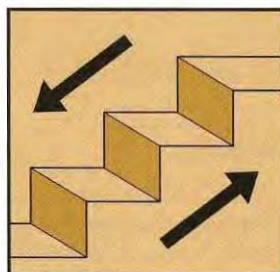
## C Prepositions of movement



go out of

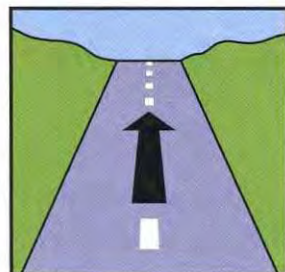


go across

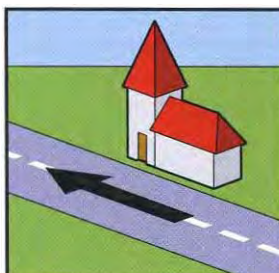


go down

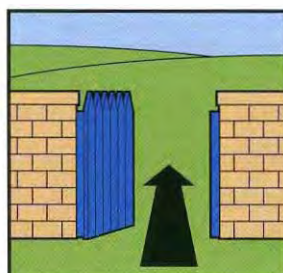
go up



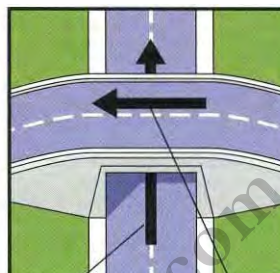
go along



go past the church



go through



go under


go over

### 8 Circle the correct word.

- Don't run down the hill/church.      6 I ran past the bus stop/countryside.
- 1 Walk under the trees/field.      7 Go up the floor/mountain.
- 2 Drive along the city/motorway.      8 Don't run down the stairs/bridge.
- 3 Don't go across the river/gate.      9 Walk out of the building/hill.
- 4 Go into the beach/shop.      10 We flew over the sky/field.
- 5 Walk through the gate/stairs.

### 9 Complete 1–10 with a preposition in each sentence.

- Go straight on, along this road.
- 1 We shouted hello as the boat went \_\_\_\_\_ the bridge.
- 2 She went \_\_\_\_\_ the hotel and spoke to the receptionist.
- 3 They drove \_\_\_\_\_ the hill to look at the view from the top.
- 4 We walked \_\_\_\_\_ the river for about thirty minutes, then walked back.
- 5 We drove \_\_\_\_\_ a restaurant on the way to the station.
- 6 He came \_\_\_\_\_ the door and fell over; it was very funny.
- 7 I came \_\_\_\_\_ the bank and saw the accident.
- 8 We went \_\_\_\_\_ the hill, into the valley below.
- 9 The dog saw a cat in one of the gardens and he just ran \_\_\_\_\_ the road.
- 10 We swam \_\_\_\_\_ the bridge, so they couldn't see us.

- 10  Test yourself. Cover the words and look at the pictures. Can you remember the prepositions?

# 77 I can use link words (1)

## A And, also, too, as well 🔊

<i>The city centre is dirty <b>and</b> very noisy.</i>		<b>And</b> links two ideas in one sentence, sometimes with a <b>comma</b> (,).
<i>The centre is dirty.</i>	<i>[ and it's <b>also</b> very expensive. and it <b>also</b> costs a lot to live there.</i>	<b>Also</b> goes after auxiliary verbs, e.g. <i>be, can</i> , but before the <b>main</b> verb.
<i>The centre is dirty.</i>	<i>[ and it's very expensive and it costs a lot to live there ] <b>too.</b> <b>as well.</b></i>	<b>Too</b> and <b>as well</b> go at the end of the sentence. <b>Too</b> and <b>as well</b> are more informal than <b>also</b> .

1 Are *also, too* or *as well* in the correct positions? Put a tick (✓) or a cross (X).

- ▶ You need a dictionary, and as well a grammar book is useful. X
- 1 The house is beautiful, and it's near the park also. \_\_\_\_\_
- 2 He speaks German, and he understands too Greek. \_\_\_\_\_
- 3 We went out for dinner and Lucy came as well. \_\_\_\_\_
- 4 I cleaned the house and washed also the car. \_\_\_\_\_
- 5 She worked in Rome, and I think she worked in Ravenna too. \_\_\_\_\_
- 6 We've got a big garden and as well a park near the house. \_\_\_\_\_

2 Put the words in the correct order to make sentences.

ABOUT YOU

- ▶ too / and it's good / the weather's / in autumn / nice / in winter  
The weather's nice in autumn and it's good in winter too. \_\_\_\_\_
- 1 yoghurt / also / like / and I  
I often eat ice cream \_\_\_\_\_
- 2 but I go / too / watching TV / to the cinema a lot  
I enjoy \_\_\_\_\_
- 3 German / as well / understand / I can / and  
I can speak English \_\_\_\_\_
- 4 also / but I / music / of books / listen to  
I read a lot \_\_\_\_\_
- 5 and / on TV / I watch it / as well / football  
I play \_\_\_\_\_

3 ABOUT YOU Are the sentences in Exercise 2 true for you? Write *true* or *false*.

- ▶ The weather's nice in autumn and it's good in winter too. false

## B Reason and result 🎧

Why did you go into the café?



<p><i>I went into the café <b>because</b> it was raining.</i>  <i>I went into the café <b>because of</b> the rain.</i></p>	<p><b>because (of)</b> comes before the reason  <b>because + clause</b>  <b>because of + noun</b></p>
<p><i>I went into the café <b>(in order) to</b> get out of the rain.</i>          = I went in the café <b>because</b> it was raining.</p>	<p><b>(in order) to</b> comes before the reason  <b>(in order) to + verb</b></p>
<p><i>It was raining, <b>so</b> I went into the café.</i>          = I went in the café <b>because</b> it was raining.</p>	<p><b>so</b> comes before the result  <b>so + clause</b>          There is usually a comma (,) before <b>so</b>.</p>

### 4 Circle the correct word.

- I took my umbrella because / so it was raining.
- I stayed at home because / because of the weather.
  - We went to Paris so / to see a friend.
  - I couldn't go out because / because of I had to study.
  - It was my birthday, so / because we had a party.
  - She went to the market to / because get a book.
  - She lost her passport, so / because she couldn't go to China.

### 5 Write *because*, *because of*, *so*, or *to*.

- The were late because of the traffic.
- I'm going to the chemist's \_\_\_\_\_ get some aspirins.
  - It was a nice day, \_\_\_\_\_ we went out.
  - I bought the house \_\_\_\_\_ the beautiful view.
  - I don't go to the theatre very often \_\_\_\_\_ it's too expensive.
  - I'm going out now, \_\_\_\_\_ I'll phone you tomorrow.
  - She went to the centre \_\_\_\_\_ meet her friend.
  - I think he married her \_\_\_\_\_ her money.
  - Are you studying English \_\_\_\_\_ get a better job?

## 78 I can use link words (2)

### A When and if (future) 🎧

I'll post the letter **when** I go out. (I'm sure I'm going out later.)

I'll post the letter **if** I go out. (I'm not sure I'm going out later.)

OR

**When** I go out, } I'll post the letter.  
**If** I go out, }

The verb after **when** or **if** is usually in the present simple, not the **will** form.

NOT I'll post the letter ~~when I will go out.~~

#### 1 Circle the correct answer.

- ▶ I'll tell her if I see her. = I'm sure (not sure) that I'll see her.
- 1 He'll be OK when he sees her. = He's sure/not sure that he'll see her.
- 2 If I go to Beijing, I'll email you. = I'm sure/not sure that I'll go to Beijing.
- 3 I'll ring you if I can come. = I'm sure/not sure that I can come.
- 4 He'll feel better when he gets home. = It's sure/not sure that he's going home.
- 5 When we get on the train, we'll ring you. = It's sure/not sure that we'll get on the train.
- 6 You'll find the museum if you take a map. = It's sure/not sure that you'll take a map.

#### 2 Complete the sentences with *if* or *when*.

- ▶ If \_\_\_\_\_ you miss the seven o'clock train, you'll have to walk.
- 1 \_\_\_\_\_ it's cold tonight, we'll have soup.
- 2 \_\_\_\_\_ I'm 30, I'll have a party.
- 3 I'll call you \_\_\_\_\_ you forget to ring me.
- 4 We'll leave \_\_\_\_\_ it stops raining.
- 5 He'll do it \_\_\_\_\_ he wakes up tomorrow.
- 6 \_\_\_\_\_ you lose your key, you can phone me.

### B When and while 🎧

**When** and **while** both mean 'in that period of time'.

I phoned the doctor **when** } I was on holiday.  
**while** }

phoned the doctor

= in a period when I was on holiday

past now

on holiday (a period of time)

**When** (but not **while**) also means 'at that moment' or 'at that time'.

I gave Jack the money **when** he got home.

NOT ~~while he got home.~~

gave him the money

= at the time I met him

past now

Jack got home

3 Circle the correct answer. Sometimes both answers are correct.

- The lesson started when / while the students sat down.
- 1 Come and see me while / when you arrive.
  - 2 I'll help with the children when / while you get home.
  - 3 She saw the accident while / when she was shopping.
  - 4 She met Mr Jacks while / when she got to the station.
  - 5 I'll wash the car while / when you're at work.
  - 6 Shall we go out when / while it stops raining?

C A sequence of actions 

... and we had a really nice week. **Firstly**, we spent a few days in Budapest, **then** we went to Vienna. **Afterwards**, we went on a tour of the Lakes and stayed in Salzburg for a couple of nights.

... it's very easy to make.

**First of all**, you fry the meat, and **then** you fry some onions and add them to the meat. **After that**, you add some red wine and water and cook slowly for three hours. **Finally**, you add some red pepper and cook it for fifteen minutes.

Glossary

**firstly** You say **firstly** when you are talking about the first thing in a list. (also **first** or **first of all**)

**(and) then / after that** You say **(and) then** or **after that** when you are talking about the next thing in a list. (also **afterwards**)

**finally** You say **finally** when you are talking about the last thing in a list, usually if it is a long list of four or more things.

4 Complete the texts with link words. Don't use the same word twice.

- A For this job, ► firstly, \_\_\_\_\_ you have to fill in a form. (1) \_\_\_\_\_ you have to go and talk to the boss. (2) \_\_\_\_\_, you meet other people who work in the company. (3) \_\_\_\_\_, you have to do a written test.
- B (4) \_\_\_\_\_, I checked the train times on the internet, and (5) \_\_\_\_\_ I looked at the flights to see if they were cheaper.

5 Put the sentences in the correct order. Then add link words.

- I checked the answers. / I did all the grammar exercises.  
First of all, I did all the grammar exercises. Then I checked the answers.
- 1 She made the pasta sauce. / She boiled the pasta. / She added the sauce to the pasta.  
\_\_\_\_\_
  - 2 I did a Masters degree. / I did a degree in history. / I got a teaching job in Liverpool.  
\_\_\_\_\_
  - 3 We flew back to Rome. / We stayed in Munich for a few days. / We started our holiday in Heidelberg.  
\_\_\_\_\_
  - 4 I came home and had a cup of tea. / I cooked the dinner. / I went to the market. / I made a shopping list.  
\_\_\_\_\_

6 ABOUT YOU Write three or four things you did last weekend. Use link words.

- First of all, I \_\_\_\_\_

# 79 I can use 'have' and 'have got'

## A Have and have got 🎧

<i>My brother <b>has/has got</b> a house in the country. His wife <b>has/'s got</b> an art studio there.</i>	If you <b>have/have got</b> something, it is yours: it belongs to you.
<i>She <b>has/has got</b> a bad cold at the moment.</i>	Use <b>have/have got</b> to describe illness.
<i>They <b>have/'ve got</b> two young daughters.</i>	Use <b>have/have got</b> to describe relationships.
<i>Both girls <b>have/have got</b> blonde hair.</i>	Use <b>have/have got</b> to describe appearance.

### spotlight *have and have got*

**Have** is a full verb. Use **do**, **does** and **did** in questions, short answers and negatives.

**Do they have** a car? ~ Yes, they **do**. I **didn't have** a job last year.

In negatives and questions, **have got** is more common than **have** with **do**. We don't use **have got** in short answers. **Have they got** a car? He **hasn't got** a bike. He **doesn't have** a bike. (less common)

### 1 Change *have* to the correct form of *have got* in each sentence.

- ▶ I have an old car. I've got an old car.
- 1 She has blue eyes. \_\_\_\_\_
- 2 They have a small dog. \_\_\_\_\_
- 3 I don't have a mobile phone. \_\_\_\_\_
- 4 He doesn't have any money. \_\_\_\_\_
- 5 Do you have any sisters? \_\_\_\_\_
- 6 Does she have a flat in town? \_\_\_\_\_

### 2 Correct the mistakes.

- ▶ He have a car. He's got a car, or He has a car.
- 1 She got any children? \_\_\_\_\_
- 2 They has got a lovely garden. \_\_\_\_\_
- 3 Have she got long hair? \_\_\_\_\_
- 4 My sister no have a boyfriend. \_\_\_\_\_
- 5 Have you a computer? \_\_\_\_\_
- 6 We don't got any friends here. \_\_\_\_\_

### 3 Complete the questions.

- |  |                                  |
|--|----------------------------------|
| ▶ <u>Have</u> you got a car?                   | ABOUT YOU                        |
| 1 Have you _____ a bike?                       | If so, what kind? _____          |
| 2 _____ you have a computer?                   | If so, when do you use it? _____ |
| 3 _____ your parents got a dog?                | If so, what kind? _____          |
| 4 _____ you got an English dictionary?         | If so, what's its name? _____    |
| 5 _____ you have any English-speaking friends? | If so, what's it called? _____   |
|  | If so, who are they? _____       |

### 4 ABOUT YOU Write your answers to Exercise 3, or ask another student.

## B Have + noun

<b>have breakfast/lunch/dinner</b> NOT <del>the breakfast/the lunch/the dinner</del>	<i>We had <b>lunch</b> in a pizzeria.</i>
<b>have a wash/a shower/a bath</b>	<i>I had a <b>quick shower</b> before I left.</i>
<b>have a drink/something to eat</b>	<i>I had a <b>drink</b> with Joe last night. Let's <b>have something to eat</b>.</i>
<b>have a swim/a walk/a run</b> activities you do because you enjoy them	<i>I didn't <b>have a run</b> this morning. We had a <b>nice walk</b> yesterday.</i>
<b>have a (great/nice/terrible) time/day</b>	<i>We had a <b>great time</b> in Kyoto.</i>
<b>have a (good/nice) weekend/holiday/journey</b>	<i>Have a <b>nice weekend</b>. ~ Yeah, you too.</i>
<b>have a break</b> = stop work for a short period and relax <b>have a rest</b> = relax and do nothing	<i>Let's <b>have a break</b> for ten minutes. I'm going to <b>have a rest</b> this weekend.</i>

You can't use *have got* in these expressions, NOT ~~Let's have got a break.~~

### 5 Make four more groups of phrases with *have* from the words below.

swim      breakfast      holiday      bath      journey      rest ✓      lunch  
shower      weekend      break ✓      dinner      walk      wash      run

Group 1	Group 2	Group 3	Group 4	Group 5
rest				
break				

### 6 Complete the postcard.

Dear Carla

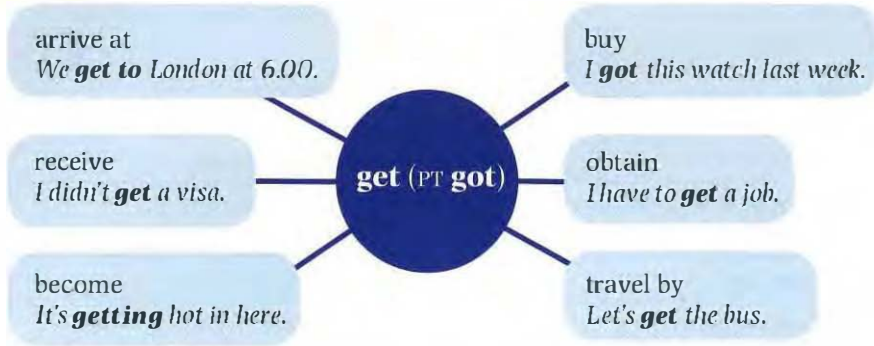
We're having a great **▶ time** here in Parati. Yesterday we had a (1) \_\_\_\_\_ round the town and bought a few things. In the evening we had a (2) \_\_\_\_\_ in the bar you recommended. Afterwards, we had (3) \_\_\_\_\_ in a nice fish restaurant. We're going to have a (4) \_\_\_\_\_ in the sea this morning, then maybe do some more shopping this afternoon. I think we'll have a (5) \_\_\_\_\_ after that. I hope you're enjoying yourself in Rio, and have a good (6) \_\_\_\_\_ back to Buenos Aires on Saturday. See you soon.  
Love, Nicky

### 7 Complete the sentences.

- ▶ I got up late and didn't have any breakfast.
- Would you like to have something to \_\_\_\_\_?
  - I worked hard today, so I'm going to have a \_\_\_\_\_ this evening.
  - We have a twenty-minute \_\_\_\_\_ between the lessons.
  - All the buses were late this morning, so I had a bad \_\_\_\_\_ to work.
  - Did you have a good \_\_\_\_\_ in London yesterday?
  - Have a nice \_\_\_\_\_. See you on Monday.
  - They had a fantastic \_\_\_\_\_ in Mallorca. They were there for three weeks.
  - I always have a shower in the summer, but in winter I prefer to have a \_\_\_\_\_.



# 80 I can use 'get'




**spotlight** **get**

**Get** is a very common verb in spoken English. It has many meanings, and you need to write down new examples when you meet them. We don't use it a lot in formal written English.

**1** Rewrite each sentence with the correct form of **get**. You will complete column 3 in Exercise 2.

▶	He becomes angry if you're late.	He gets angry if you're late.	
1	Did you receive my message?		
2	I must buy some new clothes.		
3	We arrived home late last night.		
4	It's becoming cold.		
5	I received three letters today.		
6	Where did you buy that bag?		
7	He needs to obtain a job.		
8	Do you want to travel by train?		

**2**  Cover sentences 1 – 8 in Exercise 1. Look at the sentences you wrote. What does **get** mean in each one? Write your answer in column 3.

He gets angry if you're late.	become
-------------------------------	--------

**3** Complete the sentences in a logical way, using **get**.

- ▶ There weren't any buses, so we got the train \_\_\_\_\_.
- 1 Do you want to walk or \_\_\_\_\_?
- 2 What time did you \_\_\_\_\_?
- 3 Those shoes are lovely. Where did you \_\_\_\_\_?
- 4 Could you close the window? It's \_\_\_\_\_.
- 5 I must go now, it's \_\_\_\_\_.
- 6 She sent me an email but I didn't \_\_\_\_\_.
- 7 I need a map of the town centre. Where can I \_\_\_\_\_?
- 8 I have to be at the cinema in ten minutes, so I'm going to \_\_\_\_\_.

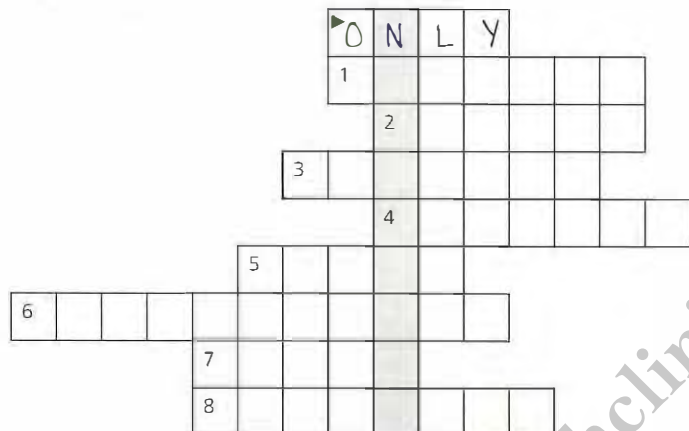
# Review: Language

## Unit 70

1 Describe each picture with an adjective.



2 Complete the crossword. The letters in grey spell out another word. What is it?



- There is no other. only
- 1 Giving help. \_\_\_\_\_
- 2 Opposite of *unusual*. \_\_\_\_\_
- 3 Opposite of *useful*. \_\_\_\_\_
- 4 Synonym of *odd*. \_\_\_\_\_
- 5 Opposite of *quiet*. \_\_\_\_\_
- 6 Not important; you don't need it. \_\_\_\_\_
- 7 Opposite of *confusing*. \_\_\_\_\_
- 8 Synonym of *irritating*. \_\_\_\_\_

## Unit 71

1 Add one word from the box to the correct place in each sentence.

even    absolutely    still    quite  
only    especially ✓    a bit

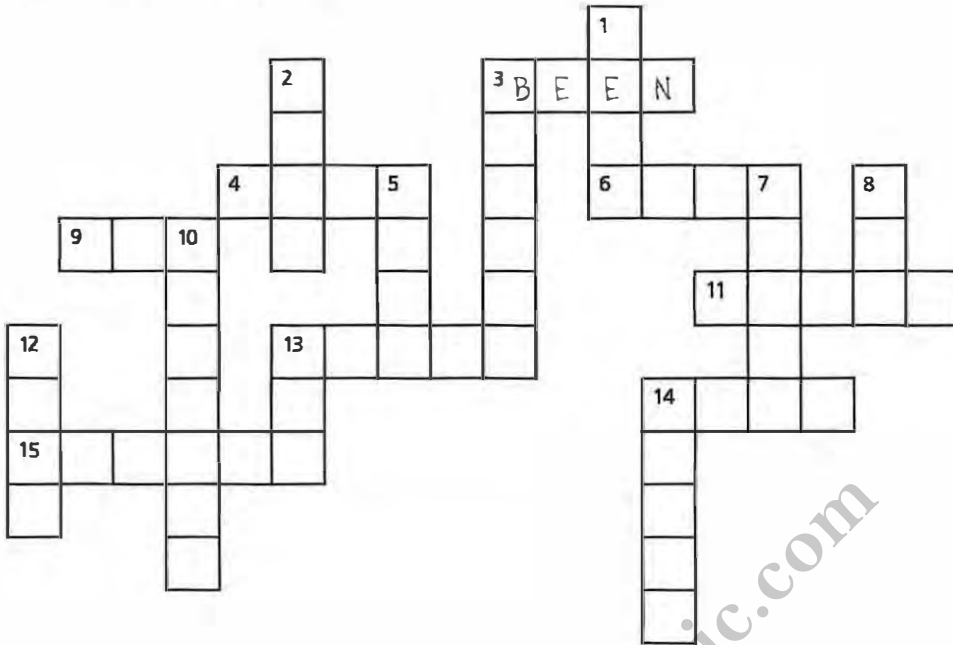
- I play tennis a lot, especially in the summer.
- 1 We couldn't play the match with ten players. \_\_\_\_\_
- 2 He lives in Italy, but speaks English most of the time. \_\_\_\_\_
- 3 The food is fantastic in that restaurant. \_\_\_\_\_
- 4 Max didn't like the film, but I thought it was good. \_\_\_\_\_
- 5 The last film was good, but this is better. \_\_\_\_\_
- 6 My English is getting better. \_\_\_\_\_

2 Complete the sentences in a suitable way.

- There are too many cars on the roads, but I still drive to work.
- 1 I go swimming, even in \_\_\_\_\_.
- 2 It was August, but the weather was really \_\_\_\_\_.
- 3 The service is a bit \_\_\_\_\_ but the food is really good.
- 4 She can't drive; she's only \_\_\_\_\_.
- 5 By the end of the evening I was quite \_\_\_\_\_.
- 6 I like her new boyfriend; he's extremely \_\_\_\_\_.

# Unit 72

Complete the crossword.



Across →

- 3 She hasn't been to the dentist for a year.
- 4 Have you \_\_\_\_\_ that book?
- 6 They \_\_\_\_\_ the bus to work this morning.
- 9 I \_\_\_\_\_ the books on the shelf.
- 11 I \_\_\_\_\_ these keys on the floor. Are they yours?
- 13 He \_\_\_\_\_ for eight hours last night.
- 14 I \_\_\_\_\_ her an email yesterday.
- 15 He \_\_\_\_\_ to post the letter.

Down ↓

- 1 We \_\_\_\_\_ to the cinema on Saturday.
- 2 Have you \_\_\_\_\_ his new film?
- 3 She \_\_\_\_\_ some new jeans at the weekend.
- 5 Have you \_\_\_\_\_ your homework?
- 7 How long have you \_\_\_\_\_ her?
- 8 He \_\_\_\_\_ ten kilometres this morning.
- 10 I \_\_\_\_\_ the book was very good.
- 12 She \_\_\_\_\_ home at 8 o'clock this morning.
- 13 We \_\_\_\_\_ on the floor because there were no chairs.
- 14 I \_\_\_\_\_ all my money on holiday.

# Unit 73

## 1 Make sentences from the words.

- ▶ morning / I / woke / this / early / up I woke up early this morning.
- 1 in / grew / I / up / a / village \_\_\_\_\_
- 2 you / down / why / sit / don't / ? \_\_\_\_\_
- 3 find / I / address / out / must / their \_\_\_\_\_
- 4 over / street / the / fell / in / she \_\_\_\_\_
- 5 night / you / out / last / did / go / ? \_\_\_\_\_
- 6 light / on / could / the / you / turn / ? \_\_\_\_\_
- 7 look / in / up / dictionary / it / your \_\_\_\_\_
- 8 them / I / try / could / on / ? \_\_\_\_\_

2 Change the underlined words for a phrasal verb with the same meaning.

- ▶ Can I remove my jacket? take off \_\_\_\_\_
- 1 I stopped smoking last year. \_\_\_\_\_
- 2 The price of flats is increasing all the time. \_\_\_\_\_
- 3 She lives in Paris but wants to return to Rome. \_\_\_\_\_
- 4 The plane couldn't leave the ground and start flying. \_\_\_\_\_
- 5 We have a good relationship. \_\_\_\_\_
- 6 When I finish this I can continue with Exercise 2. \_\_\_\_\_

## Unit 74

Put the words and phrases in the correct place in the table.

the morning ✓    Monday morning    December    my birthday    breakfast  
 midnight    the sixth of March    half past five    the afternoon    the 21<sup>st</sup> century  
 summer    Tuesday    three o'clock    2007    the weekend    Friday evening

In	At	On
▶ the morning		

## Unit 75

1 Read the text, then complete the sentences.

Seven years ago I left California and went to live in Spain. I already spoke Spanish very well, and I got a job as a receptionist in a tourist hotel near Malaga. I stayed in one of the rooms and looked for somewhere to live. I found a nice apartment near the town and I worked at the hotel for two years. After that I got a similar job, this time in a large hotel on the Algarve in the south of Portugal. I met a Spanish man at the hotel - he also worked there - and six months later we got married. We bought a small house near the hotel and one month ago, I found out that we're going to have a baby. We are now preparing a room for him - or her.

- ▶ I already spoke Spanish before I went to live in Spain .
- 1 I stayed in one of the rooms in the hotel until I \_\_\_\_\_ .
- 2 I met a Spanish man after I \_\_\_\_\_ .
- 3 I've lived in the house I bought since I \_\_\_\_\_ .
- 4 I've lived in Portugal for \_\_\_\_\_ .
- 5 Soon I'm going to \_\_\_\_\_ .
- 6 At the moment we're \_\_\_\_\_ .

2 Put the phrases in the correct place on the line.

last night    tomorrow evening    today ✓    last week    next Monday    in ten days' time  
 yesterday afternoon    this evening    tomorrow morning    two days ago



Unit 76

1 Put the letters in order to make prepositions.

- wolbe below                      5 wodn \_\_\_\_\_                      10 sotipepo \_\_\_\_\_
- 1 revo \_\_\_\_\_                      6 scoras \_\_\_\_\_                      11 tebnewe \_\_\_\_\_
- 2 stap \_\_\_\_\_                      7 tenx ot \_\_\_\_\_                      12 gorhhtu \_\_\_\_\_
- 3 rean \_\_\_\_\_                      8 toin \_\_\_\_\_
- 4 beavo \_\_\_\_\_                      9 tou fo \_\_\_\_\_

2 Which words from Exercise 1 can go in sentences 1 and 2 below?

- 1 I live below / \_\_\_\_\_ Jack.
- 2 Jo ran \_\_\_\_\_ the park.

3 Write the words in the correct columns.

the world ✓    school    the table    my town    the wall    home    Germany  
 the coast    a football match    work    the countryside    the second floor    the bedroom

In	At	On
► the world		

Unit 77

1 Match 1 – 8 with a – i.

- We went to Rio last year because c
  - 1 We decided to go in September because of \_\_\_\_\_
  - 2 My mother decided to come and \_\_\_\_\_
  - 3 Our Brazilian friends weren't working, so \_\_\_\_\_
  - 4 They came to the airport to \_\_\_\_\_
  - 5 We had a week in Rio, and \_\_\_\_\_
  - 6 We drove to São Paulo in order to \_\_\_\_\_
  - 7 The food was great, and \_\_\_\_\_
  - 8 There are still many things to see, so \_\_\_\_\_
- a we loved the street life too.
  - b I think we'll go back next year.
  - c we wanted to visit some friends. ✓
  - d see the countryside.
  - e we spent a lot of time together.
  - f we went to São Paulo as well.
  - g the weather; it's cooler then.
  - h meet us.
  - i we also took her sister.

2 Complete the text with a link word/phrase from the box.

because too ✓ as well because of also to so

My cousin, Peter, did French at university, and he studied a little Chinese ► too. He first became interested in the language (1) \_\_\_\_\_ his girlfriend, Hua. She's half Chinese, but she has lived in Britain for most of her life. Peter moved to Beijing two years ago (2) \_\_\_\_\_ study Chinese. Hua went there last year and got a job in a bank, and he (3) \_\_\_\_\_ got a job, teaching English. They loved living there (4) \_\_\_\_\_ the people were so friendly and life was great. Last month, Hua found a new job in Hong Kong, (5) \_\_\_\_\_ Peter decided to leave China and go there (6) \_\_\_\_\_. He's sad about leaving China, but I'm sure he'll go back and see his friends in the future.

Unit 78

1 Write sentences using phrases from each column.

If When While	you get to the airport, ✓ you're travelling on a long flight, you can choose your seat on the plane, you are waiting for the flight, you get off, you feel ill during the flight, you lose your passport on holiday,	tell the airline staff. go to the embassy. sit near the front where it's quiet. sit in the departure lounge. don't leave anything on the plane. always wear comfortable clothes. go to the check-in desk. ✓
---------------------	--	---

- When you get to the airport, go to the check-in desk.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

2 Complete the text with words from the box.

after that first of all finally while if then when ✓

► When I'm getting ready to go out for the evening, (1) \_\_\_\_\_ I have a shower. And (2) \_\_\_\_\_ I'm in the shower, I often listen to music and sing along; oh, yes, and I wash my hair, too. (3) \_\_\_\_\_ I have a shave and put on some expensive aftershave. (My girlfriend really loves that!) (4) \_\_\_\_\_, I decide what to wear: usually a shirt and some casual trousers. And then (5) \_\_\_\_\_, I look in the mirror before I go out to see (6) \_\_\_\_\_ everything's OK. I want to look my best!

# Unit 79

## 1 Circle the correct word or phrase.

- ▶ What time do you have lunch a lunch?
- 1 Did you have/had a wash before dinner?
- 2 We always have a/the swim in the lake in the afternoon.
- 3 Have you got/Did you have a good weekend?
- 4 Do/Have you got any children?
- 5 We hadn't/didn't have the same office last year.
- 6 We had a great time/weather in Italy last summer.
- 7 Can I have rest/a rest? I'm really tired.
- 8 I had/was hungry, so I had/had got dinner.

## 2 One word is missing. Where from? Write it at the end of the sentence.

- ▶ It was sunny at midday, so we had in the garden. lunch
- 1 We had a for ten minutes in the middle of the lesson. \_\_\_\_\_
- 2 We had something eat at the beach. \_\_\_\_\_
- 3 My sister got blonde hair. \_\_\_\_\_
- 4 I was hot, so I had a before dinner. \_\_\_\_\_
- 5 We had a day at work. I hate my job! \_\_\_\_\_
- 6 Have a lovely in the Caribbean! \_\_\_\_\_
- 7 I'd like to go on holiday, but I don't any money. \_\_\_\_\_
- 8 On Sunday, we just had a and did nothing. \_\_\_\_\_

# Unit 80

## 1 What meaning does the verb get have in each sentence? Write the number of the sentence next to the correct verb.

arrive  obtain  buy   travel by  receive   become

### ABOUT YOU

- 1 Where do you get your fruit and vegetables? \_\_\_\_\_
- 2 Are you trying to get a new job? \_\_\_\_\_
- 3 Do you get tired in hot weather? \_\_\_\_\_
- 4 How many text messages do you get every day? \_\_\_\_\_
- 5 Are you getting taller? \_\_\_\_\_
- 6 What did you get for your last birthday? \_\_\_\_\_
- 7 Where did you get the shoes you're wearing? \_\_\_\_\_
- 8 How often do you get the train to school or work? \_\_\_\_\_
- 9 What time did you get home last night? \_\_\_\_\_

## 2 ABOUT YOU Write your answers to the questions in Exercise 1, or ask another student.

# Vocabulary building

All the words in **bold** are in the units.

## 1 Verbs and nouns

Verb	Noun
advise	<b>advice</b>
act	<b>actor, actress</b>
advertise	<b>advert/advertisement</b>
<b>agree</b>	agreement
<b>apologize</b>	apology
<b>arrange</b>	arrangement
attach	<b>attachment</b>
begin	<b>beginning</b>
<b>believe</b>	belief
build	<b>building, builder</b>
choose	<b>choice</b>
<b>climb</b>	climbing
<b>collect</b>	collection
compose	<b>composer</b>
dance	<b>dance, dancing, dancer</b>
<b>deliver</b>	delivery
<b>depart</b>	<b>departure</b>
<b>design</b>	<b>designer</b>
<b>disagree</b>	disagreement
<b>discuss</b>	discussion
<b>draw</b>	<b>drawing</b>
<b>drive</b>	<b>driver, driving</b>
educate	<b>education</b>
<b>enter</b>	<b>entrance, entry</b>
examine	<b>exam/examination</b>
<b>explain</b>	explanation
<b>fail</b>	failure
<b>feel</b>	feeling
<b>fly</b>	<b>flight, flying</b>
<b>grow</b>	growth
<b>hate</b>	hatred
<b>hear</b>	hearing
insure	<b>insurance</b>
<b>invite</b>	invitation
manage	<b>manager</b>
<b>mean</b>	<b>meaning</b>

Verb	Noun
<b>move</b>	movement
<b>own</b>	owner
<b>park</b>	<b>parking</b>
<b>pay</b>	payment
<b>perform</b>	performance, performer
permit	<b>permission</b>
<b>prefer</b>	preference
<b>print</b>	<b>printer, printout, printing</b>
<b>pronounce</b>	pronunciation
<b>read</b>	reading, reader
<b>recommend</b>	recommendation
<b>refuse</b>	refusal
<b>report</b>	<b>report, reporter</b>
<b>reserve</b>	reservation
<b>respond</b>	<b>response</b>
<b>ride</b>	riding, rider
<b>run</b>	<b>run, runner, running</b>
serve	<b>service</b>
shoot	<b>shooting</b>
<b>sign</b>	<b>signature</b>
<b>sing</b>	<b>singer, singing, song</b>
smoke	smoke, <b>smoking</b>
<b>spell</b>	spelling
<b>study</b>	study, <b>student</b>
suggest	<b>suggestion</b>
<b>swim</b>	<b>swim, swimming</b>
<b>teach</b>	<b>teacher, teaching</b>
<b>think</b>	thinking, thought
<b>travel</b>	<b>travelling, travel</b>
<b>walk</b>	<b>walk, walking</b>
<b>wash</b>	<b>wash, washing</b>
<b>weigh</b>	<b>weight</b>
<b>win</b>	winner

Test yourself. Cover one column and look at the other. Can you remember the other part of speech?



## 2 Adjectives and nouns

Adjective	Noun
<b>angry</b>	anger
<b>able, unable</b>	ability, inability
<b>attractive</b>	attraction
<b>beautiful</b>	beauty
<b>cloudy</b>	<b>cloud</b>
<b>cold</b>	cold
<b>comfortable, uncomfortable</b>	comfort
<b>crowded</b>	crowd
<b>dangerous</b>	danger
<b>different</b>	difference
<b>dirty</b>	dirt
eastern	<b>east</b>
<b>electric, electrical</b>	electricity
<b>excited, exciting</b>	excitement
<b>famous</b>	fame
<b>foggy</b>	<b>fog</b>
<b>friendly, unfriendly</b>	<b>friend, friendship</b>
geographical	<b>geography</b>
lucky, unlucky	<b>luck</b>
<b>happy, unhappy</b>	happiness
<b>healthy, unhealthy</b>	health
<b>historic, historical</b>	<b>history</b>
<b>humid</b>	humidity
<b>hungry</b>	hunger
<b>icy</b>	<b>ice</b>
<b>ill</b>	<b>illness</b>
<b>industrial</b>	industry
<b>intelligent</b>	intelligence
<b>kind, unkind</b>	kindness
<b>lazy</b>	laziness
<b>long</b>	<b>length</b>

Adjective	Noun
<b>mad</b>	madness
medical	<b>medicine</b>
<b>musical</b>	<b>music</b>
mistaken	<b>mistake</b>
<b>noisy</b>	noise
northern	<b>north</b>
<b>possible, impossible</b>	possibility
painful	<b>pain</b>
peaceful	<b>peace</b>
personal	<b>person</b>
<b>political</b>	<b>politics, politician</b>
<b>religious</b>	religion
<b>sad</b>	sadness
<b>safe</b>	safety
scientific	<b>science, scientist</b>
southern	<b>south</b>
<b>strong</b>	strength
<b>sunny</b>	<b>sun, sunshine</b>
<b>true</b>	truth
<b>various</b>	variety
<b>violent</b>	violence
<b>weak</b>	weakness
western	<b>west</b>
<b>wide</b>	width
<b>windy</b>	<b>wind</b>
wooden	<b>wood</b>
<b>young</b>	youth

### 3 Verbs and nouns with the same form

answer
brush
call
cash
change
charge
chat
check
circle
cook
copy
cost

cough
cut
delay
divorce
download
drink
email
end
fall
guide
hate
hope

jump
label
laugh
look
love
mark
matter
microwave
name
need
offer
phone

post
pull
push
queue
rain
repair
reply
request
research
rest
ring
share

shave
snow
star
start
stay
taste
text
tour
use
visit
waste
work

### 4 Nouns, verbs and adjectives

Noun	Verb	Adjective
confusion	confuse	<b>confusing</b> , confused
death	<b>die</b>	<b>dead</b>
employment	employ	<b>employed</b> , unemployed
enjoyment	<b>enjoy</b>	<b>enjoyable</b>
excitement	excite	<b>exciting</b> , excited
<b>help</b>	<b>help</b>	<b>helpful</b>
<b>heating</b>	heat	<b>hot</b>
interest	interest	<b>interested</b> , interesting
knowledge	<b>know</b>	<b>known</b> , unknown
<b>location</b>	locate	located
marriage	marry/ <b>get married</b>	<b>married</b>
organization	<b>organize</b>	<b>organized</b>
pollution	pollute	<b>polluted</b>
rent	<b>rent</b>	rented
retirement	retire	<b>retired</b>
sleep	<b>sleep</b>	asleep
speech. <b>speaking</b> , <b>speaker</b>	<b>speak</b>	spoken
surprise	surprise	<b>surprised</b> , surprising
writing, writer	<b>write</b>	written
worry	<b>worry</b>	<b>worried</b> , worrying

### 5 Verbs and adjectives

Verb	Adjective
annoy	annoyed, <b>annoying</b>
boil	<b>boiled</b> , <b>boiling</b>
bore	bored, <b>boring</b>
<b>clean</b>	<b>clean</b>
<b>close</b>	<b>closed</b>
<b>complete</b>	<b>complete</b>
<b>correct</b>	correct
empty	<b>empty</b>
freeze	<b>frozen</b> , <b>freezing</b>
frighten	<b>frightened</b> , <b>frightening</b>

Verb	Adjective
include	<b>included</b>
irritate	irritated. <b>irritating</b>
<b>lose</b>	<b>lost</b>
<b>open</b>	open
<b>relax</b>	<b>relaxed</b> , relaxing
<b>shut</b>	shut
tidy	<b>tidy</b>
tire	<b>tired</b> , tiring
<b>wake up</b>	<b>awake</b>

# Common irregular verbs

Verb	Past simple	Past participle
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
learn	learnt/learned	learnt/learned
leave	left	left
lend	lent	lent
let	let	let

Verb	Past simple	Past participle
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
overtake	overtook	overtaken
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
shake	shook	shaken
shine	shone	shone
show	showed	shown
shut	shut	shut
sing	sang	sung
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spell	spelt/spelled	spelt/spelled
spend	spent	spent
stand	stood	stood
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wake (up)	woke (up)	woken (up)
wear	wore	worn
win	won	won
write	wrote	written

# Answer key

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# Answer key

## Unit 1

- 1 1 two hundred  
2 three hundred and forty  
3 twenty-two  
4 42,500  
5 one thousand two hundred  
6 two thousand three hundred and fifty
- 2 1 eight  
2 twenty  
3 sixty-seven  
4 fifty  
5 a/one hundred and nineteen  
6 two hundred and forty-four  
7 a/one thousand  
8 five thousand and fifty-six  
9 eleven thousand three hundred and one
- 3 1 about a/one hundred euros  
2 about ten students  
3 about thirty years  
4 about five hundred  
5 about two thousand  
6 about eighty people  
7 about two hundred and fifty thousand  
8 about a/one million

## Unit 2

- 1 1 nine fifteen      5 three forty-five  
2 ten twenty-five    6 seven twenty  
3 three thirty-five    7 two thirty  
4 eleven forty-five    8 four forty
- 2 1 quarter past seven  
2 half past nine  
3 twenty-five to twelve  
4 ten to four  
5 twenty-five past eight  
6 three minutes past one  
7 quarter to three  
8 seventeen minutes past four
- 4 1 S 2 D 3 D 4 S 5 S 6 D 7 S 8 S
- 5 *Answers from a British person*  
1 They open at nine a.m.  
2 No, they don't.  
3 They close at half past five in the afternoon, and at seven p.m. on Thursdays.  
4 They open at about eleven in the morning.  
5 They close at different times. Some close at about midnight.  
6 They open at nine a.m. and close at half past five in the afternoon.

## Unit 3

- 1 1 Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  
2 spring, summer, autumn, winter  
3 January, February, March, April, May, June, July, August, September, October, November, December
- 2 1 Tuesday      6 April  
2 September    7 February  
3 summer      8 winter  
4 December    9 Thursday  
5 Saturday     10 August
- 3 *Answers from a British person*  
1 September.  
2 I like spring because it's light and the trees and plants start to grow.  
3 Friday, because it's nearly the weekend.  
4 I go and see my family and we have a big lunch together.  
5 May 1<sup>st</sup> is a public holiday for workers, and in March or April we have Easter Sunday.
- 5 1 third      6 sixteenth  
2 twentieth    7 fourteenth  
3 fifth        8 thirteenth  
4 first        9 second  
5 eighth
- 6 1 April the tenth. OR The tenth of April.  
2 April the eleventh. OR The eleventh of April.  
3 March the fourth. OR The fourth of March.  
4 April the sixth. OR The sixth of April.  
5 April the seventeenth. OR The seventeenth of April.  
6 March the thirty-first. OR The thirty-first of March.  
7 March the twenty-first. OR The twenty-first of March.  
8 April the twenty-third. OR The twenty-third of April.
- 7 1 The third of February. OR February the third.  
2 July the fourth. OR The fourth of July.  
3 The tenth of December. OR December the tenth.  
4 August the twelfth. OR The twelfth of August.  
5 The fifteenth of January. OR January the fifteenth.  
6 Nineteen eighty-nine.  
7 The twenty-first of May. OR May the twenty-first.

- 8 November the thirtieth. OR The thirtieth of November.  
 9 The twenty-second of April. OR April the twenty-second.  
 10 Twenty fifteen. OR Two thousand and fifteen.  
 11 *Your own answer*  
 12 *Your own answer*

#### Unit 4

1 1 T 2 T 3 F 4 T 5 F 6 F 7 T 8 T 9 F

- 2 1 Britain 6 Africa  
 2 Europe 7 The Middle East  
 3 Central 8 Asia  
 4 Far 9 Australasia  
 5 South

- 3 1 France, French  
 2 Germany, German  
 3 Spain, Spanish  
 4 Portugal, Portuguese  
 5 Italy, Italian  
 6 The Czech Republic, Czech  
 7 Poland, Polish  
 8 Hungary, Hungarian  
 9 Russia, Russian  
 10 Greece, Greek  
 11 Turkey, Turkish

- 4 -ian: Russian, Egyptian, Hungarian, Brazilian, Argentinian, Indian, Canadian, Australian  
 -ish: British, Spanish, Turkish, Polish, English  
 -an: American, German, Korean, Mexican

#### Unit 5

1 1 X 2 ✓ 3 X 4 ✓ 5 ✓ 6 ✓ 7 ✓ 8 ✓  
 9 X 10 ✓ 11 X 12 ✓

- 2 1 board pen 4 pencil sharpener  
 2 cassette player 5 piece of paper  
 3 noticeboard 6 CD player

- 3 *Answers from an Argentinian person*  
 I've got a rubber. I haven't got a  
 I've got a desk. noticeboard.  
 I've got a table. I haven't got a ruler.  
 I've got a chair. I haven't got a board.  
 I haven't got a cassette  
 player.

#### Unit 6

- 1 1 indefinite 5 past participle  
 2 noun 6 plural  
 3 preposition 7 verbs  
 4 an irregular 8 adverbs

- 2 1 I 7 Today/quickly  
 2 lessons 8 asked  
 3 young 9 spoke  
 4 a 10 class  
 5 from/in 11 I think he's in the wrong class.  
 6 the

#### Unit 7

- 1 1 f 2 g 3 a 4 d 5 b 6 e  
 2 1 called 5 right/correct  
 2 pronounce 6 opposite  
 3 How do 7 does  
 4 between 8 explain

#### Unit 8

- 1 1 What do you do in your country?  
 2 Where do you come from?  
 3 Could I have your address?  
 4 What's your family name?  
 5 What's your postcode?  
 6 How old are your children?  
 7 Have you got any children?  
 8 What's your first name?

- 2 1 family 5 could/can  
 2 first 6 postcode  
 3 from 7 do  
 4 Whereabouts/ 8 married  
 Where exactly? 9 old

#### 3 *Answers from a Greek person*

- 1 Anna 5 11363  
 2 Greece 6 I'm a teacher.  
 3 Athens 7 No, I'm single.  
 4 1 Kipseli 8 I'm 30.  
 11363 Athens  
 Greece

#### Unit 9

1 1 F 2 T 3 T 4 F 5 T 6 F 7 F 8 T 9 F  
 10 F 11 F 12 T

#### 2 *Your own answers*

#### Unit 10

- 1 1 daughter 6 husband  
 2 nephew 7 grandmother  
 3 niece 8 uncle  
 4 sister-in-law 9 aunt  
 5 cousin 10 relatives  
 2 1 sister 7 grandmother  
 2 wife 8 granddaughter  
 3 niece 9 cousin  
 4 relative 10 parent  
 5 daughter 11 aunt  
 6 sister-in-law

#### 4 *Your own answers*

5 1 F 2 T 3 F 4 T 5 T 6 F 7 F 8 T 9 T

- 6 1 I was born in 1989.  
 2 We spend a lot of time together.  
 3 My girlfriend is older than me.  
 4 There are six of us in my family.  
 5 I am the youngest in my family.  
 6 I've got an older/younger brother and a younger/older sister.

7 *Answers from a Turkish person*

- 1 There are six people in my family.  
 2 1963.  
 3 I've got one sister and two brothers. My sister's older than me and my two brothers are younger than me.  
 4 I spend a lot of time with my sister because she's fun and she lives near me.  
 5 No. We all live in our own houses but very close to each other.

Unit 11

- 1 1 lie down 5 sit down  
 2 fall over 6 get on  
 3 ride 7 run  
 4 climb 8 stand up  
 2 1 stand 6 jumped  
 2 walk 7 rode  
 3 climb 8 ran, fell  
 4 dance 9 got, got  
 5 lie  
 4 1 carry 5 touch 9 hold  
 2 turn off 6 drop 10 push  
 3 put down 7 pick up 11 shut  
 4 close 8 break 12 open  
 5 1 touch a bicycle 1, push a bicycle 2  
 2 pick up a TV 2, turn on a TV 1  
 3 break a bottle 1, open a bottle 2  
 4 pull your hair 1, touch your hair 1  
 5 turn off a radio 1, hold a radio 1  
 6 drop a ruler 1, break a ruler 2  
 7 carry a door 2, close a door 1  
 8 pick up a baby 2, hold a baby 2

Unit 12

- 1 1 F 2 T 3 T 4 F 5 T 6 T 7 F 8 T 9 T  
 10 T 11 T 12 F 13 T 14 F  
 2 1 wrist 5 shoulder  
 2 stomach 6 eyes  
 3 neck 7 bottom  
 4 finger  
 3 1 chin 6 face  
 2 stomach 7 nose  
 3 chest 8 bottom  
 4 tooth/teeth 9 waist  
 5 back

Unit 13

- 1 1 T 2 T 3 F 4 T 5 F 6 T 7 F 8 F  
 2 1 height 4 weighs  
 2 good-looking 5 fat  
 3 slim 6 beautiful  
 4 1 I've got ~~medium-length~~, short, curly hair. OR I've got medium-length, ~~short~~, curly hair.  
 2 Her hair is short, ~~blonde~~, light brown, and wavy. OR Her hair is short, blonde, ~~light brown~~, and wavy.  
 3 My sister's hair is ~~short~~, long, and curly. OR My sister's hair is short, ~~long~~, and curly.  
 4 My brother's got short, ~~grey~~, black hair, and a moustache. OR My brother's got short, grey, ~~black~~ hair, and a moustache.  
 5 My father's got a beard and long, ~~wavy~~, straight hair. OR My father's got a beard and long, wavy, ~~straight~~ hair.

- 5 1 medium-length, short  
 2 blonde, black, brown, grey  
 3 straight, wavy, curly  
 4 beard, moustache  
 5 brown  
 6 *Answers from a German person*

- 1 It's short.  
 2 It's red.  
 3 It's straight.  
 4 I've got a beard.  
 5 No, my eyes are blue.

- 7 1 b 2 e 3 i 4 h 5 c 6 f 7 a 8 g

8 *Answers from an Argentinian person*

- 1 Pablo (my nephew).  
 2 Ester (my mother).  
 3 Ezequiel (my nephew).  
 4 Berta (my grandmother).  
 5 Pedro (my father).  
 6 Sol (my niece).  
 7 Carlos (my mother's 5th husband).

- 10 The police are looking for Y.

- 11 The other man is in his mid-forties/is middle-aged, short and overweight, with short grey hair and a beard.

Unit 14

- 1 1 funny 5 clever  
 2 quiet 6 friendly  
 3 relaxed 7 laugh  
 4 nice  
 2 1 unfriendly 5 funny  
 2 intelligent 6 serious  
 3 horrible 7 relaxed  
 4 stupid 8 kind

- 3 1 serious  
2 are, fun, horrible/unfriendly  
3 What, kind, clever/intelligent
- 4 really friendly, really nice, really funny, really interesting
- 5 1T 2T 3T 4T 5F 6F 7T 8F
- 6 *Answers from a British person*  
1 I'm very sporty.  
2 I don't think I'm very relaxed.  
3 I'm tidy at work but untidy at home.  
4 I'm hardworking most of the time.  
5 I'm quiet but I think I'm quite sociable as well.  
6 Yes, I think I am.

### Unit 15

- 1 1 They had a baby last year.  
2 They split up in January.  
3 We have a very good relationship.  
4 How did you get to know her?  
5 They were together for three years.  
6 I went out with him for six months.
- 2 1 have 5 ex-  
2 together 6 divorced, partner/  
3 couple girlfriend, get  
4 out, up
- 3 1D 2D 3S 4S 5D 6S
- 4 *Answers from an Hungarian person*  
1 My wife.  
2 Seven years.  
3 At a friend's Christmas party.  
4 We have mutual friends.  
5 We live together.  
6 Because we love each other. We're interested in similar things, and we want the same things in life.

### Unit 16

- 1 1 I'm tired. 5 I'm boiling.  
2 I'm nervous. 6 I'm ill. OR I feel ill.  
3 I'm thirsty. OR I don't feel well.  
4 I'm hungry.
- 2 1 matter; feel OR 'm 4 boiling  
2 tired 5 nervous  
3 matter; freezing 6 What's; well
- 4 1 angry 6 frightened  
2 worried 7 unhappy  
3 upset 8 embarrassed  
4 scared 9 excited  
5 surprised
- 5 1 angry 6 happy  
2 surprised 7 upset OR sad OR unhappy  
3 worried 8 frightened OR scared  
4 excited 9 love  
5 embarrassed

### Unit 17

- 1 1 I get dressed before breakfast.  
2 I have breakfast at 8 a.m.  
3 I leave home at 8.30 a.m.  
4 I finish work at 6 p.m.  
5 I have dinner with my family.  
6 I go to bed at 11 o'clock.  
7 I sleep seven hours a night.
- 2 1 get 4 get  
2 have 5 have  
3 leave 6 go
- 3 *Answers from a Japanese person*  
1 I get dressed before breakfast.  
2 Yes, I do sometimes.  
3 In the sitting room.  
4 At about 8.15.  
5 At about 8.50.  
6 My family.  
7 At around 11.30.  
8 About 8 hours.
- 5 do the shopping once or twice a week  
stay in go shopping  
play tennis go to the gym  
come round at the weekend  
go for a walk
- 6 1 go 6 late  
2 round 7 at  
3 play 8 gym  
4 out OR shopping 9 do, early  
5 During, in 10 see
- 7 1D 2S 3D 4D 5S 6D
- 8 1 Haruko gets up early every day.  
2 Hiro hardly ever goes to the gym.  
3 Haruko always stays in.  
4 Hiro studies all day.  
5 Haruko never has a shower in the morning.  
6 Hiro occasionally goes to the cinema.
- 9 *Answers from a British person*  
1 True. I always have a shower before breakfast.  
2 False. I occasionally go out on Friday evening.  
3 False. I sometimes listen to music in the evening.  
4 False. I never study on Sunday.  
5 False. I often watch TV at the weekend.  
6 False. I sometimes work in the evening.  
7 True. I usually go shopping on Monday.  
8 False. I never go to the gym after dinner.



## Unit 18

- |            |           |
|------------|-----------|
| 1 jacket   | 6 T-shirt |
| 2 trousers | 7 dress   |
| 3 jumper   | 8 jeans   |
| 4 coat     | 9 sweater |
| 5 raincoat |           |

- 3 1 F 2 F 3 F 4 T 5 T 6 T 7 T 8 F  
9 T 10 F 11 T 12 F

- |            |           |
|------------|-----------|
| 5 1 gloves | 4 sandals |
| 2 umbrella | 5 hat     |
| 3 jeans    | 6 jeans   |

- 6 1 Give me the sock.  
2 Not possible.  
3 I've got one pair of sandals.  
4 Not possible.  
5 She's wearing my scarf.  
6 Where is my glove?  
7 Not possible.  
8 Not possible.

### 7 Answers from a German person

- 1 Light grey jeans, a blue T-shirt and black shoes.  
2 I normally wear casual clothes at the weekend.  
3 No, I only wear leather shoes.  
4 I wear sunglasses in summer.  
5 I wear a hat and a scarf in winter when it's cold. I wear a watch daily.

## Unit 19

- |               |             |
|---------------|-------------|
| 1 1 short     | 5 loose     |
| 2 comfortable | 6 expensive |
| 3 small       | 7 smart     |
| 4 casual      | 8 long      |
- 2 1 uncomfortable 5 small  
2 nice 6 long  
3 casual 7 loose  
4 expensive 8 lovely
- 3 1 short 5 loose  
2 uncomfortable 6 horrible/awful/  
3 casual terrible  
4 expensive
- 5 1 a OR a size 4 fit, too  
2 medium 5 take  
3 wrong 6 fit, too

- 6 1 The shirt is too small/tight.  
2 The trousers are too long.  
3 The hat's too big.
- 7 1 Where do I pay?  
2 No thanks, I'll leave it.  
3 Excuse me, where's the changing room?  
4 Can I try this dress on?  
5 I'm looking for a pair of trousers.  
6 Do you need any help?

- |        |               |
|--------|---------------|
| 8 1 on | 5 room        |
| 2 desk | 6 help        |
| 3 them | 7 lovely/nice |
| 4 card | 8 pay         |

### 9 Answers from a Turkish person

- 1 No, I don't.  
2 I buy clothes about four times a year.  
3 I bought some very nice walking shoes.  
4 Yes, I always do.  
5 Yes. I never buy clothes without trying them on.  
6 I usually pay by debit card.

## Unit 20

- 1 1 The dictionary cost me eight euros and fifty.  
2 Could you put in your PIN, please? or  
Could you enter your PIN, please?  
3 She paid for the dress in cash.  
4 I've only got a 50 pound note.  
5 They're €6 for each.  
6 Have you got a bank account?  
7 Three books. That's €42 altogether.  
8 The pen cost £3.20. I gave the shop assistant £5 and she gave me £1.80 change.

- |                  |              |
|------------------|--------------|
| 2 1 put in/enter | 5 each       |
| 2 PIN            | 6 altogether |
| 3 receipt        | 7 note       |
| 4 cost           | 8 change     |

- 3 1 price 5 fare  
2 spend 6 earn  
3 saved 7 sold  
4 won 8 bill

- 4 1 bought 4 earned  
2 spent 5 won  
3 sold 6 saved

- 5 1 online 4 price  
2 bill 5 fares  
3 free 6 earn

### 6 Answers from a Greek person

- 1 Very rarely.  
2 Yes it is. I really like talking on the phone.  
3 Yes, most of the time it is.  
4 It's about one euro.  
5 Yes, they're cheap.  
6 No, women earn less than men.

## Unit 21

- 1 1 c 2 i 3 h 4 j 5 b 6 a 7 e 8 f 9 g
- |          |          |
|----------|----------|
| 2 1 rain | 4 foggy  |
| 2 sunny  | 5 wind   |
| 3 snows  | 6 cloudy |

- 4 1 showers 4 minutes  
 2 lightning 5 damp  
 3 dry, very hot 6 breeze
- 5 1 There was heavy rain last night.  
 2 It was humid yesterday.  
 3 There was a shower in the afternoon.  
 4 The weather's changeable.  
 5 It's dry today.  
 6 We had a storm.

6 *Answers from an Argentinian person*

- 1 We have a lot of showers in the winter.  
 2 In winter it's not always freezing at night.  
 3 The weather is the same all summer. True. It is hot and humid.  
 4 Once or twice a year we have heavy rain for 24 hours.  
 5 It only snows in the west of the country.  
 6 Our winters are usually cold and wet.  
 7 We often have thunder and lightning. True.  
 8 It is usually hot and humid in summer.

**Unit 22**

- 1 1 hurts 7 flu  
 2 've got 8 Has  
 3 feel 9 've got  
 4 've got 10 Has  
 5 feel 11 's  
 6 hurts 12 haven't got
- 2 1 cough 5 stomach-ache  
 2 temperature 6 sick  
 3 hurt 7 flu  
 4 matter; well 8 throat
- 4 1 You should ~~to~~ go to the chemist's.  
 2 Go and lie ~~you~~ down for a while.  
 3 Go and see your GP ~~doctor~~. OR Go and see your GP doctor.  
 4 Stay in ~~the~~ bed and don't do anything.  
 5 Go to bed for a day or two ~~days~~.  
 6 You should go and ~~to~~ see your doctor.  
 7 You shouldn't ~~don't~~ go to work today.  
 8 Lie down for ~~the~~ a while.

5 *Possible answers*

- 1 You should go and lie down for a while.  
 2 You should go to the pharmacy.  
 3 You should stay in bed for a day or two.  
 4 You should go and lie down for a while.  
 5 You should go and see your GP.

**Unit 23**

- 1 1 cotton wool 4 antiseptic 7 cream  
 2 tissues 5 plasters 8 medicine  
 3 correct 6 pharmacist
- 2 1 a sore throat  
 2 take these tablets  
 3 for toothache, please  
 4 wool  
 5 some plasters, please  
 6 for your finger  
 7 this medicine – it's very good  
 8 tablet three times a day  
 9 cream  
 10 help you

**Unit 24**

- 1 1 Pork, because it's a meat.  
 2 Lamb, because it isn't from a pig.  
 3 Tuna, because it's a fish.  
 4 Salmon, because it's a fish.  
 5 Cow, because it's only an animal.
- 2 1 beef 3 tuna 5 crab  
 2 pork 4 duck
- 3 1 pork 3 salmon 5 bacon  
 2 lamb 4 tuna 6 chicken
- 4 *Your own answers*

**Unit 25**

- 1 grapes, melon, lemon, avocado, strawberry, cherry, pineapple, pear, orange, peach, apple
- 2 1 sweet 5 small  
 2 bitter 6 good  
 3 red 7 sweet  
 4 green 8 big
- 4 1 carrot 5 beans  
 2 onion 6 courgette  
 3 pepper 7 tomato  
 4 cabbage 8 garlic
- 5 1 F 2 T 3 F 4 T 5 T 6 T 7 F
- 6 *Your own answers*

**Unit 26**

- 1 1 ✓ 7 ✓  
 2 ✓ 8 bread OR some bread  
 3 butter OR some butter 9 ✓  
 4 ✓ 10 rice OR some rice  
 5 cheese OR some cheese 11 jam OR some jam  
 6 ✓ 12 ✓

- 2 1 milk 7 butter  
 2 some cheese 8 rice  
 3 sugar 9 a large bar of  
 4 biscuits chocolate  
 5 some olive oil 10 noodles  
 6 six eggs
- 4 1 T 2 F 3 F 4 T 5 F 6 T 7 F 8 T  
 9 F 10 T
- 5 1 box 6 packet  
 2 jar 7 grams  
 3 bottle 8 packet  
 4 carton/bottle 9 litre/bottle/carton  
 5 kilo 10 bottle/litre
- 7 1 got, many 3 Could/Can, just  
 2 much, else, that's 4 like, ripe
- 8 1 Could I have twelve eggs, please?  
 2 I'd like some sugar, please.  
 3 Have you got any ham?  
 4 How much cheese would you like?  
 5 That's just over half a kilo.  
 6 How many oranges would you like?

### Unit 27

- 1 1 roll, baguette, sandwich, toasted sandwich  
 2 cappuccino, tea, orange juice, espresso,  
 black coffee
- 2 1 bread 6 couple  
 2 sandwich 7 white  
 3 chocolate 8 white  
 4 coffee 9 have  
 5 take away
- 3 1 I'd like two coffees, please.  
 2 To drink here or take away?  
 3 To drink here. And a toasted ham  
 sandwich.  
 4 OK. It will be a couple of minutes.  
 5 Have a seat, please.

### Unit 28

- 1 1 fork 9 wine  
 2 spoon 10 red  
 3 napkin 11 white  
 4 plate 12 salt  
 5 bowl 13 black pepper  
 6 bottle 14 bottles  
 7 mineral water 15 oil  
 8 glasses 16 vinegar
- 2 *Answers from an Argentinian person*  
 On restaurant tables in my country we  
 usually or sometimes have salt, pepper,  
 napkins, oil and vinegar.  
 We don't usually have a bottle of mineral  
 water, a bowl or a glass of red wine.
- 4 1 F 2 T 3 T 4 F 5 T 6 F 7 T 8 T  
 9 F 10 T

- 5 1 cream 5 course  
 2 steak 6 sauce  
 3 salad 7 done  
 4 soup 8 boiled
- 6 *Your own answers*
- 8 1 some more 5 of course  
 2 to order 6 the  
 3 another 7 I'll  
 4 meal 8 certainly
- 9 1 have 6 dessert  
 2 how 7 'll  
 3 course 8 bill  
 4 sparkling 9 sure/certainly  
 5 some

### Unit 29

- 1 1 How many stops is it to the railway  
 station?  
 2 Excuse me, which bus do I get to the  
 school?  
 3 How long does it take to the railway  
 station?  
 4 Does the 24 stop outside the post office?  
 5 Where do I get off for the cinema?  
 6 Does the 24 go to the park?  
 7 How often does the 24 run?  
 8 Which is the last stop for the 16?
- 2 1 Five 5 At the next stop  
 2 The 16 or the 24 6 No, it doesn't  
 3 About ten 7 Every ten minutes  
 4 Yes, it does 8 The railway station
- 3 1 stop 6 timetable  
 2 next/second 7 run  
 3 last/final 8 runs  
 4 get off 9 every  
 5 goes/runs 10 takes
- 4 *Answers from a British person*  
 1 Yes, at the end of the road.  
 2 The 9 and the 15.  
 3 They run about every 15 minutes.  
 4 I don't get the bus very often, but I  
 sometimes get it to the town centre.  
 5 Four.  
 6 Five to ten minutes.

### Unit 30

- 1 1 a slow train 4 the 7 o'clock train  
 2 get off the train 5 a seat  
 3 catch a train 6 at a (railway) station
- 2 1 fare 5 last/next  
 2 carriage 6 waited/wait  
 3 missed 7 timetable  
 4 get/take 8 journey

- 3 1 advance 5 office  
 2 return 6 train  
 3 direct 7 seat  
 4 London
- 4 1 change 5 to  
 2 leaves 6 single  
 3 platform 7 advance  
 4 gets

- 5 *Answers from a German person*  
 1 A month ago.  
 2 I went to Berlin to see friends.  
 3 I paid €75.50 for the ticket.  
 4 Yes, I always do, because you get reduced prices.  
 5 It was a direct journey from Hannover to Berlin.

### Unit 31

- 1 1 Excuse me. How do I get to the bank?  
 2 Go along here and turn left.  
 3 Excuse me. Is there a bank near here?  
 4 It's the third turning on the right.  
 5 Excuse me. Do you know the way to the bank?  
 6 Turn left into Foster Road.
- 2 1 turning 5 going  
 2 much 6 on  
 3 left/right/corner 7 here  
 4 me 8 way
- 3 1  
 1 get 2 straight 3 turning 4 left 5 much  
 2  
 1 Excuse 2 near 3 along 4 take 5 turning  
 6 right 7 opposite 8 Thanks  
 3  
 1 way 2 Turn 3 Into 4 corner 5 right

### Unit 32

- 1 1 station 5 crossing  
 2 road 6 park  
 3 camera 7 jam  
 4 sign
- 2 1 station 6 speed  
 2 main 7 roundabout  
 3 sign 8 traffic  
 4 park 9 pavement  
 5 crossing 10 junction
- 4 1 motorway 4 speed limit  
 2 rush hour 5 accident  
 3 overtake 6 a quiet road
- 5 1 busy 3 far  
 2 lane, overtake 4 take, drive

- 6 *Answers from a Turkish person*  
 1 Three.  
 2 120kph.  
 3 Not speed cameras, but police radar.  
 4 No. We drive on the right, the steering wheel is on the left.  
 5 9 a.m. and 6 p.m.

### Unit 33

- 1 1 f 2 h 3 j 4 c 5 b 6 e 7 i 8 g 9 a
- 2 1 parking/entry/exit/vacancies  
 2 in/out  
 3 do not disturb/ring bell  
 4 parking/entry/exit/vacancies  
 5 in/out  
 6 do not disturb/ring bell  
 7 declare

### Unit 34

- 1 1 Porto Alegre 6 Colombia  
 2 Brasilia 7 Rio de Janeiro  
 3 Amazon 8 Mountain  
 4 Pico da Neblina 9 inland  
 5 Argentina 10 coast
- 2 *Possible answers*  
 1 It's the longest river in Brazil.  
 2 It's the highest mountain in Brazil.  
 3 It's the capital.  
 4 It's a town in the south.  
 5 It has a border with the south of Brazil.  
 6 It's a famous city on the coast.
- 3 *Answers from a Greek person*  
 1 Athens. It's in the north/centre of Greece.  
 2 Thessaloniki, Patras and Corinth.  
 3 Yes, it has borders with Albania, FYROM (Former Yugoslav Republic of Macedonia), Bulgaria and Turkey.  
 6 The islands.  
 7 The Parthenon and the ancient theatre of the Acropolis.

### Unit 35

- 1 1 bridge 5 park  
 2 square 6 mosque  
 3 castle 7 building  
 4 cathedral
- 2 1 temple 5 park  
 2 bridge 6 statue, square  
 3 market 7 castle, palace  
 4 museum 8 place

4 Size: a small village, a large city, a medium-sized town  
 Location: on the coast, on the River Duero, south-west of the capital  
 Population: over two million, just under 50,000, about 3,000  
 Interesting facts: famous for historic buildings, an industrial town

- 5 1 of 5 population  
 2 in 6 under  
 3 of 7 industrial  
 4 on 8 historic

6 *Answer from a British person*

Bath is a medium-sized town, 170 km west of London, in the south-west of England. It's on the River Avon. The population is just under 100,000. It is a famous tourist place in England, with lots of historic buildings, including a famous abbey (like a cathedral) and many museums.

- 7 1 no 4 no 7 no  
 2 yes 5 yes  
 3 yes 6 yes

- 8 1 cosmopolitan 4 nightlife  
 2 dangerous 5 crowded/busy  
 3 do 6 polluted

9 *Answers from a Hungarian person (who lives in Budapest)*

- It's pretty safe, although we had some riots recently, but these are very unusual.
- It's a big city, and there's a lot to do: there are cinemas, restaurants, cafés, shopping centres, parks and museums – whatever you're interested in.
- It's a very busy city. There are two million people living there, and thousands commute there for work.
- There are many popular clubs, bars, all-night cafés, late cinemas, concerts and other cultural events.
- Yes, it is.
- Some people think it's noisy and dirty, but I love it because it's got everything.

Unit 36

- 1 1 T 2 T 3 F 4 T 5 T 6 T 7 F 8 F 9 T  
 2 1 valley, hill 5 own, dog, horse  
 2 grass 6 crops, grow  
 3 few trees 7 farmers  
 4 fields

3 *Answers from an Argentinian person*

- Neither, I live in the city centre.
- Yes, there is a natural lake close to my home.
- No, I can't.
- Yes, they are on the pavement.
- There is a football pitch.
- No.
- Wheat, soy and corn.
- Yes, I know a few.

- 5 1 D 2 D 3 D 4 S 5 D 6 S 7 D 8 S

- 6 1 I often buy flowers.  
 2 I love the countryside.  
 3 I'm very healthy.  
 4 I see lots of birds in my area.  
 5 Our public transport is wonderful.  
 6 I'm often alone in the evening.  
 7 I eat fresh fruit every day.  
 8 I never feel lonely.

7 *Answers from a Japanese person*

- False. I don't buy flowers.
- True.
- True.
- True, but not the pretty ones. I only see pigeons and crows.
- True.
- False. My family is normally with me.
- False. I only eat fresh fruit a few times a week.
- True.

Unit 37

- 1 1 butcher's 4 deli  
 2 baker's 5 chemist's  
 3 paper shop 6 newsagent's

2 *Possible answers*

- sandwiches, bread, coffee, cheese, ham
- medicine, aspirins, soap, shampoo
- fruit, vegetables, meat, fish, bread, books
- newspapers, cigarettes, chocolates
- bread, cakes
- CDs, DVDs

- 4 1 F 2 T 3 F 4 T 5 F 6 T 7 T 8 F

- 5 1 shopping 4 convenient  
 2 prefer 5 deliver  
 3 queue 6 get

6 *Answers from a British person*

- We usually do the shopping on Saturday morning.
- I prefer small shops, but I have to use the supermarket a lot.
- Yes, often.
- Yes, they are.
- One or two of them deliver, but I always carry things home myself.
- At the market.

## Unit 38

- 1 1 F 2 T 3 F 4 F 5 F 6 T 7 T 8 T 9 T
- 2 1 basement 6 garden  
2 block of flats 7 steps  
3 ground floor 8 neighbour  
4 front door 9 balcony  
5 stairs 10 town centre
- 4 study, view, modern, living room, toilet, kitchen, home, dining room, upstairs, bedroom, utility room, parking, bathroom
- 5 1 living 8 kitchen  
2 bathroom 9 study  
3 view 10 Upstairs  
4 garage 11 bedrooms  
5 garden 12 bathrooms  
6 outside 13 parking  
7 views 14 outside
- 6 *Answers from a German person*  
1 I live in a flat.  
2 On the first floor.  
3 No.  
4 I look into the courtyard.  
5 No, but there are always free spaces.  
6 I have a living room, a bedroom, a dining room, a guest room, a bathroom, a kitchen and a big hallway.

## Unit 39

- 1 1 washing machine 7 frying pan  
2 dishwasher, sink 8 freezer  
3 saucers, cupboard 9 full  
4 shelf/shelves 10 microwave, hob  
5 bin 11 tap  
6 oven 12 saucepan
- 2 *Answers from a Turkish person*  
My washing machine is in the bathroom.
- 4 1 shopping 6 puts  
2 put (everything) away 7 takes  
3 empty 8 cook  
4 clean 9 washing-up  
5 make 10 ironing
- 5 *Answers from a Greek person*  
1 My partner.  
2 I do.  
3 I do.  
4 I do.  
5 My partner.  
6 We both do.

## Unit 40

- 1 1 mirror 4 bidet  
2 desk 5 wardrobe  
3 blanket 6 towel
- 2 1 bedside table 7 wardrobe  
2 mirror 8 bidet  
3 bath 9 blanket  
4 chest of drawers 10 sheet  
5 washbasin 11 towel  
6 toilet 12 shower
- 3 *Answers from an Argentinian person*  
In my bedroom, there's a double bed, a bedside table, a chest of drawers, a chair and a wardrobe.  
In my bathroom, there's a shower, a washbasin, a toilet, a long mirror and two towels.
- 5 1 do, brush 4 shave  
2 have 5 washes, shampoo  
3 puts on 6 tissues
- 6 1 a 2 a 3 - 4 a 5 - 6 an 7 - 8 a, -  
7 *Your own answers*

## Unit 41

- 1 1 T 2 T 3 F 4 T 5 F 6 T 7 T 8 T  
9 T 10 T 11 T 12 F 13 T 14 F
- 2 1 floor 7 bookshelves  
2 carpet 8 light  
3 cushion 9 curtains  
4 radiator 10 armchair  
5 coffee table 11 rug  
6 ceiling 12 fireplace
- 3 *Answers from a Japanese person*  
1 We've got one large window and one small window in our living room.  
2 No, we've got air conditioning.  
3 We've got wooden floorboards and a tatami mat.  
4 There are a few pictures on the walls.  
5 On the ceiling.  
6 We've got a large sofa, a dinner table, a TV, a cupboard and a few cushions.

## Unit 42

- 1 1 history 5 physics  
2 geography 6 maths  
3 biology 7 music  
4 design 8 literature
- 2 1 PE/physical education  
2 ICT/information communication technology  
3 literature  
4 modern languages  
5 RE/religious education  
6 chemistry  
7 art

### 3 Your own answers

5 1 c 2 h 3 g 4 i 5 a 6 e 7 b 8 d  
9 f 10 j

6 1 start 4 leave, get  
2 uniform 5 state, private  
3 pupils, secondary

### 7 Answers from a German person

1 Usually at the age of six, sometimes five.  
2 We don't have school uniforms in Germany.  
3 At the age of ten.  
4 It depends on the kind of school they are attending. The earliest is 15.  
5 There are state schools and private schools. The majority of children go to state schools.

8 1 no 3 2 5 E  
2 5 4 A 6 C

9 1 take 4 results  
2 do 5 badly, failed  
3 well, grade 6 worst

### 10 Answers from a Turkish person

1 They were 50 minutes.  
2 Yes.  
3 When I was eleven years old. I was in a special school and I had to pass an exam to get into it.  
4 I took one exam with many sections like Turkish language, maths, science, geography, history and general knowledge.  
5 Yes.

### Unit 43

1 1 do 5 A graduate  
2 term 6 Unfortunately  
3 BSc 7 after  
4 library

2 1 degree 4 fortunately  
2 do/write 5 again  
3 do, PhD 6 last

### 3 Answers from a Greek person

1 Four years.  
2 Two or three years.  
3 About ten weeks.  
4 About twelve weeks.  
5 Yes, always.

4 1 doctor 5 economist  
2 engineer 6 politician  
3 architect 7 journalist  
4 psychologist 8 businessman/manager

5 1 lawyer P 7 politics DS  
2 architecture DS 8 engineer P  
3 computer science DS 9 medicine DS  
4 software engineer P 10 economics DS  
5 psychology DS 11 IT manager P  
6 business studies DS 12 reporter P

### Unit 44

1 1 vet 6 businesswoman  
2 shop assistant 7 secretary  
3 nurse 8 dentist  
4 old 9 chef  
5 hasn't 10 builder

2 1 businessman 7 builder  
2 shop assistant 8 lorry driver  
3 hairdresser 9 cleaner  
4 secretary 10 housewife  
5 police officer 11 self-employed  
6 retired 12 soldier

3 1 a hairdresser 5 retired  
2 a pilot 6 self-employed  
3 unemployed 7 a teacher  
4 the boss/a manager 8 a chef

### 4 Answers from a Japanese person

1 I'm a secretary.  
2 My friend Helen is the head chef at the George Hotel.  
3 I don't know anyone who's a hairdresser.  
4 My mother is unemployed.  
5 I don't know anyone who's retired.  
6 My friend Carla is an English teacher.  
7 My friend Dave is a pilot.  
8 My father's friend Mr Kitamura is a dentist.  
9 My father and brother are businessmen.  
10 Mr Karasawa is my boss.

### Unit 45

1 1 hours a day 6 she work  
2 a factory 7 an American airline  
3 office 8 earn much  
4 work for 9 job  
5 does he earn 10 ten to six

2 1 part 5 hours  
2 a 6 day  
3 earn 7 year  
4 low 8 salary

### 3 Answers from a British person

1 I'm a reporter.  
2 I work for a local newspaper.  
3 I work in an office, and I go out and talk to people.  
4 I work very long hours, often 12 or 14 hours a day.

- 4 1 ~~does~~ makes      5 ~~organize~~ organize  
 2 ~~meet~~ meeting    6 ~~correct~~  
 3 ~~type~~ typing      7 ~~about~~  
 4 ~~correct~~            8 ~~to~~
- 5 1 meet                6 colleagues  
 2 answer              7 discuss  
 3 send/write         8 organize  
 4 spend                9 clients  
 5 making              10 have

### Unit 46

- 1 1 screen              5 monitor  
 2 mouse                6 keyboard  
 3 personal computer    7 disk  
 4 memory stick        8 webcam
- 2 1 speaker            5 memory stick, disk  
 2 hard copies         6 mouse  
 3 hard drive          7 mouse mat  
 4 laptop                8 screen
- 3 *Answers from a German person*  
 1 I have an old PC and a new Mac.  
 2 Yes. I use my printer almost every day.  
 3 One of my computers is a laptop. I keep it in the guest room.  
 4 Yes, I have photos of friends, family and my holidays on the computer.  
 5 No, don't have a webcam.
- 5 1 g 2 a 3 e 4 h 5 b 6 f 7 c
- 6 1 clicked              5 cut  
 2 beginning, end      6 save  
 3 make/save            7 open  
 4 did                    8 middle

### Unit 47

- 1 1 F 2 T 3 F 4 F 5 T 6 F 7 T 8 F
- 2 1 I must reply to Jean's message.  
 2 Did you get/receive my message?  
 3 I received an email from Li today.  
 4 Have you checked your emails/messages?  
 5 Please forward the attachment to John.  
 6 She sent Tia an email yesterday.
- 3 *Answers from a Turkish person*  
 1 Almost every day.  
 2 My colleagues, family and friends.  
 3 Commercial, healthy life emails.  
 4 Yes they do. They send me pictures, poems and jokes.  
 5 Yes.
- 4 1 D 2 S 3 D 4 S 5 D 6 S 7 S 8 S  
 9 D 10 S
- 5 1 search              4 broadband  
 2 download            5 website  
 3 on/using            6 visit

- 6 *Answers from a Greek person*  
 1 annaingreece@yahoo.com  
 2 Very rarely.  
 3 It's www.in.gr  
 4 Google.  
 5 No.  
 6 I use the internet almost every day.  
 7 No, never.  
 8 Yes, I download it onto my PC.  
 9 I use Google.

### Unit 48

- 1 1 A 2 B 3 A 4 B 5 A 6 A
- 2 1 I hate chocolate.  
 2 They don't like doing homework very much.  
 3 He doesn't like speaking English very much.  
 4 I quite like shopping.  
 5 She doesn't like driving.  
 6 I think tennis is OK.  
 7 I really like going out with friends.  
 8 She loves watching sport.
- 3 *Answers from a German person*  
 1 I love watching TV.  
 2 I really like studying English.  
 3 I love driving.  
 4 I don't like shopping for clothes.  
 5 I like cleaning the house.  
 6 I quite like writing emails.  
 7 I like talking on the phone.  
 8 I love going to the cinema.
- 4 1 I enjoy watching TV.  
 2 I'm not interested in politics.  
 3 My favourite film is 'Tootsie'.  
 4 She prefers reading to writing.  
 5 He's a fantastic boss.  
 6 Was the party good fun?  
 7 It's a boring programme.  
 8 Are you keen on tennis?
- 5 1 fun                    5 keen  
 2 prefer                6 enjoy  
 3 favourite            7 interesting  
 4 interested
- 6 *Answers from a Turkish person*  
 1 Yes it is.  
 2 I like both.  
 3 Istanbul.  
 4 Yes. I like swimming.  
 5 Yes.  
 6 Yes.  
 7 Yes.



## Unit 49

- 1 football pitch, tennis racket, basketball, ice hockey, three nil
  - 2 1 T  
2 T
  - 3 F You score goals in ice hockey. OR You score points in rugby, basketball and volleyball.
  - 4 F You play football on a pitch. OR You play tennis, volleyball and basketball on a court.
  - 5 F You play ice hockey with sticks. OR You play tennis with rackets.
  - 6 T
  - 7 T
  - 8 F You play rugby with a rugby ball. OR You play ice hockey with a puck.
- 3 1 game 4 score/result, nil  
2 basketball 5 pitch, court  
3 games, set
  - 4 1 match/game 5 beat  
2 against 6 won  
3 top 7 drew  
4 to 8 beat
  - 5 1 match/game 6 beat  
2 against 7 scored  
3 lost 8 won  
4 drew; with 9 leading  
5 time 10 score
- 6 *Your own answers*

## Unit 50

- 1 1 another place 5 another place  
2 inside 6 inside  
3 inside 7 another place  
4 inside 8 inside
  - 2 1 go 6 spend  
2 collects 7 go  
3 play 8 does  
4 does 9 makes  
5 play
- 3 *Your own answers*
- 5 1 True.  
2 False. Playing a musical instrument is popular in Russia.  
3 False. Dima plays the guitar.  
4 False. Veronica's favourite hobby is drawing.  
5 True.  
6 False. Alexandra's quite good at shooting.  
7 False. Veronica sings in the shower.  
8 False. Older people like repairing cars.

- 6 *Answers from a Japanese person*
- 1 I love exercising and cooking.
  - 2 Older people like watching TV, gossiping and playing gateball (a Japanese game).
  - 3 Younger people like karaoke and shopping.
  - 4 I never listen to classical music.
  - 5 No. I can't play a musical instrument.
  - 6 No. I'm a bad singer.

## Unit 51

- 1 1 2004 4 album  
2 able 5 Alex Turner  
3 two 6 drums
  - 2 1 group 5 album  
2 lead 6 chart  
3 drummer 7 known  
4 single 8 download
- 3 *Answers from a British person*
- 1 The Beatles.
  - 2 Paul McCartney: lead singer and bass guitar, John Lennon: lead singer and guitar, George Harrison: guitar, Ringo Starr: drums.
  - 3 In 1962.
  - 4 Hey Jude.
  - 5 Sergeant Pepper's Lonely Hearts Club Band.
  - 6 Eleanor Rigby.
- 4 1 conductor 5 cello  
2 orchestra 6 composer  
3 classical 7 perform  
4 concert 8 pianist
  - 5 1 orchestra 6 opera singer  
2 conductor 7 composer  
3 pianist 8 by  
4 violinist 9 concert, performing/  
5 cellist 10 singing

## Unit 52

- 1 1 thriller 4 cartoon  
2 comedy 5 love story  
3 action film 6 horror film
- 2 1 c 2 f 3 a 4 b 5 e
- 3 1 romantic 3 frightening/scary  
2 violent 4 funny
- 5 1 kind 6 actors  
2 about 7 director  
3 reviews 8 on  
4 in 9 see  
5 stars

- 6 *Answers from a Japanese person*
- 1 I like comedies a lot.
  - 2 'The Holiday'.
  - 3 At my local cinema, 'Nankai Cinema'.
  - 4 Jude Law and Cameron Diaz.
  - 5 Nancy Meyers.
  - 6 It's a love story.

### Unit 53

- |   |                             |               |     |     |     |     |     |
|---|-----------------------------|---------------|-----|-----|-----|-----|-----|
| 1 | 1 D                         | 2 S           | 3 D | 4 S | 5 D | 6 S | 7 D |
| 2 | 1 magazines                 | 5 wars        |     |     |     |     |     |
|   | 2 report                    | 6 opinion(s)  |     |     |     |     |     |
|   | 3 events/news               | 7 celebrities |     |     |     |     |     |
|   | 4 disasters                 |               |     |     |     |     |     |
| 4 | 1 in                        | 6 -           |     |     |     |     |     |
|   | 2 the                       | 7 of, on      |     |     |     |     |     |
|   | 3 on                        | 8 believe     |     |     |     |     |     |
|   | 4 out                       | 9 of          |     |     |     |     |     |
|   | 5 programme                 |               |     |     |     |     |     |
| 5 | 1 watch, saw/watched        |               |     |     |     |     |     |
|   | 2 believe/think, none       |               |     |     |     |     |     |
|   | 3 news, happened            |               |     |     |     |     |     |
|   | 4 listen, heard/listened to |               |     |     |     |     |     |
|   | 5 paper/newspaper           |               |     |     |     |     |     |
|   | 6 forecast                  |               |     |     |     |     |     |
|   | 7 watch, much               |               |     |     |     |     |     |
- 6 *Your own answers*

### Unit 54

- |   |                           |             |  |  |  |  |  |
|---|---------------------------|-------------|--|--|--|--|--|
| 1 | 1 abroad                  | 5 hire      |  |  |  |  |  |
|   | 2 arrange                 | 6 find      |  |  |  |  |  |
|   | 3 might                   | 7 packed    |  |  |  |  |  |
|   | 4 get                     | 8 book      |  |  |  |  |  |
| 2 | 1 abroad                  | 6 currency  |  |  |  |  |  |
|   | 2 flight(s)               | 7 insurance |  |  |  |  |  |
|   | 3 accommodation           | 8 might     |  |  |  |  |  |
|   | 4 booked/arranged/decided | 9 pack      |  |  |  |  |  |
|   | 5 get                     | 10 find     |  |  |  |  |  |

### Unit 55

- |   |               |                         |  |  |  |  |  |
|---|---------------|-------------------------|--|--|--|--|--|
| 1 | 1 staff       | 4 tourists              |  |  |  |  |  |
|   | 2 recommended | 5 facilities            |  |  |  |  |  |
|   | 3 delicious   | 6 minibar               |  |  |  |  |  |
| 2 | 1 stay        | 5 satellite             |  |  |  |  |  |
|   | 2 staff       | 6 conditioning, heating |  |  |  |  |  |
|   | 3 facilities  | 7 guests                |  |  |  |  |  |
|   | 4 minibar     | 8 recommend             |  |  |  |  |  |

- 3 *Answers from a Japanese person*
- I stayed in a ryokan in Shikoku.
- 1 One night.
  - 2 Yes, very helpful.
  - 3 No. It was not as good as I expected.
  - 4 Yes, it did.
  - 5 No, it didn't.
  - 6 It had air conditioning but not central heating.
  - 7 Yes. I talked to a lady in the public bath.
  - 8 Yes, I can. It was a good hotel.

- |   |              |                                 |  |  |  |  |  |
|---|--------------|---------------------------------|--|--|--|--|--|
| 4 | 1 no         | 5 €60                           |  |  |  |  |  |
|   | 2 yes        | 6 no                            |  |  |  |  |  |
|   | 3 yes        | 7 no                            |  |  |  |  |  |
|   | 4 no         | 8 yes                           |  |  |  |  |  |
| 5 | 1 like       | 9 included                      |  |  |  |  |  |
|   | 2 book       | 10 air                          |  |  |  |  |  |
|   | 3 double     | 11 afraid                       |  |  |  |  |  |
|   | 4 twin       | 12 shame                        |  |  |  |  |  |
|   | 5 en suite   | 13 mind                         |  |  |  |  |  |
|   | 6 shower     | 14 Right/OK/Fine/<br>Great/Good |  |  |  |  |  |
|   | 7 fine/great | 15 details                      |  |  |  |  |  |
|   | 8 a          |                                 |  |  |  |  |  |

### Unit 56

- |   |                                    |                 |  |  |  |  |  |
|---|------------------------------------|-----------------|--|--|--|--|--|
| 1 | 1 suitcase                         | 7 boarding card |  |  |  |  |  |
|   | 2 luggage                          | 8 window seat   |  |  |  |  |  |
|   | 3 aisle seat                       | 9 ticket        |  |  |  |  |  |
|   | 4 hand luggage                     | 10 scales       |  |  |  |  |  |
|   | 5 good flight                      | 11 trolley      |  |  |  |  |  |
|   | 6 airport                          |                 |  |  |  |  |  |
| 3 | 1 no                               | 4 no            |  |  |  |  |  |
|   | 2 no                               | 5 2             |  |  |  |  |  |
|   | 3 yes                              |                 |  |  |  |  |  |
| 4 | 1 call, gate                       | 4 check-in      |  |  |  |  |  |
|   | 2 boarding                         | 5 depart/leave  |  |  |  |  |  |
|   | 3 delayed                          |                 |  |  |  |  |  |
| 5 | 2 (c) fasten your seat belt        |                 |  |  |  |  |  |
|   | 3 (h) the plane takes off          |                 |  |  |  |  |  |
|   | 4 (d) the plane lands              |                 |  |  |  |  |  |
|   | 5 (e) get off the plane            |                 |  |  |  |  |  |
|   | 6 (i) someone checks your passport |                 |  |  |  |  |  |
|   | 7 (a) collect your luggage         |                 |  |  |  |  |  |
|   | 8 (b) go through customs           |                 |  |  |  |  |  |
|   | 9 (f) leave the terminal           |                 |  |  |  |  |  |
| 6 | 1 lands                            |                 |  |  |  |  |  |
|   | 2 your seat belt                   |                 |  |  |  |  |  |
|   | 3 customs, passport control        |                 |  |  |  |  |  |
|   | 4 luggage, baggage reclaim         |                 |  |  |  |  |  |
|   | 5 get on, get off                  |                 |  |  |  |  |  |
- 7 *Answers from a British person*
- 1 Two or three times a year.
  - 2 I usually read a book or magazine.
  - 3 An aisle seat.
  - 4 A small bag and my laptop.

### Unit 57

- |                    |            |
|--------------------|------------|
| 1 1 rent           | 5 sea      |
| 2 swimming costume | 6 perfect  |
| 3 shorts           | 7 relax    |
| 4 apartment        | 8 sunbathe |
- 
- |                  |          |
|------------------|----------|
| 2 1 beach        | 4 so/two |
| 2 got/took, went | 5 flew   |
| 3 rented, resort | 6 lie    |

### Unit 58

- |         |          |
|---------|----------|
| 1 1 go  | 4 take   |
| 2 book  | 5 guided |
| 3 visit | 6 go on  |
- 
- |                   |               |
|-------------------|---------------|
| 2 1 took, typical | 4 art         |
| 2 should, round   | 5 went, guide |
| 3 got, map        |               |
- 3 Your own answers

### Unit 59

- 1 1 a 2 c 3 d 4 b 5 e
- |            |        |
|------------|--------|
| 2 1 Sign   | 4 rate |
| 2 Change   | 5 per  |
| 3 currency | 6 cash |
- 3 Answers from a British person
- 1 The pound sterling.
  - 2 £1 = \$1.84 at the moment.
  - 3 At a bank or a bureau de change.
  - 4 Yes, often.
  - 5 They are usually inside or outside banks, at the supermarket, in stations and petrol stations.
- 4
- 1 deliver letters
  - 2 the name, address and postcode
  - 3 to the post office
  - 4 on the scales
  - 5 a stamp
  - 6 the postman
  - 7 a letter, a parcel, a postcard
- 5
- 1 Is there a letter/post box near here?
  - 2 Can you put it on the scales?
  - 3 Can I have three stamps for Argentina?
  - 4 Where can/do I post this letter?
  - 5 How much is a postcard to Russia?
  - 6 Can you buy envelopes at the post office?

### Unit 60

- 1 Hello, nice to meet you.
- 2 Max, this is Hanna. OR Hanna, this is Max.
- 3 Bye. I hope to see you again. OR I hope to see you again. Bye.
- 4 Goodbye. Nice to meet you. OR Nice to meet you. Goodbye.

- 2 1 nice, hi/hello
  - 2 hope, again, goodbye/bye
  - 3 is, Hello/Hi, to meet/see you, Hello/Hi
  - 4 goodbye/bye, to meet/see you, Bye/Goodbye
- 
- 3 1 See you again. 6 How are things?
  - 2 I must go now. 7 See you on Sunday.
  - 3 See you later. 8 I've got to go now.
  - 4 He's very well. 9 That's fine.
  - 5 See you soon.
- 
- 4 1 well, bad, how's, fine/very well/not bad
  - 2 've got to, later, that's, then
- 
- 5 1 Good morning, Morning
  - 2 Good evening, Evening
  - 3 Good afternoon, Afternoon
  - 4 Goodbye/Goodnight, Bye/Bye bye/Night

### Unit 61

- 1 1 i 2 h 3 g 4 d 5 j 6 c 7 f 8 e 9 a
- 2 1 Have a nice/good day, evening, weekend, holiday, journey, time
  - 2 Happy Christmas, Easter, New Year, birthday
  - 3 Goodnight! Good luck! Well done! Welcome home!

### Unit 62

- 1 1 How often do you go there?
  - 2 What kind of music do you like?
  - 3 What does he do?
  - 4 How long have you lived there?
  - 5 What's wrong with Peter?
  - 6 Who does this belong to?
  - 7 What's his flat like?
  - 8 Why don't you like her?
- 2 a 4 b 5 c 7 d 1 e 6 f 3 g 2
- 3 1 often 4 How/What
  - 2 Whose 5 long
  - 3 What 6 Who
- 
- 4 1 What 4 many
  - 2 long 5 nearest
  - 3 time 6 seeing
- 
- 5 1 far 5 close/shut
  - 2 many 6 worth
  - 3 Which 7 nearest
  - 4 What 8 recommend

### 6 Answers from a Turkish person

- 1 In Adana, Turkey.
- 2 Half of my life.
- 3 Capadoccia and the coast.
- 4 Three hours in a car.
- 5 Asma Altı (a kebab house in Adana).

## Unit 63

- 1 Can you lend me a pen? ~ Yes, of course.
- 2 Could you bring the books here, please? ~ Yes, no problem.
- 3 Could you possibly wait here a few minutes? ~ I'm afraid I can't.
- 4 Lia, can you change places with Maris, please? ~ Yes, sure.

### 2 Possible answers

- 1 A Could you finish this exercise for homework, please?  
B Yes, sure.
- 2 A Luca, can you change places with Maria, please?  
B Yes, no problem.
- 3 A Could you bring your notebook tomorrow, please?  
B I'm afraid I can't.
- 4 A Can you lend me a pencil, please?  
B Yes, sure.
- 5 A Could you possibly wait in the classroom a few minutes?  
B Yes, no problem.

### 3 Possible answers

- 1 Is it all right if I use this dictionary?
- 2 Do you mind/Is it all right if I make a coffee?
- 3 Could I stay for another ten minutes?  
OR Is it OK/all right/if I stay another ten minutes? OR Do you mind if I stay another ten minutes?
- 4 Is it OK if I close the window?
- 5 Can I borrow your book?
- 6 Yes, sure/no problem/go ahead/that's fine.
- 7 I'm afraid I need it.
- 8 Is it all right to have my coffee here? ~ Yes, of course/no problem/go ahead/that's fine.

### 4 Possible answers

- 1 Do you mind if I go at one o'clock today?
  - 2 Could I borrow a rubber?
  - 3 Is it OK if I go to the toilet?
  - 4 Is it all right if I sit in a different seat?
- 5 OK; Yes, no problem; Yes, of course; Go ahead; Yes, that's fine.

## Unit 64

- 1 Would you like to come round later?
- 2 Yes, I'd love to.
- 3 Do you want to go out for dinner?
- 4 That sounds lovely.
- 5 I'm afraid I can't.
- 6 That would be nice.
- 7 Do you want to come to a party?
- 8 I'm sorry, but I'm busy tonight.

- 2 1 A Would you like to go out for dinner/a meal?  
B Yes, great!
- 2 A Do you want to come round for a coffee?  
B I'm afraid I can't.
- 3 A Would you like to come to a party tomorrow?  
B Yes, that sounds lovely.
- 4 A Do you want to go out for a coffee?  
B I'd love to, but I'm going to the gym.

## Unit 65

- 1 What shall we do this weekend?  
2 The weather's nice, so ...  
3 ... what about going to the beach?  
4 Yes, good idea.  
5 Maybe we could take the train.  
6 Fine. Shall we get the tickets online?  
7 I'd prefer to get them at the station.
- 2 1 What shall we do this evening?  
2 Do you have a suggestion?  
3 What about going to see a film?  
4 I'd prefer to go by train.  
5 Yes, that's a good idea.
- 3 1 A What about going to the theatre?  
B I'm not sure about that.  
2 A What shall we do on Saturday?  
B Perhaps we could go out for a meal.  
A OK, let's do that.  
3 A Where shall we go this afternoon?  
B Let's go to an exhibition.  
A Yeah, that's a good idea.

## Unit 66

- 1 hand, worry      3 Do, fine  
2 eat, Could      4 like, Thanks
- 2 1 Can I give you a hand?  
2 Thank you very much.  
3 Would you like a drink?  
4 Thanks a lot.  
5 No, I'm fine, thanks.
- 3 1 A Would you like a drink?  
B Yes, please. Could I have some water?  
2 A Do you need some help?  
B No, I'm fine, thanks.  
3 A Would you like something to eat?  
B Yes, please. Could I have an apple?  
4 A Can I give you a hand?  
B No, don't worry.
- 4 1 d   2 e   3 f   4 a   5 g   6 b
- 5 1 of                      5 Shall I  
2 Let                      6 give  
3 Shall                    7 me  
4 Would                   8 want

- 6 1 you, lift, thanks, kind, you  
 2 shall, make, please, me  
 3 me, carry, thanks  
 4 want

### Unit 67

- 1 1 A I'm really sorry, I've lost your dictionary.  
 B Don't worry/never mind.  
 2 A I'm sorry, I've forgotten your book.  
 B Don't worry.  
 3 A I've broken your cup – I'm very sorry.  
 B It doesn't matter.  
 2 1 That's 5 I'm  
 2 worry 6 Sorry, problem  
 3 very/really, matter 7 apologize  
 4 mind 8 rude

### Unit 68

- 1 1 What do you think of it?  
 2 I agree with you.  
 3 I don't think it's very good.  
 4 It was a waste of money.  
 5 Personally, I didn't like it.  
 6 I prefer the other one  
 2 1 think, Personally 3 of, think  
 2 opinion, agree 4 sure, prefer  
 3 *Answers from a British person*  
 1 I'm not sure. I think children watch too much TV.  
 2 I agree. It's very bad for your health.  
 3 Personally, I like it.  
 4 I'm not sure. Other things are more important.  
 5 I disagree. I think it's very expensive.

### Unit 69

- 1 1 D 2 S 3 D 4 S 5 S 6 S  
 2 1 engaged, phone  
 2 number, code  
 3 call, out, message, rang, battery  
 4 wrong  
 3 *Answers from a British person*  
 1 My phone number is 600949, the area code is 01632, and my mobile number is 0779 893 200.  
 2 My family.  
 3 Only a few minutes.  
 4 No, not very often. I text my sister sometimes.  
 4 1 Oh, hello, is that Kamal?  
 2 Just a moment.  
 3 Speaking.  
 4 Oh, hello, how are you?

- 5 1 speaking 7 speak to  
 2 This is/It's 8 just a  
 3 in/there, please 9 get  
 4 the moment 10 Is that  
 5 ring/call/phone 11 speaking  
 back/again 12 It

### Unit 70

- 1 1 F 2 T 3 F 4 T 5 T 6 F 7 T 8 F  
 2 1 useful 6 noisy  
 2 weak 7 narrow  
 3 dead 8 unusual  
 4 rich 9 asleep  
 5 quiet 10 wide  
 4 1 SYN 4 OPP  
 2 SYN 5 SYN  
 3 OPP  
 5 1 confusing 6 necessary  
 2 helpful 7 strange/odd  
 3 impossible 8 clear  
 4 mad/crazy 9 annoying/irritating  
 5 only

### Unit 71

- 1 1 He's 75 and he still plays tennis.  
 2 It's nice there, especially in the morning.  
 3 There are only three students in the class.  
 4 He even works on Sunday.  
 5 She's still at university.  
 6 Rio is big, but São Paulo is even bigger.  
 2 1 only 4 only  
 2 still 5 even  
 3 particularly 6 still  
 3 1 Only 4 only  
 2 still 5 even  
 3 especially/ 6 especially/  
 particularly particularly  
 4 1 very  
 2 absolutely  
 3 a bit/a little  
 4 really  
 5 really/extremely  
 6 quite  
 7 very/really  
 8 really  
 5 *Possible answers*  
 1 He was extremely good.  
 2 The holiday was really wonderful.  
 3 She's a bit unfriendly.  
 4 The kitchen was really clean.  
 5 The room was a little small.  
 6 Her new boyfriend is absolutely awful.  
 7 They're very nice people.  
 8 The weather was really terrible.

## Unit 72

- 1 1 put, cost, read      4 know, hold, grow  
2 write, drive, win    5 buy, bring, think  
3 spend, send, lend
- 2 left, spoke, kept, won, did, found, felt, sat
- 3 1 was, slept      5 saw  
2 swam            6 bought  
3 rang            7 stood  
4 wrote, forgot    8 took, went
- 5 brought, kept, put, felt, held, spent, left, cost, thought, slept, stood up
- 6 1 forgotten      6 known  
2 given            7 spoken  
3 seen            8 driven  
4 taken            9 grown  
5 written  
They all end in -n or -en.
- 7 1 read            5 sent  
2 driven          6 slept  
3 taught          7 swum  
4 won             8 spoken

- 8 *Answers from an Argentinian person*  
1 I read an English newspaper once a week.  
2 No, never.  
3 Yes, many times.  
4 Yes, a few times in a lottery.  
5 Oh, yes. It was terrible!  
6 Yes, on a cruise.  
7 Yes, many times.  
8 Yes, on several occasions.

## Unit 73

- 1 1 out            4 out  
2 up             5 up  
3 over           6 on
- 2 1 out            5 down  
2 up             6 up  
3 on             7 off  
4 down          8 over
- 4 1 Take it off.    5 Take them off.  
2 Try them on.   6 Try it on.  
3 Turn it on.    7 Turn them on.  
4 Put them on.   8 Put it on.
- 5 1 Could I try it on?  
2 correct  
3 You can take it off if you're hot.  
4 Look it up in the dictionary.  
5 correct  
6 correct  
7 Did you put it on?  
8 correct

## 6 *Answers from a Hungarian person*

- 1 I grew up in Budapest.  
2 I always feel hungry.  
3 Once or twice a week.  
4 I don't know many of them, but I get on well with my neighbours.  
5 I try on trousers or shoes, but I often buy shirts without trying them on.

## Unit 74

- 1 1 2005            6 midnight  
2 Friday          7 the autumn  
3 April            8 winter  
4 the morning    9 dinner time  
5 4.00            10 the evening
- 2 1 at               6 in  
2 at               7 in  
3 in               8 at  
4 in               9 At  
5 On              10 on

## 3 *Answers from a Japanese person*

- 1 I get up at 7.30.  
2 I study English at night.  
3 I go swimming at the weekend.  
4 I watch TV in the evening.  
5 I go to sleep at around 11.30.  
6 I see my family in the mornings.  
7 The last time I went on holiday was in October last year.  
8 The last time I went to the mountains was in 2003.  
9 The last time I went to bed very late was at New Year.  
10 The last time I went to a party was in December.

## Unit 75

- 1 1 T 2 T 3 F 4 T 5 F 6 F 7 T 8 F  
9 T 10 T
- 2 1 ago            4 time  
2 diary          5 appointment  
3 night          6 next
- 3 1 I went to the cinema  
2 I had a meeting/I went to Wheeler's Bar  
3 I stayed at Gary's/I went to Gary's  
4 I've got a doctor's appointment  
5 It's Pete's birthday  
6 I'm seeing my parents/Mum and Dad
- 4 1 before          5 since  
2 after           6 later  
3 until           7 for  
4 at               8 soon

- |   |         |   |        |
|---|---------|---|--------|
| 5 | 1 until | 5 | at     |
|   | 2 for   | 6 | since  |
|   | 3 soon  | 7 | before |
|   | 4 in    | 8 | later  |

6 *Your own answers*

**Unit 76**

- |   |      |    |    |
|---|------|----|----|
| 1 | 1 in | 8  | on |
|   | 2 on | 9  | on |
|   | 3 at | 10 | in |
|   | 4 in | 11 | on |
|   | 5 in | 12 | at |
|   | 6 on | 13 | on |
|   | 7 in | 14 | at |

- |   |      |   |            |
|---|------|---|------------|
| 2 | 1 in | 4 | on         |
|   | 2 in | 5 | in         |
|   | 3 on | 6 | at, at, in |

3 *Answers from a Brazilian person*

► Brazil.

- 1 In a city.
- 2 In a flat.
- 3 Yes, Rio Guaiba.
- 4 It's on the second floor.
- 5 Yes, I do.
- 6 I'm learning at work, three hours a week in private lessons.

- |   |     |     |     |     |     |     |     |
|---|-----|-----|-----|-----|-----|-----|-----|
| 4 | 1 T | 2 T | 3 F | 4 T | 5 F | 6 F | 7 T |
|   | 8 T | 9 T |     |     |     |     |     |

- |   |               |   |          |
|---|---------------|---|----------|
| 5 | 1 next to     | 5 | between  |
|   | 2 in front of | 6 | opposite |
|   | 3 in front of | 7 | next to  |
|   | 4 next to     |   |          |

6 *Answers from a German person*

- 1 An old factory.
- 2 More houses.
- 3 A pub, and more houses.
- 4 Yes, there's a supermarket and a newsagents around the corner.
- 5 The neighbours' flat.
- 6 Another neighbour's flat.

- |   |            |    |          |
|---|------------|----|----------|
| 8 | 1 trees    | 6  | bus stop |
|   | 2 motorway | 7  | mountain |
|   | 3 river    | 8  | stairs   |
|   | 4 shop     | 9  | building |
|   | 5 gate     | 10 | field    |

- |   |         |    |         |
|---|---------|----|---------|
| 9 | 1 under | 6  | through |
|   | 2 into  | 7  | out of  |
|   | 3 up    | 8  | down    |
|   | 4 along | 9  | across  |
|   | 5 past  | 10 | under   |

**Unit 77**

- 1 1 X ... and it's also near the park.
- 2 X ... and he understands Greek too.
- 3 ✓
- 4 X ... and also washed the car.
- 5 ✓
- 6 X ... and a park near the house as well.

- 2 1 I often eat ice cream and I also like yoghurt.
- 2 I enjoy watching TV but I go to the cinema a lot too.
- 3 I can speak English and I can understand German as well.
- 4 I read a lot of books but I also listen to music.
- 5 I play football and I watch it on TV as well.

3 *Your own answers*

- |   |              |   |            |
|---|--------------|---|------------|
| 4 | 1 because of | 4 | so         |
|   | 2 to         | 5 | to         |
|   | 3 because    | 6 | so         |
| 5 | 1 to         | 5 | so         |
|   | 2 so         | 6 | to         |
|   | 3 because of | 7 | because of |
|   | 4 because    | 8 | to         |

**Unit 78**

- |   |            |   |          |
|---|------------|---|----------|
| 1 | 1 sure     | 4 | sure     |
|   | 2 not sure | 5 | sure     |
|   | 3 not sure | 6 | not sure |

- |   |        |   |      |
|---|--------|---|------|
| 2 | 1 If   | 4 | when |
|   | 2 When | 5 | when |
|   | 3 if   | 6 | If   |

- |   |              |   |            |
|---|--------------|---|------------|
| 3 | 1 when       | 4 | when       |
|   | 2 when       | 5 | while/when |
|   | 3 while/when | 6 | when       |

- 4 1 Then
- 2 Afterwards/After that
- 3 Finally
- 4 First/First of all/Firstly
- 5 then/after that/afterwards

- 5 1 Firstly/First/First of all, she made the pasta sauce, and then she boiled the pasta. After that/Then/Afterwards/Finally, she added the sauce to the pasta.
- 2 Firstly/First/First of all, I did a degree in History, and then I did a Masters degree. After that/Afterwards, I got a teaching job in Liverpool.
- 3 Firstly/First/First of all, we started our holiday in Heidelberg, and then we stayed in Munich for a few days. After that/Afterwards/Finally, we flew back to Rome.
- 4 Firstly/First/First of all, I made a shopping list, and then I went to the market. After that/Afterwards, I came home and had a cup of tea. Finally, I cooked the dinner.

**6 Answers from a Greek person**

First of all I went to see a friend, and then we had lunch together. After that, I went home and watched my favourite show on the TV and after that I read a book. Late in the evening I had dinner and finally went to bed at about midnight.

**Unit 79**

- 1 1 She's got blue eyes.  
2 They've got a small dog.  
3 I haven't got a mobile phone.  
4 He hasn't got any money.  
5 Have you got any sisters?  
6 Has she got a flat in town?
- 2 1 Has she got any children? OR Does she have any children?  
2 They've got a lovely garden. OR They have a lovely garden.  
3 Has she got long hair? OR Does she have long hair?  
4 My sister hasn't got a boyfriend. OR My sister doesn't have a boyfriend.  
5 Have you got a computer? OR Do you have a computer?  
6 We haven't got any friends here. OR We don't have any friends here.
- 3 1 got                      4 Have  
2 Do                        5 Do  
3 Have

**4 Answers from a British person**

- 1 Yes, I have. I use it to go to college.
- 2 Yes, an Apple.
- 3 Yes, his name's Barney.
- 4 Yes, I've got the Oxford Wordpower Dictionary.
- 5 Yes, I do. I've got an American friend, and a German friend who speaks excellent English.

**5**

Group 1	Group 2	Group 3	Group 4	Group 5
rest	breakfast	bath	swim	holiday
break	lunch	shower	run	weekend
	dinner	wash	walk	journey

- 6 1 walk                      4 swim  
2 drink                      5 rest  
3 dinner                    6 journey
- 7 1 eat/drink                5 time/day  
2 rest/break               6 weekend  
3 break                      7 holiday/time  
4 journey                   8 bath

**Unit 80**

- 1 1 Did you get my message?  
2 I must get some new clothes.  
3 We got home late last night.  
4 It's getting cold.  
5 I got three letters today.  
6 Where did you get that bag?  
7 He needs to get a job.  
8 Do you want to get a/the train?
- 2 1 receive                    5 receive  
2 buy                         6 buy  
3 arrive                     7 obtain  
4 become                   8 travel
- 3 1 get a/the bus  
2 get here/home/back  
3 get them  
4 getting cold  
5 getting late  
6 get it  
7 get one  
8 get a bus/taxi



# Review answer key

## Basic English

### Unit 1

- 1 twelve
- 2 fifteen
- 3 thirteen
- 4 thirty-four
- 5 eleven
- 6 seventy-nine
- 7 a/one hundred and twelve
- 8 twenty-seven
- 9 a/one hundred and seventy-five
- 10 two hundred and eighty-six
- 11 forty-one
- 12 nine hundred and fifty-three

### Unit 2

- 1 twenty to two, five to two
- 2 midnight/midday, quarter past twelve
- 3 five past eleven, twenty past eleven
- 4 twenty past two, twenty-five to three
- 5 five to nine, ten past nine
- 6 half past six, quarter to seven
- 7 twenty-five past five, twenty to six

### Unit 3

- |               |              |
|---------------|--------------|
| 1 1 date, of  | 4 birthday   |
| 2 month, year | 5 Year's Day |
| 3 season      |              |
| 2 1 March     | 5 Saturday   |
| 2 autumn      | 6 July       |
| 3 Thursday    | 7 September  |
| 4 May         | 8 November   |

### Unit 4

- |                  |                  |
|------------------|------------------|
| 1 1 Italy C      | 9 Brazil C       |
| 2 Hungary C      | 10 Turkey C      |
| 3 Mexico C       | 11 Greek N       |
| 4 Swiss N        | 12 French N      |
| 5 China C        | 13 Germany C     |
| 6 Czech N        | 14 Russia C      |
| 7 Egypt C        | 15 Argentinian N |
| 8 Spanish N      | 16 Portugal C    |
| 2 1 Poland       | 7 Korean         |
| 2 Brazilian      | 8 Turkish        |
| 3 Czech Republic | 9 Italian        |
| 4 Czech          | 10 Chinese       |
| 5 Polish         | 11 Spain         |
| 6 Japanese       | 12 Australian    |

### Unit 5

- |                    |              |
|--------------------|--------------|
| 1 board            | 6 notebook   |
| 2 rubber           | 7 CD player  |
| 3 noticeboard      | 8 chair      |
| 4 dictionary       | 9 table/desk |
| 5 pencil sharpener | 10 folder    |

### Unit 6

- |               |              |
|---------------|--------------|
| 1 sentence    | 7 pronoun    |
| 2 adverb      | 8 word       |
| 3 preposition | 9 adjective  |
| 4 phrase      | 10 singular  |
| 5 regular     | 11 irregular |
| 6 article     | 12 plural    |



### Unit 7

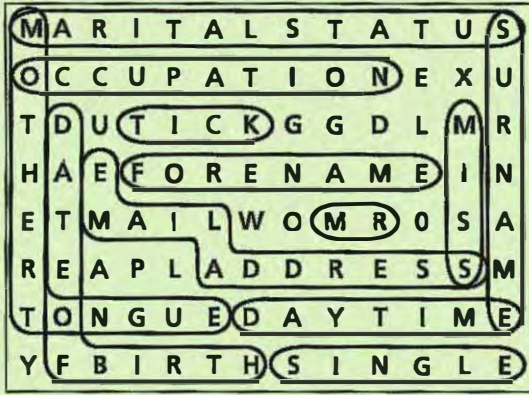
- 1 Wrong.
- 2 *Spelling* is how you write something, and *pronunciation* is how you say something.
- 3 *Your own answer.*
- 4 /ik'spleɪn/
- 5 It's the opposite of *right* or *correct*.
- 6 No, that's wrong.
- 7 A frying pan.
- 8 S-T-A-M-P.

## People

### Unit 8

- |            |            |
|------------|------------|
| 1 name     | 6 postcode |
| 2 you come | 7 do       |
| 3 from     | 8 'm/am    |
| 4 exactly  | 9 are you  |
| 5 I have   | 10 how old |

## Unit 9



- 2 1 arm                      3 hand                      5 bottom  
2 neck                      4 foot                      6 nose

## Unit 13

### 1 Possible answers

- 1 He's short and overweight. He's got short, brown hair and a moustache. He's middle-aged.
- 2 She's average height and average weight. She's got long, blonde, curly hair. She's a teenager/young person.
- 3 He's got medium-length, fair, wavy hair. He's got brown eyes and a beard. He's an adult.
- 4 She's attractive. She's got short, grey hair and brown eyes. She's elderly.

- 2 2 a child
- 3 a teenager
- 4 in your mid-twenties
- 5 in your early thirties
- 6 in your late thirties
- 7 middle-aged
- 8 in your early sixties
- 9 elderly

## Unit 14

- 1 Positive: funny, clever, kind, sociable  
Negative: stupid, untidy, horrible  
Positive or negative: quiet, organized, serious

- |          |               |
|----------|---------------|
| 2 1 lazy | 5 intelligent |
| 2 shy    | 6 on my own   |
| 3 shared | 7 funny       |
| 4 fun    | 8 organized   |

## Unit 15

- |                |            |
|----------------|------------|
| 1 1 went       | 6 together |
| 2 married      | 7 up       |
| 3 relationship | 8 get      |
| 4 get          | 9 couple   |
| 5 had          |            |

- |          |          |
|----------|----------|
| 2 1 get  | 5 give   |
| 2 become | 6 become |
| 3 is     | 7 get    |
| 4 see    | 8 is     |

## Unit 16

- |               |            |
|---------------|------------|
| 1 1 excited   | 6 tired    |
| 2 hungry      | 7 scared   |
| 3 surprised   | 8 nervous  |
| 4 embarrassed | 9 matter   |
| 5 worried     | 10 thirsty |

- 2 1 P 2 N 3 N 4 N 5 N 6 P 7 N 8 N  
9 N 10 P

## Unit 10



- 1 My brother is eighteen years old.
  - 2 I was born in 1990.
  - 3 My sister is younger than me.
  - 4 His parents are divorced.
  - 5 There are five of us in my family.
  - 6 She is older than her brother.
  - 7 We spend a lot of time together.
- B Who is the youngest in the family?

## Unit 11

- 1 Using your hands: push, pick something up, hold, pull, carry, drop, turn something off, put something down  
Using your feet or legs: walk, stand up, jump, run, ride, climb

- |             |            |
|-------------|------------|
| 2 1 door    | 6 a bag    |
| 2 a wall    | 7 a pencil |
| 3 a radio   | 8 a tree   |
| 4 a bicycle | 9 a book   |
| 5 a bicycle | 10 a bed   |

## Unit 12

- 1 1 A 2 B 3 B 4 A 5 A 6 A 7 B 8 B  
9 B 10 A 11 B 12 A 13 A

## Everyday life

### Unit 17

- 1 1 We sometimes go for a walk after lunch.
- 2 Do you usually play tennis at the weekend?
- 3 I usually go to the gym, and then I go home.
- 4 She listens to music on her MP3 player when she goes shopping.
- 5 On Sundays I often stay in and watch TV.
- 6 I talk to my parents every evening.
- 7 My sister occasionally comes round and we have dinner together.
- 8 What time do you get to work in the morning?

- 2 1 j 2 i 3 e 4 b 5 h 6 a 7 d 8 f  
9 k 10 g

### Unit 18

- 1 1 socks 6 tie
- 2 hat 7 jumper
- 3 gloves 8 tights
- 4 boots 9 T-shirt
- 5 watch 10 belt
- 2 1 yellow 6 red
- 2 green 7 orange
- 3 purple 8 grey
- 4 pink 9 pale/light blue
- 5 brown 10 dark blue
- 3 1 a scarf
- 2 a pair of jeans OR some jeans
- 3 some ties
- 4 a pair of trousers OR some trousers
- 5 some shirts
- 6 a jacket
- 7 a pair of trainers OR some trainers
- 8 a pair of sandals OR some sandals

### Unit 19

- 1 1 take 9 cash desk
- 2 loose 10 medium
- 3 cheap 11 help
- 4 size 12 wrong
- 5 try 13 casual
- 6 changing 14 assistant
- 7 pay 15 leave
- 8 horrible 16 need
- 2 1 looking 7 too
- 2 take 8 size
- 3 nice 9 lovely/nice
- 4 on 10 them
- 5 room 11 pay
- 6 look 12 cash

### Unit 20

1 1 F 2 T 3 T 4 F 5 T 6 T

- |             |         |          |
|-------------|---------|----------|
| 2 1 Lottery | 5 price | 9 earn   |
| 2 sold      | 6 saved | 10 paid  |
| 3 bought    | 7 paid  | 11 bills |
| 4 cost      | 8 in    | 12 fare  |

### Unit 21

- |            |            |
|------------|------------|
| 1 1 a bit  | 4 a bit of |
| 2 a lot of | 5 a bit    |
| 3 a lot    | 6 a lot of |

- |             |           |
|-------------|-----------|
| 2 Across    | Down      |
| 2 blows     | 1 lot     |
| 5 ice       | 3 storm   |
| 8 humid     | 4 windy   |
| 9 snow      | 6 shower  |
| 11 freezing | 7 thunder |
| 12 heavy    | 10 shines |
| 13 dry      | 11 foggy  |

### Unit 22

1

T	M	X	E	A	R	Z	H	O	S
B	A	C	K	A	C	H	E	J	O
Q	S	O	I	D	O	Y	A	M	R
R	I	F	L	U	L	Y	D	Z	E
U	C	J	A	H	D	E	A	K	T
I	K	W	E	S	B	I	C	R	H
T	O	O	T	H	A	C	H	E	R
A	S	V	E	C	E	G	E	L	O
F	H	U	R	T	S	D	E	M	A
R	S	K	E	V	W	E	L	L	T

- 1 I've got a headache.
- 2 I've got a sore throat.
- 3 I've got toothache.
- 4 I've got backache.
- 5 I've got flu.
- 6 I feel sick.
- 7 I don't feel well.
- 8 My arm hurts.
- 9 I've got a pain in my ear.

### Unit 23

- |             |            |
|-------------|------------|
| 1 something | 6 Take     |
| 2 Try/Take  | 7 could    |
| 3 tablets   | 8 box      |
| 4 often     | 9 medicine |
| 5 take      |            |

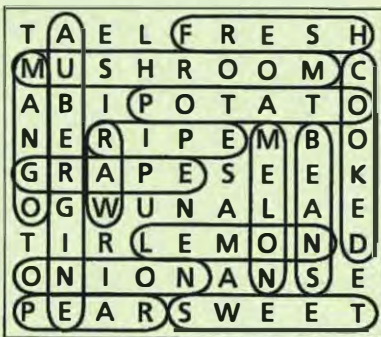
## Food and drink

### Unit 24

Animal: duck, pig, sheep, lamb, cow  
 Meat: beef, duck, pork, lamb, ham  
 Fish: tuna, salmon  
 Seafood: crab, mussels, prawns, squid

### Unit 25

- 1 *Possible answers*  
 red: red pepper, tomato, cherry, chilli, strawberry  
 yellow: banana, lemon, pineapple, melon  
 orange: orange, carrot, peach, mango  
 white/cream: garlic, mushroom, potato, cauliflower  
 green: peas, beans, cabbage, lettuce, cucumber, courgette



### Unit 26

- 1 *Possible answers*  
 Packet: biscuits, pasta, rice, butter  
 Carton: orange juice, milk  
 Box: eggs, matches, chocolates  
 Bottle: milk, olive oil, water, orange juice, wine  
 Jar: jam, olives  
 Tin: tomatoes, tuna

- 2 *Possible answers*  
 1 Could I have some sugar, please?  
 2 I'd like some sugar, please.  
 3 Have you got any sugar?  
 4 Anything else?  
 5 That's it, thanks.  
 6 How much (sugar) would you like?

### Unit 27

- 1 C I'd like a toasted ham sandwich please.  
 2 W Is that to eat here or take away?  
 3 C Take away. And a cheese baguette, please.  
 4 W Fine. Anything else?  
 5 C Yes, a black coffee and two teas with lemon.  
 6 W OK, it will be a couple of minutes.  
 7 W Have a seat.

### Unit 28

- |   |                          |   |           |
|---|--------------------------|---|-----------|
| 1 | 1 fork, spoon            | 5 | pepper    |
| 2 | main course, dessert     | 6 | vinegar   |
| 3 | fried OR roast OR boiled | 7 | white     |
| 4 | medium, well done        | 8 | sparkling |
- 2 1 W Are you ready to order?  
 C Yes, I'll have the tomato soup.  
 W Right. And for your main course?  
 C Fillet steak with chips.  
 2 W Do you want red wine or white wine?  
 C Red wine, please.  
 W OK. Is that a bottle or just a glass?  
 3 At the end of the meal.  
 C Could I have the bill, please?  
 W Yes, of course.

## Getting around

### Unit 29

- 1 Does this bus go to The National Museum?  
 2 How many stops is it to the railway station?  
 3 Excuse me, does this bus go to Alfred Road?  
 4 How long does it take to get to the centre?  
 5 Does the 31 stop next to the post office?  
 6 Does the 9 stop outside the school?  
 7 Which bus do I get to Queen Street?  
 8 Do the buses run every ten minutes?  
 9 How long does it take to the centre?  
 10 How often do the buses run?

### Unit 30

- |   |            |   |          |
|---|------------|---|----------|
| 1 | 1 platform | 6 | journey  |
| 2 | fast       | 7 | carriage |
| 3 | miss       | 8 | ticket   |
| 4 | reserve    | 9 | fare     |
| 5 | timetable  |   |          |
- The word in the grey squares is 'passenger'.
- |   |              |   |          |
|---|--------------|---|----------|
| 2 | 1 next train | 4 | leave    |
| 2 | direct       | 5 | get to   |
| 3 | change       | 6 | platform |

### Unit 31

- 1 1 The bank is on the right.  
 2 How do I get to the river?  
 3 Go along here and turn left.  
 4 Go straight on and turn right.  
 5 Excuse me. Do you know the way to the bank?  
 6 Yes, it's on the corner of this street.

- 2 1 The bank is opposite of the hotel.
- 2 Go straight on and keep to going.
- 3 Is there a post office near from here?
- 4 It's on the your left. OR It's on the your left.
- 5 Turn to left and go straight on.
- 6 It's the third turning on the right side.

### Unit 32

- 1 1 T 2 T 3 F 4 T 5 F 6 F 7 T 8 T  
9 F 10 T
- 2 1 motorway 5 lane  
2 speed limit 6 traffic jams  
3 overtake 7 rush hour  
4 accident 8 take

### Unit 33

- 1 'no parking' 5 'sale'
- 2 'entrance' OR 'way in' 6 out of order
- 3 'no vacancies' 7 'no exit'
- 4 'please do not disturb' 8 'no smoking'

## Places

### Unit 34

- 1 north 6 capital
- 2 south 7 river
- 3 coast; coast 8 mountain
- 4 enormous 9 beach
- 5 border 10 famous

### Unit 35

- 1 1 a modern city 5 there's nothing to do  
2 over a million 6 a quiet street  
3 north-east 7 clean  
4 dangerous 8 fact
- 2 1 of 7 on  
2 population 8 famous  
3 historic 9 Statue  
4 palace 10 Square  
5 place 11 Park  
6 city 12 cosmopolitan

### Unit 36

- 1 1 valley 5 grass  
2 healthy 6 path  
3 boat 7 lake  
4 farmer 8 alone
- 2 1 horse 4 lonely  
2 grow 5 own  
3 crops 6 countryside

### Unit 37

- 1 1 shopping centre  
2 newsagent's  
3 chemist's  
4 hypermarket, supermarket  
5 baker's  
6 bookshop  
7 butcher's  
8 department store  
9 music shop
  - 2 1 queue 6 stalls  
2 shopping 7 indoors  
3 convenient 8 basket  
4 prefer 9 get  
5 market 10 checkout
- The word in the grey squares is 'supermarket'.

### Unit 38

- 1 1 bathroom 5 garage  
2 kitchen 6 lift  
3 bedroom 7 garden  
4 study 8 home
- 2 1 f 2 b 3 a 4 g 5 i 6 h 7 c 8 e

### Unit 39

- 1 1 dishwasher, sink 5 cupboard  
2 washing machine 6 fridge  
3 bin 7 freezer  
4 microwave 8 oven
- 2 1 put 4 Do, empty  
2 Put, turn 5 cook  
3 turn, out

### Unit 40

- 1 Bedroom: wardrobe, blanket, sheet, chest of drawers, single bed, desk  
Bathroom: towel, toilet, shower, washbasin, bath, bidet
- 2 1 put on OR take off, make-up OR tissues  
2 have, a razor OR an electric razor  
3 clean, a toothbrush and toothpaste  
4 do OR brush, a brush OR a comb  
5 have, soap

## Unit 41

- 1 Picture 1 has got cushions, but picture 2 hasn't.
- 2 Picture 1 has got one armchair, picture 2 has got two.
- 3 Picture 1 has got a radiator, but picture 2 hasn't.
- 4 Picture 1 has got two lamps, but picture 2 has got one.
- 5 Picture 1 has got a picture on the wall, but picture 2 hasn't.
- 6 Picture 1 has got a rug on the floor, but picture 2 hasn't.
- 7 Picture 2 has got a fireplace, but picture 1 hasn't.
- 8 Picture 2 has got a carpet, but picture 1 hasn't.
- 9 Picture 2 has got a light, but picture 1 hasn't.
- 10 Picture 2 has got a coffee table, but picture 1 hasn't.

## Study and work

### Unit 42

- |               |                         |
|---------------|-------------------------|
| 1 1 biology   | 7 geography             |
| 2 history     | 8 chemistry             |
| 3 literature  | 9 design and technology |
| 4 physics     | 10 modern languages     |
| 5 maths/music |                         |
| 6 art         |                         |
- 2 1 j 2 a 3 g 4 e 5 i 6 b 7 f 8 h 9 d
- 3 1 badly 4 terrible/bad  
2 failed 5 nursery  
3 state 6 best

### Unit 43

- 1 1 science 5 again  
2 lasts 6 degree  
3 terms 7 research  
4 do/write 8 PhD or Doctor of Philosophy
- 2 People: undergraduate, engineer, lawyer, politician  
Subjects: medicine, economics, architecture, business studies, politics  
Phrases: do research, do a degree, write an essay

## Unit 44

### Possible answers

- 1 a dentist, a vet, a businessman, a businesswoman
- 2 a dentist, a nurse, a vet, a builder, a hairdresser
- 3 a businessman or businesswoman, a pilot, a shop assistant
- 4 retired, unemployed
- 5 a pilot, a nurse, a police officer, a soldier
- 6 a businessman, a businesswoman

## Unit 45

- 1 1 j 2 h 3 a 4 g 5 c 6 i 7 e 8 d 9 f
- 2 1 in 4 spend  
2 time 5 earn/get  
3 a 6 colleagues

## Unit 46

- 1 1 laptop 5 backup copy  
2 keyboard 6 hard drive  
3 mouse mat 7 printout  
4 memory stick 8 webcam
- 2 1 copy 5 save  
2 screen 6 print  
3 cut 7 paste  
4 mouse

The word in the grey squares is 'document'.

## Unit 47

- 1 chatroom, broadband, download, website, online, search engine, inbox, junk mail
- 2 1 attachment 7 broadband  
2 message 8 internet  
3 online 9 receive  
4 delete 10 use  
5 fast 11 visit  
6 send

## Hobbies and interests

### Unit 48

- 1 1 I love it, It's my favourite thing, It's wonderful, I think it's fantastic  
2 I quite enjoy it, It's quite enjoyable  
3 I think it's OK  
4 I'm not very keen on it, I don't like it very much, I'm not very interested in it  
5 I really hate it
- 2 1 interested 4 to  
2 on 5 boring  
3 driving 6 quite likes

## Unit 49

- 1 1 volleyball, tennis, basketball  
2 rugby, ice hockey, volleyball, tennis, basketball  
3 football, rugby, ice hockey, volleyball, basketball  
4 a) tennis b) ice hockey
- 2 1 matches 4 scored  
2 drew 5 goals  
3 lost 6 top

## Unit 50

- 1 1 favourite, go 4 instrument  
2 does 5 classical  
3 repairs 6 do, spend
- 2 1 spending 4 play  
2 going 5 arranging  
3 games

## Unit 51

- 1 Pop and rock: band, lead singer, drummer, single, guitar  
Classical music: orchestra, violin, conductor, composer, cello
- 2 *Possible answers*
- 1 Bryn Terfel is a famous opera singer in my country.
  - 2 Chris Martin is lead singer with Coldplay.
  - 3 Sir Simon Rattle is a famous conductor.
  - 4 The London Symphony orchestra comes from my country.
  - 5 Alfred Brendel is a great pianist.
  - 6 Sergeant Pepper by the Beatles is one of my favourite albums.
  - 7 'Beautiful liar' by Beyoncé and Shakira is number 1 in the charts at the moment.
  - 8 Charlie Watts is the drummer with the Rolling Stones.

## Unit 52

- 1 1 war, violent 4 thriller, exciting  
2 comedy, funny 5 love, romantic  
3 horror, frightening
- 2 1 about 5 reviews  
2 in 6 director  
3 stars 7 see  
4 actor

## Unit 53

- 1 I usually buy a newspaper every day to find (1) out what has happened, but yesterday I listened (2) to the news in the car and then had dinner and watched it (3) on TV. As usual most (4) of it was bad news: more than twenty people (5) died in a terrible

road accident. After the news, I watched an interesting (6) programme about a television news (7) reporter who was in Thailand during the Tsunami in 2004.

2 1 c 2 e 3 d 4 f 5 b 6 a

## Holidays

### Unit 54

- 1 arrange 6 book  
2 currency 7 pack  
3 hire 8 flight  
4 go abroad 9 accommodation  
5 holiday

### Unit 55

- 1 1 h 2 a 3 d 4 j 5 g 6 f 7 i 8 k  
9 b 10 c
- 2 1 stayed 5 delicious  
2 suite 6 night  
3 facilities 7 parking  
4 staff 8 book

### Unit 56

- 1 1 i 2 e 3 g 4 h 5 b 6 a 7 d 8 f 9 c
- 2 1 trolley 6 got  
2 ticket 7 fastened  
3 scales 8 landed  
4 flight 9 collected  
5 delayed 10 went/walked

### Unit 57

- 1 ... We flew to Marseille ...  
2 ... we had to get a bus to Cassis ...  
3 ... holiday resort by the sea ...  
4 ... We rented an apartment ...  
5 ... we went for a walk ...  
6 ... we sunbathed on the beach ...  
7 ... an hour or so ...  
8 ... was perfect for the whole week ...

### Unit 58

- 1 We're going on a tour of the city this afternoon.  
2 Did you go sightseeing in Paris?  
3 We always get lost in a new place.  
4 She took a lot of photos on her holiday.  
5 Did you visit the museum? (~~NOT at the museum~~)  
6 There were lots of typical tourists.  
7 There's a good exhibition at the art gallery.  
8 Have you got a guidebook about London, please?

## Unit 59

- |   |                         |    |                |
|---|-------------------------|----|----------------|
| 1 | 1 post office           | 7  | per cent       |
|   | 2 postcode              | 8  | parcel         |
|   | 3 postman/<br>postwoman | 9  | currency       |
|   | 4 postbox               | 10 | cash machine   |
|   | 5 postcards             | 11 | change         |
|   | 6 put, put              | 12 | commission     |
|   |                         | 13 | charge, charge |
- 2
- |   |                        |   |                |
|---|------------------------|---|----------------|
| 1 | send                   | 4 | exchange rate  |
| 2 | envelope/letter/parcel | 5 | into           |
| 3 | deliver                | 6 | bureau, change |

## Social English

### Unit 60

- 1 15 2 D 35 4 D 55 65 75 85  
9 D 105
- 2
- |   |                          |   |                  |
|---|--------------------------|---|------------------|
| 1 | hope to see you<br>again | 5 | shake hands      |
|   | 2 how are you?           | 6 | see you soon     |
|   | 3 not bad                | 7 | nice to meet you |
|   | 4 how do you do?         | 8 | hi there         |
|   |                          | 9 | see you later    |

### Unit 61

- 1 happy birthday
- 2 have a good weekend
- 3 congratulations
- 4 good luck
- 5 well done
- 6 welcome home
- 7 have a good holiday
- 8 Happy New Year

### Unit 62

- 1
- |   |            |   |           |
|---|------------|---|-----------|
| 1 | How many?  | 6 | How long? |
| 2 | Why?       | 7 | Whose?    |
| 3 | How far?   | 8 | Which?    |
| 4 | How often? | 9 | Who?      |
| 5 | Where?     |   |           |
- 2
- |   |      |   |         |
|---|------|---|---------|
| 1 | How  | 4 | often   |
| 2 | do   | 5 | long    |
| 3 | does | 6 | kind of |
- 3 *Answers from a South Korean person*
- I have a problem with speaking fluently and pronunciation.
- 1 I've got one brother.
  - 2 I work at a travel agency.
  - 3 She works in a nursery school as a teacher.
  - 4 More than ten hours a week.
  - 5 For ten years.
  - 6 I don't like playing games, but I like watching football.

## Unit 63

- |   |          |   |     |
|---|----------|---|-----|
| 1 | 1 you, I | 6 | I   |
|   | 2 I, I   | 7 | I   |
|   | 3 you    | 8 | you |
|   | 4 you    | 9 | you |
|   | 5 I      |   |     |
- 2 no problem, of course, go ahead, I'm afraid I need it, that's fine

## Unit 64

- 1
- A Would you **like** to have lunch tomorrow? OR Do you want to have lunch tomorrow?
- B I'm afraid **but** I can't. OR I'm **sorry** but I can't.
- 2
- A **Would** you like to go skiing this weekend? OR Do you want to go skiing this weekend?
- B Yes, that sounds fun! OR That **would be** fun.
- 3
- A Would you like to **come** round here for a drink tonight?
- B Yes, I'd love to, but I'm busy.
- 4
- A Do you want to come round for a meal at the weekend?
- B I'm sorry, but I'm busy this weekend.

## Unit 65

- |   |       |   |       |
|---|-------|---|-------|
| 1 | shall | 5 | about |
| 2 | maybe | 6 | idea  |
| 3 | could | 7 | Let   |
| 4 | sure  |   |       |

## Unit 66

- 1 Would you **like** a sandwich? Do you want a drink? OR Do you want a sandwich? **Would** you like a drink?
- 2 Do you **need** a **hand**? Do you want some help? OR Do you need some help? Do you want a hand?
- 3 No, I'm fine, thanks. No, don't worry.
- 4 Thanks a **lot**. Thank you **very** much.
- 5 Let me pay for the coffees. **Shall** I do that for you?
- 6 That's very kind of you. Thank you very much.



## Unit 67

### Possible answers

- 1 A I'm sorry, I forgot to post your letter.  
B Never mind. OR It doesn't matter. OR Don't worry.
- 2 A I'm sorry I'm late.  
B That's OK. OR Don't worry.
- 3 A I'm really sorry, I've broken a cup.  
B That's OK. OR It doesn't matter.
- 4 A Sorry, could you repeat that, please?  
B Sure, no problem.

## Unit 68

- |             |              |
|-------------|--------------|
| 1 opinion   | 4 prefer     |
| 2 excellent | 5 personally |
| 3 disagree  | 6 a waste of |

## Unit 69

- 1 1 ring/call, at the moment  
2 speaking
- 2 1 B Is that Cheryl?  
2 A Yes, speaking.  
3 B Hi. It's Keira.  
4 A Hello, Keira. How are you?  
5 B I'm fine, thanks. Er, is Jessica in?  
6 A Yes. Just a moment - I'll get her.  
7 B Thanks.

## Language

### Unit 70

- |             |               |
|-------------|---------------|
| 1 1 narrow  | 4 rich        |
| 2 dead      | 5 asleep      |
| 3 noisy     |               |
| 2 1 helpful | 5 noisy       |
| 2 common    | 6 unnecessary |
| 3 useless   | 7 clear       |
| 4 strange   | 8 annoying    |
- The word in grey is 'necessary'.

### Unit 71

- 1 1 We couldn't play the match with **only** ten players.  
2 He lives in Italy, but **still** speaks English most of the time.  
3 The food is **absolutely** fantastic in that restaurant.  
4 Max didn't like the film but I thought it was **quite** good.  
5 The last film was good, but this is **even** better.  
6 My English is getting **a bit** better.

### 2 Possible answers

- |          |         |
|----------|---------|
| 1 winter | 4 16    |
| 2 awful  | 5 tired |
| 3 slow   | 6 nice  |

## Unit 72

- |    | Across | Down       |
|----|--------|------------|
| 1  | been   | 1 went     |
| 4  | read   | 2 seen     |
| 6  | took   | 3 bought   |
| 9  | put    | 5 done     |
| 11 | found  | 7 known    |
| 13 | slept  | 8 ran      |
| 14 | sent   | 10 thought |
| 15 | forgot | 12 left    |
|    |        | 13 sat     |
|    |        | 14 spent   |

## Unit 73

- 1 1 I grew up in a village.  
2 Why don't you sit down?  
3 I must find out their address.  
4 She fell over in the street.  
5 Did you go out last night?  
6 Could you turn on the light? OR Could you turn the light on?  
7 Look it up in your dictionary.  
8 Could I try them on?
- 2 1 gave up  
2 going up  
3 go back
- 4 take off  
5 get on (well)  
6 carry on

## Unit 74

In: December, summer, 2007, the afternoon, the 21<sup>st</sup> century  
At: three o'clock, half past five, breakfast, the weekend, midnight  
On: Monday morning, the sixth of March, my birthday, Tuesday, Friday evening

## Unit 75

- 1 1 last week  
2 two days ago  
3 yesterday  
4 last night
- 5 this evening  
6 tomorrow morning  
7 tomorrow evening  
8 next Monday  
9 in ten days' time
- 2 1 I stayed in one of the rooms in the hotel until I **found an apartment** OR **found somewhere to live**.  
2 I met a Spanish man after I **got a job in (the south of) Portugal**.  
3 I've lived in the house I bought since I **got married**.  
4 I've lived in Portugal for **five years**.  
5 Soon I'm going to **have a baby**.  
6 At the moment we're **preparing a room for the baby**.

## Unit 76

- 1 1 over 7 next to  
2 past 8 into  
3 near 9 out of  
4 above 10 opposite  
5 down 11 between  
6 across 12 through
- 2 1 near, above, next to, opposite  
2 past, across, into, out of, through  
(‘near’ and ‘next to’ are also possible)
- 3 In: my town, Germany, the countryside, the bedroom  
At: school, home, a football match, work  
On: the table, the wall, the coast, the second floor

## Unit 77

- 1 1 g 2 i 3 e 4 h 5 f 6 d 7 a 8 b
- 2 1 because of 4 because  
2 to 5 so  
3 also 6 as well

## Unit 78

- 1 1 When you're travelling on a long flight, always wear comfortable clothes.  
2 If you can choose your seat on the plane, sit near the front where it's quiet.  
3 While/When you are waiting for the flight, sit in the departure lounge.  
4 When you get off, don't leave anything on the plane.  
5 If you feel ill during the flight, tell the airline staff.  
6 If you lose your passport on holiday, go to the embassy.
- 2 1 first of all 4 After that or Then  
2 while 5 finally  
3 Then OR After that 6 if

## Unit 79

- 1 1 have 5 didn't  
2 a 6 time  
3 Did you have 7 a rest  
4 Have 8 was, had

- 2 1 We had a **break** for ten minutes in the middle of the lesson.  
2 We had something to eat at the beach.  
3 My sister's/**has** got blonde hair.  
4 I was hot, so I had a **shower/bath** before dinner.  
5 We had a **terrible/bad** day at work. I hate my job!  
6 Have a lovely **holiday/time** in the Caribbean!  
7 I'd like to go on holiday, but I don't **have** any money.  
8 On Sunday, we just had a **rest** and did nothing.

## Unit 80

- 1 arrive 9, obtain 2, buy 7, travel by 8, receive 4 and 6, become 3 and 5
- 2 *Answers from a Hungarian person*  
1 No, I'm happy in my current job.  
2 Yes, I get very tired when it's hot.  
3 I get about one or two messages a day.  
4 No.  
5 Tickets to see my favourite actor at the theatre.  
6 I bought them from a shop in the centre of town.  
7 I never get the train to work, I always walk.  
8 I got home at about ten o'clock last night.

# Spotlight boxes

Unit	Title of spotlight box	Page	Unit	Title of spotlight box	Page
1	<i>about</i>	14	39B	<i>do + noun</i>	101
3A	Capital letters	16	40B	<i>have + noun</i>	103
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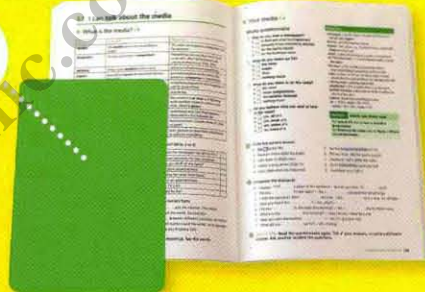
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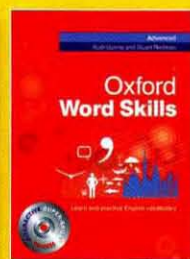
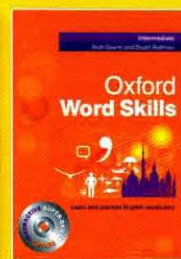
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Ruth Gairns and Stuart Redman are language teaching experts who specialize in writing materials for learning and teaching vocabulary.

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